

# Year 2 Curriculum

*Mrs Koenig, Mrs Hainsworth, Miss Nokes, Mrs Taylor*



# Behaviour Expectations



The CTK Way – Catholic Character Formation

Virtue – a good habit

# Behaviour Expectations: Sanctions and rewards



Desirable, Difficult,  
Disruptive, Dangerous

## Sanctions

Reminder - verbal

Warning – written, name moved

Yellow Card – miss minutes of break to discuss with the teacher

Red Card – miss break/playtime to discuss behaviour with Head of School

## Rewards

- Praise
- House points
- Being sent to the subject lead to show their work
- In-class reward systems which could include: House points, cumulative class rewards (marbles, pasta, table points), Golden Time
- Present with pride (weekly)
- Head of School Award (weekly)
- Star of the Week Award (weekly)
- Nominations for CTK cups (termly)

# Academic Expectations



- Children will always try their best.
- Mistakes/errors are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

***'Review it or lose it'***  
***'Every second counts'***

# Knowledge Organisers



- Sent out at the beginning of each half term
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



## Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

## Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



## Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



## Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

## Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



## Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

## Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

## Teach it!

Teach someone your key facts and get them to test you, or even test them!





# Key Information



**HOMework**

- Children should come to school in their PE kit  
*Mrs Hainsworth/Mrs Koenig – Mon/Weds*  
*Mrs Taylor – Mon/Fri*  
*Miss Nokes – Mon/Thurs*
- Homework will be sent out weekly on a **Friday and returned Weds**
- Spelling and times tables test will be completed weekly and sent home on the homework sheet.

# Homework



Try your best! Remember,  
you will be awarded a  
bronze, silver or gold sticker  
for your effort!

## Homework Week X



Read at least 4 times each  
week for the entire term to  
become a Rainbow Reader!




Review and Practise  
Spellings

Maths Fluency

How did you feel about your homework this week?  
Circle a face.

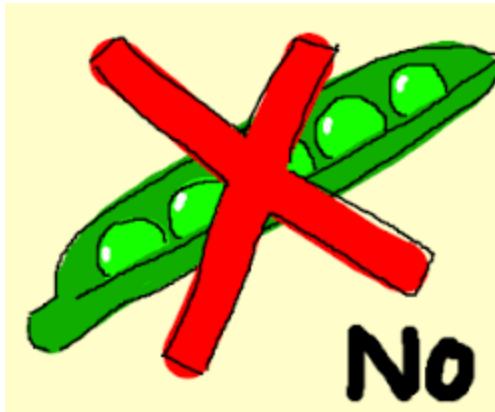


Talk about... 

Read about... 

Write about... 

# Key Information



*Cool Milk*

- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
- Communication – Arbor only.



# Reading



- 3 books (1 Little Wandle, 1 library and 1 AR book)
- Books to be sent home on a Monday and returned the following Monday
- Library book taken home on a Wednesday
- 10 minutes x 4 per week minimum (Rainbow Reader – Book Buck)
- Accelerated Reader (Y2 & Juniors)
- Sign Reading Record
- AR score by end of Yr 2 is 2.9
- Fluency rate by end of Yr 2 is 90 words per minute

# Year 2 Curriculum



## **Maths**

Identifying and partitioning numbers to 100, instant recall of number bonds, adding and subtracting 2-digit numbers, 2,3,4,5,10 times tables,  $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{2}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  fractions, shapes, reasoning and problem solving.

## **English**

Instructions, non-chronological reports, explanation texts, recounts, journey narratives, character and setting descriptions.

## **Science**

Uses of everyday materials, healthy bodies, habitats, minibeasts and plants.

## **Geography**

Exploring the local area using mapping and fieldwork (Western Park), continents, oceans, Zambia study.

## **History**

Victorians, monarchs (Queen Victoria and Queen Elizabeth II), Nelson Mandela and how CTK has changed over time.

## **Art/ DT**

ART: Van Gogh, Andy Goldsworthy, George Sauret, Christmas Activities. DT: Axels and Wheels and Textiles

## **Music**

Gamalan, Bolera, Elvis Presley (Hounddog) and Exploring sounds and instruments.

## **PE**

Fundamental movement and safety, team invasion games, gymnastics, dance.

Full curriculum map can be found on the school's website.

# RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

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## What will my child learn this year?

- The first unit looks at Jesus welcoming all the children and knowing that they are loved by God.
  - They will then look at the unit 'Created and Loved by God'. This will help them to talk about their feelings, likes and dislikes. They will listen to a story when someone feels angry and talk about what they could do in this circumstance.
  - The last unit looks at 'Community'. They will learn about being part of the community and 'loving their neighbour'.
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**Access  
resources to  
support home  
discussion via  
the Parent  
Portal:**

<b>Username</b>	ctk-le3
<b>Password</b>	greatest-showman
<b>Parent Portal</b>	<a href="https://www.tentenresources.co.uk/parent-portal/">https://www.tentenresources.co.uk/parent-portal/</a>

**For further  
information, please  
head to our school  
website or arrange  
via the office to  
speak with Mrs  
Valente or Mrs Carter.**

# Trips



- Beaumanor Hall
- Western Park
- Twycross Zoo
- Lego Workshop
- African Dance Workshop
- Junior Site Visit
- Mandir Temple Visit

# Assessment



- Nationally SATS are not compulsory in Y2
- We will still do rigorous assessments half termly in Maths, Reading, and Writing to ensure your child is progressing
- Phonics resit Pentecost 1



# FIT Team

- Family Inclusion and Transition Team

A colorful poster with a rainbow background. At the top, it says 'Meet the Family Inclusion and Transition Team (FIT)' in a yellow box. Below this are four portraits of team members, each with a name and title in a white box. At the bottom, there is a paragraph of text about the team's role and contact information.

**Meet the Family Inclusion and Transition Team (FIT)**

**Mrs Wheeldon**  
SENDCO

**Mrs Allard**

**Ms Knight**  
Pupil Premium Lead

**Mrs Hansrani**  
Learning Mentor

The Family Inclusion and Transition team (FIT) are here to support the needs of all our families academically, socially and emotionally. You can contact us for any help, support or advice including:

- advice on learning difficulties, concerns regarding your child's mental health, school nurse referrals, referrals to other agencies, applications for free school meals, information regarding Pupil Premium benefits and financial support, support with behaviour and exclusions, advice regarding pastoral concerns

We aim to support families to ensure that their children can access all learning opportunities, participate positively in all aspects of school life and ensure that they reach their full potential.

Please contact us via the school office, your child's class teacher or through our dedicated email: [Fit@ocklethorpe.sch.uk](mailto:Fit@ocklethorpe.sch.uk)



# How can you help?



1. Promote the value of learning
2. Read **everyday** to your children
3. Monitor and supervise their online activity
4. Attend school **everyday**
5. Support the school and its decisions
6. Know that we care and we will do **everything** to make sure your children are safe, happy and learn really well.

# Parent information



How well is my child  
doing at school?



**Thank you!**