



English Long-Term Plan Year 3

2023-2024

Advent Term			
1 st half term 6.5 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Assessment (0.5 weeks)	Letter to teacher	Letter from teacher	Assess children against Year 2 grammar targets
Novel Study (2 weeks)	Assessment: Retell Book review	The dragon machine	<i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies</i> Set expectations and recap KS1: basic punctuation nouns, verbs, adjectives (Expanded noun phrases), adverbs sentence structure subjects and verbs Commas in a list
Poetry (1 week)	Write poetry	Please Mrs Butler	<i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies</i> Simple past and present tense Exclamations and commands
Narrative (3 weeks)	Type: Quest Stories Focus: Descriptions	The Abominables	<i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies</i> Adjectives Expanded noun phrases Prepositions Prepositional phrases
2 nd half term 9 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Non-Fiction (3 weeks)	Non- Chronological reports	There's a Werewolf in my tent!	<i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies;</i>

			<p><i>Exclamation and question marks; apostrophes for contraction (they're, you're, we're)</i></p> <p>Paragraphs (with subheadings) Commas in lists Progressive tense [Unicorns are shy creatures]</p> <p>Correct use of 'a' or 'an'</p>
Non-Fiction (3 weeks)	Diary	Stoe Age Boy	<p><i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're)</i></p> <p>Coordinating conjunctions Compound sentences</p>
Other media study (2 weeks)	<p>Assessment of:</p> <p>Character description Setting description Non-chron report Retell/recount letter</p>	<p>Christmas advert [Bear and the Hare/Moz the Monster/Edgar the village dragon]</p> <p>https://www.literacyshed.com/the-christmas-shed.html</p>	<p><i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're)</i></p> <p>Prepositions Use a range of conjunctions</p>
Grammar (1 week)			Revision of everything taught so far
Lent Term			
1st half term 6 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Non-fiction (2 weeks)	Instructional writing (directions)	Journey by Aaron Becker	<p><i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and</i></p>

			<p><i>question marks;</i> <i>apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings</i></p> <p>Adverbials of time Adverbials of place Adverbials of manner Adverbials of reason Fronted adverbials</p>
Non-fiction (1 week)	Non-chronological reports	Nature Unleashed: Tsunamis, Floods and Volcanic Eruptions	<p><i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies;</i> <i>Exclamation and question marks;</i> <i>apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings</i></p> <p>Subordinating conjunctions Complex sentences Rearranging subordinate clauses</p>
Narrative (3 weeks)	<p>Type: Character Flaw Tale</p> <p>Focus: Alternate Ending</p>	Alternative fairy tales	<p><i>Correct use of capital letters and full-stops;</i> <i>Plurals -s, -es, -ies;</i> <i>Exclamation and question marks;</i> <i>apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings</i></p> <p>Speech punctuation, expanded Noun Phrases, Prepositional phrases, Fronted adverbials, Paragraphs [no subheadings]</p>
2 nd half term 4 weeks			

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Poetry (1 week)	Perform poetry	<p>Valerie Bloom (poems from another culture)</p> <p>Stars with flaming tails</p>	<p><i>Correct use of capital letters and full-stops;</i></p> <p><i>Plurals -s, -es, -ies;</i></p> <p><i>Exclamation and question marks;</i></p> <p><i>apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings</i></p> <p>Speech punctuation, expanded Noun Phrases, Prepositional phrases, Fronted adverbials, Paragraphs [no subheadings]</p>
Novel study (3 weeks)	<p>Assessment of:</p> <ul style="list-style-type: none"> -diary -letter -narrative -book review 	Arthur and the Golden Rope	<p><i>Correct use of capital letters and full-stops;</i></p> <p><i>Plurals -s, -es, -ies;</i></p> <p><i>Exclamation and question marks;</i></p> <p><i>apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings</i></p> <p>Paragraphs [no subheadings]</p> <p>Apostrophes for possession</p>
Pentecost Term			
1 st half term 7 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar

<p>Narrative (3 weeks)</p>	<p>Finding Tale Focus: full narrative</p>	<p>Hansel and Gretel</p>	<p><i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings; mix of sentence structure; Spelling rules -ly suffix</i></p> <p>Speech punctuation</p> <p>Expanded Noun Phrases</p> <p>Prepositional phrases</p> <p>Fronted adverbials</p> <p>Paragraphs [no subheadings]</p>
<p>Poetry (1 week)</p>	<p>Analyse poetry</p>	<p>Daffodils by William Wordsworth</p>	<p><i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings; mix of sentence structure; Spelling rules -ly suffix</i></p> <p>Vocab choices</p> <p>past tense</p> <p>similes</p>
<p>Grammar (2 weeks)</p>	<p>Grammar revision</p>		<p>Tense focus:</p> <p>Past simple, past progressive, present simple, present progressive, present perfect</p>

Assessment (1 week)			
2nd half term 6 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Novel study (3 weeks)	Assessment of: - narrative - description - non-chron - book review	The Iron Man	<i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings; mix of sentence structure; Spelling rules -ly suffix</i> Conjunctions, adverbs and prepositions to provide info about when, where and how things happen
Non-fiction (2 weeks)	Letters	Raging Rivers	<i>Correct use of capital letters and full-stops; Plurals -s, -es, -ies; Exclamation and question marks; apostrophes for contraction (they're, you're, we're); Effective use of adjectives (avoid overuse); -ed verb endings; Tenses are correct present, past and progressive; -ing verb endings; mix of sentence structure; Spelling rules -ly suffix</i> All
Assessment (1 week)			

Key

Narrative
Non-Fiction
Poetry
Novel study
Independent Grammar
Other