

Pentecost 1 MTP EYFS

Themes, interests, possible lines of enquiry	Summer (Seasonal Change) Transport and Culture (All Aboard the Bobo Bus)-Bus Trip around Leicester Poetry Recitals (Singing/Rhyming)
Literacy and Vocabulary Key Texts	Jack and the Beanstalk The Gruffalo All Aboard the Bobo Bus
Dear Time Texts	Mrs Armitage on Wheels Six Dinner Sid Rescue and Jessica
Mathematics Key Texts	Anno's Counting Book (Ongoing)
Area of Learning	Knowledge and skills
Communication and Language	<p><u>Listening:</u></p> <ul style="list-style-type: none"> • I can retell known stories in greater detail, without support (Links to Speaking) • I can ask questions to find out more (Links to Speaking) • I can use talk to plan using new words I've learnt (Links to Speaking) <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • I can ask questions to find out more • I can retell known stories in greater detail, without support • I speak in longer sentences joined by conjunctions following a spoken model • I can use talk to plan using new words I've learnt
PSED	<p><u>Self-Regulation</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG <p><u>Managing Self</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG <p><u>Building Relationships</u></p> <ul style="list-style-type: none"> • Revision of previous skills and Intervention to meet ELG

Physical Development	<p><u>Gross Motor</u></p> <ul style="list-style-type: none"> • I can play group games which involve ball skills and control of large movements • I can talk about the factors that support my health and wellbeing (healthy schools week) <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> • I can use scissors to cut a variety of materials to independently support my model making/artwork • I can form some capital letters matched to lower case letters that I know, with some support <p>REAL P.E/REAL FOUNDATION FOR EYFS → To be taught by coach and Tch</p> <p>BIG MOVES + INTERVENTION → To be taught by Tch and coach</p>
Literacy	<p><u>Word Reading</u></p> <ul style="list-style-type: none"> • I can confidently read all the first 44 letter sound correspondences (Phase 3) • I can read and spell longer words containing adjacent consonants <p><u>Comprehension</u></p> <ul style="list-style-type: none"> • I can retell known stories in greater detail, without support • I speak in longer sentences joined by conjunctions following a spoken model • I can ask questions to find out more about a story/text <p><u>Writing</u></p> <p><u>Jack and the Bean Stalk</u></p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • To hold a pencil correctly and form the letter using the mnemonic

- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a sequence of simple sentence using any taught diagraphs/trigraphs (wk1 – Jack went up the high beanstalk.) (Wk2 Jack played the string on the harp.)
- To spell longer words containing adjacent consonants

The Gruffalo

Key Knowledge:

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a sequence of simple sentence using any taught diagraphs/trigraphs(wk1 –A mouse took a stroll in the deep dark wood.) (Wk2 He has brown fur and big feet. He has sharp teeth and big tusks. She has little feet. She is light brown. She has a long tail.)
- To spell longer words containing adjacent consonants
- To be able to describe a character

All Aboard the Bobo Road

Key Knowledge:

- To spell longer words containing adjacent consonants
- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a sequence of simple sentence using any taught diagraphs/trigraphs
(WK1 – On the bus they saw goats, ducks and hippos)
(Wk2 – on the bus we see, cats dogs and birds)

Phonics	See Little Wandle MTP
Mathematics	<p><u>Number</u></p> <ul style="list-style-type: none"> • I can count objects, actions, and sounds from 0 – 10+ confidently • I can count on and back from any number up to 10 using a number line • I can subitise numbers 0 -5 confidently and begin to subitise 5-10 • I can count forwards and backwards to 20 • I can use a 10s frame to make numbers up to 10 and beyond • Know how to identify representations of numbers from 0-10 • Know how to match the number names we say to numerals and quantities. • I can Double the number confidently up to 5+5 and begin to double numbers beyond 5 <p><u>Numerical Pattern</u></p> <ul style="list-style-type: none"> • I can create my own repeating pattern and use a sentence stem to vocalise the unit of repeat 'It is a Block block pattern' • I can repeat and continue more complex patterns (AABB, ABB, AABBB, ABC etc) • I can compare numbers 0-10 • I know if the numbers 1-10 are odd or even
Understanding the World	<p><u>People Culture and Community</u></p> <p>(All Aboard the Bobo Bus- Transport and Culture)</p> <ul style="list-style-type: none"> • I know I live in a country called England • I know what a globe is and I know that a globe can show where different countries are • I know some similarities between England and Burkinafaso (West Africa)- buses, live in houses, rivers, forests, lake (King Leir lake), wild animals, market)

	<ul style="list-style-type: none"> • I know some differences between England and Burkinafaso (Hippos, domes of Fabledougou, styles of houses, weather) <p>BUS TRIP AROUND LEICESTER/LOCAL AREA TO SPOT KEY LANDMARKS- SCHOOL TRIP</p> <p><u>Past and Present-</u></p> <p><u>The Natural World</u></p> <p>(Jack and the Beanstalk)</p> <ul style="list-style-type: none"> • I know that a plant needs water and light to survive • I know that parts of the plant are roots, stem, leaves, flower/petals <p>(The Gruffalo)</p> <ul style="list-style-type: none"> • I know some features of a woodland habitat and the animals that live there (burrows, foxes, rabbits, shelter, caves/bats)
Expressive Arts and Design	<p><u>Creating with Materials</u></p> <p><u>To make a Gruffalo House (DT Link)</u></p> <ul style="list-style-type: none"> • I can explore different joins and how these can be joined together • I can talk about what I want to make as a sculpture by discussing what fits together and creates an interesting form/shape • I can create an alternating repeating pattern using the techniques I have learnt • I can create another pattern using 2 different implements to create 2 different textures

	<ul style="list-style-type: none"> • I know that mixed media could build a Gruffalo house and to know and experiment with different joining techniques (splayed cuts on cylindrical objects) • I know that how to use a tape dispenser <p><u>Being Imaginative and Expressive</u></p> <p>Key Artist- Tony Cragg</p> <ul style="list-style-type: none"> • I know how to use my imagination to design and make my own Tony Cragg inspired sculpture using clay/playdoh and different techniques that I have learnt
Computing	<p><u>Computing</u></p> <ul style="list-style-type: none"> • I know that a beebot is a robot • I know that a pressed button tells the robot to do something • I know that programming is when you tell a computer or robot to do something • I know what forward and backwards, left and right means • I know the I can programme a sequence of instructions to the beebot and have a go
R.E	<p><u>Units</u></p> <ul style="list-style-type: none"> • Good News (Pentecost) • Friends <p><u>RSE</u></p> <ul style="list-style-type: none"> • <i>Module 3: Created to Live in Community:</i> Food is Love

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| | <ul style="list-style-type: none">• <i>Module 3: Created to Live in Community:</i> know God, know others | |
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