

Personal Development at Christ the King



'Love is patient and kind; love does not envy or boast; it is not arrogant or rude. It does not insist on its own way; it is not irritable or resentful; it does not rejoice at wrongdoing, but rejoices with the truth. Love bears all things, believes all things, hopes all things, endures all things.'
1 Corinthians 13:4-7

Mission Statement

Our mission statement is the foundation stone on which we build the Catholic Life of the school.

'Christ the King Catholic Voluntary Academy welcomes everyone in our community as we share the joys of our Faith. We worship, learn and play together in the love of Jesus, helping one another to develop the talents given to us by God.'

Rationale

The curriculum provided by schools should extend beyond the academic, technical or vocational. Schools should support pupils to develop in many diverse aspects of life. At Christ the King, the personal development curriculum is intended to celebrate the uniqueness of the individual and develop the whole person into being responsible and respectable and members of the community who positively contribute to public life as adults. As the school is distinctly Catholic, we are committed to promoting, ensuring and nurturing community cohesion as we prepare our children for the relationships, responsibilities and experiences of adult life. All that we teach will be in the context of our Catholic Faith.

The personal development judgement evaluates the school's intent to provide for the personal development of all pupils, and the quality with which the school implements this work.

Objectives

To develop:

- sound judgement and choice making based on integrity and respect;
- self-esteem and confidence, demonstrating self-respect and empathy for others;
- formation of character: a set of positive personal traits, dispositions and virtues that inform motivation and guides conduct;
- pupils' age-appropriate understanding of healthy relationships through appropriate relationships and sex education;
- pupils' readiness for the next phase of education so that pupils are equipped to make the transition successfully.

To know and understand:

- fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance;
- how to reflect wisely, learn eagerly, behave with integrity and cooperate consistently well with others;
- how to keep themselves mentally healthy by developing confidence, resilience and knowledge about wellbeing;
- how to keep physically healthy, eat healthily and maintain an active lifestyle;
- what they need to do to reach and succeed in the careers to which they aspire.

To promote:

- the important contributions made to society in a variety of job roles and to inspire pupils to enter the working world as adults;
- equal opportunities so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique
- an inclusive environment that meets the needs of all pupils.

To enable:

- pupils to recognise online and offline risks to their wellbeing and to make them aware of the support available to them;
- pupils to recognise the dangers of inappropriate use of mobile technology and social media.

Ofsted framework	Explicit: taught lessons			Implicit: threaded through CTK		
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
<u>1. British Values</u> Fundamental British values of democracy, individual liberty, the rule of law and mutual respect and tolerance.	- ELG Self-Regulation (<i>tolerance</i>) - ELG Building Relationships (<i>mutual respect</i>) <hr/> - 10:10 EYFS: 'I like, you like, we all like' (<i>mutual respect and tolerance</i>) - 10:10 EYFS: 'My body, my rules' (<i>individual liberty</i>) - 10:10 Y1: 'Treat Others Well' (<i>mutual respect and tolerance</i>) - 10:10 Y1: 'Who is my neighbour?' (<i>tolerance</i>) - 10:10 Y2: 'The communities we live in' (<i>tolerance</i>) - 10:10 Y3: 'Friends, family & others' (<i>mutual respect</i>) - 10:10 Y4: 'We don't have to be the same'	- Catholic Social Teaching Principles (<i>namely Common Good, Solidarity</i>) Come & See Topic 4 (Local Church Community Topic): - Yr. 4 Community (<i>mutual respect</i>) - Yr. 5 Mission (<i>individual liberty</i>) - Yr. 6 Sources (<i>rule of law</i>) Come & See Topic 8 - Yr. 2 Rules (<i>rule of law</i>) - Yr. 3 Choices (<i>individual liberty</i>) - Yr. 4 Building Bridges (<i>mutual respect</i>) - Yr. 5 Freedom & Responsibility (<i>individual liberty</i>)	History – yr2 – Who was Nelson Mandela? (<i>democracy</i>) History – yr5 – Greeks – How does the house of commons link to the ancient Greeks? (<i>democracy</i>) English/Reading – yr6 – Shadow (Afghanistan war) (<i>mutual respect and tolerance</i>) Y6 English Unit 'The Wall' (<i>democracy</i>)	- Remembrance services (<i>mutual respect</i>) - CAFOD workshops (EYFS, Y2, Y3) Catholic Social Teaching - Sponsored sleepover for refugees – Advent fundraising - Y6 Gospel Value: Justice (<i>rule of law</i>)	Democracy – CTK experience – Performance, culture and creativity – participate in class elections, interview a local politician Mutual respect – CTK experience – Faith in Action – visit a care home, sing for the community Behaviour policy (<i>mutual respect and tolerance</i>) School Mission Statement (<i>mutual respect</i>) Visit from local MP (<i>democracy</i>) School council (<i>democracy</i>) EYFS Police visit (<i>rule of law</i>) Y6 UK Parliament workshop (<i>rule of law</i>) Y6 Online tour of Westminster (<i>rule of law</i>)	Protected Characteristics CTK Reading Spine High quality pastoral support

