

Lent 2 MTP EYFS

Themes, interests, possible lines of enquiry	Spring World Book Day Growing Easter
ASSESSMENT	<u>Writing</u> End of Term Writing Assessment LW 6 weekly Assessment
Literacy and Vocabulary Key Texts	Lifecycle of a Duck How Does an Egg Hatch Jack and the Beanstalk Paco and the Giant Chilli Plant
Dear Time Texts	The Hungry Caterpillar A Stack of Alpacas Alfie Gets in First Nimesh the Adventurer
Mathematics Key Texts	Anno's Counting Book One is a Snail, Ten is a Crab. Rosies Walk Mr Bear's Apple Tree.
Area of Learning	Knowledge and skills
Communication and Language	<ul style="list-style-type: none"> • I can retell known stories in greater detail, without support. • I can explain and express opinions using new words I've learnt. • I can tell my own stories including increasing detail. • I can recall key facts from nonfiction texts we've been reading, with support. • I can talk about the past, using new words I've learnt.
PSED	<ul style="list-style-type: none"> • I can talk about my feelings in detail. • I can complete challenges I have set for myself and set by an adult. • I can continue an activity with sustained concentration.

	<ul style="list-style-type: none"> • I can adapt and refine my thinking and actions when I encounter a problem in my play.
Physical Development	<ul style="list-style-type: none"> • I can use a template to draw around and cut out independently. • I can use scissors to cut a variety of materials (wool, fabric, tinfoil, tissue, sometimes with support). • I can form identifiable letters independently, on a line, with growing proportion. • I can throw and catch with a partner. • I can kick a ball and receive it with a partner. • I can balance a beanbag on my head <p>REAL P.E → To be taught by coach and Tch</p> <p>BIG MOVES → To be taught by Tch</p>
Literacy	<p><u>Reading:</u></p> <ul style="list-style-type: none"> • I can read all the first 44 letter sound correspondences (Phase 3). • I can read all Phase 3 tricky words. • I can spell Phase 2 tricky words, following a model where necessary. • I can read and spell CVC words containing Phase 3 digraphs. • I can read decodable books. • I can write simple sentences containing any Phase 3 digraphs (when guided). <p><u>Chicks/Ducklings – Non-Fiction + “How does an egg hatch?”</u></p> <ul style="list-style-type: none"> • To hold a pencil correctly and form the letter using the mnemonic • To know a sentence starts with a capital letter and ends with a full stop • To know I need finger spaces to signify a new word • To write a simple sentence with a tricky word in from phase 3 • To recognise a simple information text • To write a simple sentence with a tricky word in from phase 3 • Recorded writing – Chn to write a simple caption/word with correct letter formation.

When I Was Young

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a simple sentence with a tricky word in from phase 3
- To recognise a simple information text
- To write a simple sentence with a tricky word in from phase 3
- **Recorded writing – Chn to write a simple caption/word with correct letter formation.**

Jack and the Beanstalk & Paco and the Giant Chilli Plant:

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a simple sentence with a tricky word in from phase 3
- To recognise a simple information text
- To write a simple sentence with a tricky word in from phase 3
- **Recorded writing – Chn to write a simple caption/word with correct letter formation.**

Assessment check point:

(Stimulus needed)

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- Spell phase 2 tricky words
- Write simple sentences containing phase 3 diagraphs

	<ul style="list-style-type: none"> - A big cat. - Fish and Chips. - The green goat in a boat.
Phonics	See Little Wandle MTP
Mathematics	<ul style="list-style-type: none"> • Deep Focus on numbers 7-8 • I can combine two groups to find the whole. • I can arrange compositions of number bonds to 10 in different ways using a tens frame. • I am beginning to learn some number bonds to ten with support. • I can partition numbers to 10 in a part whole model sometimes with support. • I can use the language of partitioning to explain my part-whole model. . • I can recognise and name some basic 2-D and 3-D shapes. • I can describe a shape using terms such as 'sides, corners, flat, solid etc....' • I can compose and decompose 3-D shapes to see the 2-D shapes inside.
Understanding the World	<p><u>Lifecycle of a Duckling – Live Hatching:</u></p> <ul style="list-style-type: none"> • I know that the life cycle of a bird such as chicks/ducklings • I know chick/duckling eggs need to be incubated. <p><u>Seasonal Change – Spring:</u></p> <ul style="list-style-type: none"> • I know that the weather changes in each season. • I know what to wear for the different seasons. • I can talk about the natural world <p><u>Jack and the Beanstalk & Paco and the Giant Chilli Plant.:</u></p> <ul style="list-style-type: none"> • I know some information about plants. • I know how to care for a plant. • I know about different weather and how this affects plants.

Expressive Arts and Design	<ul style="list-style-type: none"> • I know where different materials come from. • I can mix materials to create different textures. • I can mix techniques to create different textures. • I can explain my creative choices. • I can create patterns using shapes and colours. • I can use patterns to inspire my own work (Jackson Pollock). • I can use observation to draw in more detail (Lifecycle drawings).
Computing	<ul style="list-style-type: none"> • I can use an IPad to take photos and videos (chicks/ducklings)
R.E	<p><u>Unit</u></p> <p>R.E.D - Desert to Garden</p> <p>Other religions.</p> <p><u>RSE</u></p> <ul style="list-style-type: none"> • Module 2, Unit 2: Created to Love Others: feeling poorly • Module 2, Unit 2: Created to Love Others: people who help us