



# The CTK Experience













## Experience for all

Christ the King's mission is to provide an exceptional Catholic education for every child. We make great efforts to ensure all of our children achieve their academic potential and are successfully prepared for the next phase of their lives. This includes the development of their character into virtuous, resilient and successful young people. We believe that the school must provide more than just the opportunity to make outstanding academic progress. We have therefore introduced the CTK Experience as our promise to deliver an exciting range of activities to our children whilst they are here.



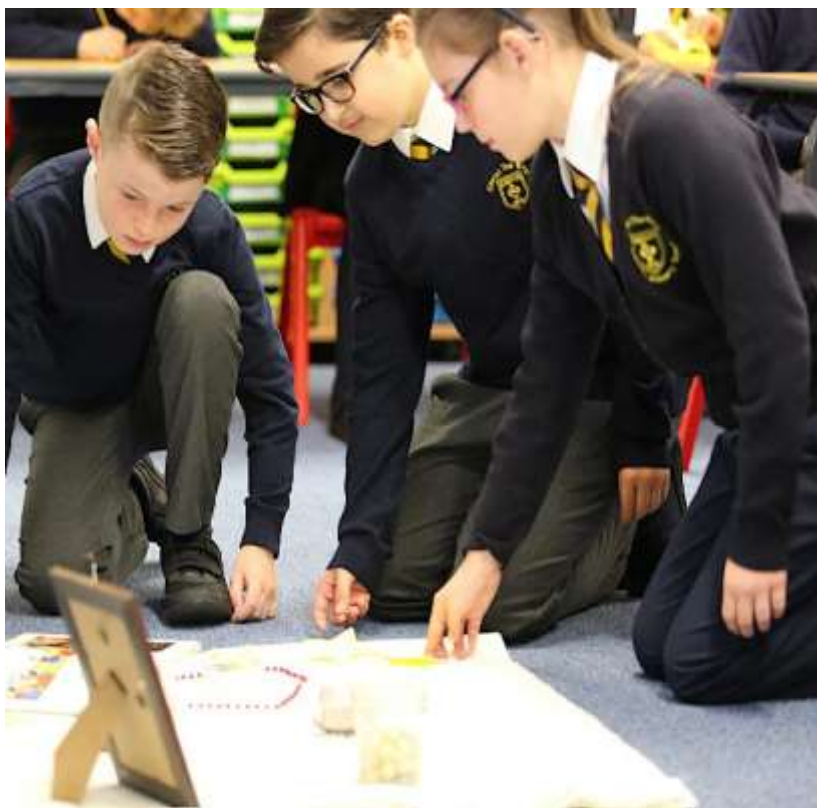


The CTK Experience details the provision beyond the formal educational curriculum that each and every CTK child can look forward to. Most of us fondly remember the residential trips, sporting events and cultural experiences of our school days and the positive impact that they had... this is the CTK Experience.

All of our children, regardless of their circumstances, will access the CTK Experience during their time at the school. CTK aims to deliver a first class academic opportunity to our children – the CTK Experience is the school's commitment to deliver that same level of opportunity outside of the classroom.



The CTK Experience is divided into 6 key areas with our Catholic faith at the core:



## Catholic Life

Christ the King is a Catholic Voluntary Academy. Our children are nurtured in the Catholic Faith throughout their time at the school. They develop their relationship with Christ through prayer, liturgy, collective worship and the sacraments. The school works with our three local parishes to ensure that the children's Catholic life will grow with our communities, our CMAT family and the Diocese.



## Faith in action

Our school believes that our faith comes alive through our works. Our children are encouraged to use their gifts, enthusiasm and generosity to live the message of Christ and support their less fortunate brothers and sisters. Our school supports three charities each year and our children learn about these organisations and how their acts of charity relate to gospel teachings. As a school community, we set and work towards an annual fundraising target.

## Sports, clubs and activities

We know the importance of maintaining a healthy lifestyle and being active. Enabling pupils to find a sport or activity they enjoy, makes it more likely they will continue to be active in their adult life. We want to encourage healthy competition for children of all sporting abilities.





