



English Long-Term Plan Year 2

Advent Term			
1 st half term 7 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Beginning writers (1 week)	Handwriting focus News writing assessment	Colour Monster/feelings	Capital Letters and full stops
Narrative (3 weeks)	Narrative - break and entry	The Goldilocks project	Capital Letters and full stops Past tense
Non-Fiction (2 weeks)	Non-chron reports (show reception) - magic bag describing game	Going to school in Victorian times (History topic)	Capital letters and full stops Present/Past Tense 3 rd Person
Poetry (1 week)	Performance Poetry	The Owl and the Pussycat	Intonation
2 nd half term 8 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (2 weeks)	Narrative – story from unfamiliar setting Focus: Characterisation	Bob the Man on the Moon	Capital letters and full stops Present tense Adjectives Expanded noun phrases Using the conjunctions ' <i>and</i> ' and ' <i>because</i> ' High Frequency word (first 100) Covered through spellings homework
Non-Fiction (3 weeks)	Non-Chronological Leaflet	Wolves by Emily Gravett	Capital letters and full stops Present tense Adjectives Expanded noun phrases Using the conjunctions ' <i>and</i> ' and ' <i>because</i> ' Captions, information writing, character descriptions (appearance) and comparisons Commas in a list
Assessment			

(2 days) Creative writing (1 day)	Creative writing for assessment		Capital letters and full stops Adjectives Conjunctions 'and' and 'because'
Non-fiction (2 days)	Recount	The Curve Performance	Capital letters and full stops Past tense Time conjunctions First person
Non-fiction (2 weeks)	Instructions	Lily and the Snowman (video clip) Draw with Rob	Capital letters and full stops Time conjunctions – First, next, then, after that, finally Present tense Imperative verbs

Lent Term

1st half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Journey story Focus: Opening, build-up, problem, resolution, ending	Meerkat mail	Capital letters (Names, places and pronouns) and full stops Avoid misuse of capital letters in writing <i>Present tense</i> Expanded noun phrases Apostrophes for possession High Frequency word (first 200) Covered through spellings homework
Non-fiction (1 week)	Recount	African Drumming workshop	Capital letters and full stops Avoid misuse of capital letters in writing First Person Past tense
Poetry (2 weeks)	Poetry	The Magic Box	Capital letters and full stops Expanded noun phrases

2nd half term 5 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Wishing story Focus: Opening, build-up, problem, resolution, ending	Lila and the Secret of Rain	Expanded noun phrases Capital letters and full stops Capital letters for pronouns High Frequency word (first 200)

			Avoid misuse of capital letters in writing Cursive handwriting Conjunctions – and, so, but, because
Assessment (1 week)			
Non-Fiction (2 weeks)	Non-chronology	How animals adapt to their habitats	Subordinating conjunctions Apostrophes for possession Question marks Formal language Capital letters and full stops Commas in lists Apostrophes Avoid misuse of capital letters in writing High frequency words (first 200) Verbs (present, past and progressive) Cursive Handwriting
Poetry (1 week)	Poetry	Adverb Poem	Adverbs Adjectives, expanded noun phrases Present tense verbs
Pentecost Term			
1st half term 6 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar

<p>Narrative (3 weeks)</p>	<p>Change story Traditional Tale Focus: Character and setting descriptions</p>	<p>Cinderella</p>	<p>Cursive Handwriting Apostrophes for possession Commas in expanded noun phrases Avoid misuse of capital letters in writing High frequency words (first 200) Verbs (present, past and progressive) Formation of adjectives using suffixes such as ful and less (wonderful, joyful, fearful, fearless, careless and thoughtless) Capital letters for proper nouns Sentences for different forms (statement, question, exclamation and command)</p>
<p>Narrative (3 weeks)</p>	<p>Narrative, Instructions-recipes Focus: Description</p>	<p>The Twits Roald Dahl</p>	<p>Apostrophes for possession (compare to commas) Capitals for proper nouns Pronouns Adjectives/Expanded noun phrases Conjunctions Explicitly reteach adverbs High Frequency words (first 200) Avoid misuse of capital letters in writing Explicitly reteach sentences for different forms (statement, question, exclamation and command) Cursive Handwriting continued</p>
<p>2nd half term 6 weeks</p>			

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Narrative, Instructions-recipes Focus: Description	The Twits Roald Dahl	Apostrophes for possession (compare to commas) Capitals for proper nouns Adjectives/Expanded noun phrases Explicitly reteach adverbs High Frequency words (first 200) Avoid misuse of capital letters in writing Explicitly reteach sentences for different forms (statement, question, exclamation and command) Cursive Handwriting continued
SATS Week and revision (2 weeks)			
Narrative (1 week)	Creative writing Focus: Year 2 grammar		Time Conjunctions Capital letters and full stops Avoid misuse of capital letters in writing High frequency words (first 200) Verbs are corrected (present, past and progressive)
Non-Fiction (1 week)	Recount Focus: Chronological Order	Recount of Twycross Zoo trip (Zoo Book – Anthony Brown)	Time Conjunctions Capital letters and full stops Avoid misuse of capital letters in writing High frequency words (first 200) Verbs are corrected (present, past and progressive)

Key

Narrative
Non-Fiction
Poetry
Other