

Pentecost 2 MTP EYFS

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| Themes, interests, possible lines of enquiry | Summer (Seasonal Change) Farm trip Sports Day Transition to Year 1 (Change/New beginnings) |
| ASSESSMENTS | LW 6 Weekly Assessments End of Year Data Re-Baselining Children for end of Data. |
| Literacy and Vocabulary Key Texts | (People Who Help Us/Non Fiction) All about Firefighters My Mummy is a Firefighter The Time Capsule/The Street Beneath My Feet (Revisited) |
| Dear Time Texts | Mr Gumpy's Outing On the Way Home The Girl who thought in Pictures |
| Mathematics Key Texts | Anno's Counting Book (Ongoing) Ten Little Aliens Ten Little Dinosaurs Where is Bear? |
| Area of Learning | Knowledge and skills |
| Communication and Language | <p><u>Listening:</u></p> <ul style="list-style-type: none"> • I can ask questions and explain what I understand by the answers (Links to Speaking) • I can recall key facts from Non-Fiction texts we have been reading (Links to Speaking) <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • I can ask questions and explain what I understand by the answers • I can recall key facts from Non-Fiction texts we have been reading • I speak in longer sentences joined by conjunctions • The stories I make up include aspects of story language |
| PSED | <p><u>Self-Regulation</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG |

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| | <p><u>Managing Self</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG |
| Physical Development | <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> • I can travel with confidence and skill, negotiating space independently • I can independently use a range of large- and small-scale apparatus indoors and outdoors • I can understand the importance of exercise and healthy eating <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> • I can use a tripod grip to form all of the letters correctly (lower case and upper case) in accordance with the Little Wandle Phonics programme <p>REAL P.E/REAL FOUNDATION FOR EYFS → To be taught by coach and Tch BIG MOVES + INTERVENTION → To be taught by Tch and coach</p> |
| Literacy | <p><u>Word Reading</u></p> <ul style="list-style-type: none"> • I can read all phase 2, 3, and 4 tricky words • I can read and spell longer words containing adjacent consonants • I can read phase 3 and 4 Little Wandle books with confidence and independence <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • I can retell known stories in greater detail, without support • I show a clear understanding of books I have read myself • I can offer an opinion about a book I have read |

Writing

My Mummy is a Firefighter + Non-fiction Text “All about firefighters”.

- I can spell all phase 2, 3 and 4 tricky words sometimes following a model
- I can write a sequence of simple captions using any taught diagraphs and trigraphs
- I can form most of my letters correctly
- I can write letters on a line
- I am beginning to begin my writing with a capital letter, use finger spaces and end with a full stop
- Recorded writing – Chn to write a simple caption/word with correct letter formation

The Time Capsule (Revisited).

- I can spell all phase 2, 3 and 4 tricky words sometimes following a model
- I can write a sequence of simple captions using any taught diagraphs and trigraphs
- I can form most of my letters correctly
- I can write letters on a line
- I am beginning to begin my writing with a capital letter, use finger spaces and end with a full stop
- Recorded writing – Chn to write a simple caption/word with correct letter formation

Transition Period (2 weeks towards the end of the year)

Preparing children for transitioning into Year 1.

Phonics

See Little Wandle MTP

Mathematics

Number

- I can double a given number using concrete objects and jottings
- I can recall some doubling facts up to 10, sometimes with support
- I can share a given quantity into 2 equal groups
- I can halve a whole number by sorting it in to 2 equal groups
- I know my number bonds to 5

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| | <ul style="list-style-type: none"> • I know some or most of my number bonds to 10 (including some subtraction facts) • I can count beyond 20 in order and with confidence <p><u>Numerical Pattern</u></p> <ul style="list-style-type: none"> • I know that doubling means twice as many • I can represent my understanding of doubling, halving and sharing in different ways • I know that when a group can't be shared equally, it is odd • I know that when a group can be shared equally, it is even • I can represent odd and even numbers in different ways • I can compare length, weight and capacity • I can describe length using shorter than, it is longer than, it is equal to • I can describe weight, using heavier than, it is lighter than, it is equal to • I can describe capacity • I can describe distance, far, furthest and further |
| Understanding the World | <p><u>People Culture and Community</u></p> <p><u>Firefighters (Non-Fiction- People who help us):</u></p> <ul style="list-style-type: none"> • I know what a firefighter does • I know that being a firefighter is an important job within our community • I know what a firefighter needs to stay safe (boots, hose, fire engine, torch, helmet) etc • Fire Service to visit School – Pentecost 2 • <p><u>The Time Capsule (Revisited- Links to People and Comm and Past and Present)</u></p> <ul style="list-style-type: none"> • I know that school is different to home and I can talk about how • I know that landmarks help me find the way in my environment (Eg: road, house, school, church, shop, garage, park, post box) • I can create a simple map starting with my walk to school using local landmarks |

The children will be finding and digging up their time capsule on the Junior Site and will create a map of where they found it using a metre stick and mapping skills

Past and Present-

The Time Capsule (Revisited):

- I know how I have grown
- I know what I look like now and I can describe myself

The Natural World

Summer Walk

- I know that trees change in the seasons
- I know that the weather changes within each season
- I know what to wear for the different seasons

FARM SCHOOL TRIP

Expressive Arts and Design

Creating with Materials

- I know what I want to make using a variety of learnt art skills and techniques
- I can adapt my creation using new techniques to make it better
- I can use mixed media and talk about why I have used those materials
- I can talk about what I have drawn, made or painted
- I know some artists by name

Being Imaginative and Expressive

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| | <ul style="list-style-type: none"> • I know at least 7 songs from memory • I can move rhythmically to music • I can perform by singing and dancing |
| Computing | <p><u>Computing</u></p> <ul style="list-style-type: none"> • I know pressing the keyboard will produce letters and numbers on the laptop • I can type my name using upper case and lower-case letters on word |
| R.E | <p><u>Units</u></p> <ul style="list-style-type: none"> • Encounter • End of Year R.E.D Assessment <p><u>RSE</u></p> <p><i>Module 3: Created to Live in Community: Me, you, us</i></p> |