

Year 6 Curriculum

Mrs Adlard, Mrs Stone and Mrs Boyd



Behaviour Expectations



The CTK Way – Catholic Character Formation

Virtue – a good habit

Behaviour Expectations: Sanctions and rewards



Desirable, Difficult,
Disruptive, Dangerous

Sanctions

Reminder - verbal

Warning – written/name moved

Yellow Card – miss minutes of break to discuss with the teacher

Red Card – miss break/playtime to discuss behaviour with Head of School

Rewards

- Praise
- House points
- Being sent to the subject lead to show their work
- In-class reward systems which could include: House points, cumulative class rewards (marbles, pasta, table points), Golden Time
- Present with pride (weekly)
- Head of School Award (weekly)
- Star of the Week Award (weekly)
- Nominations for CTK cups (termly)

Academic Expectations



- Children will always try their best.
- Mistakes/errors are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Sent out each half term.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Key Information



- Children should come to school in their PE kit

6EA: Thursday and Friday

6LS: Thursday (Double)

6SB: Thursday and Friday

- Homework will be sent out weekly on a **Friday** and be returned by the following **Wednesday**.
- Spelling tests will be completed weekly.

HOMework

Homework



Try your best! Remember, you will be awarded a bronze, silver or gold sticker for your effort!

Homework Week X



Read at least 4 times each week for the entire term to become a Rainbow Reader!




Review and Practise
Spellings

Maths Fluency

How did you feel about your homework this week?
Circle a face.

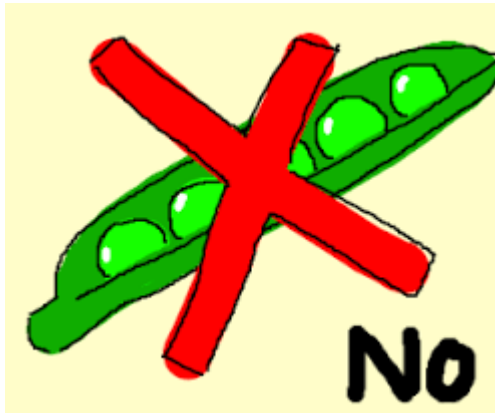


Talk about... 

Read about... 

Write about... 

Key Information



Cool Milk

- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything please.**

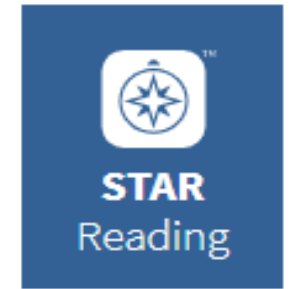
Communication – Arbor only.
Phone/email the school office.



Reading



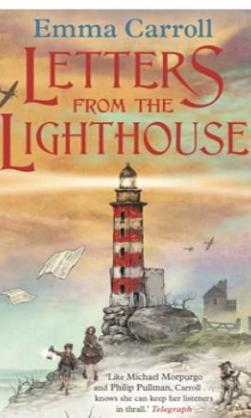
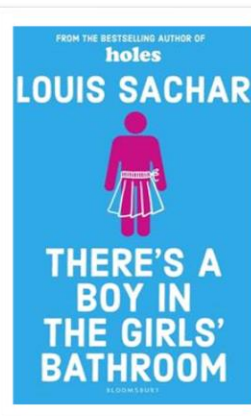
- At least **20 minutes x 4** per week minimum
- Rainbow reader for those who reach reading target (4 times every week)
- When finished a book, your child will complete an AR quiz: percentage and build word count.
- Junior site competition: Class Word Count
- The Reading Zone levels are based on the Star Reader completed in school: comprehension, word understanding and inference.
- Children may also bring home a library book to read and quiz on.



