



English Long-Term Plan Year 4

2023 - 2024

Advent Term			
1 st half term 6.5 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Assessment (0.5 weeks)	Letter to teacher	Letter from teacher	Assess children against Year 3 grammar targets
Novel Study (2 weeks)	A range of text types	The Minpins	<i>Non-negotiables: Correct use of full stops; homophones</i> Question & Exclamation marks Speech punctuation Expanded noun phrases
Non-Fiction (3 weeks)	Persuasion	The Great Chocoplot	<i>Non-negotiables: Correct use of full stops; homophones</i> Comma after fronted adverbial Conjunctions, adverbs and prepositions to express time and cause.
Narrative (1 week + 2 in Advent 2)	Type: Defeating the monster tale Focus: Character	Harry Potter and the Chamber of Secrets	<i>Non-negotiables: Correct use of full stops; homophones</i> Expanded noun phrases Pronouns & synonyms Comma after fronted adverbial Subject verb agreement Apostrophes for possession
2 nd half term 9 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (as above-2 week)			
Poetry (1 week)	Analyse poetry	Les Ballons by Oscar Wilde My Sari by Debjani Chatterjee	<i>Non-negotiables: Correct use of full stops; homophones; correct use</i>

			<i>of an or a; apostrophes for possession</i> Similes & metaphors
Non-Fiction (3 weeks)	Non-chronological report	The Story of Tutunkhamun	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession</i> Organisational features Commas after fronted adverbials. Conjunctions, adverbs and prepositions to express time and cause.
Non-Fiction (3 weeks)	Explanation text	The Dog that Saved Christmas	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession</i> Comma after fronted adverbial Question marks Varied sentence types Conjunctions

Lent Term

1st half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Type: Warning tale Focus: Dialogue	T4W text written by teacher	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns;</i> Synonyms & pronouns Speech Subordinating clauses
Non-Fiction (3 weeks)	Newspaper report	Grandpa Frank's Great Big Bucket List	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns</i> Comma after fronted adverbial Speech punctuation

			(comma after reporting clause)
2nd half term 4 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Type: Finding tale Focus: Setting	Charlotte's web	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes</i> Sentence types Synonyms & pronouns
Other Media (1 week + 1 week Pentecost 1 Charlotte's web)	Character/setting description, Poetry, Newspaper	Charlotte's Web	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes</i> Organisational features Speech punctuation Determiners Expanded noun phrases

Pentecost Term			
1st half term 7 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Other Media (1 week Charlottes web)	As above		
Non-Fiction (3 weeks)	Discursive	The Zoo	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i>

			Conjunctions, adverbs and prepositions to express time and cause.
Poetry (1 week)	Perform poetry	The Dancer by Karl Nova	
Grammar (1 week)	Revision	Creative Writing based on Pobble stimulus	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i> Review all Year 4 grammar
Assessment (1 week)			

2nd half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Novel story (3 weeks)	Discursive, Finding Tale, Poetry	The Last Bear-Hannah Gold	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i> Review of all Y4 Grammar
Poetry (1 week)	Analyse poetry	The limericks of Edward Lear	Syllables
Grammar (1 week)	Revision	Creative Writing based on Pobble stimulus	<i>Non-negotiables: Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions</i>

			<i>and adverbs); 1st 300 high frequency words</i> Review all Year 4 grammar
Assessment (1 week)			

Key

Narrative
Non-Fiction
Poetry
Novel study
Independent Grammar
Other