

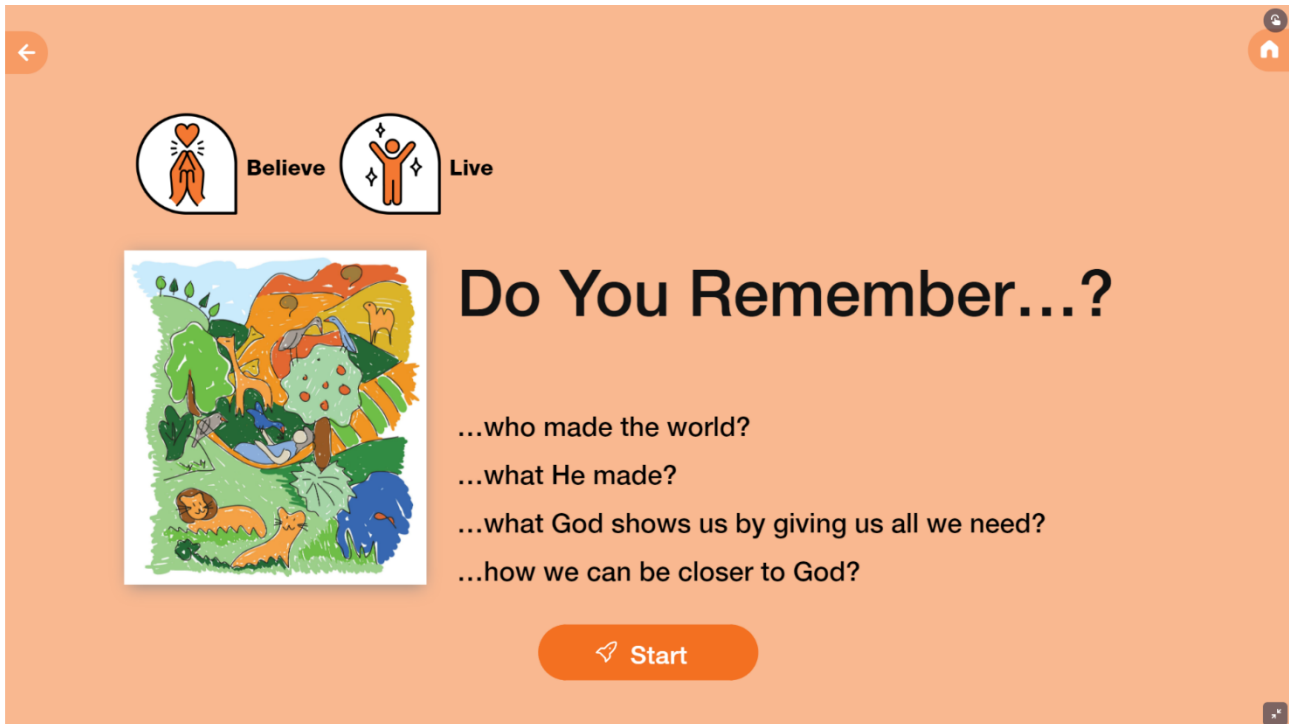
## Lesson Plan Template

### Year 1 Branch 1: Creation and Covenant

<b>Learning Focus 2</b>	Catholics believe that... everything comes from God.		
<b>Teaching Time</b>	Approx 2.5 hours	<a href="#">Lesson Planning</a>	<a href="#">Presentation</a>
<b>Expected Outcomes</b>	<ul style="list-style-type: none"> <li>• <b>U1.1.2.</b> Recognise in an age-appropriate way that the Church teaches that all that is comes from God, our Father, who made heaven and Earth. (RVE)</li> <li>• <b>D1.1.1.</b> Talking about how God's gift of Creation is expressed through the scriptures and diverse creative and artistic expressions, e.g., through art, music, or poetry and talk about their responses.</li> <li>• <b>R1.1.1(b).</b> Reflecting on what the opening words of the Creed say to them.</li> </ul>		
<b>Success Criteria Statements</b>	<ul style="list-style-type: none"> <li>• I know that everything I can see comes from God.</li> <li>• I know that there are things that I cannot see - like angels or thoughts - that come from God.</li> <li>• I know that one way God shows His love for us is by giving us everything in the world.</li> <li>• I know the first lines of the Nicene Creed.</li> <li>• I know that the first lines of the Nicene Creed are a way for all Catholics to say that they believe God created all things.</li> <li>• I know that looking at the world around me could help me learn more about God's love.</li> <li>• I can express my feelings about God and the world around me.</li> <li>• I can think about the opening words of the Nicene Creed and what they mean to me.</li> </ul>		