# Performance, culture and creativity

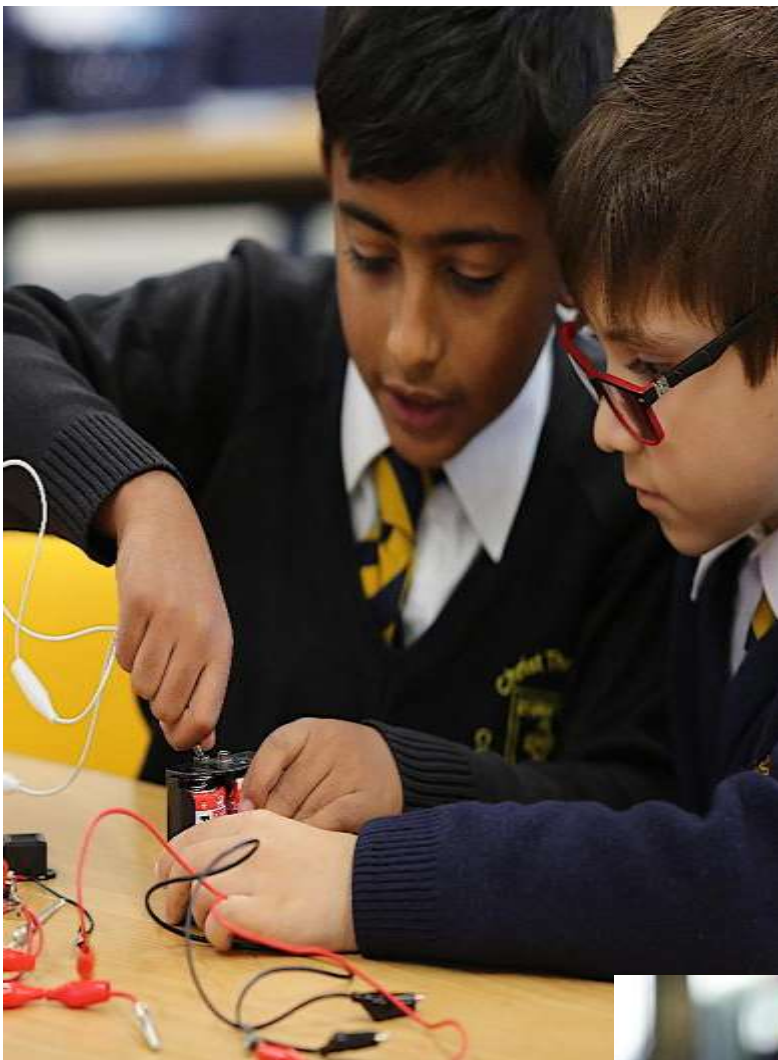
Our school provides a rich, broad and balanced curriculum which enables every child to develop a range of skills and qualities. We want to nurture and develop the individual talents of each child by giving them the opportunity to perform, think and work creatively.



## Visits, trips and retreats

Our children will have the opportunity to learn more about their faith and the wider world by engaging in a series of visits, trips and pilgrimages as they journey through the school. The purpose of this is to develop greater knowledge of the world, to increase independence and to foster a greater love of learning.





## Missions, vocations and futures

We encourage our children to begin to think about their future and consider how they can use their God-given gifts. Do they want to be a potter or a priest? A firefighter or a farmer? Our children are taught to work hard and to dream big. They are well prepared for the next stage of their educational journey.

Read on to find out more about the specific opportunities that we promise to the children within the CTK community.







## Early Years

**In their first year at school, children have the opportunity to be involved in the following:**

- ☐ Daily acts of worship
- ☐ A family mass within the parish
- ☐ Sharing a class prayer bag
- ☐ Working with a prayer partner
- ☐ Attending mass in school
- ☐ Learning to meditate