English – Yearly Overview

Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	
Boy in the Girls’ Bathroom – Diary entry	The Man who walked between the Towers - Formal newspapers	Letters from a Lighthouse – Short Narrative	Fantastic Beasts and Where to Find them – non-chronological report.	SATs Assessments	Rock Paper Scissors – Defeating the Monster Tale	
Jabberwocky – Poetry analyse	The Girl who stole an Elephant - Formal letters of complaint	Giant’s Necklace – Informal Letter and Diary Entry	Through the Wall – 3 rd Person Narrative and Newspaper Article	Performance Poetry	Shakespeare (The Tempest) – Letter	
The Wonder garden – Short setting description	Wonder - Dialogue					Refugees – Poetry Composition
The Gulf – Suspense story						Aesop’s Fables – transition project

Spelling, Grammar, Shared Reading, Guided Reading and Handwriting to be taught throughout.
Regular assessment.



Maths – Yearly Overview

Advent		Lent		Pentecost	
1 (7 weeks) *Bootcamp*	2 (8 weeks) *Assessment Week*	1 (6 weeks)	2 (7 weeks) *Assessment Week*	1 (4 weeks) *SATs*	2 (6 weeks) *Assessment Week *
Assessment (1) Place Value (2 weeks) Four operations on whole numbers (4 weeks)	Four operations on whole numbers (1 week) Fractions (4 weeks) Converting units (1 week) Number: Ratio (2 weeks)	Algebra (2 weeks) Decimals (2 weeks) FDP (2 weeks)	Measurement: Perimeter, Area and Volume (2 weeks) Statistics (1 week) Geometry: Properties of Shape (3 weeks) Geometry: Position and Direction (1 weeks)	Revision (2 weeks) SATs week (1 week) NCETM Ready to Progress (1 weeks)	NCETM Ready to Progress (6 weeks)
At least 3 x 15 mins of fluency – give examples of the types of fluency session: Eg – TT Rockstars, Number Sense Maths (R, Y1,2 +3), arithmetic tests, number bonds quizzes					

RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

Calming the Storm – how God can support us through difficult times

Gifts and Talents – how we can and nurture our God-given gifts

Impacted Lifestyles and Making Good Choices – looking at drugs and alcohol (linking to science) and peer pressure

Girls' and Boys' Bodies and Spots and Sleep; Body Image, Funny Feelings and Emotional Changes – how our bodies change during puberty

Making Babies part 1 and Menstruation – how and why we menstruate and how a baby is grown in the womb

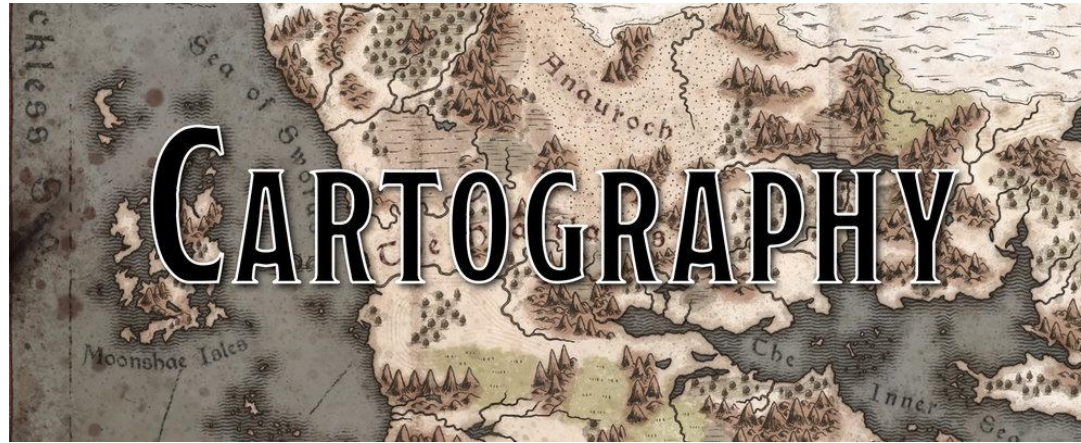
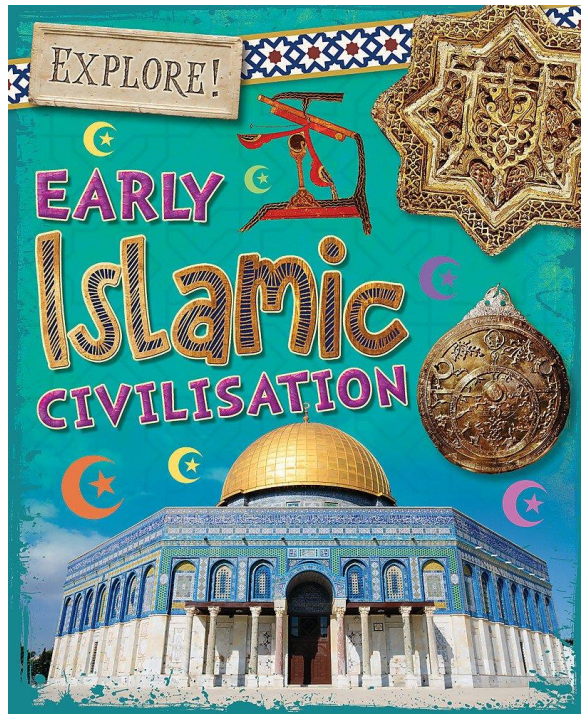
Catholic Social Teaching