<p><b>Available Lesson Materials</b></p>	<p>The following components are listed in the order we suggest in the lesson planning. You are free to use this order, or create your own plan using these/your own ideas.</p> <ul style="list-style-type: none"> <li>• <b>Believe / Live</b>   Recall questions   <b>Do You Remember...?</b></li> <li>• <b>Believe / Live</b>   Discussion and outdoor walk   <b>Awe and Wonder Walk</b></li> <li>• <b>Hear / Believe</b>   Teaching and discussion   <b>The Creed</b></li> <li>• <b>Believe / Live</b>   Creative response   <b>The Creed - Illustrated</b></li> <li>• <b>Celebrate</b>   Video   <b>Closer to God</b></li> <li>• <b>Celebrate</b>   Discussion and prayer   <b>Show, Tell and Praise</b></li> </ul> <p><b>Explore More</b></p> <ul style="list-style-type: none"> <li>• <b>Believe / Live</b>   Word building activity   <b>Nicene Creed Tetris</b></li> <li>• <b>Believe / Live</b>   Written reflection   <b>Nicene Creed Handprints</b></li> <li>• <b>Celebrate</b>   Music and prayer   <b>Sing Our Thanks</b></li> </ul>
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## ‘Do You Remember...?’



This first part of ‘Do You Remember...?’ falls within the Believe and Live Knowledge Lenses. It offers an opportunity for pupils to recall and articulate learning from Learning Focus 1, which will also be helpful to you in gauging individual pupil progress. Use the questions on screen as a quick fire quiz with the whole class, or you might like to give each question to a small group to discuss and share their thoughts on.

The second part of the activity invites pupils to choose two words to describe how they feel about God’s gift of Creation. This is building into the next activity which invites pupils to go on an ‘awe and wonder’ walk. There is no need to plant the words ‘awe’ and ‘wonder’ at this stage, but recording the words that children offer in order to reflect on them in the next activity will be useful.

## ‘Awe and Wonder Walk’



Also within the Believe and Live Knowledge Lenses, the ‘Awe and Wonder Walk’ activity should be completed prior to going on an actual walk.

Pupils are reminded that God made the world and everything in it, and that Catholics believe we should live in a way that appreciates the beauty of this gift – responding with awe and wonder. There is a pause point here to discuss what children think this means. Be prepared to explain words such as ‘appreciate’, ‘awe’ and ‘wonder’.

The following explanations might prove helpful:

- Appreciate – recognise the full worth of. In this context, recognising that God made everything we can see and everything we can’t see too!
- Awe – an overwhelming (big) feeling of amazement and respect, which can be mixed with a bit of fear. The feeling of ‘wow’ and being speechless with eyes and mouth wide open.
- Wonder – a feeling of amazement and admiration, caused by something beautiful. There can also be questions and curiosity as part of this. The feeling of ‘wow’ with some ‘how?!’ mixed in.

Then children are invited to find out more about God’s love for us by looking at the world around them on an awe and wonder walk.

You can facilitate this in any way that suits you (and the weather!), but some suggestions include:

- Make 'what can you see that God made?' binoculars out of toilet rolls (or have children hold their hands to their eyes) – invite children to answer this question throughout the walk. You might like to highlight that this is appreciation – recognising the full worth of what we can see by remembering that God made it!
- Collect – Invite pupils to choose one or two items to pick up and collect as treasures from their walk, e.g. a leaf or pinecone. Alternatively take photos, or take materials and stop to draw.
- Create a class 'Created by God' scrapbook where all treasures, photos and drawings can be collated.
- Reflect on the walk afterwards, asking pupils what God's gift of Creation means to them. This is where it might be useful to reflect on the two words they offered previously – have they remained the same or have they changed? Do 'awe' and 'wonder' fit how they feel?