	<i>(individual liberty, tolerance)</i> - 10:10 Y5: 'Reaching Out' <i>(mutual respect)</i> - 10:10 Y6: 'Build Others Up' <i>(Protected Characteristics: mutual respect)</i>				Y6 'Going too Far' radicalisation sessions <i>(rule of law)</i>	
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
2. Equality Promoting equality of opportunity so that all pupils can thrive together, understanding that difference is a positive, not a negative, and that individual characteristics make people unique.	- 10:10 KS1: 'I am Unique' - Religious understanding (across all phases) -10:10 UKS2: 'Gifts & Talents' - 10:10 Y6 'Build Others Up' <i>(Protected Characteristics)</i>	Come & See – Other Faiths teaching Come & See CAFOD Topic 9: - EYFS Our World - Yr 1. Neighbours - Yr. 2 Treasures - Yr.3 Special Places - Yr. 4 God's People - Yr. 5 Stewardship - Yr. 6 Common Good	Art – yr 6 – Islamic decorative art Geography – yr1 – Would you prefer to live in a hot or a cold country? Geography – yr2 – Would you prefer to live in England or Kenya? Geography – yr4 – Italy – How would your life be different if you lived in Italy? Geography – yr5 – Brazil – favelas, fairtrade History – yr6 – Islamic civilisation – impact of Islamic civilisation on our lives today Music – yrs1-6 – annual world musical traditions strand – Brazilian samba (yr1), Indonesian gamelan (yr2), Indian classical (yr3), Caribbean	- "Virtues are good habits" – range of positive habits Evidenced in pupil voice records	Anti-Bullying Week Central tracking on Arbor by our Clubs Organiser (GO) for engagement of key groups of pupils in school events and opportunities Sports events for SEND Trip adaptations made e.g. Y5 Outdoor Pursuits hoist use Inclusive sports events e.g. Daily Mile, Change 4 Life, Skipping Happy Lunchtimes – daily change of activities and competitions	Children's Mental Health Week Senior Mental Health Lead across school – strategic planning to best support pupils Protected Characteristics CTK Reading Spine - family structures explored & valued High quality pastoral support