## Catholic Life

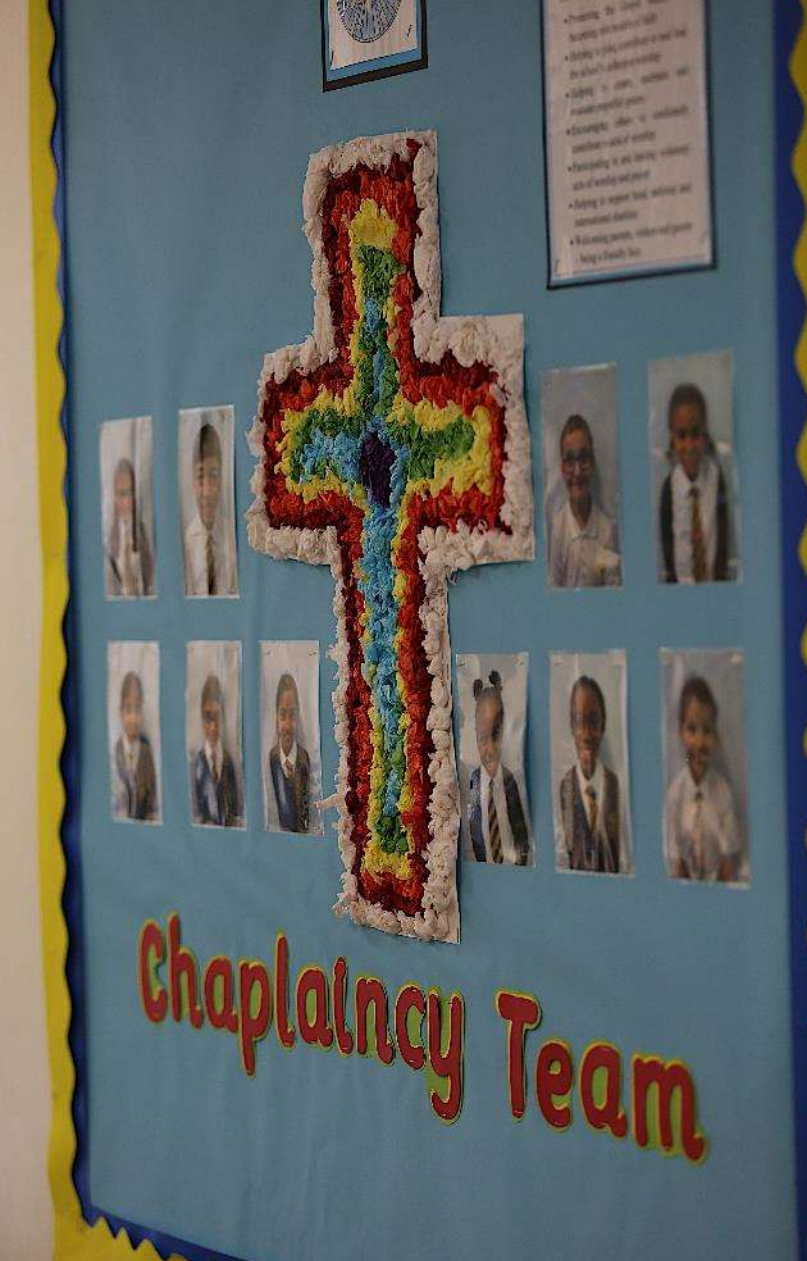
Actively participating in the Catholic life of the school



## Key Stage two

**Once in the juniors, the children prepare for the next stage of their spiritual journey by doing the following:**

- ☐ Attend a sacramental preparation day
- ☐ Receive the sacrament of Reconciliation
- ☐ Receive the sacrament of Holy Communion
- ☐ Experience the Adoration of the Blessed Sacrament
- ☐ Lead Lectio Divina, meditation and the rosary
- ☐ Attend a residential spiritual retreat



## Key Stage one

**As they move into Key Stage 1, the children start to take the lead in their worship and have chance to do the following:**

- ☐ Lead a class mass
- ☐ Create a class prayer focus
- ☐ Plan and lead a liturgy
- ☐ Use a school prayer box
- ☐ Join the Chaplaincy team
- ☐ Pray Lectio Divina





## Early Years

**From the very beginning, children learn to 'love thy neighbour' by doing the following:**

- ☐ Participating in termly school fundraising
- ☐ Learning about and helping a food bank



## Faith in Action

Putting faith into action through charity work and fundraising.





## Key Stage two

**In the juniors, the children take their faith out into the community and have the chance to do the following:**

- ☐ Plan and deliver a charity event
- ☐ Visit a care home
- ☐ Sing for the community



## Key Stage one

**The infant children exercise their Catholic values by doing the following:**

- ☐ Taking part in Lenten sacrifice and almsgiving
- ☐ Learning about and supporting the work of CAFOD (Catholic Fund for Overseas Development)



## Early Years

**Our children are active from the very beginning of their school journey as they have the opportunity to:**

- ☐ Learn to ride a balance bike
- ☐ Experience a new sport each term



## Sports, clubs and activities

Living a healthy life through learning new sports and hobbies.





