

The Impact of the Primary PE and Sport Premium at Christ the King Catholic Primary School 2023-2024

Key achievements to date:	Areas for further improvement and baseline evidence of need:	
 Continued employment of experienced sports lead (JT) to work alongside teachers to provide CPD Attended additional number of intra and inter-school events/competitions over the course of the year when compared with the previous two academic years KS1 and KS2 given opportunity to take part in whole school intra/virtual competitions. Continuation of PE scheme, realPE Teaching staff using realPE Assessment framework for PE with confidence Ongoing staff training and coaching in use of realPE scheme, particularly with staff new to the school Inclusive opportunities for targeted pupils in KS1 Awarded the Gold award for our school games mark 2023-24 for a second successive year Achieved the Bronze Healthy Schools Award All reception children completed Balanceability Level 1 course during the Pentecost term 	 Aiming for 80% of Year 6 capable of swimming 25m confidently, with different strokes and to perform safe self-rescue – target groups have been identified and present format for swimming to be changed. All Year 5/6 pupils attended 10 weeks of 45min swimming this year Continue to develop teacher's delivery of PE through coaching with JT Continue to work with teachers regarding baseline PE assessments and progress wheels Build further on breaktime/lunchtime activities to count towards '60 active minutes' per day Gold award in School Games for 3rd year running in 24/25 Provide parent workshops within school, in particular Big Moves interventions Aim to increase the number of children attending interschool competitions 	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	58%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?	53%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	-

Academic Year: 2023/24	Total fund allocated: £21,414.75	Date Updated: Pentecost Term 2024		
Key indicator 1: The engagement of a	Total allocation:			
primary school children undertake at	£4280.25			
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage all pupils with '60 active minutes' throughout the day.	Ensure continuation of 'Happy Lunchtimes'. Providing lunchtime staff with replenished and new equipment to use for activities. School sports teacher to lead with Sports Activities each day during lunchtime and during breaktimes on specified days of the week.	£4280.25	Pupil voice has shown a continuation of children's happiness and fulfilment towards lunchtime activities.	and regular meetings re: lunchtime plans and activities. Continue training pupils to be Sports Leaders to help lead and assist staff with games and activities on the playground.
Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for wh	ole school improvement	Total allocation: £2855.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Inspire Together (School Sports) Membership 2023-24. Children are given opportunity to take part in a minimum of 2 whole school (In school) competitions.	£2855.00	of Self-belief, Determination, Passion, Respect, Teamwork and Honesty throughout our PE curriculum and extra-curricular activities and events. Tracking participation from children to have taken part in extra-curricular sports events and competitions.	Continue to monitor children's involvement with extracurricular activity by tracking participation in school sports clubs and intraschool competitions/events. School sports leaders to be trained using Inspire Together 'leadership' training to help deliver inter-school competitions during Lent term.

Key indicator 3: Increased confidence	Total alloctation:			
				£9585.50
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Support and CPD for teaching staff throughout the year by PE specialist, using realPE platform. Dia Mayon intervention for KS1	Sports specialist/lead coaching and	£695.00 £8560.50	Teaching staff to observe sports leads in delivery of realPE scheme of work during the Advent term ('Personal and Social' units of work). Teachers to	and outstanding PE curriculum for all children to learn, develop and practice skills over a period by
Big Moves intervention for KS1. Balanceability Level 1 for Foundation children.	delivery of CPD and interventions throughout the year.		'team teach' the scheme alongside PE specialist in the Lent term. Finally, teachers deliver their own lessons during Pentecost term. Lesson feedback to be provided to staff by PE specialist in the Pentecost term.	embedding 6 key learning focuses.
Healthy Schools Network Membership/Affiliation	Sports and mental health lead to complete logbook and online toolkit to work towards target/actions for 24/25.	£330.00	Teachers now confident on delivering sessions during PE and able to monitor and check for student progress with assessments for each unit.	Regular lesson drop- ins/observations by JT/ER to monitor impact of scheme delivery and children's assessment.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils		Total allocation:
				£1298.35
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Purchase of additional equipment for PE lessons, lunchtime and afterschool club use.	Order and replenish equipment for school PE lessons for both Junior and Infant sites.	£1298.35	Teachers now have all the equipment required for full delivery of PE scheme of work.	Monitor wear and tear of equipment during 24/25.
Orienteering.	Order new equipment to offer wider range of sporting opportunities and games for children to take part in, such as KIN Ball and Orienteering.		Children will now have additional sports to play and try out on a regular basis during PE and after-school clubs.	Use pupil voice next year to measure impact of new sports available from the children.

Key indicator 5: Increased participation in competitive sport				Total allocation:	
				£650.00	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Transport to extracurricular events.	Use of transport companies to provide children with access to a range of extracurricular events.	£650.00	Inspire Together team such as Inspire,	Continue to use Sports Premium to help pay for transport costs to events for children to attend each year.	
Year 5/6 Boy's and Girls football team participation in the Inspire Together Leicester City Football League.	Re-entered school football league ran by Inspire Together with 6 evenings for boy's and girls, playing in a competitive league throughout the school year.	Together			

Total: £21,414.75

Staffing: £12,840.75 (For year) Other: £8574.00 (For year)

Inspire Together 23/24: £2855.00
Healthy Schools Network: £330.00
Inspire Together 24/25: £2650.00

realPE: £695.00Transport: £650.00

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Budget Remaining: £1394.00 Equipment Order placed: £1298.35

Unspent: £95.65