

EYFS Parents meeting

Miss Laycock, Mrs Gibson, Mr Mason



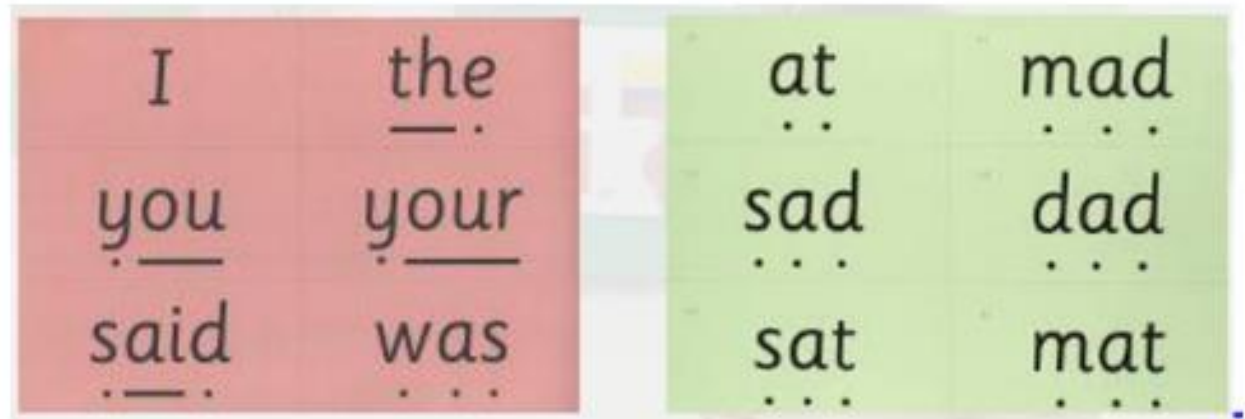
Phonics and Phonics Homework

- Phonics helps children learn how to read and write.
- Each letter/grapheme makes a sound and has a name. (cat)
- Words can be sounded-out to help children read and write them.
- Sounding out for reading (blending).
- Sounding out for writing (segmenting).
- Flash cards at home to help your children remember the sounds.
- Sheets sent home with a phrase to help your child remember the movements needed to write the letter.
- Videos on the Little Wandle Website with sound pronunciations.



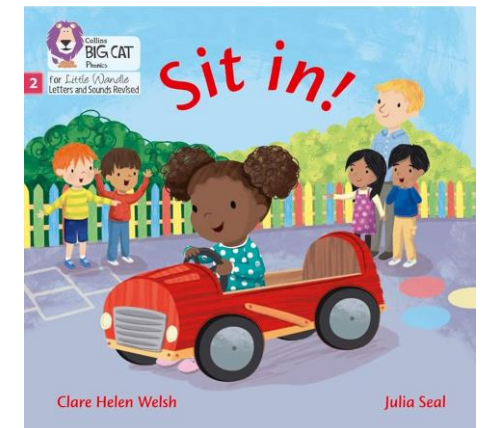
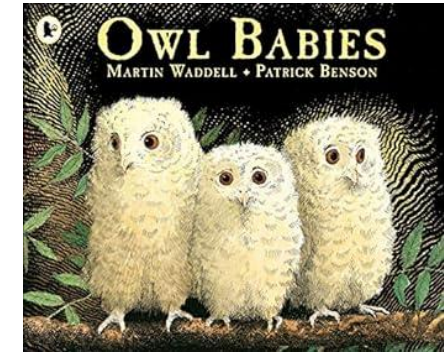
Red and Green Words

- Children need to practise reading words.
- Word cards sent home on two different colours (red and green).
- Green words can be sounded-out.
- Red words are more difficult to sound-out so we tell the children to just read them automatically . (E.g is, the, he)



Reading Books

- 1 phonic reading book each week which is matched at an appropriate level for your child.
- 1 library book to read to your child changed every **Tuesday**.
- Reading books will be changed on a **Wednesday**.
- Always talk about the story and make it enjoyable. Praise your child for their efforts :)
- Please keep your child's reading book and diary in the plastic wallets at all times.
- Please bring your bookbag into school every day.



Vocabulary.

- Learning new language and vocabulary
- When reading books, it is important to focus on using English, or if necessary, your home language alongside English, while language skills are developing
- Point out new words and their meanings.



Library Books

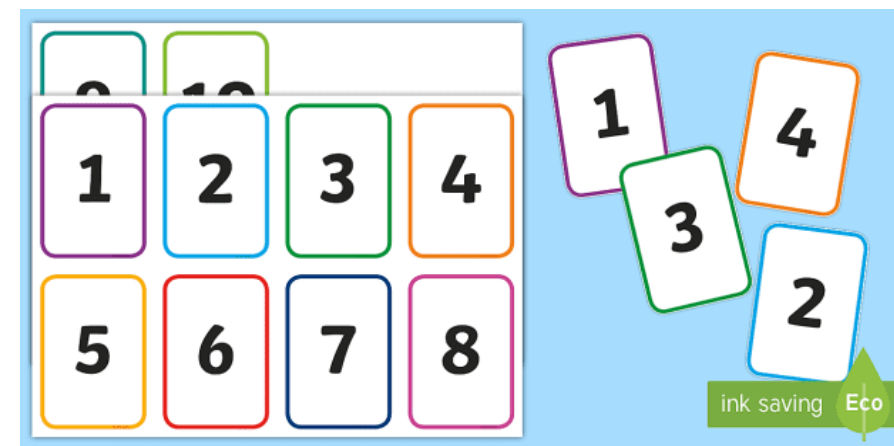
- Library visits every Tuesday
- Books are for you and your child to enjoy together
- Your child is not expected to read them like a reading book!
- Keep the book in your child's book bag
- Changed each week at the next library visit, as long as the previous book has been returned.
- Bedtime Suitcases.



Maths

Homework

- Maths homework will come home weekly
- Maths resources – Number Pockets.
- A continuation and consolidation of the week's lessons
- Number study approach
- Getting to know everything possible about a number to ensure firm number knowledge.



P.E Days

- Reminder: Your child must come to school wearing their PE kit on Fridays.
- All Reception classes will have PE on a Friday.
- In the winter months, the children can come to school wearing a navy blue or black tracksuit with trainers.
- No Jewellery should be worn on PE days





Motor Skills

- Dough Disco
- To support **Gross Motor** at home:
Playing outside and using park equipment, using a skipping rope, digging and planting, climbing stairs independently
- To support **Fine Motor** at home:
Cutting using scissors, playing with playdoh, threading with string and beads, painting, building with lego.

Independence

- Independently putting on own coats and doing coats up



- Holding own belongings (coats, bags, bottles ect)



- Getting things in and out of book bags

- Being responsible for jumpers, putting jumpers in bags





Things to remember

- Label all your child's belongings. This includes P.E kit.
- Please ensure your child brings in a water bottle with **water** in it everyday
- Library books need to be returned every **Tuesday**
- Reading books, reading records and book bags need to be in school everyday
- Reading books need to be returned every **Wednesday**
- No toys from home unless they are the star of the day
- Please encourage your child to be independent at home and to speak in full sentences
- Jewellery/hair and uniform in line with school policy – school colours.
- All class teachers are available in the morning and after school for quick messages, if you do need to talk about anything in more depth you are always welcome to organise a meeting at a convenient time for you.



**Thank you for
coming!**

**We will now take you
down to your child's
classroom.**