

Year 3 Curriculum

Miss Hall, Mrs Russell and Miss Busby



Behaviour Expectations



The CTK Way – Catholic Character Formation

Virtue – a good habit

Behaviour Expectations: Sanctions and rewards



Desirable, Difficult,
Disruptive, Dangerous

Sanctions

Reminder - verbal

Warning – written, name moved

Yellow Card – miss minutes of break to discuss with the teacher

Red Card – miss break/playtime to discuss behaviour with Head of School

Rewards

- Praise
- House points
- Being sent to the subject lead to show their work
- In-class reward systems which could include: House points, cumulative class rewards (marbles, pasta, table points), Golden Time
- Present with pride (weekly)
- Head of School Award (weekly)
- Star of the Week Award (weekly)
- Nominations for CTK cups (termly)

Academic Expectations



- Children will always try their best.
- Mistakes/errors are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Sent out each half term.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Key Information



- Children should come to school in their PE kit

3GH: Monday and Tuesday

3KR: Monday and Tuesday

3HB: Monday and Wednesday

- Homework will be sent out weekly on a **Friday** and be returned by the following **Wednesday**.
- Spelling tests will be completed weekly.

HOMework

Homework



Try your best! Remember,
you will be awarded a
bronze, silver or gold sticker
for your effort!

Homework Week X



Read at least 4 times each
week for the entire term to
become a Rainbow Reader!




Review and Practise
Spellings

Maths Fluency

How did you feel about your homework this week?
Circle a face.



Talk about... 

Read about... 

Write about... 

Key Information



Cool Milk

- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
 - Communication – Arbor only.
Phone/email the school office.

Reading



- 3 books (1 Little Wandle, 1 library and 1 AR book)
- AR book to be brought into school every day.
- Library book taken home every two weeks on a Monday.
- 10 minutes x 4 per week minimum (Rainbow Reader)
- Accelerated Reader and comprehension quizzes
- Sign Reading Record

Year 3 Curriculum



Maths: 4 operations, application to real life, word problems

English: novel studies, fiction and non-fiction writing, poetry and performance

Science: Rocks, Forces and magnets, Animals including humans, Plants, Light

Geography: Natural Disasters, Rivers

History: Stone Age, Richard III

Art: Drawing, Sculpture, Painting

Music: Learning and performing the cornet, different types of instruments and music appreciation

Design and Technology: Pneumatics, Levers, Cooking

French: sounds, colours

Computing: Connecting computers, Sequencing sound, Desktop publishing

PE: Real PE

Fundamental movement and safety, team invasion games, gymnastics, dance

[Full curriculum map can be found on the school's website](#)

RSHE & Personal Development



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

What will my child learn this year?

Friends, family and others
Jesus, my friend
Safe in my body
A community of love
How I show love to others

Basic First Aid
Online Safety
CAFOD workshop – Catholic Social Teaching
Money sense workshop

**Access
resources to
support home
discussion via
the Parent
Portal:**

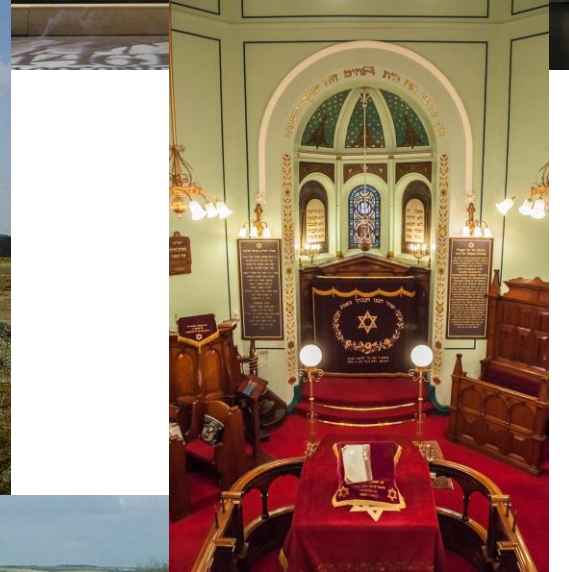
Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/



CTK Experience

- Stone age specialists visit
- Local River trip
- Local Synagogue
- Richard III visitors centre
- Author Visit
- 10-week music tuition (cornets)
- Chicken Wire Workshop
- Charity sleepover
- Pantomime
- CAFOD session/principles of catholic social teaching.
- Construction and manufacturing aspirations visits (x3)

Expected cost - £60 across the year.



FIT Team

- Family Inclusion and Transition Team

A colorful poster with a rainbow background. At the top, it says 'Meet the Family Inclusion and Transition Team (FIT)' in a yellow box. Below this are four portraits of team members, each with a name and title in a yellow box. At the bottom, there is a paragraph of text about the team's role and contact information.

Meet the Family Inclusion and Transition Team (FIT)

			
Mrs Wheeldon SENDCO	Miss Gilding Deputy SENDCO	Ms Knight Pupil Premium Lead	Mrs Hansrani Learning Mentor

The Family Inclusion and Transition team (FIT) are here to support the needs of all our families academically, socially and emotionally. You can contact us for any help, support or advice including:

- advice on learning difficulties, concerns regarding your child's mental health, school nurse referrals, referrals to other agencies, applications for free school meals, information regarding Pupil Premium benefits and financial support, support with behaviour and exclusions, advice regarding pastoral concerns

We aim to support families to ensure that their children can access all learning opportunities, participate positively in all aspects of school life and ensure that they reach their full potential.

Please contact us via the school office, your child's class teacher or through our dedicated email: Fit@cockleburner.sch.uk

How can you help?



1. Promote the value of learning
2. Read **everyday** to your children
3. Monitor and supervise their online activity
4. Attend school **everyday**
5. Support the school and its decisions
6. Know that we care and we will do **everything** to make sure your children are safe, happy and learn really well.

Parent information



How well is my child
doing at school?



Thank you!