

PE and Sports Premium Strategy 2026-27

Key achievements and strengths	What are the physical activity priorities for children at CTK?
- Silver Healthy Schools Network - Gold School Games Award - RealPE has provided good National Curriculum coverage and increased staff confidence - Good range of sports covered - Good curriculum coverage - Children enjoy their PE lessons	- Access to high quality PE teaching by confident, knowledgeable and skilled staff - Opportunity for engagement in regular physical activity and sport - Access to a broad and equal experience of sports and physical activities - Increased participation in competitive sport - Improved fitness

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	39%
What percentage of your current year 6 cohort use a range of strokes effectively (eg. front crawl, backstroke and breaststroke)?	39%
What percentage of your current year 6 cohort can perform safe self-rescue in different water-based situations?	39%
Schools can choose to use the Primary PE and Sports Premium to provide additional provision for swimming. This must be activity over and above the national curriculum requirements. Have you used it in this way?	N/A

Academic Year	2025-26
Total Sports Premium Budget	£21,380

Key indicator: All children have access to high quality PE teaching by confident, knowledgeable and skilled staff				Percentage of total allocation
				74%
Actions to achieve (including timescale and staff)	Intended impact	Funding allocation	Review: Evidence of impact	Review: Next steps
Employment of a specialist PE coach	-Increase in staff confidence through working alongside an expert in PE lesson delivery -support with whole class assessment framework to monitor pupil progress -ensure compliance with the National Curriculum	£15,006	-Teachers see a lesson one week and then the next week have the opportunity to lead this lesson themselves. This model has increased staff confidence. -Assessments are now able to accurately reflect where targeted support is needed during lessons and intervention where appropriate.	-PE lead and PE coach to deliver staff meeting to develop staff ability to maximise the amount of active minutes within a PE lesson. - possibility to implement a more formal coaching model within the morning lessons.
12-month subscription to realPE scheme of work	-ensure compliance with the National Curriculum. - provide high quality resource for activity suggestions, modelling and assessing	£695	-National Curriculum is covered in full. - All staff can now use a targeted form of assessment directly linked to lessons.	
Equipment for PE lessons	-ensure participation in lessons by providing suitable quality, age-appropriate equipment	£100	-all lessons are suitably resourced	-consider possibility of pickleball equipment next year as a precursor to tennis.

Key indicator: All children have access to a range of sporting opportunities				Percentage of total allocation
				13%

Actions to achieve (including timescale and staff)	Intended impact	Funding allocation	Review: Evidence of impact	Review: Next steps
'Going for Gold' initiative	-broaden pupils' sporting experiences by introducing them to sports beyond the school curriculum (eg. fencing, ice skating)	2500	-year 5 went ice-skating, yrs2 and 3 worked with Leicestershire County cricket. Some year 6s tried rugby at the Tigers.	- Climbing talk -Look at further opportunities for years 1,4 and 6.
Equipment for SEND unit	-Children requiring support outside of the classroom have access to appropriate equipment to aid their physical development	364	-equipment has been used for sensory circuits which has had a positive impact on children's ability to self-regulate and helped children to work towards gross motor skill targets.	- look at a graduated approach to children in the unit joining in with more of the class PE lessons. - link RealPE curriculum to sensory circuits. -Work with parents on how to support with gross motor skills at home.

Key indicator: All children have the opportunity to participate in competitive sport				Percentage of total allocation
				8%
Actions to achieve (including timescale and staff)	Intended impact	Funding allocation	Review: Evidence of impact	Review: Next steps
Inspire Together subscription	-children have the opportunity to compete against other schools in a range of events.	750	- Children in all year group have had a opportunity to participate. -Higher achievers have had opportunities through Excel - Opportunities for children of all abilities - Children have an overwhelmingly positive	- work with GO to track participation.

			response and are excited to hear about the next opportunity.	
Support for travel to and from sporting events	-more children have the opportunity to participate in the above events	1000	As above	-possibility of working with the PTA on a funding event to help with this further

Key indicator: Children are aware of how to improve their health and fitness				Percentage of total allocation
				5%
Actions to achieve (including timescale and staff)	Intended impact	Funding allocation	Review: Evidence of impact	Review: Next steps
Healthy Schools Network	-staff development and awareness of initiatives to support physical activity, healthy eating, PSHE and SEMH.	365	-network opportunities have provided further opportunities for children.	-Work towards Gold award -opportunities to work with other schools and share good practice.
Top up swimming lessons for year 6 pupils yet to reach expectations	-increase the number of children (to 100%) who leave CTK being able to swim 25 metres and perform a 'self-rescue'.	500	-no availability with the local pools to provide this.	-review data to see if there is a need for this going forward.
Equipment for playtimes	-support Happy Lunchtimes programme	100	-All children have the choice of a range of activities over lunchtime. Behaviour incidents are reduced.	