

Year 2 Curriculum

Mrs Taylor, Miss O'Brien and Miss Nokes

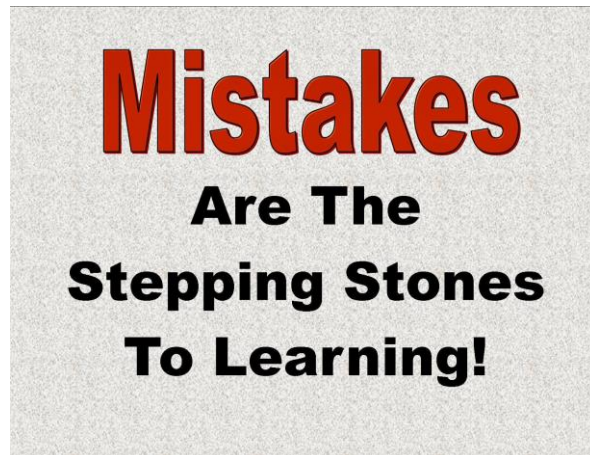


Behaviour Expectations



- Children should follow the school rules.
- 'Catch me being good' - we use positive praise as a way to reinforce and celebrate our children's good behaviour and achievements (house points).
- Marvellous Missionary award
- Star of the Week
- Dojo Points

Academic Expectations



- Children will always try their best.
- Mistakes are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).
- Knowledge organisers

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.

Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Homework



Try your best! Remember, you will be awarded a bronze, silver or gold sticker for your effort!

Read at least 4 times each week for the entire term to become a Rainbow Reader!



KS1 Homework Week X Due XX/XX

Review and Practise

Spellings

Maths

Talk about... 

Read about... 

Write about... 

How did you feel about your homework this week? Circle a face.



Key Information.



All children should come to school in their PE kit on Wednesday and then:

Mrs Taylor: Friday

Miss Nokes: Thursday

Miss O'Brien: Tuesday



HOMEWORK

- Homework will be sent out weekly on Friday and due back on a Wednesday.
- RE homework will be sent home at the start of each new topic (usually every 4 weeks). Complete on the sheet and return to school.
- Spelling and times table tests will be completed weekly in school.

Key Information



Cool Milk

- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**



Reading



- Most children will have 2 books (1 phonics and 1 book band) to take home on a Monday and return on a Monday
- Library book taken home on a Monday
- 10 minutes x 4 per week minimum
- Sign Reading Record **and** Reading Racetrack
- Rainbow Reader
- Book band colour – comprehension, word understanding, and inference
- White book band by the end of Yr2

Year 2 Curriculum



Maths

Identifying and partitioning numbers to 100, instant recall of number bonds, adding and subtracting 2-digit numbers, 2,3,4,5,10 times tables, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{2}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, $\frac{3}{4}$ fractions, shapes, reasoning and problem solving.

English

Instructions, non-chronological reports, explanation texts, recounts, journey narratives, character and setting descriptions.

Science

Uses of everyday materials, healthy bodies, habitats, minibeasts and plants.

Geography

Exploring the local area using mapping and fieldwork (Western Park), continents, oceans, Kenya/UK comparison.

History

Victorians, monarchs (Queen Victoria and Queen Elizabeth II), Nelson Mandela and how CTK has changed over time.

Art/ DT

ART: Art Appreciation, Christmas Activities. DT: Axels and Wheels and Winding Mechanism

Music

Music Appreciation and Exploring sounds and instruments.

PE

Fundamental movement and safety, team invasion games, gymnastics, dance.

Full curriculum map can be found on the school's website.

RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

What will my child learn this year?

- The first unit looks at Jesus welcoming all the children and knowing that they are loved by God.
- They will then look at the unit 'Created and Loved by God'. This will help them to talk about their feelings, likes and dislikes. They will listen to a story when someone feels angry and talk about what they could do in this circumstance.
- The last unit looks at 'Community'. They will learn about being part of the community and 'loving their neighbour'.

Access resources to support home discussion via the Parent Portal:

Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

For further information, please head to our school website or arrange via the office to speak with Miss Dodd or Mrs Carter.

Trips



- Beaumanor Hall
- Western Park
- Twycross Zoo
- Lego Workshop
- African Dance Workshop
- Junior Site Visit
- Mandir Temple Visit

Assessment



- Nationally SATS are not compulsory in Y2
- We will still do rigorous assessments half termly in Maths, Reading, and Writing to ensure your child is progressing

How can you help?



- Name all clothing (incl. coats) and belongings.
- Sun hats/cream
- Jewellery/hair in line with school policy
- Sleep
- Breakfast
- Routine
- Homework and reading
- Check class Dojo messages regularly
- Check Arbor for any payments
- Please feel free to pass on any messages you have for us before the morning bell or at the end of the day and no longer via Dojo

Pupil Premium



If you fit any of the criteria below, you are eligible to apply for free, benefit-related school meals:

- Income support
- Income-based jobseeker's allowance
- Income-related employment and support allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child tax credit (provided you're not also entitled to working tax credit and have an annual gross income of no more than £16,190)
- The guarantee element of state pension credit
- Working tax credit run-on - paid for four weeks after you stop qualifying for working tax credit.
- Universal credit with annual net earned income of less than £7,400

Apply online at <https://www.leicester.gov.uk/schools-and-learning/grants-and-allowances/free-school-meals/>. If you need support with the application, contact education-fsm@leicester.gov.uk or call 0116454 1009 (option 3). Contact the school office if you need more information.



Thank you!