



PART OF THE  
ST THOMAS AQUINAS  
MULTI-ACADEMY  
TRUST



# CHRIST THE KING

CATHOLIC VOLUNTARY ACADEMY  
SCHOOL PROSPECTUS 2023-24



BELIEVE AND ACHIEVE



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# Welcome

Christ the King is an Outstanding Catholic Primary School built on Gospel values. We put Christ and the teachings of the Catholic Church at the centre of everything we do and aspire for excellence for every child.

Christ the King is a larger than average primary school with 630 children across two sites. We have an Infant Site and a Junior Site which are approximately half a mile apart. We like to say, 'two sites, one school' because even though we are across two sites, there are lots of opportunities to come together as a school family.

Every child is valued as a unique individual made in the image and likeness of God. We provide creative, enriching experiences that enable children to develop a lifelong love of learning, a sense of personal responsibility and the skills and aspirations to meet the challenges of today and tomorrow.

Our school motto is Believe and Achieve! Our team want every child to meet their full academic potential but we also believe that Christ the King is a community of faith where our children encounter Christ and begin to form a personal relationship with God through the celebration of Mass, liturgy and prayer. We want our children to achieve academically, spiritually and morally.

We recognise and value the role of parents as the first teachers of their children and strive to develop a partnership between home and school.

Christ the King is currently assessed as Outstanding by OFSTED in all areas and as Outstanding by the Diocese of Nottingham for the provision of RE and collective worship.

Christ the King serves the families living and worshipping in the parishes of Blessed Sacrament, Mother of God and St Peter's in Leicester. We have an excellent relationship with our parishes and our children will expect to visit our churches and see our priests on a regular basis.

We are part of the St Thomas Aquinas Catholic Multi-Academy Trust, which is a network of twenty-three Catholic schools across Leicestershire and Rutland.

You are very welcome to visit Christ the King if you are considering an application for your child.

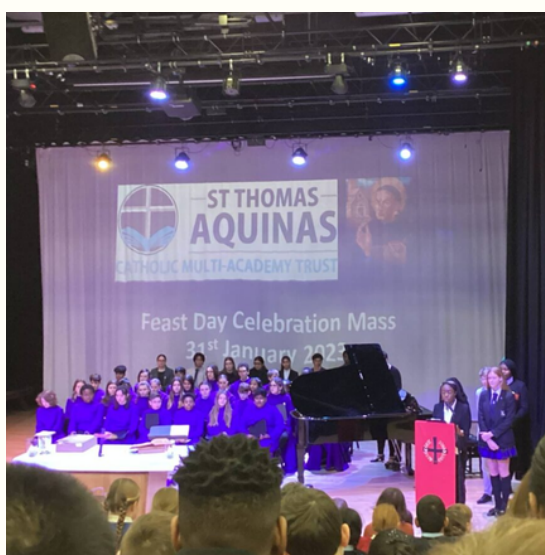
Mrs Annie Carter  
Headteacher



# Our Family of Schools:

## St Thomas Aquinas Catholic Multi-Academy Trust

In September 2018, the St Thomas Aquinas Catholic Multi-Academy Trust was established by the Rt Rev Patrick McKinney, Bishop of Nottingham. There are 19 primary schools and 4 secondary schools within the Multi-Academy Trust, located across Leicester City, Leicestershire and Rutland. Christ the King is proud to be a member of this Trust.



### OUR TRUST VISION:

All of our young people tangibly benefit from a consistently outstanding Catholic education.

### OUR TRUST MISSION:

With Christ at the centre of all that we do, we work collaboratively, openly and honestly to provide all young people within our Catholic Multi-Academy Trust with a world-class education that enables them to be lifelong learners and fruitful contributors to our society.





# OUR TRUST GOALS:

**Rich Catholic life:** the formation of our young people will be based on the life and teachings of Christ. Our schools will welcome and encourage people of all faiths and none. Our schools will encourage young people to be outward-facing and empathetic members of their communities.

**Happy, safe & well:** the safety and wellbeing of our pupils and staff is of paramount importance in our CMAT.

**World-class education:** evidence-informed practice will ensure outstanding provision in the education of the whole person from EYFS to Year 13.

