



Christ the King Catholic Primary School

EYFS Curriculum Map

2024/2025

	Advent 1 (7 Wks + 2 Days)	Advent 2 (8wk)	Lent 1 (6wk)	Lent 2 (7wk)	Pentecost 1 (4wk)	Pentecost 2 (6wk)
Key Books	<p>Home visits + Transition Days (1 and 1/2Wks)</p> <p>Baseline (2Wk)</p> <p>The Time Capsule (2 Wk)</p>  <p></p> <p>The Leaf Man (2Wks)</p> 	<p>Owl Babies (2Wks)</p>  <p>The Rainbow Fish (2Wks)</p>  <p>Twas the night before Christmas (2Wks)</p>  <p>Assessment Week. Letter to Santa (1Wks)</p> <p>Hungry Hen (1Wks)</p> 	<p>Hungry Hen (1Wks)</p>  <p>Whatever Next! (2 Wks)</p>  <p>Emperors Egg (2Wks)</p>  <p>Oi Dog (1Wk)</p> 	<p>Lifecycle of Ducks (2Wks)</p>  <p>Duckling Duckling</p>  <p>When I was young (2Wks)</p>  <p>Jack and the Bean Stalk (2Wks)</p>   <p>Assessment Week. Phase 3 Sentences</p>	<p>Leaf (2Wks)</p>  <p>All aboard the Bobo bus(2Wks)</p> 	<p>Fire Fighters (2Wk)</p>  <p>Assessment Week for Profile. (2 Wks)</p> <p>The time Capsule Revisit (1Wk)</p>  

						(alongside “When I was young” (1WK))		Poetry Recitals (1Wk)
Prime Areas of learning	Personal, social and emotional development	Self-regulation	Circle Time RHSE Play Partnering	Circle Time RHSE Play Partnering	Circle time RHSE Play Partnering	Circle time RHSE Play Partnering	Circle Time RHSE Play Partnering	Healthy Eating RHSE Play Partnering
		Managing self						
		Building relationships						
	Physical Development -	Fine Motor skills	Real PE – Weekly with class teacher	Real PE – Weekly with class teacher	Real PE – Weekly with class teacher	Real PE – Weekly with class teacher	Real PE – Weekly with class teacher	Real PE – Weekly with class teacher
		Gross Motor Skill	Name Recognition (Reading Link)	Name Writing – Do Now	Name Writing – Do Now	Name Writing/Number Formation – Do Now	Full Name Writing/Number Formation – Do Now	Full Name Writing/Number Formation – Do Now
			Pencil grip Dough disco	Pencil grip Dough disco	Pencil grip Dough disco	Gymnastics/ Dance every other week- JT	Gymnastics/ Dance every other week- JT	Gymnastics/ Dance every other week- JT
			(See PD progression sheet for CP)	(See PD progression sheet for CP)	Big Moves Intervention - JT	Pencil grip Dough disco	Pencil grip Dough disco	Bike Ability - JT
	Communication and Language	Listening, Attention, Understanding	Words of the week	Words of the week	Words of the week	Words of the week	Words of the week	Words of the week
		Speaking	Vocabulary and comprehension (P,C,Q,S)	Vocabulary and comprehension (P,C,Q,S)	Vocabulary and comprehension (P,C,Q,S)	Vocabulary and comprehension (P,C,Q,S)	Vocabulary and comprehension (P,C,Q,S)	Vocabulary and comprehension (P,C,Q,S)
	Specific Areas of learning	Literacy	See Long Term Plan					
Number		See Long Term Plan						
Understanding the world –		Past and Present	Environment Mapping (The Time Capsule)	Seasons-environment Walk – Signs of Autumn (Leaf Man)	Looking at environmental changes and the natural world –	Seasons - environment walk – Signs of Spring (Lifecycle of a ducking)	Exploring the natural world and making observations of animals and	People and Communities – looking at the emergency
		People, culture and communities		Looking at habitats and natural world + making				
The Natural world								

				observations of animals and plants. (The Rainbow Fish + Owl Babies) Past and present (Twas the night before Christmas)	lifecycles (The emperor's egg) Past and present (When I was young)	Understand some important processes and changes in the natural world around them. (Lifecycle of a duckling)	plants. (Jack and the Beanstalk) Looking at habitats and natural world + making observations of animals and plants (Leaf) Exploring the local area – Bus Tour of Leicester (All aboard the Bobo Bus)	services in society (Firefighters) Seasons - environment walk – Signs of Summer Environment Mapping + past and present (The Time Capsule) - REVISIT
	Expressive arts and design.	Exploring and using media and materials	TA Project - Bridget Riley	CP - Making Owl Baby Props and puppets.	CP - Natural Nest building (Emperors Egg)	TA Project -Jackson Pollock	CP – Leaf houses Joining two objects together.	TA Project -Tony Cragg
		Being Imaginative and Expressive	Self-Selection Creation Station – Introduction (1-2 resources)	Self-Selection Creation Station – Introduction (2-3 resources)	Self-Selection Creation Station – (3-4 resources)	Self-Selection Creation Station –(4+ resources)	Self-Selection Creation Station – (all resources)	Self-Selection Creation Station – (all resources)
Technology				Technology environments walk and provision	Internet safety -Chicken Clicking Book			BeeBots Programming
R.E R.E.D Programme.			Myself Families Journey in Love	Other Religion Celebrations	Gathering Birthdays	Good News Growing	Friends Other Religion	Our world
Characteristics of effective learning			Playing and exploring		Active learning		Creating and thinking critically	
To be taught and fostered across the year within all areas of learning.								
Unique Child			Positive relationships			Enabling Environments		
Display children’s names, Celebrate birthdays, Learning Journeys, Children’s ideas, activities and interests, Indoor and outdoor resource enhancements, Plan- do – review, Support and scaffold children’s learning								
Partnership with parents <ul style="list-style-type: none">Open door policyParent booklets - TermlyParents invited to talk about Christmas in the past in Advent 2				Trips and Visits <ul style="list-style-type: none">Priest to visit schoolVisit from priest to re-enact BaptismLocal walk to Mother of God church				

- Christmas Carol Concert to Local Care home - **Advent 2**
- Easter Crafts Afternoon – **Lent 2**
- Phonics Workshop - **Advent 1**
- Early reading Workshop - **Advent 2**
- Good level of development Workshop - **Lent 1**
- Christmas and Easter assessments sent home.
- 6 Weekly LW precision teach assessments sent home.

- Trip to Stonehurst Farm in **Pentecost Term**
- Ambulance Service to visit in **Advent Term**
- Police Service to visit in **Lent Term**
- Fire Service to visit in **Pentecost Term**
- Hatching Ducklings in **Lent Term**
- Local Library visit + storytelling session in **Advent 1**