			calypso (yr 4), Nigerian drumming (yr5) and Middle Eastern folk (yr6) English/reading – EYFS – Shu Lin’s Grandpa English/reading – EYFS – Alfie English/reading – EYFS – The Girl who thought in pictures (neurodiversity)		Rights Respecting Bronze Award - UNICEF	
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
<u>3. Protected Characteristics</u> 3)Promoting an inclusive environment that meets the needs of all pupils, irrespective of age, disability, gender reassignment, race, religion or belief, sex or sexual orientation (Protected Characteristics) <i>We don't teach this as it's not statutory, we promote inclusivity.</i>	- ELG – People, Culture & Communities - Our Wonderful World – EYFS ----- - 10:10 LSK2: ‘We don’t have to be the same’ -10:10 KS2: ‘What am I looking at?’ (Gender) - 10:10 Y6 ‘Build Others Up’ (<i>Protected Characteristics, sorting bullying & discrimination vs non-examples</i>)	Other Faiths weeks: Judaism in Autumn term Sikhism/Islam/Hinduism in Summer Term	Race - Art – yr3 – Township Scene by Willie Bester (black S. African artist) Race – History – yr2 – Who was Nelson Mandela? Race – English/reading – yr6 – Amari and the Night Brothers Race – English/reading – yr6 – Windrush child Race – English/reading – yr5 – Benjamin Zephaniah Race – English/reading – yr6 – Portable paradise (national identify UK/Trinidad) Age - History – yr1 – What did my grandparents play with at school (understanding that grandparents were young once and that all ages give to society)	- Diversity Weekly Word assembly - Y6 Gospel Value: Justice - Virtues curriculum: acting charitably Evidenced in pupil voice records	Disability – CTK Experience – Sports, clubs and activities – learn an alternative sport Religion/belief - CTK Experience – visits, trips and retreats – visit church, mandir, synagogue, gurdwara and mosque Clubs monitored centrally on Arbor to engage and track those pupils in disadvantaged groups	Protected Characteristics CTK Reading Spine High quality pastoral support

			<p>Age – Science – yr5 – What happens to our bodies as we get older?</p> <p>Age – EYFS – English/History – When I was young</p> <p>Age – English/reading – yr5 – Kensuke’s Kingdom</p> <p>Gender – History – yr5 – local history – Alice Hawkins and the suffragettes.</p> <p>Gender – English/reading – yr4 – The Firework Maker’s Daughter</p> <p>Gender and Race – English/reading – yr2 – Amazing Grace</p> <p>Gender and Race – English/reading – yr2 – Counting on Katherine</p> <p>Disability - English/reading – EYFS – Rescue and Jessica (visual impairment)</p> <p>Disability - English/reading – yr1 – Stevie Wonder (visual impairment)</p> <p>Disability - English/reading</p>		<p>Rights Respecting Bronze Award – UNICEF</p> <p><i>Events:</i></p> <p><i>Anti-Bullying Week</i> <i>Monday 13th November</i> <i>– Friday 17th November 2023</i></p> <p><i>Our History Month</i> <i>(November)</i></p>	
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	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
4. Charac ter Developing pupils' character, which we define as a set of positive personal traits, dispositions and virtues.	- ELG – Managing Self - ELG Self-Regulation - ELG Building Relationships ----- - 10:10 KS1: 'Say sorry' - 10:10 Y1: 'Treat Others Well' -10:10 KS1: 'Feelings, likes and dislikes' - 10:10 Y2: 'I am Unique' - 10:10 LSK2: 'I am thankful' - 10:10 LSK2: 'How do I love others?' - 10:10 Y4: 'Self-talk' - 10:10 Y5: 'Giving Assistance' - 10:10 Y5: 'Catholic Social Teaching' - 10:10 Y6: 'Gifts & Talents' - 10:10 Y6: 'Making Good Choices' - 10:10 Y6: 'Body Image'	Running through RE curriculum, but specifically: Come & See Topic 6 (Lent Theme): - EYFS Growing - Yr. 1 Change - Yr. 2 Opportunities - Yr. 3 Giving All - Yr. 4 Self Discipline - Yr. 5 Sacrifice - Yr. 6 Death & New Life As well as the sacramental units including Mission	English – EYFS – The Rainbow Fish – sharing English/reading – yr2 – Can I build another me? RealPE units focusing on Personal Skills	- Reconciliation - Gospel Value studied and displayed in each year group: EYFS: Love Y1: Compassion Y2: Forgiveness Y3: Gratitude Y4: Hope Y5: Service 76: Justice - Preparing & Leading Acts of Worship - Restorative Justice approach within Behaviour Policy - Explicitly taught Virtues Curriculum (The CTK Way) - 'Attitude of Gratitude' - KS2 Junior Lunchtime Gratitude prayer initiative CTK Mission Day – year group lessons exploring	CTK Experience – 'Faith in action' strand – termly fundraising, helping a food bank, Lenten sacrifice and almsgiving, supporting Cafod, planning a charity event CTK Experience - 'Catholic Life' strand CTK Experience - 'Missions, vocations and futures' strand Bishop Patrick McKinney's termly themes: Encounter Discipleship Missionary Discipleship (with termly missions set for the whole school) Clubs monitoring for rich and diverse experiences for all pupils, particularly PP & SEND	Emotional regulation support Protected Characteristics CTK Reading Spine High quality pastoral support