**Collaboration and trust:** staff, governors and directors will work together with parents/carers and parishes in a spirit of openness, honesty and on-going development for the good of the young people in our care. We will also celebrate the distinctive nature of each of our schools.

**Equality for all:** social justice and a strong desire for upward social mobility will underpin our work to remove all barriers to learning, progress and success. Every member of our community will be welcomed and valued; no one will be prejudged on their personal level of need, their ethnicity, faith (or none), gender, sexuality or age.

**Life-long learning:** our curricula will ensure that our young people are inspired and excited by learning, maintaining a thirst for education.

**Staff development:** evidence-based, highly effective professional development at all levels will ensure both excellent progress and outcomes for our young people, and first-rate developmental career progression for all staff.



# CTK Ethos, Values and Culture

## ETHOS

Our Ethos, our central unifying principle, is our Catholic Faith and the Kingship of Christ. This can be easily visualised, literally and metaphorically, as a Cross on a hill. We unite around the Cross of Christ the King.

## VALUES

Jesus taught us how we should live: "Just as I have loved you, you should love one another" (Jn 13:34).

Based on our Catholic Ethos we have identified the things that are most valuable to us. When we read the Gospels we can identify values to focus our attention and show us how we should obey Jesus in our everyday lives.

We have decided to focus on the gospel values of love, compassion, forgiveness, gratitude, hope, service and justice on our CTK Journey.

## CULTURE

The Gospel Values guide our behaviour and how we treat others. When we practise them every day they become virtues. These positive habits shape the character of our children and form the culture in our school. They define our way of living, learning and behaving every day.

We have codified our Catholic Character Formation – it is called The CTK Way.

Our children learn our ethos, study our values and are encouraged to develop their virtues as part of our curriculum. The result is the Catholic culture of Christ the King school.



## OUR MISSION STATEMENT

'Christ the King Catholic Voluntary Academy welcomes everyone in our community as we share the joys of our Faith. We worship, learn and play together in the love of Jesus, helping one another to develop the talents given to us by God.'



## OUR SCHOOL MOTTO

Our school's motto is 'Believe and Achieve at Christ the King'

We believe that:

God created the word and all of us. Therefore, we should love God, love each other and care for the world He created for us.

God gave us all unique gifts and talents. Therefore, we should work hard to reach our full potential.

Christ is our King. Therefore, Christ is at the centre of our school community and guides all our decisions.

We should always try our best. Therefore, we should make every second count and take every opportunity to learn and grow.



# The Three Pillars

The success at CTK is built upon our 'three pillars' which are at the heart of everything we do.



## Catholic Character Formation

We use our Catholic ethos, values and culture to develop a safe, positive and supportive learning environment with exemplary behaviour shown by all members of the school community.

## Ambitious Curriculum

We teach an ambitious and knowledge-rich curriculum which is inspiring, accessible and challenging. We enable all of our students to engage with great science, magnificent literature, magical mathematics and leading thinkers, authors and material. We also believe that CTK must provide more than just the opportunity to make outstanding academic progress. We introduced the CTK Experience to plan and deliver the guarantee that every pupil will enjoy enriching experiences beyond the formal educational Curriculum.

## Excellent Teaching

A range of evidence-informed teaching approaches are employed to ensure that pupils can learn, retain and use knowledge for their future development and reach their potential.

With these three pillars at the heart of CTK, we ensure that all pupils make excellent progress so that they are not only ready to succeed at the highest levels in secondary school but are also prepared to be successful in their lives as young Catholic adults.

# Key Information

## THE SCHOOL DAY

TIMINGS	INFANT SITE	JUNIOR SITE
SCHOOL GATES OPEN	08:30	08:15
SCHOOL BELL RINGS	08:45	08:20
REGISTRATION AM	08:50	08:30
PLAYTIME	10:45	MIDDLE PHASE: 10:20-10:35 UPPER PHASE: 10:40-10:55
LUNCHTIME	RECEPTION: 11:45-13:00 KS1: 12:00-13:00	12:00-13:00
REGISTRATION PM	13:00	13:00
SCHOOL ENDS	15:20	15:00

## WRAPAROUND CARE

Breakfast Club runs from 7:45am each day on both the Infant Site and Junior Site at Christ the King Catholic Voluntary Academy.

