

Christ the King Catholic Primary School EYFS Curriculum Map

2023/24

			Advent 1 (8wks)	Advent 2 (9wk)	Lent 1 (7wk)	Lent 2 (5wk)	Pentecost 1 (6wk)	Pentecost 2 (6wk)
	Key	Books	The Leaf Man (2Wks) The Time Capsule (2 Wks)	Owl Babies (2Wks) The Rainbow Fish (2Wks) Twas the night before Christmas (2Wks) Letter to Santa (Assessment 2Wks)	Hungry Hen (2Wks) Is a Blue Whale the Biggest Thing There Is? (1 Wks) Peace at Last (2Wks) Goodnight Moon (2Wks)	Chicks (2Wks) When I was young (2Wks) Phase 3 Sentences (Assessment 1Wk)	The Emperors Egg (2Wks) Jack and the Bean Stalk (2Wks) Gruffalo (2Wks)	All aboard the Bobo bus (2Wks) The time Capsule Revisit (1Wk) Fire Fighters (1Wk)
	Personal, social and emotional development	Self-regulation Managing self Building relationships	Circle Time RHSE	Circle Time RHSE	Circle time RHSE	Circle time RHSE	Circle Time RHSE	Healthy Eating RHSE
Prime Areas of learning	Physical Development -	Fine Motor skills Gross Motor Skill	Big Moves P.E Pencil grip Dough disco	Big Moves P.E (Tool progression sheet)	Dance 3W Gymnastics 3W (Tool progression sheet)	Ball Games 4W Team Games 4W (Tool progression sheet)	Big Moves P.E (Tool progression sheet)	Gymnastics 3W Dance 2W
Prime Ar	Communication and Language	Listening, Attention, Understanding Speaking	Words of the week Vocabulary and comprehension (P,C,Q,S)	Words of the week Vocabulary and comprehension (P,C,Q,S)	Words of the week Vocabulary and comprehension (P,C,Q,S)	Words of the week Vocabulary and comprehension (P,C,Q,S)	Words of the week Vocabulary and comprehension (P,C,Q,S)	Words of the week Vocabulary and comprehension (P,C,Q,S)

po	Literacy	See Long Term Plan								
Specific Areas of learning	Number	See Long Term Plan								
	Understanding		(Seasons and							
	the world –	People, culture and communities	environment walk)							
		The natural world								
	Expressive arts and design.	Exploring and using media and materials		Making Owl Baby Props.	Jacksib Pollock	Tony Cragg	Gruffalo houses Joining two objects			
		Being Imaginative and Expressive		<mark>Bridget Riley</mark>			<mark>together.</mark>			
Technolo				Technology environments walk and provision	Internet safety Chicken Clicking Book			BeeBots Programming		
R.E Come and See Programme			Myself Families Journey in Love	Other Religion Celebrations	Gathering Birthdays	Good News Growing	Friends Other Religion	Our world		
Characteristics of effective learning			Playing and exploring		Active learning		Creating and thinking critically			
To be taught and fostered across the year within all areas of learning.										
	U	nique Child		Positive relationships			Enabling Environments			

Display children's names, Celebrate birthdays, Learning Journeys, Children's ideas, activities and interests, Indoor and outdoor resource enhancements, Plan- do – review, Support and scaffold children's learning

Partnership with parents

- Open door policy
- Learning Journeys to be sent home at the end of each term
- Parental questionnaire input about what the child is doing at home
- 'Wow' moments
- Parent booklets
- Christmas Crafts afternoon
- Phonics Workshop
- Early reading Workshop
- Good level of development Workshop
- Christmas assessments sent home.

Trips and Visits

- 1 X Class Mass per class
- Priest to visit school
- Visit from priest to re-enact Baptism
- Local walk to Mother of God church
- Trip to Manor Park Farm