## ‘The Creed’

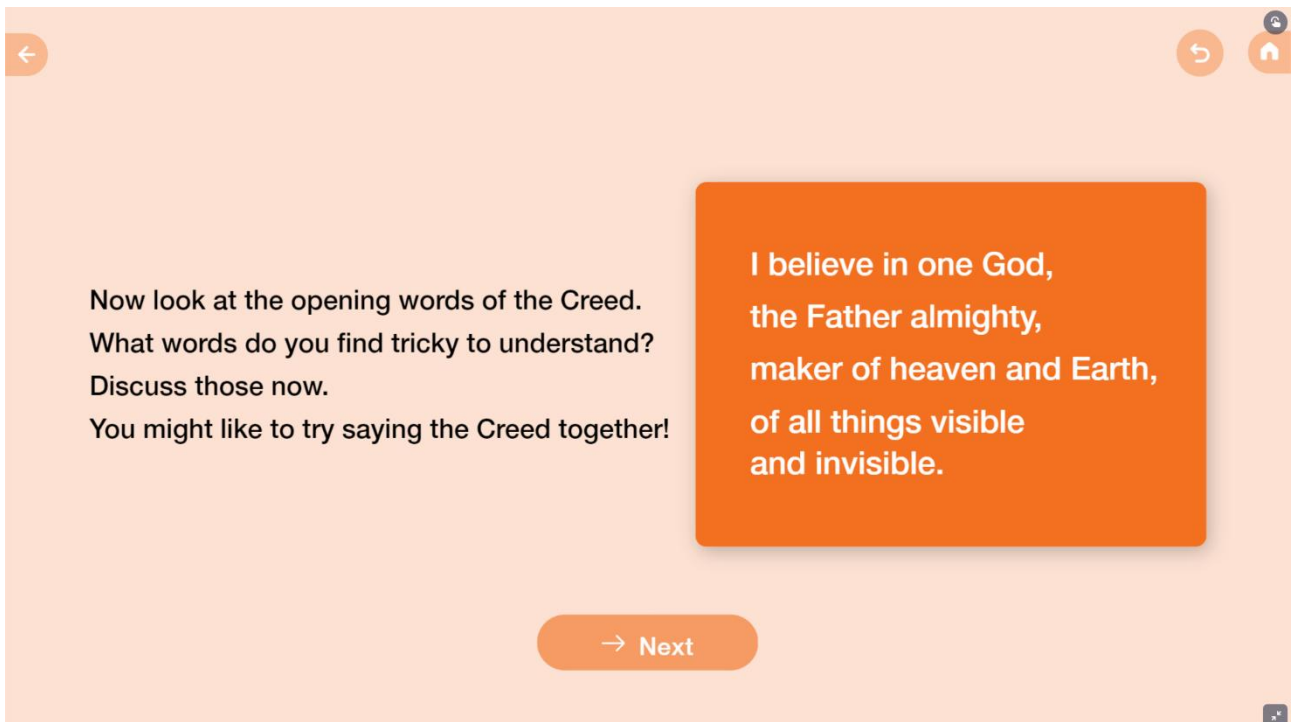


The next activity is within the Hear and Believe Knowledge Lenses, and introduces children to the opening lines of the Nicene Creed.

‘The Creed’ consists of slides delivering teaching about the Creed, some questions to discuss and a short film of school children saying the opening four lines:

*I believe in one God,  
the Father almighty,  
maker of heaven and Earth,  
of all things visible and invisible.*





Now look at the opening words of the Creed.  
What words do you find tricky to understand?  
Discuss those now.  
You might like to try saying the Creed together!

I believe in one God,  
the Father almighty,  
maker of heaven and Earth,  
of all things visible  
and invisible.

