



English Long-Term Plan Year 4

Advent Term			
1 st half term 7 weeks (plus 2 days)			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Assessment (2 Days)	Letter to teacher	Letter from teacher Remind children of letter from transition booklet.	Assess children against Year 3 grammar targets Handwriting, capital letters & full stops.
Narrative (2 weeks)	Setting description	The Minpins AR: 5.1	<i>Correct use of full stops; homophones</i> Expanded noun phrases Prepositional phrase Conjunctions
Narrative (1 week)	Dialogue		<i>Correct use of full stops; homophones</i> Speech punctuation Reporting clauses
Narrative (2 weeks)	Retell		<i>Correct use of full stops; homophones</i> Expanded noun phrases Pronouns & synonyms Comma after fronted adverbial Paragraphs
Narrative (1 week)	Create the monster (1 paragraph)		<i>Expanded noun phrases</i> <i>Prepositional phrases</i> Apostrophes for possession
Poetry (1 week)	Analyse poetry	My Sari by Debjani Chatterjee	Similes & metaphors
2 nd half term 8 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Non-fiction (2 weeks)	Letter from Lucy to mother		Expanded noun phrases

			Prepositional phrases Adverbials of time
Narrative (1 week)	Dialogue		Speech punctuation Reporting clause improving from Advent 1 Expanded noun phrases
Narrative (3 weeks)	Action/description Edmund's journey	The Lion, the witch and the wardrobe C.S Lewis	<i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession</i> Commas after fronted adverbials. Adverbials of place and cause Dialogue
Non- Fiction (2 weeks)	Persuasion Aslan persuades the witch to give Edmund back		<i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession</i> Imperative verbs Question marks Varied sentence types

Lent Term

1st half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Poetry (1 week)	Perform poetry	The Dancer by Karl Nova	
Non-fiction (3 weeks)	Non-chronological report	The Remarkables	<i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns</i> Apostrophes for Possession Past Tense Organisational features (subheadings, paragraphs, cohesion, linking words)
Non-fiction (2 weeks)	Discursive	The Remarkables	<i>Correct use of full stops; homophones; correct use of an or a; apostrophes for</i>

			<p><i>possession; Correct use of pronouns</i></p> <p>Causal conjunctions Present perfect form (have been/has been) Links between paragraphs</p>
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2nd half term 5 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Non-fiction (2 weeks)	Recount	The Egyptians Recount of Howard Carter discovering King Tut Tomb	<p><i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns;</i></p> <p>Adverbials of time and place</p>
Non-fiction (1 Week)	Information boards	The Egyptians	<p><i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes</i></p> <p>Organisational features Determiners Expanded noun phrases</p>
Non-Fiction (2 Weeks)	Instructions	Mummies unwrapped	<p><i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i></p> <p>Conjunctions, adverbs and prepositions to express time and cause.</p>

Pentecost Term

1st half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (1 weeks)	Dialogue	Harry Potter and the Philosopher's Stone	<p><i>Correct use of full stops; homophones; correct use of an or a; apostrophes for</i></p>

			<p><i>possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i></p> <p>Speech punctuation (commas after reporting clause)</p>
Narrative (2 weeks)	Character Description	Harry Potter and the Philosopher's Stone	<p>Prepositions Apostrophes for possession Expanded noun phrase (vocab focus)</p>
Narrative (3 weeks)	Defeating a Monster	Harry Potter and the Chamber of Secrets	<p>Conjunctions adverbs and prepositions to express time and cause</p>
2nd half term 6 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Warning Tale	The Last Bear-Hannah Gold	<p><i>Correct use of full stops; homophones; correct use of an or a; apostrophes for possession; Correct use of pronouns; commas after fronted adverbials; suffixes; Explaining when, where and how (using prepositions, conjunctions and adverbs); 1st 300 high frequency words</i></p>
Poetry (1 week)	Analyse poetry	The limericks of Edward Lear	Syllables
Assessment (1 week)	Grammar Revision	Letter to new teacher	Review of all Y4 Grammar

Key

Narrative
Non-Fiction
Poetry
Other