



# Christ the King Catholic Voluntary Academy

## Reading Long Term Plan– 2023/24

	Advent	Lent	Pentecost
<b>Reception</b>			Review P3 long vowel sounds + phase 2 digraphs + p4 CVCC words
			Review P3 long vowel sounds + p4 CCVC words
		Phase 3	Review P3 long vowel sounds + p4 CCVCC + CCVCC + CCCVCC words
	Baseline assessment	Review all graphemes and longer words	Review P3 long vowel sounds + longer and compound words
	Phase 2	Assessment	Review P3 long vowel sounds + suffixes: -ing, -ed, -id, -est
	Assessment	Review P3 GCPs	Assessment
	Phase 2	Review P3 GCPs + double letters + longer words	Review P3 long vowel sounds + CCVC + CVCC
	Phase 3	Review P3 GCPs + words with ½ graphemes	Review P3 long vowel sounds + CCVC + CCCVC + CCV words
	Assessment	Review P3 GCPs + longer words + words ending in -ing + compound words	Review P3 long vowel sounds + suffixes -s, -z, -es + longer words
	Phase 3	Review P3 GCPs + longer words + suffixes: -es and -s	Review P3 long vowel sounds + root words with -ing, -ed, -id
		Assessment	Review P3 long vowel sounds + root words with -est and -er

			Placement assessment – data to pass onto Year 1
<b>Year 1</b>	Placement assessment input and new starters assessment  Phase 3 review  Phase 4 review  Phase 5  Phase 5 review  Assessment  Phase 5  Assessment  Phase 5 catch up and consolidation	Phase 5  Assessment  Phase 5  Assessment	Phase 5 review  Assessment  Phase 5  Final assessments / placement assessments for Year 2
<b>Year 2</b>	Assessment: PM Benchmarking; SATs paper  Fluency  Linking information  Fluency – phrasing  Predicting  Question and wonder  Visualising  Clarifying  Inference  Teach Test	Assessment: PM Benchmarking  <b>James and the Giant Peach – Roald Dahl</b>  Teach Test  Assessment: SATs paper	Assessment: PM Benchmarking  <b>Betsey Bigalow – Malorie Blackman</b>  Teach Test  Assessment: SATs

	Assessment: SATs paper		
<b>Year 3</b>	<p>Assessment: STAR reader; Single Word Reading Test; Little Wandle Rapid Catch-up and fluency assessments</p> <p><b>The Abominables – Eva Ibbotson</b></p> <p>Teach Test</p> <p>Assessment: STAR reader; NTS assessment</p>	<p>Assessment: STAR reader; Single Word Reading Test</p> <p><b>The Sheep Pig – Dick King Smith</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>	<p>Assessment: STAR reader</p> <p><b>The Wild Robot – Peter Brown</b></p> <p><b>The Lion, the Witch and the Wardrobe – C.S. Lewis</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>
<b>Year 4</b>	<p>Assessment: STAR reader; Single Word Reading Test; Little Wandle Rapid Catch-up and fluency assessments</p> <p><b>The BFG – Roald Dahl</b></p> <p>Teach Test</p> <p>Assessment: STAR reader; NTS assessment</p>	<p>Assessment: STAR reader; Single Word Reading Test</p> <p><b>The Firework Maker’s Daughter – Philip Pullman</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>	<p>Assessment: STAR reader</p> <p><b>Aquila – Andrew Norriss</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>
<b>Year 5</b>	<p>Assessment: STAR reader; Single Word Reading Test; Little Wandle Rapid Catch-up and fluency assessments</p> <p><b>Flesh and Blood – Chris Priestley</b></p> <p>Teach Test</p> <p>Assessment: STAR reader; NTS assessment</p>	<p>Assessment: STAR reader; Single Word Reading Test</p> <p><b>Stig of the Dump – Clive King</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>	<p>Assessment: STAR reader</p> <p><b>The Girl who Speaks Bear – Sophie Anderson</b></p> <p>Teach Test</p> <p>Assessment: NTS assessment</p>
<b>Year 6</b>	<p>Assessment: STAR reader; Single Word Reading Test; SATs paper; Little Wandle Rapid Catch-up and fluency assessments</p> <p><b>The Boy in the Tower – Polly Ho Yen</b></p> <p>Teach Test</p> <p>Assessment: STAR reader; SATs paper</p>	<p>Assessment: STAR reader; Single Word Reading Test</p> <p><b>The Hobbit – J.R.R. Tolkien</b></p> <p>Teach Test</p> <p>Assessment: SATs paper</p>	<p>Assessment: STAR reader</p> <p><b>Skellig – David Almond</b></p> <p>Teach Test</p> <p>Assessment: SATs</p>