## Key Stage two

**Further up the school, pupils are inspired to continue on their fitness journey as they:**

- ☐ Learn to swim 25 metres
- ☐ Receive coaching from a specialist sports coach
- ☐ Represent the school in a sports competition
- ☐ Learn an alternative sport
- ☐ Become a Sports Leader
- ☐ Meet a professional sports person
- ☐ Learn to ride a bike
- ☐ Go on a family bike ride

## Key Stage one

**In the infants, the children continue to work as a team and have the chance to discover new hobbies as they:**

- ☐ Take part in a whole school sports competition
- ☐ Attend an after school sports club
- ☐ Be involved in a health and wellbeing festival







## Early Years

**Our children share their God-given talents from an early age as they:**

- ☐ Perform for their families
- ☐ Have a piece of artwork on display
- ☐ Present their interests to their peers
- ☐ Work with an artist
- ☐ Watch live music



Performance,  
culture and  
creativity

Developing their creative  
and artistic talents.





## Key Stage two

**In the juniors, the children continue to develop their creativity as well as beginning to understand and exercise their democratic rights:**

- ☐ Learn to play a musical instrument
- ☐ Put on a musical performance
- ☐ Interview a local politician
- ☐ Campaign for an election
- ☐ Visit an art gallery
- ☐ Work with a sculptor



## Key Stage one

**The infant children widen their cultural experience with the opportunity to do the following:**

- ☐ Participate in a class election
- ☐ Perform for members of the public
- ☐ Create a piece of collaborative artwork
- ☐ Go to a pantomime
- ☐ Hear from an author
- ☐ Participate in a DT workshop
- ☐ Work with an artist





## Early Years

**Our youngest children investigate the world around them as they:**

- ☐ Walk around our local area
- ☐ Go on a bus trip
- ☐ Visit a farm



## Visits, trips and retreats

The opportunity to regularly visit places of interest outside of our school.





## Key Stage two

**As their independence and confidence grow, our junior children have the chance to spend longer away from home:**

- ☐ Sleepover at school
- ☐ Build their confidence on an outdoor pursuits trip
- ☐ Reflect on their faith at a Spiritual retreat
- ☐ Visit a synagogue, gurdwara and mosque
- ☐ Explore the historic city of Leicester
- ☐ Visit museums, gardens and sites of archaeological interest
- ☐ Do fieldwork in the local countryside



## Key Stage one

**As they move into the infants, the children start to venture further afield as they have the opportunity to:**

- ☐ Explore the local park
- ☐ Visit a church and a Hindu mandir
- ☐ Visit the zoo
- ☐ Go to the seaside
- ☐ Spend a day as a Victorian





## Early Years

**In Foundation stage, the children start to consider their place in the outside world as they:**

- ☐ Take part in Mission Day
- ☐ Meet members of the emergency services

## Missions, vocations and futures

Chances for children to consider how they can use their God-given talents in their future careers.







## Key Stage two

**As their time at primary school draws to a close, the children look to the future as they:**

- ☐ Visit the local secondary school
- ☐ Complete 'Year 7 ready' activities to support their transition to secondary school.
- ☐ Visit a university
- ☐ Meet professionals from the construction, travel, creative, legal and financial sectors



## Key Stage one

**The world of work becomes a focus as the children move into the infants and, through our aspirations curriculum, have the chance to:**

- ☐ Meet people from the food, leisure and healthcare professions



# What our children say about their CTK Experience...

*I liked having the opportunity to learn to fence. It really helped me with my reflexes and made me react quicker.*

*Massimo, year 5*

*At the museum we found out that pharaohs took things with them to the afterlife. It was amazing to see such old artefacts.*

*Elijah, year 4*

*We learnt how they found Richard III's skeleton right here in Leicester. When they found the skeleton he didn't have any feet!*

*Charlie, year 3*

*On residential, I enjoyed going to find our bedrooms. It was such fun having a sleepover with so many of my friends.*

*Raffi, year 5*







The best part of our residential was the underground maze. There was water up to our knees and we had to find the way out. It was scary but it was my favourite part of the trip.

Ben, year 5

The concert at De Montfort Hall was the best! The orchestra played popular songs. There was a DJ but there was a harp too and the electric guitar was my favourite. It's important to see music live and not just watch it on YouTube.

Tara, year 4

I'd really recommend our trip to Bradgate Park. We learnt about the Stone Age people and how they had lived there. We got to handle deer skin and it was really thick. I could imagine how Stone Age people had used it to build shelters.

Fynlee, year 3

I really enjoyed the Commonwealth Games sports trip. We got to play wheelchair basketball and it was interesting thinking about how Paralympian's perform in their events.

Elijah, year 4





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