

Mapping of Online Safety at Christ the King  
Personal Development Curriculum

Teaching Online Safety in Schools (Gov.uk Guidance Jan 2023)	RSHE Ten:Ten Life To The Full	Computing Curriculum: 'Teach Computing'	Internet Safety Week: 'Be Internet Legends' by Google	Project Evolve <i>Supplementary Online Safety Teaching Resources</i>	CTK Experience / Wider school life
<b>How to evaluate what they see online:</b>					
<b>How to evaluate what they see online</b> Fake websites, emails, cookies, identity; fact / opinion, fake news, photo manipulation			Be Internet Legends – UKS2 – Be Alert	Y4 Managing Online Information	
<b>How to recognise techniques used for persuasion</b> Techniques used to persuade you to buy; criminal fraud, cybercrime, persuasive or sticky design	Y6 'Sharing isn't always caring' KS1: 'Being Safe' LKS2 'Sharing Online' & 'Chatting online'			Y5 Online relationships  Y3 Online profiles	Breck Foundation workshops for KS2
<b>How to identify online risks</b> Recognising risk and making informed choices: assessing a situation	KS1: 'Being Safe' LKS2 'Sharing Online' 'Chatting online'	EYFS: 'Internet Safety'			Breck Foundation workshops for KS1 & KS2
<b>How and when to seek support</b> Inc trusted adults	KS1: 'Being Safe'			Y2: Online Reputation	Breck Foundation workshops all year groups  NSPCC Workshops CTK culture 'telling school'
<b>Online media literacy strategy</b> (outlines 5 principles of media education around online engagement)	LKS2 'Sharing Online' 'Chatting online'		<i>Google's 'Be Internet Legends' was used as the case study scheme in the Government's DCMS Online Media Literacy Strategy</i>		
<b>How to navigate the internet and manage information:</b>					
<b>Age restrictions</b> (digital consent why age restrictions exist what for)	LKS2 'Sharing Online' Y6: 'Internet Communication' 'Sharing isn't always caring'				Y5/6 Police Visit (e-safety)
<b>How content can be used and shared</b> Cookies, identity theft, tagged/ traced / shared content; illegal content sharing	Y6: 'Sharing isn't always caring'	Y4: 'Data Logging'			
<b>Disinformation, misinformation, malinformation and hoaxes</b> Deliberate sharing of false information; releasing private info with intent to harm; misinformation	KS1: 'Being Safe' Y6: 'Sharing isn't always caring'	Y4: 'The internet'			Y6 Warning Zone  Breck Foundation KS2 workshops
<b>Fake websites and scam emails</b> Fake, insecure websites, fake products and sales aiming to persuade you to part with money.			Y5 and Y6: Be Alert		Y6 Warning Zone

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<b>Fraud (online)</b> Fraud, scams and phishing how to report			UKS2: Be Alert		Y5 Natwest MoneySense session  Y6 Warning Zone
<b>Password Phishing</b> Finding out your password so they can access protected content		Y1: 'Technology around us'	Phishing & spear-phishing: KS2 Be Alert		
<b>Personal data</b> Cookies, harvesting /farming data, sharing / sharing personal data			Legends: Be Sharp / Be Secure KS2	EYFS: Privacy & Security Y2: Online Reputation	
<b>Persuasive design</b> Games and platforms are designed to make money: ways are persuaded to stay online; click-bait				Y4 and Y5 Managing Online Information	Y6 Warning Zone
<b>Privacy Settings</b> <b>Limitations of privacy settings;</b> where to find privacy settings on sites / apps	Y3: 'Sharing online' 'Chatting online'  Y6: 'Sharing isn't always caring'			Y1 Privacy and Security	
<b>Targeting of online content (including on social media and search engines)</b> Software monitors online behaviour and uses this information to target you				Y6 Managing Online Information	Police and Crime Commissioner unit 'First Phone' Y5
<b>How to stay safe online:</b>					
<b>Abuse (online)</b> Types of abuse, hate crime, blackmail, harassment, bullying, trolling, intimidation; how to respond	Y1: Being Safe Y5/6 Cyberbullying Y5/6 Sharing isn't always caring  All KS2 classes 'Types of Abuse'				Explaining when online abuse can cross a line and become illegal (eg hate crime, blackmail) – Y6 'Going Too Far' session  Police and Crime Commissioner unit 'First Phone' Y5
<b>Online radicalisation</b> Inappropriate, harmful extremist content: targeting vulnerable individuals				<i>Project Evolve content begins in KS3. Deemed not age appropriate.</i>	Y6 'Going Too Far' Radicalisation Awareness
<b>Challenges</b> Definition of online challenges, safe or harmful? Chain mail challenges				<i>Project Evolve content begins in KS3. Deemed not age appropriate.</i>	Y6: What are online challenges? How to assess if a challenge is safe or potentially harmful. It is OK to say no and not take part What to do if you are worried – Y6 'Going Too Far'
<b>Content which incites</b> Glamorising weapons / drugs, encouraging or assisting an offence is criminal				<i>Project Evolve content begins in KS3. Deemed not age appropriate.</i>	Y6 'Going Too Far' Radicalisation Awareness
<b>Fake profiles</b> Not everyone is who they say they are; cat-fishing			Phishing & spear-phishing: KS2 Be Alert	Y4: Self-Image & Identity	Police and Crime Commissioner unit 'First Phone' Y5

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					Breck Foundation KS2 Workshops
<b>Grooming</b> Radicalisation, child sexual abuse and exploitation, gangs (county lines) financial exploitation	Y4: Types of abuse Y4: Do you want a piece of cake? (consent)				Y6 'Going Too Far' Radicalisation Awareness  Y6 Warning Zone  Y5: Natwest 'Money Sense'  Breck Foundation KS2 Workshops
<b>Live streaming</b>				<i>Project Evolve content begins in KS3. Deemed not age appropriate.</i>	
<b>Pornography</b>	<i>Key decision following consultation. Deemed not age appropriate.</i>				
<b>Unsafe communication</b> Strategies for staying safe when communicating with others	Y3: 'Sharing on line' 'Chatting online'			Y1: Self-Image and Identity Y2: Online Relationships	Police and Crime Commissioner unit 'First Phone' Y5
<b>Wellbeing:</b>					
<b>Impact on confidence including body confidence</b> Impact of comparisons to 'unrealistic' online images. Online profiles may present exaggerated image of lifestyle.	Y6: Body Image			Snapchat filters: photo manipulation Y5: self-image & identity	
<b>Impact on quality of life, physical and mental health and relationships</b>				Project Evolve Y6: Health, Wellbeing and lifestyle	Police and Crime Commissioner unit 'First Phone' Y5
<b>Online versus offline behaviours</b> People behave differently to how they would act face to face vs online.			Be Kind: KS2	Y2: Online Reputation	
<b>Reputational damage</b>			Be Sharp: USK2, LKS2	Y1: Online Reputation	Police and Crime Commissioner unit 'First Phone' Y5