

## Lent 2 MTP EYFS

<b>Themes, interests, possible lines of enquiry</b>	Spring World Book Day Growing Easter
<b>ASSESSMENT</b>	<u>Writing.</u> End of Term Writing Assessment LW 6 weekly Assessment
<b>Literacy and Vocabulary Key Texts</b>	Lifecycle of a Duck How Does an Egg Hatch Jack and the Beanstalk Paco and the Giant Chilli Plant
<b>Dear Time Texts</b>	The Hungry Caterpillar A Stack of Alpacas Alfie Gets in First Nimesh the Adventurer
<b>Mathematics Key Texts</b>	Anno's Counting Book One is a Snail, Ten is a Crab. Rosies Walk Mr Bear's Apple Tree.
<b>Area of Learning</b>	<b>Knowledge and skills</b>
<b>Communication and Language</b>	<ul style="list-style-type: none"> <li>• I can retell known stories in greater detail, without support.</li> <li>• I can explain and express opinions using new words I've learnt.</li> <li>• I can tell my own stories including increasing detail.</li> <li>• I can recall key facts from nonfiction texts we've been reading, with support.</li> <li>• I can talk about the past, using new words I've learnt.</li> </ul>
<b>PSED</b>	<ul style="list-style-type: none"> <li>• I can talk about my feelings in detail.</li> <li>• I can complete challenges I have set for myself and set by an adult.</li> <li>• I can continue an activity with sustained concentration.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can adapt and refine my thinking and actions when I encounter a problem in my play.</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>• I can use a template to draw around and cut out independently.</li> <li>• I can use scissors to cut a variety of materials (wool, fabric, tinfoil, tissue, sometimes with support).</li> <li>• I can form identifiable letters independently, on a line, with growing proportion.</li> <li>• I can throw and catch with a partner.</li> <li>• I can kick a ball and receive it with a partner.</li> <li>• I can balance a beanbag on my head</li> </ul> <p>REAL P.E → To be taught by coach and Tch</p> <p>BIG MOVES → To be taught by Tch</p>
<b>Literacy</b>	<p><b><u>Reading:</u></b></p> <ul style="list-style-type: none"> <li>• I can read all the first 44 letter sound correspondences (Phase 3).</li> <li>• I can read all Phase 3 tricky words.</li> <li>• I can spell Phase 2 tricky words, following a model where necessary.</li> <li>• I can read and spell CVC words containing Phase 3 digraphs.</li> <li>• I can read decodable books.</li> <li>• I can write simple sentences containing any Phase 3 digraphs (when guided).</li> </ul> <p><b><u>Chicks/Ducklings – Non-Fiction + “How does an egg hatch?”</u></b></p> <ul style="list-style-type: none"> <li>• To hold a pencil correctly and form the letter using the mnemonic</li> <li>• To know a sentence starts with a capital letter and ends with a full stop</li> <li>• To know I need finger spaces to signify a new word</li> <li>• To write a simple sentence with a tricky word in from phase 3</li> <li>• To recognise a simple information text</li> <li>• To write a simple sentence with a tricky word in from phase 3</li> <li>• Recorded writing – Chn to write a simple caption/word with correct letter formation.</li> </ul>

### When I Was Young

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a simple sentence with a tricky word in from phase 3
- To recognise a simple information text
- To write a simple sentence with a tricky word in from phase 3
- Recorded writing – Chn to write a simple caption/word with correct letter formation.

### Jack and the Beanstalk & Paco and the Giant Chilli Plant:

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a simple sentence with a tricky word in from phase 3
- To recognise a simple information text
- To write a simple sentence with a tricky word in from phase 3
- Recorded writing – Chn to write a simple caption/word with correct letter formation.

### Assessment check point:

(Stimulus needed)

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- Spell phase 2 tricky words
- Write simple sentences containing phase 3 diagraphs

	<ul style="list-style-type: none"> <li>- A big cat.</li> <li>- Fish and Chips.</li> <li>- The green goat in a boat.</li> </ul>
<b>Phonics</b>	<b>See Little Wandle MTP</b>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Deep Focus on numbers 7-8</li> <li>• I can combine two groups to find the whole.</li> <li>• I can arrange compositions of number bonds to 10 in different ways using a tens frame.</li> <li>• I am beginning to learn some number bonds to ten with support.</li> <li>• I can partition numbers to 10 in a part whole model sometimes with support.</li> <li>• I can use the language of partitioning to explain my part-whole model. .</li> <li>• I can recognise and name some basic 2-D and 3-D shapes.</li> <li>• I can describe a shape using terms such as 'sides, corners, flat, solid etc....'</li> <li>• I can compose and decompose 3-D shapes to see the 2-D shapes inside.</li> </ul>
<b>Understanding the World</b>	<p><b><u>Lifecycle of a Duckling – Live Hatching:</u></b></p> <ul style="list-style-type: none"> <li>• I know that the life cycle of a bird such as chicks/ducklings</li> <li>• I know chick/duckling eggs need to be incubated.</li> </ul> <p><b><u>Seasonal Change – Spring:</u></b></p> <ul style="list-style-type: none"> <li>• I know that the weather changes in each season.</li> <li>• I know what to wear for the different seasons.</li> <li>• I can talk about the natural world</li> </ul> <p><b><u>Jack and the Beanstalk &amp; Paco and the Giant Chilli Plant.:</u></b></p> <ul style="list-style-type: none"> <li>• I know some information about plants.</li> <li>• I know how to care for a plant.</li> <li>• I know about different weather and how this affects plants.</li> </ul>

Expressive Arts and Design	<ul style="list-style-type: none"> <li>• I know where different materials come from.</li> <li>• I can mix materials to create different textures.</li> <li>• I can mix techniques to create different textures.</li> <li>• I can explain my creative choices.</li> <li>• I can create patterns using shapes and colours.</li> <li>• I can use patterns to inspire my own work (Jackson Pollock).</li> <li>• I can use observation to draw in more detail (Lifecycle drawings).</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• I can use an iPad to take photos and videos (chicks/ducklings)</li> </ul>
R.E	<p><b><u>Unit</u></b></p> <p><b>R.E.D - Desert to Garden</b></p> <p><b>Other religions.</b></p> <p><b><u>RSE</u></b></p> <ul style="list-style-type: none"> <li>• Module 2, Unit 2: Created to Love Others: feeling poorly</li> <li>• Module 2, Unit 2: Created to Love Others: people who help us</li> </ul>