	- 10:10 Y6: 'Build Other Up' (Protected Characteristics)			Catholic Virtues and how to develop our character		
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
5) Mental Health Developing pupils' confidence, resilience and knowledge so that they can keep themselves mentally healthy.	- ELG – Managing Self ----- -10:10 LKS2: 'When things feel bad' - 10:10 LSK2: 'Self-talk' & 'What am I feeling?' -10:10 KS1: 'Feeling Inside Out' - 10:10 USK2: 'Funny Feelings' & 'Emotional Changes' - 10:10 USK2: 'Spots & Sleep' & 'Body Image' <i>See TenTen's guide on Death and Grief</i>	Y6 unit: 'Death and New Life'	Computing – yr5 – How do computers share information? – can we use technology to work together? English/reading – yr6 – Letters from the Lighthouse RealPE – developing sportsmanship & the impact physical health can have on our mental health	- Virtues Curriculum: Prudence, Fortitude Lectio Divina/Christian Meditation supports mindfulness and breathing exercises	CTK experience – performance, culture and creativity – perform, have artwork on display, present their interests to their peers, work with artists, authors and sculptors, learn to play a musical instrument. CTK experience – visits, trips and retreats – sleepovers and outdoor pursuits residentials <i>Events:</i> <i>Children's Mental Health Week Monday 5th February to Friday 11th February</i>	- 10:10 Emotional well being group sessions (across all phases) - Children's Mental Health Week -Bereavement counselling (1:1) - ELSA trained mentor - Gardening Club with FIT team - Protected Characteristics CTK Reading Spine - Senior Mental Health Lead: Pupil Wellbeing provision map <i>(guidance for staff supporting young people)</i>

						with their mental health) - Worry boxes/worry monsters in classrooms
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
6) <u>Person</u> <u>al</u> <u>Safety</u> Recognise online and offline risks to their well-being – for example, risks from criminal and sexual exploitation, domestic abuse, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism.	- 10:10 KS1: 'Harmful Substances' -10:10 USK2: 'Impacted Lifestyles' (Illegal Substances) -10:10 USK2: 'Types of Abuse' - 10:10 EYFS: 'Safe Inside & Out' - 10:10 'My body, My Rules' - 10:10 Y1: 'Physical Contact' -10:10 Y1: 'Harmful Substances' -10:10 UKS2: 'Making Good Choices' (Drugs & Alcohol) - 10:10 Y6: 'Impacted lifestyles' -10:10 KS1: 'Being Safe' & 'Good & Bad Secrets' - 10:10 Y4: 'Under Pressure' & 'Do you want a piece of cake?' (consent & bodily autonomy)	Y5 & Y6 Vocations units – marriage as a consensual choice	Computing – yr5 – How do computers share information? – communicating through the internet Computing – yr6 – Internet and digital communication – searching the web, communicating responsibly, how websites make money. Science – yr6 – Keeping healthy – heart, lungs, drug misuse	- Virtues Curriculum: Prudence <i>School Rules</i>	Y6 'Going Too Far' Radicalisation sessions EYFS Road Safety visitor Y3 First Aid workshop Y5 & Y6 Police social media workshop Y5 Bikeability sessions – road and cyclist safety Y6 Swimming sessions Y4 Knife Crime workshop Y6 Trip: Warning Zone – substance misuse, online safety NSPCC PANTS resources NSPCC Tell Buddy Initiative <i>See safeguarding curriculum mapping document e.g. fireworks safety</i>	Trusted Adults activities Worry Boxes in classrooms Individualised safety plans where necessary

