

Lent 2 MTP EYFS

Themes, interests, possible lines of enquiry	Spring World Book Day Growing Easter
ASSESSMENT	<u>Writing.</u> End of Term Writing Assessment LW 6 weekly Assessment
Literacy and Vocabulary Key Texts	Lifecycle of a Duck How Does an Egg Hatch When I Was Young Jack and the Beanstalk Paco and the Giant Chilli Plant
Dear Time Texts	The Hungry Caterpillar A Stack of Alpacas Alfie Gets in First Nimesh the Adventurer
Mathematics Key Texts	Anno's Counting Book One is a Snail, Ten is a Crab. Rosies Walk Mr Bear's Apple Tree.
Area of Learning	Knowledge and skills
Communication and Language	<ul style="list-style-type: none"> • I can retell known stories in greater detail, without support. • I can explain and express opinions using new words I've learnt. • I can tell my own stories including increasing detail. • I can recall key facts from nonfiction texts we've been reading, with support. • I can talk about the past, using new words I've learnt.
PSED	<ul style="list-style-type: none"> • I can talk about my feelings in detail. • I can complete challenges I have set for myself and set by an adult.

	<ul style="list-style-type: none"> • I can continue an activity with sustained concentration. • I can adapt and refine my thinking and actions when I encounter a problem in my play.
Physical Development	<ul style="list-style-type: none"> • I can use a template to draw around and cut out independently. • I can use scissors to cut a variety of materials (wool, fabric, tinfoil, tissue, sometimes with support). • I can form identifiable letters independently, on a line, with growing proportion. • I can throw and catch with a partner. • I can kick a ball and receive it with a partner. • I can balance a beanbag on my head <p>REAL P.E → To be taught by coach and Tch</p> <p>BIG MOVES → To be taught by Tch</p>
Literacy	<ul style="list-style-type: none"> • I can read all the first 44 letter sound correspondences (Phase 3). • I can read all Phase 3 tricky words. • I can spell Phase 2 tricky words, following a model where necessary. • I can read and spell cvc words containing Phase 3 digraphs. • I can read decodable books. • I can write simple sentences containing any Phase 3 digraphs (when guided). <p>Chicks/Ducklings – Non Fiction + “How does an egg hatch?”</p> <p>Key Knowledge:</p> <ul style="list-style-type: none"> • To recognise a simple information book • To draw and label the life cycle of a duckling (egg, hatch, duckling, duck) • To be able to be use phase 3 sounds to write. <p>Week 1 - <i>Draw and label a lifecycle of a duckling. “egg, hatch, duckling duck”</i></p> <p>Week 2 - <i>Chn to draw a duckling and write “The duckling has to swim in the pond”</i></p>

When I Was Young

Key Knowledge:

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a simple sentence with a tricky word in from phase 3 (In the past they had...)wk1
- To recognise a simple information text
- To write a simple sentence with a tricky word in from phase 3 (Now we have...)wk2

Week 1 -

"In the past they had ____ and ____"

Week 2 -

"Now they have ____ and ____"

LA Chn: 2 – 3 sentences

MA+HA chn : 3 +

Jack and the Beanstalk.

Key Knowledge:

- To hold a pencil correctly and form the letter using the mnemonic
- To know a sentence starts with a capital letter and ends with a full stop
- To know I need finger spaces to signify a new word
- To write a sequence of simple sentence using any taught digraphs/trigraphs (wk1 – Jack went up the high beanstalk.) (Wk2 Jack played the string on the harp.)
- To spell longer words containing adjacent consonants

Week 1 -

"The beanstalk was so big!

Jack went up the beanstalk, high into the sky!"

	<p>Week 2 - “Jack took the eggs and ran down the beanstalk. Chop chop chop and the beanstalk fell.” Lent 1 Writing Assessment Assessment check point: (Stimulus needed)</p> <ul style="list-style-type: none"> • Spell phase 2 tricky words • Write simple sentences containing phase 3 diagraphs <ul style="list-style-type: none"> - A big cat. - Fish and Chips. - The green goat in a boat.
Phonics	See Little Wandle MTP
Mathematics	<ul style="list-style-type: none"> • Deep Focus on numbers 7-8 • I can combine two groups to find the whole. • I can arrange compositions of number bonds to 10 in different ways using a tens frame. • I am beginning to learn some number bonds to ten with support. • I can partition numbers to 10 in a part whole model sometimes with support. • I can use the language of partitioning to explain my part-whole model. . • I can recognise and name some basic 2-D and 3-D shapes. • I can describe a shape using terms such as ‘sides, corners, flat, solid etc....’ • I can compose and decompose 3-D shapes to see the 2-D shapes inside.
Understanding the World	<ul style="list-style-type: none"> • I know that the life cycle of a bird such as chicks/ducklings • I know chick/duckling eggs need to be incubated.

	<ul style="list-style-type: none"> • I know that my childhood has some differences and similarities to my parent's (for example technology, toys, stories) • I know that a bath was heated using a fire in the kitchen. • I know that a bath was made of tin. • I know that they didn't have electricity. • I know that they didn't have bathrooms. • I know that Queen Victoria was the queen in the Victorian times (When I was young) • I know that trees change in the seasons. • I know that the weather changes in each season. • I know what to wear for the different seasons. • I can talk about the natural world • I know some information about plants (Jack and the beanstalk) • I know how to care for a plant
Expressive Arts and Design	<ul style="list-style-type: none"> • I know where different materials come from. • I can mix materials to create different textures. • I can mix techniques to create different textures. • I can explain my creative choices. • I can create patterns using shapes and colours. • I can use patterns to inspire my own work (Jackson Pollock). • I can use observation to draw in more detail (Lifecycle drawings).
Computing	<ul style="list-style-type: none"> • I can use an ipad to take photos and videos (chicks/ducklings)
R.E	<p><u>Unit</u></p> <ul style="list-style-type: none"> • Gathering • Growing <p><u>RSE</u></p> <ul style="list-style-type: none"> • Module 2, Unit 2: Created to Love Others: feeling poorly

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| | <ul style="list-style-type: none">• Module 2, Unit 2: Created to Love Others: people who help us |
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