

Christ the King Catholic Voluntary Academy



Pupil Roles and Responsibilities



B e l i e v e a n d A c h i e v e

House Captains

Every pupil and member of staff at Christ the King belongs to one of our four Houses: St Anne, St Bernadette, St Francis or St John Bosco.

Pupils are awarded House Points for working hard, helping others and living out our mission statement: "For Christ our King, we believe and achieve."

Every Friday, our *Believe and Achieve Celebration* recognises pupils who have lived out our mission. House Points are celebrated, recognising achievement, service to others and the positive contribution pupils make to the Common Good of our school community.

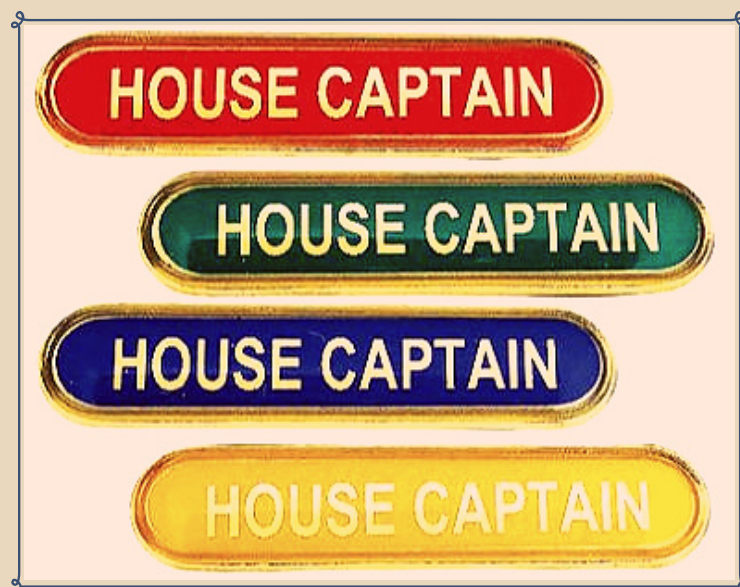
Termly House Assemblies are held across both the Infant and Junior Sites, bringing pupils together to celebrate successes, share ideas and strengthen their House identity.

Year 2 and Year 6 pupils are invited to put themselves forward for the role of House Captain. Candidates prepare and deliver a speech before pupils within their House vote to elect their representatives, encouraging leadership, responsibility and active participation in school life.

House Captains play an active role in maintaining the positive ethos of our school. They lead by example, demonstrate our mission, Gospel Values and support the smooth running of school life.

House Captains:

- Promote the values of their House and the saint after whom it is named.
- Model our school mission, rules and expectations, encouraging positive behaviour.
- Lead and support House Assemblies.
- Assist staff with age-appropriate responsibilities and practical tasks around school.
- Help to record, monitor and collate House Points and present the weekly totals during Believe and Achieve Celebrations.
- Welcome visitors and support school leaders during tours, special events and important occasions.
- Organise and contribute to House activities and fundraising initiatives that enhance school life and benefit the whole school community.



The School Council



The CTK School Council provides a meaningful way for pupils to voice their opinions and have their views taken into account in decisions that affect school life. On the Infant Site, each class elects two representatives, while on the Junior Site, each class elects one representative to represent the views of their peers.

School Councillors are role models who demonstrate and live out the Gospel Values and our school mission. They attend regular meetings to share the views of their classmates, discuss ways to improve learning and the school environment, and work alongside staff to bring about positive change. Through this, pupils experience the Catholic Social Teaching principle of Subsidiarity, recognising that those closest to an issue can help shape the decisions that affect them.

The School Council also welcomes visitors to our school, lead assemblies and organises fundraising initiatives to improve our school environment and support charitable causes. In doing so, Councillors work for the Common Good, helping to create a school community where everyone can believe and achieve..

Through consultation with Senior Leaders, the School Council seeks to enhance the CTK experience for all learners by ensuring that pupil voice is heard, valued and acted upon wherever possible.

