

Lent 2 MTP EYFS

Themes, interests, possible lines of enquiry	Spring World Book Day Growing Easter
Literacy and Vocabulary Key Texts	When I Was Young Lifecycle of a Duck
Dear Time Texts	A Stack of Alpacas Alfie Gets in First Nimesh the Adventurer
Mathematics Key Texts	
Area of Learning	Knowledge and skills
Communication and Language	<ul style="list-style-type: none"> • I can retell known stories in greater detail, without support. • I can explain and express opinions using new words I've learnt. • I can tell my own stories including increasing detail. • I can recall key facts from nonfiction texts we've been reading, with support. • I can talk about the past, using new words I've learnt.
PSED	<ul style="list-style-type: none"> • I can talk about my feelings in detail. • I can complete challenges I have set for myself and set by an adult. • I can continue an activity with sustained concentration. • I can adapt and refine my thinking and actions when I encounter a problem in my play.
Physical Development	<ul style="list-style-type: none"> • I can use a template to draw around and cut out independently. • I can use scissors to cut a variety of materials (wool, fabric, tinfoil, tissue, sometimes with support). • I can form identifiable letters independently, on a line, with growing proportion. • I can throw and catch with a partner. • I can kick a ball and receive it with a partner. • I can balance a beanbag on my head <p>REAL P.E → To be taught by coach and Tch</p> <p>BIG MOVES → To be taught by Tch</p>

Literacy	<ul style="list-style-type: none"> • I can read all the first 44 letter sound correspondences (Phase 3). • I can read all Phase 3 tricky words. • I can spell Phase 2 tricky words, following a model where necessary. • I can read and spell cvc words containing Phase 3 digraphs. • I can read decodeable books. • I can write simple sentences containing any Phase 3 digraphs (when guided).
Phonics	See Little Wandle MTP
Mathematics	<ul style="list-style-type: none"> • I can combine two groups to find the whole. • I can arrange compositions of number bonds to 10 in different ways using a tens frame. • I am beginning to learn some number bonds to ten with support. • I can partition numbers to 10 in a part whole model sometimes with support. • I can use the language of partitioning to explain my part-whole model. . • I can recognise and name some basic 2-D and 3-D shapes. • I can describe a shape using terms such as 'sides, corners, flat, solid etc....' • I can compose and decompose 3-D shapes to see the 2-D shapes inside.
Understanding the World	<ul style="list-style-type: none"> • I know that the life cycle of a bird such as chicks/ducklings • I know chick/duckling eggs need to be incubated. • I know that my childhood has some differences and similarities to my parent's (for example technology, toys, stories) • I know that a bath was heated using a fire in the kitchen. • I know that a bath was made of tin. • I know that they didn't have electricity. • I know that they didn't have bathrooms. • I know that Queen Victoria was the queen in the Victorian times (When I was young) • I know that trees change in the seasons. • I know that the weather changes in each season. • I know what to wear for the different seasons.
Expressive Arts and Design	<ul style="list-style-type: none"> • I know where different materials come from. • I can mix materials to create different textures.

	<ul style="list-style-type: none"> • I can mix techniques to create different textures. • I can explain my creative choices. • I can create patterns using shapes and colours. • I can use patterns to inspire my own work (Jackson Pollock). • I can use observation to draw in more detail (Lifecycle drawings).
Computing	<ul style="list-style-type: none"> • I can use an ipad to take photos and videos (chicks/ducklings)
R.E	<p><u>Unit</u></p> <ul style="list-style-type: none"> • Gathering • Growing <p><u>RSE</u></p> <ul style="list-style-type: none"> • Module 2, Unit 2: Created to Love Others: feeling poorly • Module 2, Unit 2: Created to Love Others: people who help us