

## Pentecost 2 MTP EYFS

<b>Themes, interests, possible lines of enquiry</b>	Summer (Seasonal Change) Farm trip Sports Day Transition to Year 1 (Change/New beginnings)
<b>ASSESSMENTS</b>	LW 6 Weekly Assessments End of Year Data Re-Baselining Children for end of Data.
<b>Literacy and Vocabulary Key Texts</b>	(People Who Help Us/Non Fiction) All about Firefighters My Mummy is a Firefighter The Time Capsule/The Street Beneath My Feet (Revisited)
<b>Dear Time Texts</b>	Mr Gumpy's Outing On the Way Home The Girl who thought in Pictures
<b>Mathematics Key Texts</b>	Anno's Counting Book (Ongoing) Ten Little Aliens Ten Little Dinosaurs Where is Bear?
<b>Area of Learning</b>	<b>Knowledge and skills</b>
<b>Communication and Language</b>	<p><b><u>Listening:</u></b></p> <ul style="list-style-type: none"> <li>• I can ask questions and explain what I understand by the answers (Links to Speaking)</li> <li>• I can recall key facts from Non-Fiction texts we have been reading (Links to Speaking)</li> </ul> <p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>• I can ask questions and explain what I understand by the answers</li> <li>• I can recall key facts from Non-Fiction texts we have been reading</li> <li>• I speak in longer sentences joined by conjunctions</li> <li>• The stories I make up include aspects of story language</li> </ul>
<b>PSED</b>	<p><b><u>Self-Regulation</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous skills and Intervention to meet ELG</li> </ul>

	<p><b><u>Managing Self</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous skills and Intervention to meet ELG</li> </ul> <p><b><u>Building Relationships</u></b></p> <ul style="list-style-type: none"> <li>• Revision of previous skills and Intervention to meet ELG</li> </ul>
<b>Physical Development</b>	<p><b><u>Gross Motor</u></b></p> <ul style="list-style-type: none"> <li>• I can travel with confidence and skill, negotiating space independently</li> <li>• I can independently use a range of large- and small-scale apparatus indoors and outdoors</li> <li>• I can understand the importance of exercise and healthy eating</li> </ul> <p><b><u>Fine Motor</u></b></p> <ul style="list-style-type: none"> <li>• I can use a tripod grip to form all of the letters correctly (lower case and upper case) in accordance with the Little Wandle Phonics programme</li> </ul> <p><b>REAL P.E/REAL FOUNDATION FOR EYFS → To be taught by coach and Tch</b></p> <p><b>BIG MOVES + INTERVENTION → To be taught by Tch and coach</b></p>
<b>Literacy</b>	<p><b><u>Word Reading</u></b></p> <ul style="list-style-type: none"> <li>• I can read all phase 2, 3, and 4 tricky words</li> <li>• I can read and spell longer words containing adjacent consonants</li> <li>• I can read phase 3 and 4 Little Wandle books with confidence and independence</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• I can retell known stories in greater detail, without support</li> <li>• I show a clear understanding of books I have read myself</li> <li>• I can offer an opinion about a book I have read</li> </ul>

	<p><b><u>Writing</u></b></p> <p><b><u>My Mummy is a Firefighter + Non-fiction Text “All about firefighters”.</u></b></p> <ul style="list-style-type: none"> <li>• I can spell all phase 2, 3 and 4 tricky words sometimes following a model</li> <li>• I can write a sequence of simple captions using any taught digraphs and trigraphs</li> <li>• I can form most of my letters correctly</li> <li>• I can write letters on a line</li> <li>• I am beginning to begin my writing with a capital letter, use finger spaces and end with a full stop</li> <li>• Recorded writing – Chn to write a simple caption/word with correct letter formation</li> </ul> <p><b><u>The Time Capsule (Revisited).</u></b></p> <ul style="list-style-type: none"> <li>• I can spell all phase 2, 3 and 4 tricky words sometimes following a model</li> <li>• I can write a sequence of simple captions using any taught digraphs and trigraphs</li> <li>• I can form most of my letters correctly</li> <li>• I can write letters on a line</li> <li>• I am beginning to begin my writing with a capital letter, use finger spaces and end with a full stop</li> <li>• Recorded writing – Chn to write a simple caption/word with correct letter formation</li> </ul> <p><b>Transition Period (2 weeks towards the end of the year)</b> Preparing children for transitioning into Year 1.</p>
Phonics	See Little Wandle MTP
Mathematics	<p><b><u>Number</u></b></p> <ul style="list-style-type: none"> <li>• I can double a given number using concrete objects and jottings</li> <li>• I can recall some doubling facts up to 10, sometimes with support</li> <li>• I can share a given quantity into 2 equal groups</li> <li>• I can halve a whole number by sorting it in to 2 equal groups</li> <li>• I know my number bonds to 5</li> </ul>