→ Next

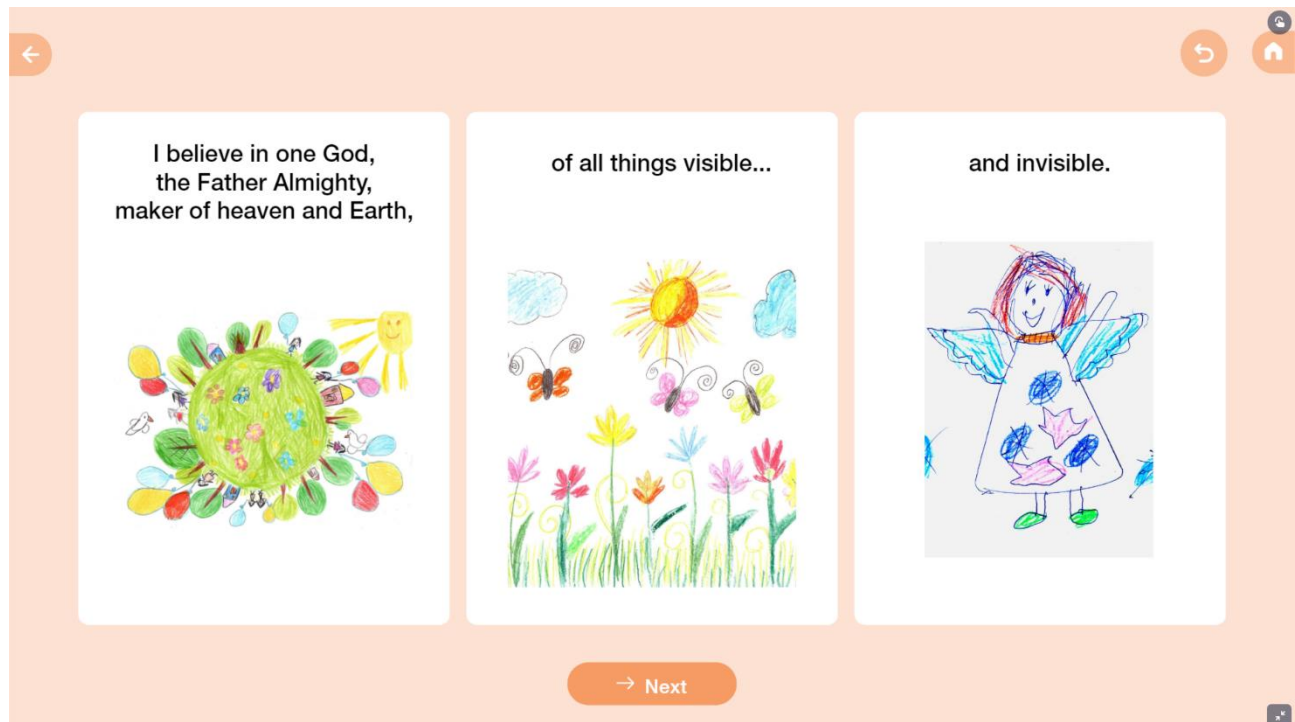
Children are invited to identify words that they find tricky to understand – be prepared to discuss these. In particular, ‘almighty’ means having complete power (‘omnipotent’). Where possible, encourage children to speak the words out loud, including any words which feel unfamiliar. Just be aware that it won’t be appropriate for some children from other faith backgrounds to say these words out loud, so make sure you facilitate accordingly.

Look at the opening words of the Creed again  
and see if your answers change:

- What do we know about God?
- What has He created?
- Who is He?
- In a family, who would He be?

One of the questions for discussion is ‘Where is God?’ Take all acceptable answers, including heaven, everywhere, inside you and me etc. Just be cautious around any suggestion that heaven is a place we could physically get to, for example a place in the sky.

## ‘The Creed - Illustrated’



‘The Creed – Illustrated’ takes this learning one step further, inviting pupils to create their own artwork for each of the opening four lines of the Creed. This activity is within the Believe and Live Knowledge Lenses.

‘The Creed – Illustrated’ handout shows a framework for a zig-zag book that pupils could print, complete and fold. You could also complete this without the printout, or in another format, such as a poster.

Some pupils might benefit from the alternative cut and stick activity, where symbols are presented for each line, and they cut and stick them in place. This can be found in the same ‘The Creed – Illustrated’ handout.

Finally, in the structure of the handout, ‘of all things visible and invisible’ is split into two sections. It might be beneficial to discuss with children the invisible things that come from God, for example, angels who are spiritual beings without bodies, and our capacity to think and feel.



## ‘Closer to God’



The next activity is within the Celebrate Knowledge Lens. ‘Closer to God’ is a short film which further explores how we can draw closer to God our Creator through prayer.

The film explores how the Creed is a statement of faith that Catholics pray together at Mass, and that when we do so we are united as a family bringing praise and glory to God in heaven.

The feeling of happiness we experience at seeing a gift we have given being received well is used to help children understand that when we pray the Creed together, or praise God for His Creation, God delights that we express our faith in Him and are thankful for all He gives us.

## ‘Show, Tell and Praise’



The next activity is ‘Show, Tell and Praise’, which is within the Celebrate Knowledge Lens.

This involves pupils setting up a prayer station, praying the opening lines of the Creed and taking it in turns to say “God we praise you for...” and completing with something in Creation that they have seen and loved. Where this wouldn’t be appropriate for children to say, they could take part by saying instead “I’m grateful for...”.

You might like to refer back to the ‘Awe and Wonder Walk’ as part of this reflection, inviting children to share about something they loved. If their collected treasures didn’t go into a scrapbook, they could be contributed to the prayer station.

Depending on how you facilitate this activity, you might find it beneficial for pupils to sit in a circle so they can easily see one another. For the prayer station, you could have a globe at the centre of the circle, perhaps with electric tea lights around it.

## A prayer as you plan and lead this Learning Focus

*God Our Father,*

*Thank you for the opportunity to explore this content with the children in my care.*

*By the power of your Holy Spirit, lead and guide me as I prepare this lesson.*

*Bless me, and each and every child, with an open heart and mind to continue our journey of knowing you more clearly.*

*I ask this in the name of Jesus, Your Son and our Lord,*

*Amen*