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<u>7)</u> <u>Online</u> <u>Safety</u> Recognise the dangers of inappropriate use of mobile technology and social media. SEE SEPARATE ONLINE SAFETY MAPPING DOCUMENT	- 10:10 Y1 'Being Safe' - 10:10 Y3 'Sharing Online' - 10:10 Y3 'Chatting Online' - 10:10 UKS2: 'Sharing Isn't Always Caring' & 'Cyberbullying'		Computing Y3: Digital Devices – how they can connect to other devices and how some of these are not safe/blocked Computing – yr4 – Internet- Can I believe what I see on the internet? Computing – Y6 – internet communications – using safe engines, understanding search engine ranking, communicating responsibly Safer Internet Week Internet Safety lessons (all year groups) 'Be an Internet Legend' w/c 26 th June 2023 – Project Evolve lessons across school	- Virtues Curriculum: Prudence	NSPCC Y6 Workshops Police Visits – Social Media & Cyber Crime workshop Y5 / Y6 Y6 Warning Zone trip Y5 Natwest online fraud workshop E-Safety whole school week <i>Events:</i> <i>Safer Internet Day</i> <i>Tuesday 6th February 2024</i>	Pastoral support for social media interactions Digital Wellbeing by Google
<u>8)</u> <u>Physical</u> <u>Health</u> Keep physically healthy, eat healthily and maintain an active lifestyle, including giving ample opportunities for pupils to be active during the school day and through extra-	- 10:10: Me, My body & My Health (across all phases) - EYFS Outdoor area: Fundamental movement skills Y3 First Aid Workshop 10:10 EYFS: 'Feeling Poorly' EYFS Teeth Brushing – School Nurse		DT – yr1 – cooking: fruit crumble DT – yr2 – cooking: fruit salad DT – yr3 – cooking: healthy lunch DT – yr4 – cooking: pizza sauce DT – yr5 – cooking: seasonal tarts		CTK experience – Sports, clubs and activities – experience new sports, ride a balance bike, whole school sports competitions, after school sports clubs, learn to swim, work with a sports coach, represent the school in a sports competition, learn to ride a bike CTK experience – visits, trips and retreats –	Gardening Club with FIT team

curricular activities.	10:10 USK2: 'Menstruation', 'Puberty', 'Spots & Sleep', 'Harmful Substances'		<p>Science – yr2 – How can I be healthy? – healthy eating and exercise</p> <p>Science – yr4 – What happens to our food when we eat it? – teeth and digestion</p> <p>Science – yr6 – Keeping healthy – heart, lungs (blood cells), (exercise), drug misuse</p> <p>English/reading – yr6 – Kay's Anatomy</p> <p>English/reading – EYFS – The Body Book</p> <p>English/reading – yr1 – The Itchy-saurus</p> <p>RealPE Curriculum</p>		<p>outdoor pursuits</p> <p>residential Y5 – water safety</p> <p>CTK experience – Y6 Residential Alton Castle – climbing safety</p> <p>EYFS/Y1 Teeth Brushing session</p> <p>Y6 Swimming sessions</p> <p>Y5 Bikeability</p>	
	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
<p><u>9.1 Relationships RSE</u></p> <p>Age-appropriate understanding of healthy relationships through appropriate relationships and <u>sex education</u>. (RSE)</p>	<p>- 10:10 Life Cycles Units (across all phases) – starting with love in the family, progressing to love as a physical act between committed partners</p> <p>-10:10 Y5: 'Girls bodies, Boys bodies'</p> <p>-10:10 KS1: 'Physical Contact'</p>	Y5 & Y6 Vocations units – marriage as two consenting adults	Y5 Science – Life cycles unit (menstruation and puberty)	EYFS Gospel Value: Love	<p>NSPCC Pantosaurus assemblies across school</p> <p>NSPCC Y6 Workshops</p>	<p>Protected Characteristics</p> <p>CTK Reading Spine – relationships as adults</p> <p>Friendship workshops and circle time</p>