**Access
resources to
support home
discussion via
the Parent
Portal:**

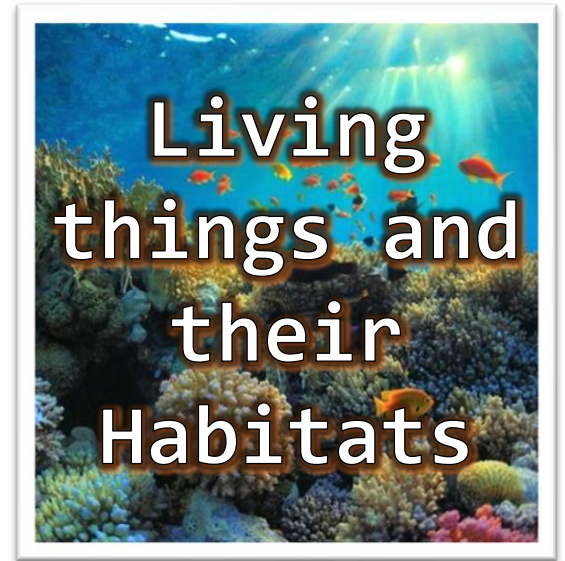
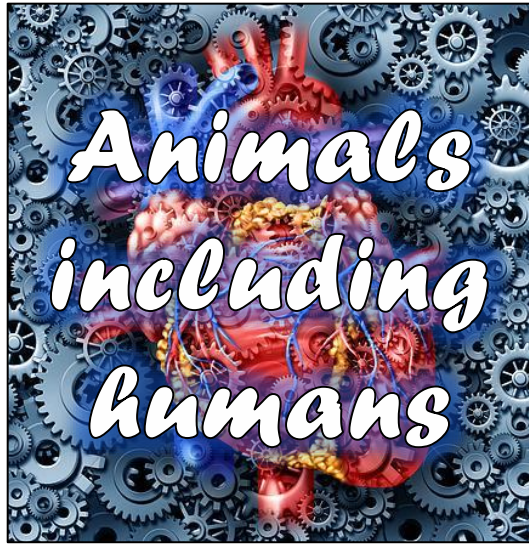
Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

**For further information,
please head to our
school website or
arrange via the office to
speak with Mrs Boyd or
Mrs Carter.**

