

Pentecost 1 MTP EYFS

| | |
|---|---|
| Themes, interests, possible lines of enquiry | Summer (Seasonal Change) Transport and Culture (All Aboard the Bobo Bus)-Bus Trip around Leicester Poetry Recitals (Singing/Rhyming) |
| ASSESSMENT | 6 Weekly LW Assessments |
| Literacy and Vocabulary Key Texts | Leaf All Aboard the Bobo Bus Cinnamon |
| Dear Time Texts | The Gruffalo Mrs Armitage on Wheels Six Dinner Sid Rescue and Jessica |
| Mathematics Key Texts | Anno's Counting Book (Ongoing) One is a Snail, Ten is a Crab How do Dinosaurs Count to Ten Pattern Fish One More Try |
| Area of Learning | Knowledge and skills |
| Communication and Language | <p><u>Listening:</u></p> <ul style="list-style-type: none"> • I can retell known stories in greater detail, without support (Links to Speaking) • I can ask questions to find out more (Links to Speaking) • I can use talk to plan using new words I've learnt (Links to Speaking) <p><u>Speaking:</u></p> <ul style="list-style-type: none"> • I can ask questions to find out more • I can retell known stories in greater detail, without support • I speak in longer sentences joined by conjunctions following a spoken model • I can use talk to plan using new words I've learnt |
| PSED | <u>Self-Regulation</u> |

| | |
|-----------------------------|---|
| | <ul style="list-style-type: none"> Revision of previous skills and Intervention to meet ELG <u>Managing Self</u> Revision of previous skills and Intervention to meet ELG <u>Building Relationships</u> Revision of previous skills and Intervention to meet ELG |
| Physical Development | <p><u>Gross Motor</u></p> <ul style="list-style-type: none"> I can play group games which involve ball skills and control of large movements I can talk about the factors that support my health and wellbeing (healthy schools week) <p><u>Fine Motor</u></p> <ul style="list-style-type: none"> I can use scissors to cut a variety of materials to independently support my model making/artwork I can form some capital letters matched to lower case letters that I know, with some support <p>REAL P.E/REAL FOUNDATION FOR EYFS → To be taught by coach and Tch BIG MOVES + INTERVENTION → To be taught by Tch and coach</p> |
| Literacy | <p><u>Word Reading</u></p> <ul style="list-style-type: none"> I can confidently read all the first 44 letter sound correspondences (Phase 3) I can read and spell longer words containing adjacent consonants <p><u>Comprehension</u></p> <ul style="list-style-type: none"> I can retell known stories in greater detail, without support I speak in longer sentences joined by conjunctions following a spoken model I can ask questions to find out more about a story/text |

| | |
|--------------------|--|
| | <p><u>Writing</u></p> <p>Leaf</p> <p>All Aboard the Bobo Bus.</p> <p>Cinnamon</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • To spell longer words containing adjacent consonants • To hold a pencil correctly and form the letter using the mnemonic • To know a sentence starts with a capital letter and ends with a full stop • To know I need finger spaces to signify a new word • To write a sequence of simple sentence using any taught diagraphs/trigraphs |
| Phonics | See Little Wandle MTP |
| Mathematics | <p><u>Number</u></p> <ul style="list-style-type: none"> • I can count objects, actions, and sounds from 0 – 10+ confidently • I can count on and back from any number up to 10 using a number line • I can subitise numbers 0 -5 confidently and begin to subitise 5-10 • I can count forwards and backwards to 20 • I can use a 10s frame to make numbers up to 10 and beyond • Know how to identify representations of numbers from 0-10 • Know how to match the number names we say to numerals and quantities. • I can Double the number confidently up to 5+5 and begin to double numbers beyond 5 |

| | |
|---------------------------------------|--|
| | <p><u>Numerical Pattern</u></p> <ul style="list-style-type: none"> • I can create my own repeating pattern and use a sentence stem to vocalise the unit of repeat 'It is a Block block pattern' • I can repeat and continue more complex patterns (AABB, ABB, AABBB, ABC etc) • I can compare numbers 0-10 • I know if the numbers 1-10 are odd or even |
| <p>Understanding the World</p> | <p><u>People Culture and Community</u></p> <p>(All Aboard the Bobo Bus- Transport and Culture)</p> <ul style="list-style-type: none"> • I know I live in a country called England • I know what a globe is and I know that a globe can show where different countries are • I know some similarities between England and Burkina Faso (West Africa)- buses, live in houses, rivers, forests, lake (King Leir lake), wild animals, market) • I know some differences between England and Burkina Faso (Hippos, domes of Fagedougou, styles of houses, weather) <p>BUS TRIP AROUND LEICESTER/LOCAL AREA TO SPOT KEY LANDMARKS- SCHOOL TRIP</p> <p><u>Past and Present-</u></p> <p><u>The Natural World</u></p> <p>(Leaf)</p> <ul style="list-style-type: none"> • I know some features of a woodland habitat and the animals that live there (burrows, foxes, rabbits, shelter, caves/bats) |

| | |
|-----------------------------------|---|
| Expressive Arts and Design | <p><u>Creating with Materials</u></p> <p><u>To make a House for Leaf (DT Link)</u></p> <ul style="list-style-type: none"> • I can explore different joins and how these can be join junk together • I can talk about what I want to make as a sculpture by discussing what fits together and creates an interesting form/shape • I can create an alternating repeating pattern using the techniques I have learnt • I can create another pattern using 2 different implements to create 2 different textures • I know that mixed media could build a Gruffalo house and to know and experiment with different joining techniques (splayed cuts on cylindrical objects) • I know that how to use a tape dispenser <p><u>Being Imaginative and Expressive</u></p> <p>Key Artist- Tony Cragg</p> <ul style="list-style-type: none"> • I know how to use my imagination to design and make my own Tony Cragg inspired sculpture using clay/playdoh and different techniques that I have learnt |
| Computing | <p><u>Computing</u></p> <ul style="list-style-type: none"> • I know that a beebot is a robot • I know that a pressed button tells the robot to do something • I know that programming is when you tell a computer or robot to do something • I know what forward and backwards, left and right means |

| | |
|-----|---|
| | <ul style="list-style-type: none"> • I know the I can programme a sequence of instructions to the beebot and have a go |
| R.E | <p><u>RED Units:</u></p> <ul style="list-style-type: none"> • To the ends of the Earth. <p><u>RSE</u></p> <ul style="list-style-type: none"> • <i>Module 3: Created to Live in Community:</i> God is love • <i>Module 3: Created to Live in Community:</i> Loving God, loving others |