After School Club is available until 5:45pm every day. After School Club is based at the Infant Site and is run by Christ the King staff. There is a walking bus, supervised by staff, to walk junior children to After School Club each day.

# Uniform



One of our five school rules is 'Dress to Impress!'

We want all children to feel proud to wear the uniform of Christ the King and to have high expectations of their own appearance, making them excellent ambassadors for the school.

We ask that parents/carers support us with this and to encourage their children to look smart every day.

Our approved uniform suppliers are:

Schoolwear Solutions in Leicester:

<https://www.schoolwearsolutions.com/product-category/our-schools/christ-the-king-catholic-voluntary-academy-leicester/>

Uniform Direct:

<https://www.uniform-direct.com/acatalog/Christ-The-King-Catholic-Primary-School.html>

We have two seasonal uniforms:

Summer Uniform – after Easter holiday through to October half term holiday

- Navy v neck jumper or cardigan
- White short-sleeved polo shirt
- Grey/ black or white socks
- Grey shorts or trousers or dark blue gingham dress
- Sensible black flat shoes (No boots or trainers)

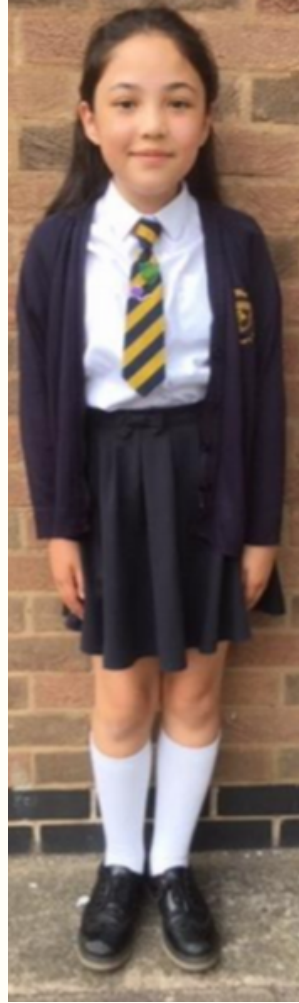
Winter Uniform – from after October half term until Easter holiday

- Navy knee length skirt or pinafore or mid-grey trousers
- Navy v neck jumper or cardigan
- Navy tights or grey, black or white socks
- White shirt with standard collar and school tie (navy and gold stripe)
- Sensible black flat shoes (No boots or trainers)





# PE KIT



Children come into school wearing their P.E kit on the days they have P.E. All pupils need the following:

- Trainers
- White t-shirt (with or without the school badge)
- Navy shorts
- White socks
- Plain navy sweatshirt
- Plain navy jogging bottoms
- Plimsolls (optional for indoor PE)

## JEWELLERY

In the interest of personal safety and security jewellery should not be worn in school.

If the child's ears are pierced, plain gold or silver studs may be worn but must be removed for P.E. classes. Children will not be permitted to wear other studs e.g. Nose studs. For safety reasons, children wearing inappropriate jewellery may be asked to remove it.

## HAIR STYLES

Hair styles should be sensible. We do not permit extremes, e.g. closely shaven styles / patterns or coloured hair as these are not appropriate for primary-aged children and can often have an effect upon attitudes and behaviour. For health and safety reasons, we ask that all children with long hair have it tied up.



Christ the King Catholic Voluntary Academy believes that in order to facilitate teaching and learning, good attendance is essential. Pupils cannot achieve their full potential if they do not regularly attend school. Christ the King's school attendance target is 97%.

We are committed to:

- Ensuring parents follow the framework set in section 7 of the Education Act 1996.
- Promoting and modelling good attendance behaviour.
- Ensuring equality and fairness of treatment for all.
- Implementing our policies in accordance with the Equality Act 2010.
- Early intervention and working with other agencies to ensure the health and safety of our pupils.
- Rewarding regular attendance.

