

Year 4 Curriculum

Mrs Pickwell, Miss Orrill & Mr Dunn



Behaviour Expectations



The CTK Way – Catholic Character Formation

Virtue – a good habit

Behaviour Expectations: Sanctions and rewards



Desirable, Difficult,
Disruptive, Dangerous

Sanctions

Reminder - verbal

Warning – written, name moved

Yellow Card – miss minutes of break to discuss with the teacher

Red Card – miss break/playtime to discuss behaviour with Head of School

Rewards

- Praise
- House points
- Being sent to the subject lead to show their work
- In-class reward systems which could include: House points, cumulative class rewards (marbles, pasta, table points), Golden Time
- Present with pride (weekly)
- Head of School Award (weekly)
- Star of the Week Award (weekly)
- Nominations for CTK cups (termly)

Academic Expectations



- Children will always try their best.
- Mistakes/errors are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Sent out the week before the subject is taught with homework.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Key Information



HOMework

- Children should come to school in their PE kit

All Year 4 classes on Tuesday

Mr Dunn: Wednesday

Mrs Pickwell: Thursday

Miss Orrill: Friday

- Homework will be sent out weekly on a Friday and due in on a Wednesday
- Spelling test will be completed every Tuesday.

Homework



Try your best! Remember,
you will be awarded a
bronze, silver or gold sticker
for your effort!

Homework Week X



Read at least 4 times each
week for the entire term to
become a Rainbow Reader!




Review and Practise
Spellings

Maths Fluency

How did you did you feel about your homework this week?
Circle a face.

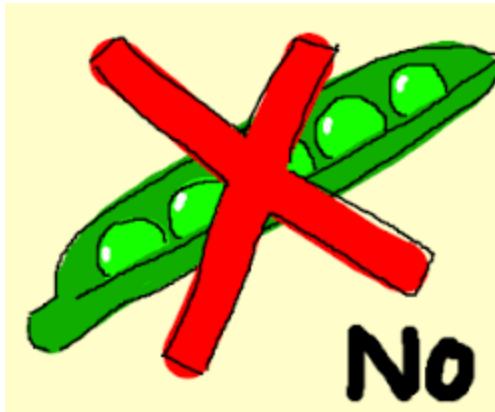


Talk about... 

Read about... 

Write about... 

Key Information



- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
 - Communication – Arbor only.

Cool Milk

Reading



- 2 books (1 library and 1 AR book)
- Reading records to be handed in on a Friday
- Library book taken home on a Tuesday
- 10 minutes x 4 per week minimum (Rainbow Reader)
- Accelerated Reader
- Parents to sign Reading Record



Year 4 Curriculum



Maths

This year we will cover: Addition and Subtraction strategies, Place Value of numbers within 1,000 including rounding, perimeter, coordinates, fractions including comparing equal and unequal parts, division with remainders and telling the time using digital and analogue clocks. We will also focus on times tables, in preparation for our Multiplication Times Tables Check later in the year.

English

We will learn how to write: persuasive texts, newspaper reports, warning tales, defeating a monster stories and discursive texts. Our poetry units will be based on Autumn poetry, the poems of Karl Nova and Limerick Poetry.

Science

States of Matter, Animals including humans-Digestion and Habitats, sound and electricity.

Geography

We will be learning about mountains including how they are formed, the physical and human features of mountains and the ways that humans interact with mountains.

History

We will cover the Ancient Egyptians and the Roman's.

PE

Fundamental movement and safety, team invasion games, gymnastics, dance.

[Full curriculum map can be found on the school's website](#)

Year 4 Curriculum



Art – Observational drawing base on Paul Cezanne, painting based on Rauschenberg, sculpture based on Bolus

Music – Musical traditions from Trinidad, Symphony no. 5 by Beethoven, jazz Take the A train.

Design and Technology – Gears, electrical systems, Italian cooking - pizza

French – Learning key elements of the French language, including phonics.

Computing – E-safety, how the internet works



RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

What will my child learn this year?

Created to live in a community
Created by God

Our purpose in life – to be loved, to love and to make a difference in the world

**Access
resources to
support home
discussion via
the Parent
Portal:**

Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

**For further
information, please
head to our school
website or arrange
via the office to
speak with Miss Dodd
or Mrs Carter.**



CTK Experience

We offer three school trips this academic year.

- New Walk Museum – Egyptian Workshop,
- Bosworth Battlefield – Romans
- Residential to Beaumanor Hall

We are fortunate to have three visitors from the hospitality industry.



Assessment Standardised Attainment Tests (SATs)



- Teacher assessed
- Multiply Timetable Check – June 2025

FIT Team

Family Inclusion and Transition Team

A colorful poster for the Family Inclusion and Transition Team (FIT) with a rainbow background. It features four team members in individual frames, each with a Christus Rex logo in the top corners. Below the photos are their names and roles. At the bottom is a paragraph of text about the team's purpose and contact information.

Meet the Family Inclusion and Transition Team (FIT)

Mrs Wheeldon
SENDCO

Miss Gilding
Deputy SENDCO

Ms Knight
Pupil Premium Lead

Mrs Hansrani
Learning Mentor

The Family Inclusion and Transition team (FIT) are here to support the needs of all our families academically, socially and emotionally. You can contact us for any help, support or advice including:

- advice on learning difficulties, concerns regarding your child's mental health, school nurse referrals, referrals to other agencies, applications for free school meals, information regarding Pupil Premium benefits and financial support, support with behaviour and exclusions, advice regarding pastoral concerns

We aim to support families to ensure that their children can access all learning opportunities, participate positively in all aspects of school life and ensure that they reach their full potential.

Please contact us via the school office, your child's class teacher or through our dedicated email: Fit@ocklethorpe.sch.uk

How can you help?



1. Promote the value of learning
2. Read **everyday** to your children
3. Monitor and supervise their online activity
4. Attend school **everyday**
5. Support the school and its decisions
6. Know that we care and we will do **everything** to make sure your children are safe, happy and learn really well.

Parent information



How well is my child
doing at school?



Thank you!