	-10:10 Y4: 'Do you want a piece of cake?' (consent & bodily autonomy) -10:10 EYFS: 'Me, you, us' -10:10 LSK2: 'Safe in my body' -10:10 LSK2: 'Under Pressure' -10:10 Y6: 'Making Babies Part 1'					
9.2 <u>Relationships (Friendships)</u> Age-appropriate understanding of healthy relationships (friendships)	10:10 Module 3: Created to Live in Community – all year groups 10:10 Y1: 'Special People' 10:10 Y2: 'Super Suzie gets Angry' 10:10 Y3: 'Friends, Family & Others' 10:10 Y4: 'We Don't Have To Be The Same'	EYFS: Friends Y1: Neighbours Y6: Death & New Life – disciples' relationship with Jesus Y4: Building Bridges	Y3: Lion, Witch & The Wardrobe – Shared Reading Y3: The Sheep Pig – Shared Reading Y3: The Wild Robot – Shared Reading Y6: There's a Boy in Girls' Bathroom – English Y6: Boy in the Tower – Shared Reading Y6: Through the Wall – English Y6: Letters From The Lighthouse - English	GV: Compassion Virtue of Forgiveness	Anti-Bullying Week Planned Assemblies Schedule Kindness Warriors Circle Time 'Attitude of Gratitude'	Protected Characteristics CTK Reading Spine – EYFS 'Blue Cameleon' / Y1 'Ten Little Pirates' / Y2 'Blown Away' / Y3 'Beegu' / Y4 Friendship group sessions Relationship building group sessions ELSA trained staff

	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
<p><u>10</u> <u>Career</u> <u>s and</u> <u>aspirati</u> <u>ons</u></p> <p>Readiness for the next phase of education, training or employment so that pupils are equipped to make the transition successfully</p>	10:10 Y6: 'Making babies' (part 1)	<p>Y6: Vocation & commitment</p> <p>Y5: Life choices</p> <p>Y4: Called (Confirmation)</p> <p>Y4: Community (Ministries in the Parish)</p> <p>Y3: Promises (Baptism)</p>	Geography – yr6 – Can I create a self-sustaining settlement?	<p>Attend a sacramental preparation day (Holy Communion)</p> <p>Virtue: Temperance</p> <p>Virtues are good habits we practice everyday</p> <p>Mission Statement</p>	<p>CTK – Catholic life – attend a residential spiritual retreat</p> <p>CTK experience – missions, vocations and futures – aspirations curriculum, visit the local secondary school, year 7 ready activities, visit a university (DMU)</p> <p>- Yr 6 work on transition to the secondary schools (e.g. writing projects starting in Y6 and continuing at feeder school in Y7)</p> <p>- Visits from the secondary school teachers</p> <p>- Y4 MoneySense session from Natwest – enterprise</p> <p>-Y2 MoneySense session from Natwest – Money Basics – Saving and Spending/ Needs & Wants</p> <p>- Y5 MoneySense session from Natwest – Money</p>	<p>- Where needed additional transition days for SEND pupils</p> <p>Protected Characteristics Reading Spine – Y5 'Love You Forever'</p>

					<p>Security (online banking & fraud)</p> <p>Missions, Vocations & Futures year group sector foci</p> <p>Online 'meet an Author' experiences – all year groups – from Best Books Initiative</p>	
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Spiritual, Moral and Cultural Development

