



English Long-Term Plan Year 2

Advent Term			
1 st half term 7 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Narrative - break and entry	The Goldilocks project	<ul style="list-style-type: none"> Year 1 Grammar Past tense Capital Letters and full stops Command statements Questions sentences Statement sentences noun phrases Adjectives Past tense Coordination conjunctions Capital letters and full stops
Poetry (2 weeks)	Performance Poetry	The Owl and the Pussycat	<ul style="list-style-type: none"> Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting] Capital letters and full stops High Frequency word (first 100)
Non-Fiction (2 weeks)	Non-chron reports (show reception) - magic bag describing game	Going to school in Victorian times (History topic)	<ul style="list-style-type: none"> 3rd Person Present/Past Tense Capital letters and full stops
2 nd half term 8 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Novel study (2 weeks)	Narrative – story from unfamiliar setting	Bob the Man on the Moon	<ul style="list-style-type: none"> Expanded noun phrases Past tense verbs

	Focus: Characterisation		<ul style="list-style-type: none"> • Apostrophes for possession • Capital letters and full stops • High Frequency word (first 100)
Non-Fiction (3 weeks)	Non-Chronological Leaflet	Wolves by Emily Gravett	<ul style="list-style-type: none"> • Captions, information writing, character descriptions and comparisons • Commas in a list
Other Media (2 weeks)	Instructions	Lily and the Snowman (video clip)	<ul style="list-style-type: none"> • Time conjunctions – First, next, then, after that, finally • Imperative verbs • Adverbs • Capital letters and full stops • High Frequency word (first 100)
Other Media (1 week)	Recount	The Curve Performance	<ul style="list-style-type: none"> • Time conjunctions • Capital letters and full stops • Past tense

Lent Term

1st half term 6 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	<p style="text-align: center;">Journey story</p> <p style="text-align: center;">(Next year possibly move to Advent and change to Setting description)</p> <p style="text-align: center;">Focus: Opening, build-up, problem, resolution, ending</p>	Meerkat mail	<ul style="list-style-type: none"> • Past tense • Capital letters for pronouns • Capital letters for names and places • Capital letters and full stops • Avoid misuse of capital letters in writing • High Frequency word (first 200) • Cursive handwriting
Recount (1 week)	Recount	African Drumming Choose a book?	<ul style="list-style-type: none"> • First Person • Past tense • Capital letters and full stops • High Frequency word (first 100) • Avoid misuse of capital letters in writing

			<ul style="list-style-type: none"> • High frequency words (first 200) • Verbs are corrected (present, past and progressive)
<p>Poetry</p> <p>(2 weeks)</p>	<p>Poetry</p> <p>(Written outcome)</p>	<p>The Magic Box</p>	<ul style="list-style-type: none"> • Expanded noun phrases • Coordinating conjunctions • Verbs – present, past and progressive • Capital letters and full stops • Capital letters for pronouns • High frequency words (first 200) • Cursive handwriting

2nd half term 7 weeks

Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
<p>Narrative</p> <p>(3 weeks)</p>	<p>Wishing story</p> <p>Focus: Opening, build-up, problem, resolution, ending</p>	<p>Lila and the Secret of Rain</p>	<ul style="list-style-type: none"> • Expanded noun phrases • Past tense • Adverbs • Capital letters and full stops • Capital letters for pronouns • High Frequency word (first 200) • Avoid misuse of capital letters in writing • Cursive handwriting
<p>Non-Fiction</p> <p>(2 weeks)</p>	<p>Non-chronology</p>	<p>How animals adapt to their habitats</p> <p>Choose a book</p>	<ul style="list-style-type: none"> • Subordinating conjunctions • Apostrophes for possession • Question marks • Formal language • Capital letters and full stops • Commas in lists • Apostrophes • Avoid misuse of capital letters in writing • High frequency words (first 200)

			<ul style="list-style-type: none"> Verbs (present, past and progressive) Cursive Handwriting
Poetry	Writing a poem	Adverb poem (see picture in folder)	<ul style="list-style-type: none"> Adverbs Rhyming words Expanded noun phrases

Pentecost Term			
1 st half term 4 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	Grammar
Narrative (3 weeks)	Change story Traditional Tale Focus: Character and setting descriptions	Cinderella	<ul style="list-style-type: none"> Cursive Handwriting Apostrophes for possession Commas in expanded noun phrases Avoid misuse of capital letters in writing High frequency words (first 200) Verbs (present, past and progressive) Formation of adjectives using suffixes such as ful and less (wonderful, joyful, fearful, fearless, careless and thoughtless) Capital letters for proper nouns Sentences for different forms (statement, question, exclamation and command)
Novel Study (1 out of 3 weeks)	Narrative, Instructions-recipes Focus: Description	The Twits Roald Dahl	<ul style="list-style-type: none"> Apostrophes for possession (compare to commas) Capitals for proper nouns Pronouns Adjectives/Expanded noun phrases Conjunctions Explicitly reteach adverbs High Frequency words (first 200) Avoid misuse of capital letters in writing Explicitly reteach sentences for different forms (statement, question, exclamation and command) Cursive Handwriting continued

2nd half term 6 weeks			
Study	Text Type/ Story type and writing focus	Stimulus/Context	• Grammar
Novel Study (2 out of 3 weeks)	Narrative, Instructions-recipes Focus: Description	The Twits Roald Dahl	<ul style="list-style-type: none"> • Apostrophes for possession (compare to commas) • Capitals for proper nouns • Adjectives/Expanded noun phrases • Explicitly reteach adverbs • High Frequency words (first 200) • Avoid misuse of capital letters in writing • Explicitly reteach sentences for different forms (statement, question, exclamation and command) • Cursive Handwriting continued
SATS Week and revision (2 weeks)			
Fiction (1 week)	Creative writing Focus: Year 2 grammar	Pobble 365	<ul style="list-style-type: none"> • Time Conjunctions • Capital letters and full stops • Avoid misuse of capital letters in writing • High frequency words (first 200) • Verbs are corrected (present, past and progressive)
Non-Fiction(1 week)	Recount Focus: Chronological Order	Recount of Twycross Zoo trip (Zoo Book – Anthony Brown)	<ul style="list-style-type: none"> • Time Conjunctions • Capital letters and full stops • Avoid misuse of capital letters in writing • High frequency words (first 200) • Verbs are corrected (present, past and progressive)
End of year activities			

Key

Narrative
Non-Fiction

Poetry
Novel study
Independent Grammar
Other