

Year 1 Curriculum

*Mrs Pickwell, Miss Rawlings, Mrs Hainsworth
and Mrs Francis*



Behaviour Expectations



CTK SCHOOL
RULES



Always try your best	
Show respect	
Move calmly and quietly around school	
Dress to impress	
Take care of one another and our things	

- Children should follow the school rules.
- 'Catch me being good' - we use positive praise as a way to reinforce and celebrate our children's good behaviour and achievements (House Points).
- Marvellous Missionary award
- Star of the Week
- Dojo points

Academic Expectations



Mistakes
Are The
Stepping Stones
To Learning!

- Children will always try their best.
- Mistakes are celebrated.
- Learning is constantly reviewed to help embed it into their long-term memory.
- Children should take pride in the presentation of their work (cursive handwriting).

'Review it or lose it'
'Every second counts'

Knowledge Organisers



- Sent out at the start of each half term.
- Key facts and information for basic knowledge and understanding of a topic.
- Research on memory shows frequent revision of knowledge helps us to remember better and for longer.



Sketch it

Draw pictures to represent each of the facts or dates. It could be a simple drawing or something that reminds you of the answer.

Record it

Record yourself on your phone or tablet reading out the information. These can be listened to as many times as you want!



Post-its

Using a pack of post-it notes, write out as many of the key words or dates as you can remember in only 1 minute!



Back to front

Write down the answers and then write out what questions the teacher may ask to get those answers.



Read aloud

Simply speak the facts and dates out loud as you're reading the knowledge organiser. Then act out the facts whilst you are reading them. It really helps you to remember.



Flash cards

Write the key word or date on one side and the explanation on the other. Test your memory by asking someone to quiz you on either side.

Hide & Seek

Read through your knowledge organiser, put it down and try write out as much as you can remember. Then keep adding to it until it is full.

Teach it!

Teach someone your key facts and get them to test you, or even test them!



Key Information



- Children should come to school in their PE kit
1SF/RH – Monday and Thursday
1TP & 1ER – Tuesday and Thursday
- Homework will be sent out weekly on a Friday. Please return this the following Wednesday.
- Spelling will be completed weekly and sent home.



Homework



Try your best! Remember, you will be awarded a bronze, silver or gold sticker for your effort!

Homework Week X



Read at least 4 times each week for the entire term to become a Rainbow Reader!



Review and Practise

Spellings

Maths Fluency

Talk about... 

Read about... 

How did you did you feel about your homework this week?
Circle a face.

  

Write about... 

Key Information



- Water – labelled bottle
- Cool Milk
- Fruit snack
- **No nuts**
- **Name on everything!**
- Communication – Arbor mainly. Class Dojo from the teacher only.



Reading



- 2 books (1 Little Wandle and 1 library)
- Books to be sent home on a Friday.
- Library book taken home on a Wednesday.
- 10 minutes x 4 per week minimum (Rainbow Reader)
- Sign Reading Record **and** Reading Racetrack
- Book band colour – comprehension, word understanding and inference.



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Maths: National prioritisation curriculum. Gaining a good understanding of numbers up to 100. Using addition and subtraction within 100.

English - Within English, we will be developing basic skills needed to write effectively (using capital letters, full stops and finger spaces)- Developing our vocabulary- Basic grammar and spelling rules- Learning to write fiction and non-fiction texts through T4W- Developing fluency in reading words and sentences- Understanding what we have read-Inferring information using pictures and text and writing with stamina (longer pieces of work)

Science - Within Science, we will cover the basic parts of the human body and the senses- Naming and describing animals and their diets- Observing changes across the four seasons- Naming the parts of flowers and trees and recognising common plants.

Geography - Within Geography, we will be exploring the UK and will begin practising using our map skills. We will also locate the capital cities and seas surrounding the UK. We will also be looking at different climates in different areas of the world.

History - Within History, we have begun by looking at what our Grandparents and people in the past played with. We have focused on comparing our grandparents toys with our own, as well as briefly looking at and comparing school life. Later in the year we will be looking at the life and achievements of Neil Armstrong as well as looking into the history of the Great Fire of London.

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Art:

- Drawing
- sketching
- Sculpture

There is a focus on the artists Mondrian, Andy Warhol and Da Vinci and using the artists famous pieces to inspire the children's own work.

Music: Exploring and responding to different music genres and styles

- Brazilian Samba
- Classical Music
- Pop

Design and Technology: The children will explore 3 DT units: Sliders/Leavers, Free Standing Sculpture and they will be making a Gruffalo Crumble (Food Tech)

Computing: The children will explore 3 Computing units: Technology Around Us, Moving a robot and Digital Writing

PE

Fundamental movement and safety, team invasion games, gymnastics, dance

[Full curriculum map can be found on the school's website](#)

RSHE



In September 2020, the Government introduced a statutory Relationships and Health Curriculum into all primary and secondary schools. This includes elements of sex education that are age-appropriate. CTK teaches this subject using a programme called 'Life To the Full' by TenTen which has been approved by Nottingham Diocese and is in line with the teachings of the Catholic Church.

What will my child learn this year?

We started the year reflecting on the story "Let the children come", to help the children to understand that they are always loved and welcomed by Jesus. Throughout the year, we will be looking at how to treat others fairly, keeping ourselves safe, good and bad secrets, the community we live in and harmful substance.

Access resources to support home discussion via the Parent Portal:

Username	ctk-le3
Password	greatest-showman
Parent Portal	https://www.tentenresources.co.uk/parent-portal/

For further information, please head to our school website or arrange via the office to speak with Miss Dodd or Mrs Carter.

CTK Experience and Trips



- A walk to Western Park
- A trip to the seaside
- A trip to Mother of God Church
- A trip to a theatre (Christmas)
- Indian Dance workshop in school
- Three 'aspirations visitors' talking about their jobs in the creative industries
- An opportunity to hear live music
- An opportunity to meet an author

Phonics Screening



A national phonics screening takes place at the end of Year 1 in our Pentecost 2 term.

How can you help?



- Name all clothing (incl. coats) and belongings.
- Sun hats/cream
- Jewellery/hair in line with school policy
- Sleep
- Breakfast
- Routine
- Homework and reading



Thank you!