

IMPORTANT DATES FOR DIARY

(The month of May is dedicated to Our Lady)

THE ASCENSION OF THE LORD

(14 May)

After his Resurrection, Jesus appeared to his disciples over a period of forty days.

Ascension Day is when we celebrate Jesus' return to his Father in Heaven.

PENTECOST SUNDAY

(24 May)

This is the day we celebrate the coming of the Holy Spirit and the birthday of the Church.

THE MOST HOLY TRINITY

(31 May)

Today we celebrate our belief in the Trinity, the three persons of God: The Father, the Son and the Holy Spirit.

Corpus Christi - THE MOST HOLY BODY AND BLOOD OF CHRIST

(4 June)

On this feast we give thanks to God for the gift of Jesus in the form of bread and wine.

THE MOST SACRED HEART OF JESUS

(12 June)

On this day we remember how much Jesus loves us all.

SS. PETER AND PAUL, APOSTLES

(29 June)

We celebrate the lives of these important saints who helped establish the Christian Church.

*This feast day will be celebrated at Mass on Sunday 28 June.



RELIGIOUS EDUCATION

PENECOST TERM 2025-2026

'TO KNOW YOU MORE CLEARLY'



Dear Parent(s)/Carer(s),

This term, we continue to implement the new RED (Religious Education Directory), 'To know You more clearly, through the delivery of Branches Five and Six.

Branch Five: To the Ends of the Earth focuses on Pentecost, the mission of the Church, and the early Christian community.

Branch 6: Dialogue and Encounter explores other religions (notably Judaism), worldviews, and Catholic Social Teaching.

Within each of the branches, pupils will be using the 'Ways of Knowing' - *To understand, to discern and to respond*. They will learn through the lenses of Hear, Believe, Celebrate and Live, and have many opportunities to reflect, share and encounter the faith.

Your child's class teacher will send home a Knowledge Organiser for the topics in a booklet format. This will include all the key information from the lessons; please use this to aid your discussions and support your children in their learning of the RED.

Branch Five: To the ends of the Earth

"Go, therefore and make disciples of all nations..."
(Matthew 28: 19)

Pentecost term 1- To the ends of the Earth - In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church. They will also learn about the Catholic Church today as the apostolic Church and how its liturgy and structures flow from the early Church.

At home you could...

Focus on sharing stories, strengthening bonds, and looking forward.

Create a "Memory Tree" or collage using old photos. Share stories about the memories represented, particularly times you felt supported or loved.

Explore and discover how Pentecost is celebrated in another part of the world.

Catholic Social Teaching

The Church has given us ways in which we can follow His commandments in the modern world and this is known as Catholic Social Teaching.

Pupils will be exploring the core principles of Catholic Social Teaching.

During Pentecost 1, children will learn about **Solidarity**.
During Pentecost 2, children will learn about **Subsidiarity**.

Other Religions Week

During this week, children will explore Hinduism, Sikhism and Islam.

Each year group will explore a different focus in learning about these other religions, such as signs, symbols, festivals, prayer and origins.

Branch Six: Dialogue and Encounter

'For In him we live and move and have our being'
(Acts 17:28).

Pentecost term 2- Dialogue and Encounter: In this branch, pupils will learn how Christians work together with people of different religious convictions and all people of goodwill towards the common good, respecting the dignity of all humanity. They will also encounter other pathways of belief.

At home you could...

As a family talk about and research how local churches or community groups are working together with people of other faiths or no faith to help others (e.g., food banks, refugee support), reflecting the "solidarity" concept.

Design a poster for your community that encourages celebrating differences rather than judging them.