

Year 5 Curriculum

Mrs Darby, Miss Jones and Mr Blissett



Behaviour Expectations



- Children should follow the school rules.
- 'Catch me being good' - we use positive praise as a way to reinforce and celebrate our children's good behaviour and achievements (House Points).
- Marvellous Missionary award
- Star of the Week

Academic Expectations



Mistakes
Are The
Stepping Stones
To Learning!

- Children will always try their best.
- Mistakes are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Sent out the week before the subject is taught with homework.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Key Information



- Children should come to school in their PE kit on:
- 5VD: **Tuesday** and **Wednesday**
- 5MB: **Tuesday** and **Wednesday**
- 5SJ: **Tuesday** and **Friday**
(May change half termly due to Swimming)
- Homework will be sent out weekly on a **Friday** and **due in on a Wednesday**.
- Spelling tests will be completed weekly.

HOMEWORK

Homework

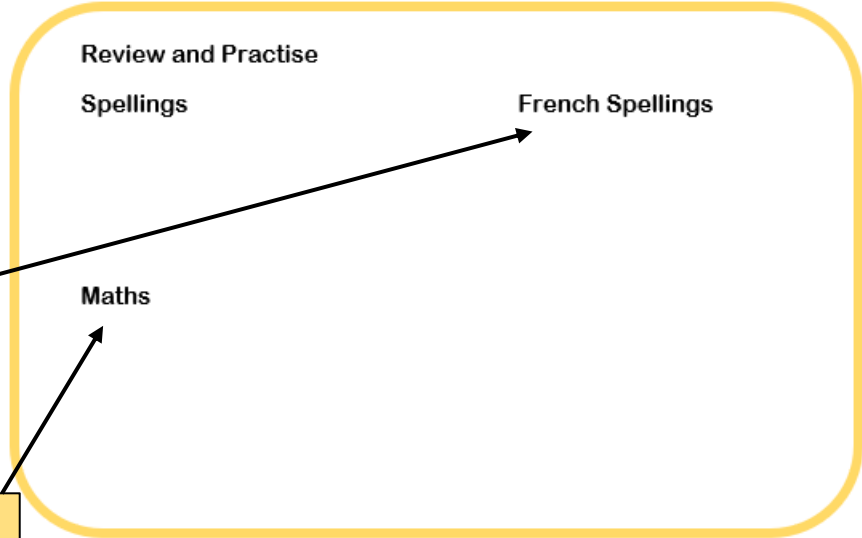


Try your best! Remember, you will be awarded a bronze, silver or gold sticker for your effort!

KS2 Homework Week X

Due XX/XX

Read at least 4 times each week for the entire term to become a Rainbow Reader!



Based on our learning from the French that week

Typically be Century Tech, but will be linked to our current unit of learning

How did you feel about your homework this week? Circle a face.

Talk about...

Read about...

Write about...

Key Information



Cool Milk

- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
- **Communication – reading records (class teacher), school (check Class Dojo, Twitter, phone/email school office)**

Reading records will be collected in once per week, but if there is any communication needed on another day then encourage your child to pass it to an adult in their classroom.

Reading



- Each child has a reading range based on the test they took at the beginning of the year
- Children know to take a book home within their range – this should challenge their comprehension, word understanding and inference
- Once they have read the book, they have access to an iPad to take a quiz then they can change their book
- Reading records will be collected in on a Wednesday
- Read x 4 per week minimum (Rainbow Reader)
- Sign Reading Record **and** write down how long they have been reading for – this can be done by the parent (preferred) or child
- AR race for how many words we can read per class, with a treat for the winning class. There are also individual awards for children too

