

# Year 5 Curriculum

*Mrs Featherstone, Mrs Ealing and Miss Lawes*



# Behaviour Expectations



The CTK Way – Catholic Character Formation

Virtue – a good habit

# Behaviour Expectations: Sanctions and rewards



Desirable, Difficult,  
Disruptive, Dangerous

## Sanctions

Reminder - verbal

Warning – written, name moved

Yellow Card – miss minutes of break to discuss with the teacher

Red Card – miss break/playtime to discuss behaviour with Head of School

## Rewards

- Praise
- House points
- Being sent to the subject lead to show their work
- In-class reward systems which could include: House points, cumulative class rewards (marbles, pasta, table points), Golden Time
- Present with pride (weekly)
- Head of School Award (weekly)
- Star of the Week Award (weekly)
- Nominations for CTK cups (termly)

# Academic Expectations



- Children will always try their best.
- Mistakes/errors are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

***'Review it or lose it'***  
***'Every second counts'***

# Knowledge Organisers



- Sent out as part of the parent booklet each half term.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



## Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

## Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



## Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



## Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

## Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



## Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

## Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

## Teach it!

Teach someone your key facts and get them to test you, or even test them!



# Key Information



- Children should come to school in their PE kit

Miss Lawes – Monday and Wednesday

Mrs Ealing – Wednesday and Thursday

Mrs Featherstone- Wednesday and Friday

- Homework will be sent out weekly on a Friday.
- Spelling tests will be completed weekly on a Wednesday.
- Reading Records are due in on a Wednesday.

**HOMework**

# Homework



Try your best! Remember,  
you will be awarded a  
bronze, silver or gold sticker  
for your effort!

## Homework Week X



Read at least 4 times each  
week for the entire term to  
become a Rainbow Reader!




Review and Practise  
Spellings

Maths Fluency

How did you feel about your homework this week?  
Circle a face.



Talk about... 

Read about... 

Write about... 

# Key Information



- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
  - Communication – Arbor only.

*Cool Milk*

# Reading



- 2 books ( 1 library and 1 AR book)
- Books to be sent home every day.
- Library book taken home on a **Wednesday**.
- 10 minutes x 4 per week minimum (Rainbow Reader)
- Accelerated Reader (Y2 & Juniors)
- Sign Reading Record are due on a **Wednesday**
- AR score by end of Yr 5 is 5.9
- Fluency rate by end of Yr 5 is 150 words per minute

# Year 5 Curriculum

## Mathematics Long Term Planning 2024-25 Year 5



Advent		Lent		Pentecost	
1 (7weeks, 2 days) *Bootcamp* 2 days	2 (8 weeks) *INSET* *Assessment Week*	1 (6 weeks)	2 (7 weeks) *Assessment Week*	1 (4 weeks) *Bank Holiday x 1*	2 (6 weeks) *Assessment Week *
Roman Numerals (0.5 weeks)  Decimal Fractions (5 weeks)  Money (2 Weeks)	Negative Numbers (2 Weeks)  Short Multiplication and Short Division (6 weeks)	Area and Scaling (5 Weeks)  Calculating with Decimal Fractions (Week 1)	Calculating with Decimal Fractions (Week 2- 3)  Factors, Multiples and Primes (3 Weeks)  Fractions (Week 1-2)	Fractions (Week 3-6)	Statistics (1 week)  Converting Units (2 weeks)  Angles (3 Week)
At least 3 x 15 mins of fluency: 1 x 30 min arithmetic test weekly					
Place Value to 10,000  Roman Numerals  Addition and Subtraction	Decimal column Addition and Subtraction  Multiplying by 10, 100 and 1000  Simple Perimeter questions	Multiplication  Division  Addition and Subtraction	Multiplying decimal numbers by 10, 100 and 1000  Multiplication  Division	Factors, multiples and primes  Fractions  Addition and Subtraction	Fractions  Multiplication  Division

# Year 5 Curriculum



## English

### Fiction

- The Watertower
- Greek myths
- How to Train your Dragon
- High Rise Mystery
- Macbeth
- Kensuke's Kingdom

### Non-fiction

- Biographies
- Discursive
- Persuasion
- Non-chronological reports
- Newspaper reports
- Explanation

### Poetry

- The Highwayman
- Viking Long Boats
- Benjamin Zephaniah

All long term plans are on the school's website if you would like to know more.

# Year 5 Curriculum



## Blocked curriculum

### Science

- What happens to humans as they get older?
- How do different forces impact the world around us?
- How do different celestial bodies move?
- How do different organism's lifecycles vary?
- What causes materials to change and how can humans use them?

### Geography

- What is a biome?
- How is life different in Brazil?

### History

- What impact did Anglo Saxons and Vikings have on Britain?
- What impact did the Ancient Greeks have on the world?
- How did people from Leicester cause change?

**Art**

**Music**

**French**

**Design and Technology**

**PE**

**Computing**

All long term plans are on the school's website if you would like to know more.

# RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

## What will my child learn this year?

**Religious outcomes:** to know that our bodies changing is part of God's plan for us to grow up and procreate.

We were created individually by God who cares for us and wants us to put our faith in Him. Physically becoming an adult is a natural phase of life. Changes during puberty are part of God's plan for us.

### Puberty

- Correct naming of genitalia
- Changes to boys and girls in puberty.

### Catholic Social Teaching

- Holy Trinity
- Understand Catholic Social Teaching.

### Types of abuse

- Identify 4 types of abuse
- Giving medical assistance.

### Online Safety

- Staying safe online
- Sharing information
- Cyberbullying

**Access resources to support home discussion via the Parent Portal:**

<b>Username</b>	ctk-le3
<b>Password</b>	greatest-showman
<b>Parent Portal</b>	<a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a>

**For further information, please head to our school website or arrange via the office to speak with Mrs Carter or Mrs Valente.**

# CTK Experience



- Leicester Botanical Gardens
- Space Centre
- Residential experience
- History of Leicester
- Walking trip
- 3 'Aspirational visitors' creative industries.
- A pantomime trip
- An Art gallery trip

# FIT Team

- Family Inclusion and Transition Team

A colorful poster with a rainbow background. At the top, it says 'Meet the Family Inclusion and Transition Team (FIT)' in a yellow box. Below this are four portraits of team members, each with a name and title in a yellow box. At the bottom, there is a paragraph of text about the team's role and contact information.

**Meet the Family Inclusion and Transition Team (FIT)**

**Mrs Wheeldon**  
SENDCO

**Miss Gilding**  
Deputy SENDCO

**Ms Knight**  
Pupil Premium Lead

**Mrs Hansrani**  
Learning Mentor

The Family Inclusion and Transition team (FIT) are here to support the needs of all our families academically, socially and emotionally. You can contact us for any help, support or advice including:

- advice on learning difficulties, concerns regarding your child's mental health, school nurse referrals, referrals to other agencies, applications for free school meals, information regarding Pupil Premium benefits and financial support, support with behaviour and exclusions, advice regarding pastoral concerns

We aim to support families to ensure that their children can access all learning opportunities, participate positively in all aspects of school life and ensure that they reach their full potential.

Please contact us via the school office, your child's class teacher or through our dedicated email: [Fit@ocklethorpe.sch.uk](mailto:Fit@ocklethorpe.sch.uk)

# How can you help?



1. Promote the value of learning
2. Read **everyday** to your children
3. Monitor and supervise their online activity
4. Attend school **everyday**
5. Support the school and its decisions
6. Know that we care and we will do **everything** to make sure your children are safe, happy and learn really well.

# Parent information



How well is my child  
doing at school?



**Thank you!**