Each child's attendance can be summarised as:

**97+% Excellent attendance:** this will help all aspects of the child's progress and life in school

**91-96% Average attendance:** this is below target and requires improvement. The child's absence could now be affecting their attainment and progress at school. Please work with the school to implement intervention to help improve the situation.

**90 or below 90%: Poor attendance:** this will be affecting your child's attainment and progress and is disrupting their learning and social relationships in school. The child is now classed as a 'persistent absentee' and will be closely monitored by the Senior Leadership Team. The school will work with you to improve your child's attendance. Parents will be required to attend an attendance meeting with the Educational Welfare Officer.

If a child misses the start of the day they can miss work and do not spend time with their class teacher getting vital information and news for the day. Late arriving pupils also disrupt lessons, can be embarrassing for the child and can also encourage absence. Good time keeping is a vital life skill which will help our children as they progress through their school life and out into the wider world.

The school day starts at 8:25am for the Junior Site and 8:45am for the Infant Site. We expect our children to be in the playground before this time so that they are sitting at their desks ready to start the school day at 8.30am and 8:50 am.

Punctuality also applies to parents picking up children at the end of the day. The end of the school day is 3.00 pm for the Junior Site and 3.20pm for Infant Site.

For the full Attendance and Punctuality Policy at Christ the King, please visit the policy section on our school website: <https://www.ckleicester.co.uk/key-information/school-policies/>



Our staff are committed to providing a first-class Catholic education for all of our children. As a school we place a lot of importance on home-school links and very much value your support.

We have set up a number of different ways to provide good communication opportunities between home and school.

Christ the King uses Arbor, an information management system, to email and text parents correspondence; record the personal details of your child and your contact details; record attendance; take payments for school meals, Breakfast Club and After School Club; to book parents' evening appointments; as well as obtaining permissions and payments for offsite trips, visits and clubs.

The Arbor App can easily be downloaded to phones or accessed via logging in to the Parent Portal on computers or laptops.

Class Dojo is also an online platform Christ the King uses in addition to Arbor to provide latest news from the school office and your child's class teacher. Again, Class Dojo is an easily downloadable app.

Please do not hesitate to contact the school office if you require support with accessing either Arbor or Class Dojo and we will be happy to help.

## OTHER METHODS OF COMMUNICATION INCLUDE:

- A weekly newsletter containing dates and information regarding school events. This will be shared on Class Dojo and published on the [school website](#).
- Regular updates and reminders for parents will be sent across Class Dojo and Arbor.
- Texts will be sent to parents for more urgent messages.
- You can also use your child's Reading Record book for day-to-day written communication. Please remind your child to show their book to the class teacher if you have put a note in it.
- Class Teachers will be available at the end of the day. If you have concerns or need to pass on some information, they will be more than happy to speak to you.
- You can make an appointment to speak to a class teacher/leader, either by phone or in person, by contacting the school office.
- You can email the school office and any messages will be forwarded to the class teacher: [office@ctk.leicester.sch.uk](mailto:office@ctk.leicester.sch.uk)
- You can look on our [school website](#) which will be regularly updated with information.
- You can also follow us on Twitter [@CTKLeicester](#) and on [Facebook](#)



# Admissions

The St Thomas Aquinas Catholic Multi Academy Trust is the admission authority for all the schools within the Trust and is responsible for determining the admissions policy. On behalf of the Trust, the admissions are coordinated by the relevant Local Authority. All decisions relating to admission applications will be taken by the school's Local Governing Body.

Please click on the link below to be directed to the St Thomas Aquinas webpage where you can view the admission policies:  
<https://www.aquinas-cmat.org/admissions/>

If applying for a place on faith grounds you will also need to complete a Supplementary Information Form and return this to the school office.

Parents whose children have not been offered a place at a school in the normal admissions round, for example for a Reception application, will be added to the school's waiting list unless they have been offered a place at a higher preference school. The waiting list will remain open until the end of the academic application year. If a parent wishes their child to remain on the waiting list, they must re-apply each academic year.