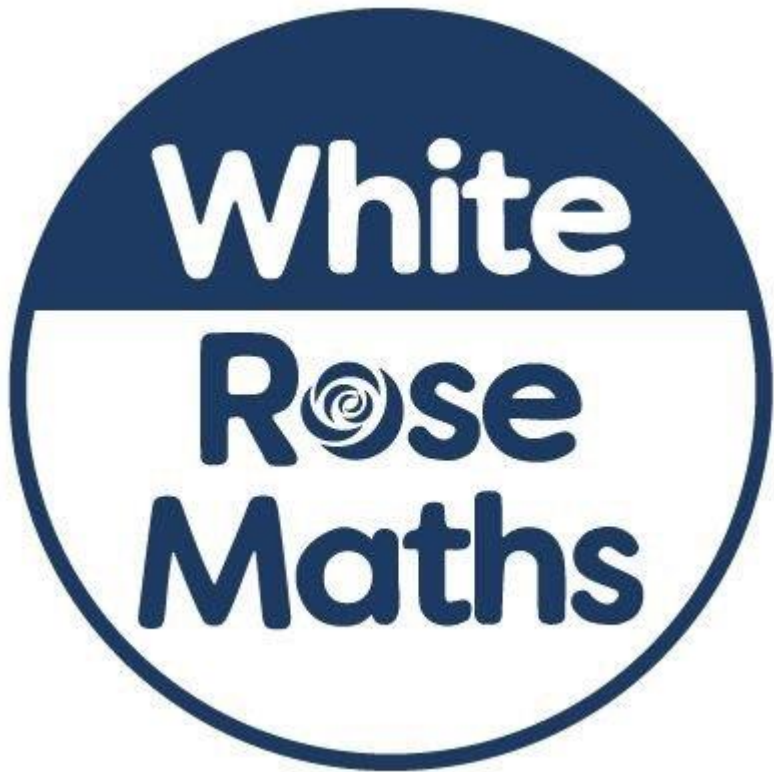
Accelerated Reader book levels

0.0 - 1.9		Green
2.0 - 2.9		Orange
3.0 - 3.9		Blue
4.0 - 4.9		Yellow
5.0 - 5.9		Red
6.0 +		Pink

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Maths



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value VIEW		Number Addition and subtraction VIEW		Number Multiplication and division A VIEW		Number Fractions A VIEW					
Spring term	Number Multiplication and division B VIEW		Number Fractions B VIEW		Number Decimals and percentages VIEW		Measurement Perimeter and area VIEW		Statistics VIEW			
Summer term	Geometry Shape VIEW		Geometry Position and direction VIEW		Number Decimals VIEW		Number Negative numbers VIEW	Measurement Converting units VIEW		Measurement Volume VIEW		

All long term plans are on the school's website if you would like to know more.

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English

Fiction

- The Watertower
- Greek myths
- How to Train your Dragon
- High Rise Mystery
- Macbeth
- Kensuke's Kingdom

Non-fiction

- Biographies
- Discursive
- Persuasion
- Non-chronological reports
- Newspaper reports
- Explanation

Poetry

- The Highwayman
- Viking Long Boats
- Benjamin Zephaniah

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Blocked curriculum

Science

- What happens to humans as they get older?
- How do different forces impact the world around us?
- How do different celestial bodies move?
- How do different organism's lifecycles vary?
- What causes materials to change and how can humans use them?

Geography

- What is a biome?
- How is life different in Brazil?

History

- What impact did Anglo Saxons and Vikings have on Britain?
- What impact did the Ancient Greeks have on the world?
- How did people from Leicester cause change?

Art

Music

French

Design and Technology

PE

Computing

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RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate.

CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

What will my child learn this year?

- Puberty and the changes our bodies go through at that time
 - Introduction to the different types of abuse
 - How to give assistance to someone in need
 - The Holy Trinity and the elements that make up catholic social teaching
-

Access resources to support home discussion via the Parent Portal:

Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

For further information, please head to our school website or arrange via the office to speak with Mrs Waldron or Mrs

CTK Experience and Trips



- A sleepover at the National Space Centre
- An art gallery trip
- A biomes trip to the University of Leicester's Botanical Gardens
- A history walk around Leicester exploring famous people from our city and using the city classroom
- A trip to a pantomime
- Three 'aspirations visitors' talking about their jobs in the creative industries
- An opportunity to hear live music
- An opportunity to meet an author

Overall cost of approximately £105

How can you help?



- Name all clothing (incl. coats) and belongings.
- Jewellery/hair in line with school policy
- Sleep
- Breakfast
- Routine
- Homework and reading

Pupil Premium



If you fit any of the criteria below, you are eligible to apply for free, benefit-related school meals:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guarantee element of state pension credit
- Working tax credit run-on - paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Apply online at <https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>. If you need support with the application, contact education-fsm@leicester.gov.uk or call 0116454 1009 (option 3). Contact the school office if you need more information.



Thank you!