	Explicit: taught lessons			Implicit: threaded through CTK		
	RSHE: Ten Ten, Life to the Full EYFS	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
11)Provision for the spiritual development	<p>-10:10 KS1: 'Three in One' & 'I am Unique'</p> <p>-10:10 EYFS: 'Loving God, Loving Others' & 'God is Love'</p> <p>-10:10 LSK2: 'What is the Church?'</p>	<p>Running through RE curriculum</p> <p>ORDO themes</p> <p>Come & See Sacramental Topic: (Topic 2)</p> <ul style="list-style-type: none"> - EYFS Welcome - Yr. 1 Belonging - Yr. 2 Signs & Symbols - Yr. 3 Promises - Yr. 4 Called - Yr. 5 Life Choices - Yr. 6 Vocation & Commitment <p>Come & See Topic 3 (Advent/Christmas Theme):</p> <ul style="list-style-type: none"> - EYFS Birthday - Yr. 1 Waiting - Yr. 2 Preparations - Yr. 3 Visitors - Yr. 4 Gift - Yr. 5 Hope - Yr. 6 Expectations <p>Come & See Topic 5 (Eucharistic Relating Topic):</p> <ul style="list-style-type: none"> - EYFS Gathering - Yr. 1 Meals - Yr. 2 Thanksgiving - Yr. 3 Listening & Sharing - Yr. 4 Giving & Receiving - Yr. 5 Memorial Sacrifice - Yr. 6 Unity <p>AT2: awe & wonder</p>	RealPE units and social skills focus	<p>Daily Acts of Worship</p> <p>Class & Individual prayer</p> <p>Prayer areas each class</p> <p>Mark Ten Mission resources</p> <ul style="list-style-type: none"> - Reconciliation - Gospel Value studied and displayed in each year group: EYFS: Love Y1: Compassion Y2: Forgiveness Y3: Gratitude Y4: Hope Y5: Service Y6: Justice <p>-Explicitly taught Virtues Curriculum (The CTK Way)</p> <p>Eucharistic Adoration</p> <p>First Holy Communion preparation session and celebration mass</p>	<p>CTK experience – Catholic life section</p> <p>CTK experience – Faith in action section</p> <p>CTK Mission Day</p> <p>Seasonal/Liturgical Prayer Bags</p> <p>Y6 Spiritual Retreat – Alton Castle/Briars</p> <p>Chaplaincy Team Retreat</p>	<p>Meditation Club</p> <p>Lectio Divina Club</p> <p>Rosary Club</p> <p>Mindfulness practices</p>

	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
12) Provision for the moral developm ent	<p>10:10 Module 1, Unit 1: Created and Loved by God – all year groups</p> <p>10:10 Module 3: Created to Live in Community – all year groups</p> <p>10:10: 'Making Good Choices'</p>	<p>Running through RE curriculum</p> <p>ORDO themes</p> <p>Come & See Topic 1:</p> <ul style="list-style-type: none"> - EYFS Myself - Yr. 1 Families - Yr. 2 Beginnings - Yr. 3 Homes - Yr. 4 People - Yr. 5 Ourselves - Yr. 6 Loving <p>Come & See Topic 5 (Eucharistic Relating Topic):</p> <ul style="list-style-type: none"> - EYFS Gathering - Yr. 1 Meals - Yr. 2 Thanksgiving - Yr. 3 Listening & Sharing - Yr. 4 Giving & Receiving - Yr. 5 Memorial Sacrifice - Yr. 6 Unity <p>Come & See Topic 7 (Pentecost Serving Topic):</p> <ul style="list-style-type: none"> - EYFS Good News - Yr. 1 Holidays & Holy Days - Yr. 2 Spread The Word - Yr. 3 Energy - Yr. 4 New Life - Yr. 5 Transformation - Yr. 6 Witness <p>Come & See Topic 8</p> <ul style="list-style-type: none"> - EYFS Friends - Yr. 1 Being Sorry - Yr. 2 Rules - Yr. 3 Choices - Yr. 4 Building Bridges - Yr. 5 Freedom & Responsibility - Yr. 6 Healing 	<p>English – EYFS – The Rainbow Fish – sharing</p> <p>English/reading – yr6 – Trash (poverty and community)</p>	<p>Daily Acts of Worship</p> <p>-Explicitly taught Virtues Curriculum (The CTK Way), namely: Prudence Justice Fortitude Temperance</p> <p>-Gospel Values per year group, namely: Y1: Compassion Y2: Forgiveness Y6: Justice</p> <p>Local priest visits and assemblies</p>	<p>CTK experience – Faith in Action – food banks, fundraising, Lenten sacrifice and almsgiving, plan and deliver charity events, visit care home</p> <p>Chaplaincy group</p> <p>Eco group – CMAT Eco- Roadmap</p> <p>Catholic Social Teaching Workshop EYFS: 'A Day With Musa'</p> <p>Planned Assemblies Schedule</p>	<p>Protected Characteristics Reading Spine - EYFS 'You Choose', Y6 'The Whisperer'</p>