If you have any questions in relation to admissions or appeals, please visit our school website:

<https://www.ckleicester.co.uk/parents/admissions-and-appeals/>  
or contact Mrs Bradley in the Infant office on 0116 2857261.

# The CTK Way: Behaviour

At Christ the King one of our three pillars is 'Character Formation'. We recognise that in order to create a safe environment for all our pupils where they can maximise their learning, we must maintain the highest possible standards of pupil behaviour.

We have developed a curriculum for behaviour which we call 'The CTK Way'. The children at Christ the King are explicitly taught the rules and routines to ensure they are safe, happy and learn well.

We believe this helps to build the character of our pupils by supporting them to develop the habits and attitudes that will enable them to both succeed in our school and also later in their Christian lives.

We have five whole school rules:

- Always try your best
- Show respect
- Move calmly and quietly around school
- Dress to Impress
- Take care of one another and our things



At Christ the King, we see behaviour as a curriculum. Our school rules are explicitly taught and modelled to pupils.

The first week of the school year is devoted to teaching the children 'The CTK Way'. We explicitly teach and model the routines and school rules to all the children so that each routine becomes a habit. There will be continual reminders, reiteration and reinforcement from all staff at all times.

Christ the King staff will always seek to encourage good behaviour through positive reinforcement and rewards. Children's achievements are celebrated in a wide variety of ways at Christ the King. These include: positive feedback, house points, Star of the Week awards, CTK Mission Statement Awards, Lunchtime Teacher Awards, Hot Chocolate/Top Table with the Headteacher and the CTK Trophies.

For the further information on behaviour at Christ the King, please see the [CTK Behaviour Policy](#) on the school website.

# The CTK Experience

We believe that Christ the King must provide more than just the opportunity to make outstanding academic progress. Therefore, we have introduced the CTK Experience as a formal structure to plan and deliver the exciting range of activities your child will access at the school.

The CTK Experience details the provision that every pupil will experience at CTK beyond the formal educational Curriculum. Most of us fondly remember the residential trips, sporting events and cultural experiences from our school days and the positive impact they can have... this is the CTK Experience.

The CTK Experience is designed to build on the experience of previous years and each Phase will see opportunities we think are best suited to your child's age and stage of development.

All of our children, regardless of their family circumstances, will access the CTK Experience during their time at the school. CTK aims to deliver the same academic opportunities to our children as they would receive at the best schools – the CTK Experience is the school's commitment to deliver the same level of opportunity outside of the classroom.

Our Catholic Faith is at the centre of the CTK Experience which is divided into 6 Key Areas:

- Catholic Life – Your child will have the opportunity to actively participate in the Catholic life of the school.
- Faith in Action – Your child will have the opportunity to put their Faith into action through charity work and fundraising.
- Visits, Trips and Retreats – Your child will have the opportunity to regularly visit places of interest outside of our school.
- Sports, Clubs and Activities – Your child will have the opportunity to learn new sports and hobbies.
- Performance, Culture and Creativity – Your child will have the opportunity to develop their creative and artistic talents.
- Missions, Vocations and Futures – Your child will have the opportunity to consider how they can use their God-given talents in their future careers.

More details can be found in our [CTK Experience booklet](#) on the school website.







# Our Curriculum

The National Curriculum details the statutory objectives for the knowledge, skills and understanding that we teach at Christ the King from Year 1 to Year 6.

We have developed our curriculum over recent years to ensure we not only meet but exceed the requirements of the National Curriculum in providing our pupils with a knowledge-rich education to ensure their success as they move into KS3.

**"We are passing on the discoveries and work of the previous generations to the next whilst empowering them to add to this body of knowledge in the future."**

**Mark Enser, 2019**

At Christ the King, we offer a broad, balanced and academically rigorous curriculum for all our learners.

Our curriculum is designed with knowledge at its heart to ensure that children develop a strong vocabulary base and understanding of the world. The curriculum promotes long-term learning and we believe that progress means knowing more and remembering more.