The School Council aims to:

- Develop pupils' communication, listening, discussion and problem-solving skills whilst building confidence and self-esteem.
- Empower pupils to contribute to decision-making through the CST principle of Subsidiarity, recognising that their views and experiences can help shape school life.
- Promote the CST principle of the Common Good by leading initiatives and fundraising projects that improve our school and benefit the wider community.
- Develop leadership, responsibility and active citizenship through meaningful participation in the life of the school.
- Equip pupils with the skills, values and confidence to become active, responsible and compassionate members of society.



The Chaplaincy Team

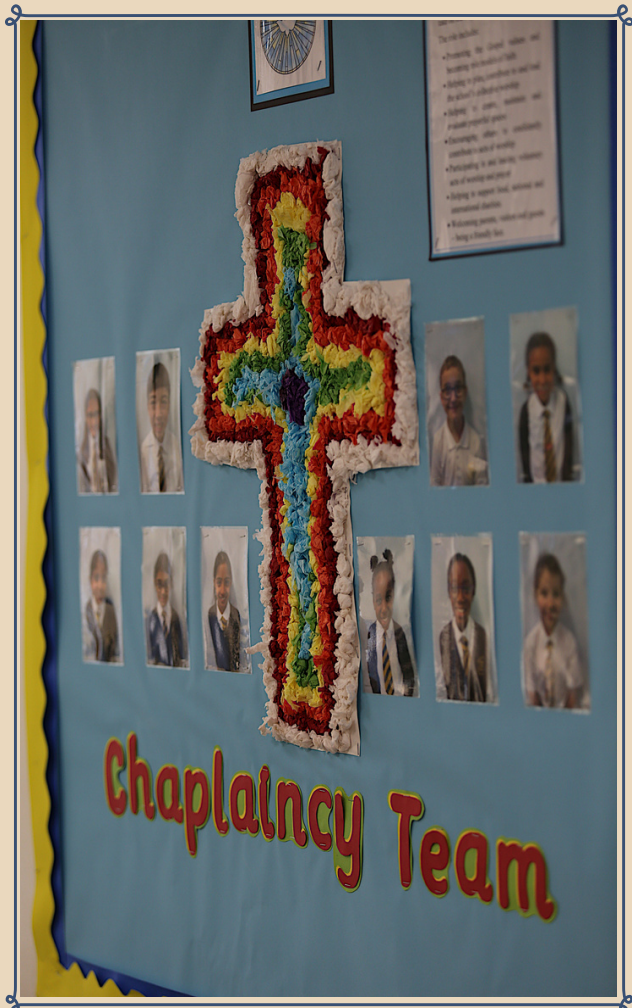
The Chaplaincy team at Christ the King initiate child-led Collective Worship and enhance the Catholic Life of our school.

Their mission is to contribute to the Catholic life of our school by leading and serving our community through prayer, worship, celebration, mission and service.

As well as this, our team plan, lead and evaluate collective worships in class, year groups, phases and whole school acts of worship.

They aim to inspire all pupils to put their faith into action through raising money for a variety of causes close to the hearts of the members of our school community. These have included: CAFOD, Mary's Meals, Toys on the Table and Braunstone Food Bank.

Chaplains are elected through an application process where they can showcase and explain their love for the role and what they can do to help the growth of faith in their classes as well as our school.



The Chaplains attend regular meetings with our Chaplaincy Leads Mrs Kallingal and Mrs Valente and our School Chaplain, Mrs Kearns. We also provide a range of training opportunities in the different forms of collective worship for our Chaplains. The Chaplains then demonstrate and lead these forms of worship in their classes as well as the school.

The Chaplaincy team, work in conjunction with other schools within our CMAT to live out the Gospel values, particularly discipleship. We look forward to working more closely with other CMAT schools in this academic year.

Our Chaplains have a huge impact on the Catholic life of our school through their continued focus to improve the sense of community and share the love of God.

This is a very exciting time in the development of our Chaplaincy provision. In this academic year we hope to establish a stronger and more confident Chaplaincy team, adding to our current Chaplaincy team, building them to be servant leaders at Christ the King.

Chaplaincy Ministry Teams

To help our Chaplains take an active role in the Catholic life of our school, our 24 Chaplains are organised into four ministries. Each ministry has a particular area of responsibility:

Prayer and Worship – helping our school to be a place where people can pray, reflect and encounter God.