	<ul style="list-style-type: none"> <li>• I know some or most of my number bonds to 10 (including some subtraction facts)</li> <li>• I can count beyond 20 in order and with confidence</li> </ul> <p><b><u>Numerical Pattern</u></b></p> <ul style="list-style-type: none"> <li>• I know that doubling means twice as many</li> <li>• I can represent my understanding of doubling, halving and sharing in different ways</li> <li>• I know that when a group can't be shared equally, it is odd</li> <li>• I know that when a group can be shared equally, it is even</li> <li>• I can represent odd and even numbers in different ways</li> <li>• I can compare length, weight and capacity</li> <li>• I can describe length using shorter than, it is longer than, it is equal to</li> <li>• I can describe weight, using heavier than, it is lighter than, it is equal to</li> <li>• I can describe capacity</li> <li>• I can describe distance, far, furthest and further</li> </ul>
<p><b>Understanding the World</b></p>	<p><b><u>People Culture and Community</u></b></p> <p><b><u>Firefighters (Non-Fiction- People who help us):</u></b></p> <ul style="list-style-type: none"> <li>• I know what a firefighter does</li> <li>• I know that being a firefighter is an important job within our community</li> <li>• I know what a firefighter needs to stay safe (boots, hose, fire engine, torch, helmet) etc</li> <li>• Fire Service to visit School – Pentecost 2</li> <li>•</li> </ul> <p><b><u>The Time Capsule (Revisited- Links to People and Comm and Past and Present)</u></b></p> <ul style="list-style-type: none"> <li>• I know that school is different to home and I can talk about how</li> <li>• I know that landmarks help me find the way in my environment (Eg: road, house, school, church, shop, garage, park, post box)</li> <li>• I can create a simple map starting with my walk to school using local landmarks</li> </ul>

	<p><b>The children will be finding and digging up their time capsule on the Junior Site and will create a map of where they found it using a metre stick and mapping skills</b></p> <p><b><u>Past and Present-</u></b></p> <p><b><u>The Time Capsule (Revisited):</u></b></p> <ul style="list-style-type: none"> <li>• I know how I have grown</li> <li>• I know what I look like now and I can describe myself</li> </ul> <p><b><u>The Natural World</u></b></p> <p><b><u>Summer Walk</u></b></p> <ul style="list-style-type: none"> <li>• I know that trees change in the seasons</li> <li>• I know that the weather changes within each season</li> <li>• I know what to wear for the different seasons</li> </ul> <p><b>FARM SCHOOL TRIP</b></p>
<p><b>Expressive Arts and Design</b></p>	<p><b><u>Creating with Materials</u></b></p> <ul style="list-style-type: none"> <li>• I know what I want to make using a variety of learnt art skills and techniques</li> <li>• I can adapt my creation using new techniques to make it better</li> <li>• I can use mixed media and talk about why I have used those materials</li> <li>• I can talk about what I have drawn, made or painted</li> <li>• I know some artists by name</li> </ul> <p><b><u>Being Imaginative and Expressive</u></b></p>

	<ul style="list-style-type: none"> <li>• I know at least 7 songs from memory</li> <li>• I can move rhythmically to music</li> <li>• I can perform by singing and dancing</li> </ul>
<b>Computing</b>	<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• I know pressing the keyboard will produce letters and numbers on the laptop</li> <li>• I can type my name using upper case and lower-case letters on word</li> </ul>
<b>R.E</b>	<p><b><u>Units</u></b></p> <ul style="list-style-type: none"> <li>• <b>Encounter</b></li> <li>• <b>End of Year R.E.D Assessment</b></li> </ul> <p><b><u>RSE</u></b></p> <p><i>Module 3: Created to Live in Community:</i> <a href="#">RSE Module 3</a></p>