We have developed a curriculum built on current research regarding how memory works to ensure that children not only have access to 'the best that has been thought and said' but are taught this in a way that ensures children can remember the curriculum content in future years.

We make use of knowledge organisers (which are sent home regularly) to ensure children know exactly which information is expected to be learned over the course of their study in a particular subject.



One of the central aims of our curriculum is to ensure that our pupils are both “interesting and interested”. We want them to be ‘interesting’ to talk to, because they know a great deal about the world and ‘interested’ in finding out more.

We understand that knowledge is ‘sticky’, in other words, the more pupils know the easier it is for them to know more. This is why we place particular emphasis on children knowing by heart and building rich webs of knowledge as they progress through the curriculum.

Parents can support long-term learning through quizzing children on their knowledge organisers. We regularly run parent curriculum workshops which support parents in how they can help their children at home.



For further information on the curriculum for each subject, please visit the curriculum section of our school website:

<https://www.ckleicester.co.uk/curriculum-page/our-curriculum/>

# EARLY YEARS FOUNDATION STAGE (EYFS)

Our Early Years setting follows the statutory curriculum requirements as outlined in the latest version of the EYFS (Early Years Foundation Stage) statutory framework that applies from September 2021.

We offer a broad and balanced curriculum that covers statutory aspects as well as having identified the key knowledge and skills we feel our pupils need to acquire through the year to ensure that they are provided with the best possible start to their education.

Direct teaching is engaging, language rich and high quality. The skills taught in these sessions consistently provide enrichment opportunities to engage learning. We believe that childhood should be a happy, investigative and enquiring time in our lives, where there are no limits to curiosity and there is a thirst for new experiences and knowledge. The knowledge and skills that are taught are carefully planned to support children in practising them during child-initiated and directed play.

To view the EYFS Policy, Reception Long Term Plan and Foundation Subject Key Knowledge Map, please visit our school website: EYFS - Christ The King Catholic Voluntary Academy - Leicester ([ctkleicester.co.uk](http://ctkleicester.co.uk))



# Inclusion

## THE FIT TEAM

At Christ the King, we aim to support families to ensure that all pupils can access all learning opportunities, participate positively in all aspects of school life and ensure that the all pupils can reach their full potential.

The Family Inclusion and Transition team (FIT team) are here to support the needs of all our children academically, socially and emotionally.

The team is lead by Mrs Annabel Wheeldon, our Special Educational Needs Lead, and she is supported by Miss Emma Gilding. Mrs Sarah Connell and Mrs Kirsty Hansrani support pupils across both sites with their mental health, wellbeing and emotional literacy. Ms Roisin Knight is our Pupil Premium Lead.

You can contact the FIT Team for any help, support or advice including:

- Advice on learning difficulties
- Concerns regarding your child's mental health
- School nurse referrals
- Referrals to other agencies
- Applications for free school meals
- Information regarding Pupil Premium benefits and financial support
- Support with behaviour and routines
- Advice regarding pastoral concerns



Please contact the FIT Team via the school office, your child's class teacher or through our dedicated email: [fit@ctk.leicester.sch.uk](mailto:fit@ctk.leicester.sch.uk)

For further information specifically regarding Special Educational Needs, please visit our school website:

<https://www.ctkleicester.co.uk/key-information/special-educational-needs-disabilities/>



# Working in Partnership

We value our whole community and parish community and seek to provide opportunities for all stakeholders and the wider community to be actively involved in the life of the school.

Mr Rossa, our Chair of Governors, and the Governing Body support Christ the King to fulfil its mission of providing an exceptional Catholic education for all our children so they can achieve their potential. They are regular visitors to the school and monitor and evaluate the work of the school.



Mr Rossa - Chair of Governors

Our parents are regularly invited into school to join us for acts of worship, class poetry recitals, parent workshops and information sessions about the curriculum and how to support pupils learning at CTK. We also have an active Parents' Association in the Friends of Christ the King who organise events to bring the community together and fundraise for the school.

Christ the King is fortunate to serve three thriving parishes that feed into our school community. The school is well supported by the parish priests and share celebrations with them, both in school and at church.



