Year 6 Curriculum

Mrs Williams, Miss Gilding and Mrs Stone





Behaviour Expectations



CTK SCHOOL RULES

Always try your best



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Show respect

Move calmly and quietly around school

Dress to impress

Take care of one another and our things



Children should follow the school rules.

'Catch me being good' - we use positive praise as a way to reinforce and celebrate our children's good behaviour and achievements

- House Points
- Marvellous Missionary award
- Star of the Week
- Class rewards

Academic Expectations





• Children will always try their best.

CHRISTUS

- Mistakes are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers
 'Review it or lose it'
 'Every second counts'

Knowledge Organisers

Post-its

minute!

Using a pack of post-it

many of the key words

notes, write out as

or dates as you can

remember in only 1

- Key facts and information for basic knowledge • and understanding of a topic.
- Research on memory shows frequent revision ٠ of knowledge helps us to remember better and for longer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.





Flash cards

Write the key word or date on one side and the explanation on the other Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Sketch it



Draw pictures to represent each of the facts or dates It could be a simple drawing or something that reminds you of the answer.

Back to front Write down the

answers and then write out what guestions the teacher may ask to get those answers.

Teach it!

Teach someone your key facts and get them to test you, or even test them!





Key Information







- Children should come to school in their PE kit
 All Y6: Thursday
 6LS: swimming on Wednesday
 6DW and 6EG: Friday
- Homework will be sent out weekly on a Friday and due on a Wednesday.

Homework

CHRISTUS

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Try your best! Remember,	omework Week X Due XX/XX
Read at least 4 times each week for the entire term to become a Rainbow Reader!	Talk about
Review and Practise Spellings	
	Read about 🐣
Maths	
	Write about
How did you did you feel about your homework this week? Circle a face.	

Key Information







- Water labelled bottle
- Fruit snack
- No nuts
- Name on everything!





Reading





- At least **20 minutes x 4** per week minimum
- Rainbow reader for those who reach reading target (4 times every week)
- When finished a book, your child will complete an AR quiz: percentage and build word count.
- Junior site competition: Class Word Count
- We are moving from Book band colours to point levels. These are based on the Star Reader completed in school: comprehension, word understanding and inference.
- Children may also bring home a library book to read and quiz on.





English – Yearly Overview

Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2	
Boy in the Girls' Bathroom	Formal newspapers	Balanced arguments	Information text	Rock, Paper, Scissors animation	Novel study – Shakespeare	THERE'S A BOY IN THE GIRLS' BATHROOM
Descriptive Writing	Poetry – Jabberwocky	Novel study – Giant's Necklace		Revision	Explanation text	Emma Carroll LETTERS LIGHTHOUSE
Narrative	Formal letters of complaint			National Assessment Week (8 th -11 th May)	Fables	The Michael Morphy Print Print
	WW2 novel study	Novel study – Through the Wall		Poetry		MICHAEL MORPURGO

holes

he Giant's N

Spelling, Grammar, Shared Reading, Guided Reading and Handwriting to be taught throughout. Regular assessment.

Maths – Yearly Overview

	Week 1 Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value	Number Addition, subtraction, multiplication and division					Number Fractions A Fractions		ions B	Measurement Converting units	
Spring	Ratio	Algel	ora		NumberNumberMeasuremeDecimalsFractions, decimals and percentagesArea, perimet and volume		eter	Statistics			
Summer	Geometry Shape		Geometry Position and direction	Themed projects, consolidation and problem solv				lving			

RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

Calming the Storm – how God can support us through difficult times Gifts and Talents – how we can and nurture our God-given gifts Impacted Lifestyles and Making Good Choices – looking at drugs and alcohol (linking to science) and peer pressure

Girls' and Boys' Bodies and Spots and Sleep; Body Image, Funny Feelings and Emotional Changes – how our bodies change during puberty

Making Babies part 1 and Menstruation – how and why we menstruate and how a baby is grown in the womb Catholic Social Teaching

Access			For further information,
resources to	Username	ctk-le3	please head to our school website or
support home discussion via	Password	greatest-showman	arrange via the office to
the Parent Portal:	Parent Portal	https://www.tentenresources.co.uk/parent-portal/	speak with Mrs Waldron or Mrs Carter.

History and Geography – Yearly Overview









Science – Yearly Overview











Trips

- WW2 day at Beaumanor Hall
- Residential to Alton Castle
- Christmas Pantomime
- Beacon Hill
- CAD workshop
- Science workshop
- Leicester Central Mosque
- Warning Zone
- End of Year 6 treat
- De Montfort University













Year 6 End of Year Performance

KS2 Assessment Standardised Attainment Tests (SATs)

- As practice, Year 6 will take practice SATs test once each term.
- SATs May 2023 future meeting to discuss this

How can you help?



- Name all clothing (incl. coats) and belongings.
- Jewellery/hair and uniform in line with school policy
- Sufficient sleep and breakfast each morning
- Coming to school each day (unless they are not well enough)
- Some support with homework and reading.
- Encourage your child to be independent when it comes to organising him/herself for school.
- Providing the children with opportunities to use their maths and English skills in real life contexts e.g. in a shop

Pupil Premium



If you fit any of the criteria below, you are eligible to apply for free, benefit-related school meals:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guarantee element of state pension credit
- Working tax credit run-on paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Apply online at <u>https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/</u>. If you need support with the application, contact <u>education-fsm@leicester.gov.uk</u> or call 0116454 1009 (option 3). Contact the school office if you need more information.



Thank you!

Dates for your diary

Parents' Evenings: Tuesday 10th and Wednesday 11th October