History and Geography – Yearly Overview



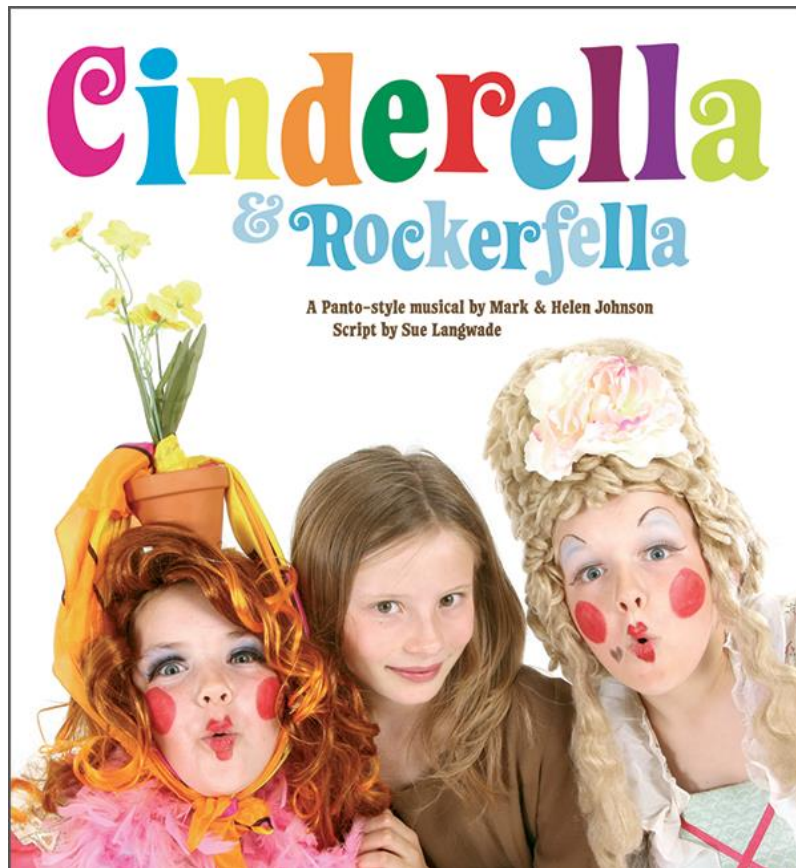
Science – Yearly Overview



Trips

- WW2 day at Beaumanor Hall
- Residential to Alton Castle
- Christmas Pantomime
- Beacon Hill
- CAD workshop
- Science workshop
- Leicester Central Mosque
- Warning Zone
- End of Year 6 treat
- De Montfort University





Year 6 End of Year Performance

KS2 Assessment Standardised Attainment Tests (SATs)



- As practice, Year 6 will take practice SATs test once each term.
- SATs May 2023 – future meeting to discuss this

How can you help?



- Name all clothing (incl. coats) and belongings.
- Jewellery/hair and uniform in line with school policy
- Sufficient sleep and breakfast each morning
- Coming to school each day (unless they are not well enough)
- Some support with homework and reading.
- Encourage your child to be independent when it comes to organising him/herself for school.
- Providing the children with opportunities to use their maths and English skills in real life contexts e.g. in a shop

FIT Team

- Family Inclusion and Transition Team

A colorful poster with a rainbow background. At the top, it says 'Meet the Family Inclusion and Transition Team (FIT)' in a yellow box. Below this are four portraits of team members, each with a name and title in a white box. At the bottom, there is a paragraph of text about the team's role and contact information.

Meet the Family Inclusion and Transition Team (FIT)

Mrs Wheeldon
SENDCO

Miss Gilding
Deputy SENDCO

Ms Knight
Pupil Premium Lead

Mrs Hansrani
Learning Mentor

The Family Inclusion and Transition team (FIT) are here to support the needs of all our families academically, socially and emotionally. You can contact us for any help, support or advice including:

- advice on learning difficulties, concerns regarding your child's mental health, school nurse referrals, referrals to other agencies, applications for free school meals, information regarding Pupil Premium benefits and financial support, support with behaviour and exclusions, advice regarding pastoral concerns

We aim to support families to ensure that their children can access all learning opportunities, participate positively in all aspects of school life and ensure that they reach their full potential.

Please contact us via the school office, your child's class teacher or through our dedicated email: fit@cockleford.sch.uk

How can you help?



1. Promote the value of learning
2. Read **everyday** to your children
3. Monitor and supervise their online activity
4. Attend school **everyday**
5. Support the school and its decisions
6. Know that we care and we will do **everything** to make sure your children are safe, happy and learn really well.

Parent information



How well is my child
doing at school?

(Tuesday 15th and Wednesday 16th October)



Thank you!