

Lent 1 MTP EYFS

Themes, interests, possible lines of enquiry	Winter Valentine's Day Number Day Safer Internet Day
Literacy and Vocabulary Key Texts	Hungry Hen The Emperor's Egg Goodnight Moon
Dear Time Texts	Love The Body Book The Colour Monster
Mathematics Key Texts	The Hungry Caterpillar The Smartest Giant in Town Anno's Counting Book Pattern Fish
Area of Learning	Knowledge and skills
Communication and Language	<ul style="list-style-type: none"> • I can tell my own stories including increasing detail. • I can make up my own simple stories following a simple beginning, middle, end structure. • I am beginning to offer simple explanations and opinions using new words I've learnt
PSED	<ul style="list-style-type: none"> • I can talk about the feelings of others and begin to show an understanding of why they might feel that way. • Circle Time • I can set myself challenges. • I can follow more complex instructions given to me by my teacher. • I know when I get frustrated and can manage my feelings appropriately. • I can work with my friends to complete a project when I play.

Physical Development	<ul style="list-style-type: none"> • I can use scissors to make fringes, curls, cutting out internal shapes / patterns. • I can form identifiable letters independently, sometimes sitting on a line. • I can use equipment to balance, jump and land, climb. • I can combine different movements in a sequence e.g. climb, jump, roll <p>REAL P.E → To be taught by coach and Tch BIG MOVES → To be taught by Tch</p>
Literacy	<ul style="list-style-type: none"> • I can read the first 10 digraphs of Phase 3. • I can read Phase 3 words containing known digraphs, with support. • I can read deodeable books, with support. • I can write a simple sentence containing Phase 3 digraphs (when guided). • I can form some recognisable letters matched to sounds.
Phonics	See Little Wandle MTP
Mathematics	<ul style="list-style-type: none"> • I know that a number can be made up of two smaller numbers. • I can arrange compositions of number bonds to 5 in different ways. • I can begin to show a knowledge of number bonds by heart. • I can count and represent objects up to 10. • I can link the quantity to the cardinal number it represents. • I can count forwards and backwards to 10 sometimes using a number line with support. • I can use a tens frame. • I can compare two quantities up to 10, saying which has more or fewer items.
Understanding the World	<ul style="list-style-type: none"> • I can draw / paint / collage / make models of things that I've observed or researched or found in books. • I know some features of the polar regions and the animals that live there (emperor penguin, polar bear, seals, arctic fox, North pole/south pole) – cold environment, weather (snow, blizzard, icebergs and ice caps, glaciers) • I know some similarities – land/sea, animals, people who live there, day/night, mountains • I know some differences – longer day, shorter night, where people live (igloos/brick houses), types of animals (classification) , land (snowy, rocky, less built up compared to green and concrete areas)

	<ul style="list-style-type: none"> • I know ice is frozen water • I know how to change ice into water • I know how to change water into ice • I know that ice melts into water • Emperor's Egg
Expressive Arts and Design	<ul style="list-style-type: none"> • I can use watercolours to create a still life picture. (Spring Flowers) • I know that that a drum is an instrument which can be banged to create a beat. • I know the names of different instruments e.g. drum, tambourine, maraca, xylophone, wooden wind instruments.
Computing	<ul style="list-style-type: none"> • I know that the internet is on laptops, computers, and mobile phones • I know that that anyone can be playing a game with me online • I know not to share personal details online • I know to speak to a trusted adult if something does not feel safe online • Chicken Clicking Internet safety
R.E	<p><u>Unit</u></p> <ul style="list-style-type: none"> • Celebrating • Gathering <p><u>RSE</u></p> <ul style="list-style-type: none"> • Module 2, Unit 2: Created to Love Others: safe inside and out • Module 2, Unit 2: Created to Love Others: my body my rules