Liturgy and Celebration – helping our school to celebrate our faith together through Celebrations of the Word, Mass and the liturgical year.

Mission and Charity – helping our school to put our faith into action through charity, service and social justice.

Welcome and Community – helping our school to be a welcoming Catholic community and strengthening our links with our parishes and wider community.

Through their ministries, Chaplains have opportunities to lead, serve, listen to pupil voice and evaluate the impact of their work on the Catholic life of our school.



CTK Eco-Warriors

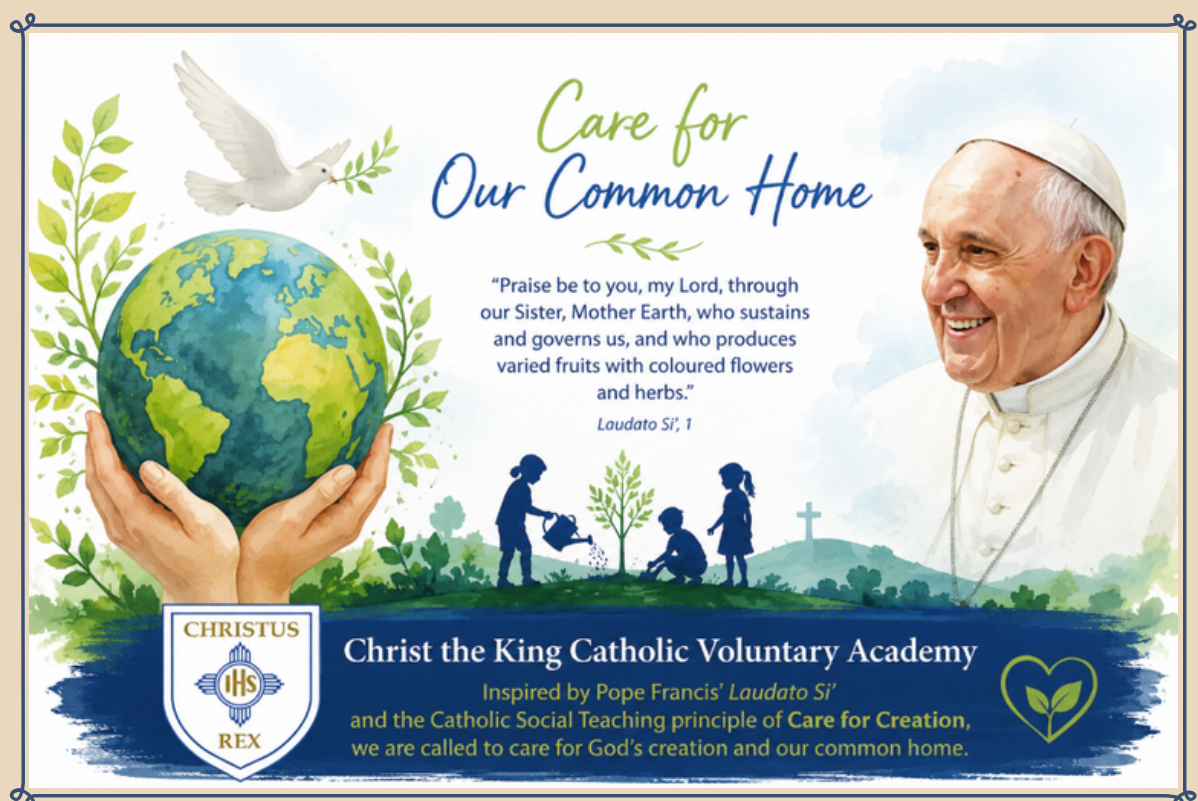
CTK Eco Warriors are volunteers from each class who have a particular interest in protecting the environment and helping others to care for God's creation. Inspired by Pope Francis' teaching in *Laudato Si'*, Eco Warriors encourage our school community to think about how we can all care for our common home through the Catholic Social Teaching principle of Care for Creation.

Eco Warriors meet regularly to discuss their ideas, agree on their environmental focus for the year and plan how they will achieve their chosen missions. They share their work with the wider school through assemblies, Celebrations of the Word and the school newsletter, encouraging everyone to play their part in caring for our environment.