## **MOTHER OF GOD PARISH**

The school is a stone's throw away from Mother of God Parish on New Parks Boulevard. The children can walk to mass here, with it being almost big enough to cater for our growing school community. The Parish Priest is Fr George Thomas, who was a head teacher himself for many years. Masses at Mother of God are said in both English and Malayalam.  
<http://motherofgodleicester.co.uk/>  
 Greencoat Rd, Leicester, LE3 6NZ

## **ST PETER'S AND BLESSED SACRAMENT PARISHES**

On Hinckley Road sits St Peter's parish, which is made up of families originating from many different countries around the world, which reflects the multicultural nature of Leicester City itself. Fr John Cahill has been the Parish Priest here since 2011. More recently, Fr John has taken on the role of dual parish priest for Blessed Sacrament in Braunstone too, following the retirement of Fr John Joe Maloney. Fr Cahill is supported in this role by Fr Kevin and Fr Anthony.

[www.westleicestercatholic.org](http://www.westleicestercatholic.org)  
 St Peter's Roman Catholic Church, 21  
 Hinckley Road, Leicester, LE3 0TA  
 Blessed Sacrament, Gooding Avenue,  
 Leicester, LE3 1JS

## LEICESTER AND RUTLAND TEACHING SCHOOL HUB



Leicestershire & Rutland Teaching School Hub (LRTSHUB) is led by Christ the King and part of the St Thomas Aquinas CMAT. It is one of 87 national Teaching School Hubs which operate as school-led centres of excellence, that provide high-quality professional development to teachers at all stages of their careers. LRTS Hub is also the strategic partner of Diocese of Nottingham, NRCDES and all Catholic Academies and schools within the diocese.

For further information on the LRTS Teaching Hub please visit their website:

<https://www.lrtshub.org.uk/>

## EXEMPLARY LEADERSHIP PROGRAMME



Christ the King is the lead school on the Exemplary Leadership Programme working in partnership with St Martin's Secondary school in Stoke Golding and a team of expert educationalists to deliver an innovative new leadership programme.

It is a programme designed to help school leaders of all settings to build their school leadership knowledge in very specific domains:

- Establishing and embedding exemplary behaviour and an exemplary school culture.
- Working with subject leaders to develop a knowledge-rich curriculum.
- Ensuring that curriculum is enacted brilliantly based upon evidence-informed pedagogy

To find out more information, please visit the following website: <https://www.exemplaryleadership.org.uk/>

# Academic Excellence



## INSPECTION INFORMATION

### Diocesan Canonical Inspection

Catholic Schools in our diocese are inspected regularly, on behalf of Bishop Patrick McKinney, by trained inspectors from the Nottingham Roman Catholic Diocesan Education Service. These inspections focus on three areas: Catholic Life, Collective Worship and Religious Education.

Christ the King was last inspected on the 22nd November 2021 and judged as 'Outstanding' in all 3 areas and outstanding overall.

For the full inspection report, please visit our school website:

[https://www.ckleicester.co.uk/wp-content/uploads/sites/28/2023/01/NRCDES\\_DCI\\_Report\\_-\\_22\\_November\\_2021.pdf](https://www.ckleicester.co.uk/wp-content/uploads/sites/28/2023/01/NRCDES_DCI_Report_-_22_November_2021.pdf)

### OFSTED Inspection Report

Ofsted is a government organisation that carries out inspections to grade schools as a judgement of quality and performance.

Christ the King was last inspected on the 13th-14th November 2014 and judged as "Outstanding" in all areas and outstanding overall.

For the full OFSTED report, please visit our school website:

[https://www.ckleicester.co.uk/wp-content/uploads/sites/28/2023/01/Our\\_most\\_recent\\_Ofsted\\_Report.pdf](https://www.ckleicester.co.uk/wp-content/uploads/sites/28/2023/01/Our_most_recent_Ofsted_Report.pdf)

# School Performance Data 2022

Pupils at Christ the King enjoy learning the full National Curriculum. The attitudes of our pupils to their learning ensure they perform highly in all subjects and they develop into individuals who care about others and the world around them.

