

Christ the King Catholic Voluntary Academy

St Thomas Aquinas Catholic Multi-Academy Trust (CMAT)



Special Education Needs and Disability Policy

"There are different kinds of gifts, but the same Spirit distributes them."

1 Corinthians 12:4

Signed by Chair of Governors	
Date of Approval	September 2025
Signed by the Headteacher	
Date of review	September 2027

Mission Statement:

Our Mission Statement calls every member of our school community to: “Believe and Achieve”.

For Christ the King, we Believe and Achieve by...

C - Caring for Each Other

- We show respect, kindness and compassion to everyone, especially those in need.
- We love one another as Jesus loved us
- We follow the Catholic social teaching principles.

T - Trying Our Best

- We use our God-given gifts and talents with courage, resilience and perseverance.
- We develop virtue and knowledge.
- We believe that every member of our school community is blessed with a special mission.

K - Knowing and Loving God

- We grow in faith and strengthen our friendship with Jesus.
- We become holy through prayer, scripture and the sacraments.
- We are guided by the new commandment given to us by Jesus - "**Love one another as I have loved you.**" John 13:34

Aims

Our SEN policy and information report aims to:

- Set out how our school will support and make provision for pupils with special educational needs and disability (SEND).
- Explain the roles and responsibilities of everyone involved in providing for pupils with SEND.
- At Christ the King, we are committed to offer an inclusive curriculum to ensure the best possible progress for all our pupils whatever their needs or abilities. Everyone is respected and celebrated as a unique and special gifted individual.

Legislation and guidance

This policy and information report is based on the statutory [Special Educational Needs and Disability \(SEND\) Code of Practice](#) and the following legislation:

- [Part 3 of the Children and Families Act 2014](#), which sets out schools' responsibilities for pupils with SEND and disabilities
- [The Special Educational Needs and Disability Regulations 2014](#), which set out schools' responsibilities for education, health and care (EHC) plans, SEND co-ordinators (SENDCOs) and the SEND information report

Definitions

A pupil has SEND if they have a learning difficulty or disability which calls for special educational provision to be made for them.

They have a learning difficulty or disability if they have:

- A significantly greater difficulty in learning than the majority of others of the same age, or
- A disability which prevents or hinders them from making use of facilities of a kind generally provided for others of the same age in mainstream schools

Special educational provision is educational or training provision that is additional to, or different from, that made generally for other children or young people of the same age by mainstream schools.

Roles and responsibilities

The SENDCO

The SENDCO is Annabel Wheeldon - please make an appointment with the school office on 0116 2857261 if you wish to speak to the SENDCo Mrs Wheeldon.

They will:

- Work with the Head teacher and SEND governor to determine the strategic development of the SEND policy and provision in the school
- Have day-to-day responsibility for the operation of this SEND policy and the co-ordination of specific provision made to support individual pupils with SEND, including those who have EHC plans
- Provide professional guidance to colleagues and work with staff, parents, and other agencies to ensure that pupils with SEND receive appropriate support and high quality teaching
- Advise on the graduated approach to providing SEND support
- Advise on the deployment of the school's delegated budget and other resources to meet pupils' needs effectively
- Be the point of contact for external agencies, especially the local authority and its support services
- Liaise with potential next providers of education to ensure pupils and their parents are informed about options and a smooth transition is planned
- Work with the head teacher and governing board to ensure that the school meets its responsibilities under the Equality Act 2010 with regard to reasonable adjustments and access arrangements
- Ensure the school keeps the records of all pupils with SEND up to date

- Develop and lead the FIT (Family, Inclusion and Transition) Team in supporting children and their families with Social, Emotional and Mental Health needs.

The SEND Governor

The SEND link Governor is: Anne Marie Valente

The SEND Governor will:

- Help to raise awareness of SEND issues at governing board meetings
- Monitor the quality and effectiveness of SEND and disability provision within the school and update the governing board on this
- Work with the head teacher and SENDCO to determine the strategic development of the SEND policy and provision in the school

The Headteacher

The head teacher will:

- Work with the SENDCO and SEND governor to determine the strategic development of the SEND policy and provision in the school
- Have overall responsibility for the provision and progress of learners with SEND and/or a disability

Class teachers

Each class teacher is responsible for:

- The progress and development of every pupil in their class
- Identifying the barriers to learning for individual children
- Working closely with any teaching assistants or specialist staff to plan and assess the impact of support and interventions and how they can be linked to classroom teaching
- Working with the SENDCO to review each pupil's progress and development and decide on any changes to provision
- Ensuring they follow this SEND policy

Christ the King Experience

We endeavour through the Christ the King experience to ensure that the children at Christ the King will have a variety of opportunities and experiences over their school life, this will include school trips, visitors and extracurricular activities. We ensure that all children have an equal opportunity to participate in these experiences.

Monitoring arrangements

This policy will be reviewed by Annabel Wheeldon **every two years**. It will also be updated if any changes to the information are made during the year.

It will be approved by the governing board.

Links with other policies and documents

This policy links to our policies on:

- Accessibility plan
- Behaviour
- Equality information and objectives
- Supporting pupils with medical conditions
- Special Educational Need Information Report