As part of their role, Eco Warriors work alongside the St Thomas Aquinas Catholic Multi-Academy Trust Chaplaincy Team and Eco Warriors from other schools across the Trust. Together, they share ideas, participate in collaborative projects and inspire one another to take practical action in caring for God's creation and our common home.

Their responsibilities include:

- Choosing a yearly 'Why' that focuses on how we will care for our common home.
- Deciding on the environmental missions we will undertake throughout the year.
- Contributing articles and updates for the school newsletter.
- Sharing key messages and encouraging positive action within their classes.
- Carrying out our agreed missions and celebrating the impact they have on our school community.



Anti-Bullying Ambassadors

CTK Anti-Bullying Ambassadors are Year 4, Year 5 and Year 6 pupils who are committed to promoting kindness, respect and positive relationships throughout our school. Inspired by the Catholic Social Teaching principles of Human Dignity and Solidarity, they encourage everyone to recognise that each person is created in the image of God and deserves to feel safe, valued and included.

Working alongside our Learning Mentor, Mrs Hansrani, and other staff members, the Anti-Bullying Ambassadors help to raise awareness of bullying, support younger pupils and promote positive friendships across the school. They meet regularly to discuss ideas, share feedback from their peers and plan initiatives that encourage a culture of kindness and respect.

At the beginning of each academic year, the Ambassadors introduce themselves to the school community through an assembly so that all pupils know who they are and how they can help. Throughout the year, they work collaboratively with other pupil leadership groups, including the School Council, to promote pupil wellbeing and strengthen our school community.

During Anti-Bullying Week, the Ambassadors take a leading role in planning activities that encourage pupils to understand the importance of kindness, inclusion and respect. They also support initiatives that promote positive friendships and help create welcoming spaces where every child feels they belong.

Their responsibilities include:

- Promoting kindness, inclusion and respectful relationships throughout the school.
- Acting as positive role models and encouraging pupils to live out our mission: "For Christ our King, we believe and achieve."
- Supporting younger pupils with friendship difficulties and encouraging positive play.
- Listening to pupils' concerns and sharing these with the Learning Mentor or another trusted adult when appropriate.
- Helping to promote the Friendship Bench and encouraging pupils to include others in their games.
- Working with the School Council and other pupil leadership groups on initiatives that improve wellbeing.
- Supporting the planning and delivery of Anti-Bullying Week and other wellbeing initiatives.
- Meeting regularly with the Learning Mentor to share ideas, review their work and help shape future developments.

We are proud of our Anti-Bullying Ambassadors, who help to ensure that Christ the King is a welcoming, caring and inclusive community where everyone feels safe, respected and able to flourish.

Sports Leaders

CTK Sports Leaders are enthusiastic Year 5 and Year 6 pupils who are passionate about promoting physical activity, teamwork and healthy lifestyles. Working alongside Mr Tite and Mr Dunn, our PE Leads, they inspire younger pupils to enjoy being active and encourage everyone to take part in sport with confidence and enthusiasm.

Inspired by the Catholic Social Teaching principle of the Common Good, Sports Leaders use their gifts and talents in service of others. By promoting participation, teamwork and good sportsmanship, they help to create a positive sporting culture where every pupil has the opportunity to be active, healthy and achieve their personal best.

Sports Leaders receive leadership training before taking on their role and work closely with staff to organise activities, support sporting events and encourage active play throughout the school. Through these opportunities, they develop confidence, communication and leadership skills while making a valuable contribution to school life.

Their responsibilities include:

- Working alongside Mr Tite and Mr Dunn, our PE Leads, to support PE lessons and sporting events.
- Supporting with the organisation of Sports Day and leading sporting activities during lunchtimes.
- Promoting the School Games Values of determination, honesty, passion, respect, self-belief and teamwork.
- Encouraging all pupils to participate, challenge themselves and enjoy being active.
- Supporting younger pupils to develop confidence, teamwork and resilience through sport.
- Assisting with inter-house and inter-school sporting competitions.
- Promoting healthy lifestyles and acting as positive role models for others.