By the end of KS2 pupils, from Christ the King perform significantly better than pupils nationally in reading, writing and maths.

## Attainment Indicators

### Reception

	2018	2019	2022	National (22)
GLD	71%	73%	70%	65%
Reading	72%	78%	74%	NA
Writing	73%	72%	71%	NA
Number	78%	82%	79%	NA

### Phonics Check

	2018	2019	2022	National (22)
Year 1	93%	96%	92%	75%
Year 2	98%	67%	100%	87%

## Key Stage 1 Attainment

	2018		2019		2022		National (22)	
	Expected+	Greater Depth	Expected+	Greater Depth	Expected +	Greater Depth	Expected+	Greater Depth
Reading	78%	23%	79%	29%	74%	26%	67%	18%
Writing	68%	18%	72%	22%	72%	17%	58%	8%
Maths	82%	26%	80%	28%	78%	26%	68%	15%



## Key Stage 2 Attainment

	2018		2019		2022		National (22)	
	Expected+	Greater Depth	Expected+	Greater Depth	Expected+	Greater Depth	Expected +	Greater Depth
Reading	88%	48%	88%	46%	83%	35%	75%	28%
Writing	96%	44%	91%	49%	81%	32%	69%	13%
Maths	88%	48%	93%	54%	80%	35%	71%	23%
Combined	81%	33%	88%	25%	75%	10%	59%	7%
GPS	88%	58%	93%	76%	82%	43%	72%	28%

## Average Scaled Score of Key Stage 2 Pupils

	2018	2019	2022	National (22)
Reading	108	108	107	105
Maths	108	109	106	104
GPS	110	113	108	105

## Key Stage 2 Progress Scores

Most schools are within the range -5 to 5, a score of 0 means pupils in the school on average did as well as those with similar prior attainment nationally. A positive score means they did better, a negative score means they did not do as well.

CTK pupils make outstanding progress compared to pupils nationally.

2021-22	Reading	Writing	Maths
Christ the King	+2.2	+3.6	+2.4
National	+0.04	+0.05	+0.04

# What our pupils say...



The CTK School Council provides a meaningful way for pupils to voice their opinions and have their views taken into account in decisions which impact upon them.

The Council is made up of one pupil from each class who is formally elected by their peers to represent them and their views.

School Councillors are first and foremost good-role models to the other pupils, demonstrating and living out the Gospel Values and our School Mission Statement.

They attend regular formal meetings to convey the opinions of their classmates on how both learning opportunities and the school environment could be improved.

Here are some of the things they had to say about our school:

I am always excited for breaktime and lunchtime because we always have something to do. There are different fun activities each day, which gives me the chance to meet new people with the same interests as me.

CTK is a welcoming place and you can always find someone to play with!

Erin

At Christ the King, the teachers are so friendly as well as the children that come here. You'll make friends so easily because everyone is so kind. I like our school because we get a wide variety of lessons.

Naomi-Rose

At our school, the teachers are nice and they make learning enjoyable. We also have lots of opportunities to take on different roles and responsibilities across the school, such as: Chaplain and School Councillor. Also, my friends and I think the school dinners are really tasty too!

Oli

# What parents and carers say...

We are always trying to improve every aspect of school life in partnership with our parents so that we can provide our children with the very best Catholic education. We regularly survey parents and welcome their feedback.

Here are some examples of the feedback we received in our most recent parent survey:

The teachers take time to know each child and how to work with them well.  
My son enjoys after school club as well.  
CTK is a family and we are very grateful to the staff for all that they do.

The school engages well with parents and provide us with tools to help our children at home.

Discipline is a priority and children are encouraged through various reward systems to do well.

Excellent open communication to parents and children. The school event calendar is communicated well in advance.

Curriculum Parents' Meetings at the beginning of the year help us as parents to know how best we can support our children.

Good pastoral support is also embedded and there is a real focus on children's mental health and wellbeing.

The leaders and teachers ensure a high standard of learning whilst maintaining Christian values are at the heart of everything.

# CHRIST THE KING CATHOLIC VOLUNTARY ACADEMY



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