	EYFS / RSHE: Ten:Ten - Life to the Full	RE Curriculum: Come and See	Other Curriculum areas (taught as blocks)	The CTK Way: Catholic Character Formation Faith in Action	The CTK Experience: School life and wider community	Emotional wellbeing
13) <i>Provision for the social developm ent of pupils</i>	10:10 Personal Relationships (across all phases) 10:10 KS1: 'Treat Others Well' 10:10 KS1: 'Who is my neighbour?' & 'The Communities We Live In' 10:10 KS1: 'Super Suzy Gets Angry' 10:10 LSK2: 'Community of Love'	Running through RE curriculum eg Catholic Social Teaching ORDO themes Come & See Topic 6 (Lent Theme): - EYFS Growing - Yr. 1 Change - Yr. 2 Opportunities - Yr. 3 Giving All - Yr. 4 Self Discipline - Yr. 5 Sacrifice - Yr. 6 Death & New Life Come & See CAFOD Topic 9: - EYFS Our World - Yr 1. Neighbours - Yr. 2 Treasures - Yr.3 Special Places - Yr. 4 God's People - Yr. 5 Stewardship - Yr. 6 Common Good Come and See Y3 Building Bridges Unit	English/reading – EYFS – The Colour Monster English/reading – Yr6 – A Monster Calls	Group fundraisers e.g sponsored sleepover Y5 Gospel Value: Service	CtK experience – sports, clubs and activities – whole school sports competitions, after school sports clubs, health and wellbeing festival, representing the school in sports competitions, become a sports leader. Joint CMAT & city school events	Happy Lunchtimes programme rotation Y3 Gospel Value: Gratitude Circle Time Activities Protected Characteristics Reading Spine – EYFS 'Blue Chameleon', Y1 'My Grandpa Is Amazing', Y2 'Blown Away', Y3 'Beegu',
14) <i>Provision for the cultural developm ent of pupils</i>	- 10:10 LSK2: 'Community of Love' - 10:10 KS1: 'Who is my neighbour?' & 'The Communities We Live In' - Module 3, unit 1: Created to Live in Community (all year groups)	- Knowledge of Christianity - Other Faiths studies - ORDO themes - EYFS – Birthdays topic (Christmas)	Y6 Reading: Windrush Child by Benjamin Zephaniah Y5 Geography: Brazil Y3 Music: Cornet lessons (10 week block)	- Stations of the Cross - Lenten focus - Advent - Mothering Sunday/Father's Day -Grandparents' Tea Party	CTK experience – performance, culture and creativity – perform, have artwork on display, present interests to their peers, work with an artist, watch live music, create a piece of collaborative artwork, go to a pantomime, hear from an author, DT workshop, work with a sculptor, learn to play a musical instrument, visit an art gallery	Protected Characteristics CTK Reading Spine – Y6 'The Island', Y5 'Where the Poppies Now Grow'

