**Logo

Description automatically generatedFrench**

**Skills Progression**

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|  | Key Knowledge |
| Year 6 | * Listen, read and show understanding of more complex sentences using familiar and unfamiliar words * Engage in a short conversation using familiar questions and express opinions * Write and say a more complex sentence to describe people, places and things manipulating language with a bi-lingual dictionary as well as be confident to do the same without support * Pronounce unfamiliar words in a sentence with a high degree of accuracy using phonic knowledge * Decode an unfamiliar text using grammatical knowledge, context or a bi-lingual dictionary * Read aloud the text of familiar songs, rhymes and stories |
| Year 5 | * Listen, read and show understanding of more complex familiar phrases and sentences in texts * Ask and answer more complex familiar questions * Write and say a more complex sentence to describe people, places and things with a language scaffold as well as be confident to do the same without support * Read aloud more complex familiar sentences using knowledge of phonics * Use a bi-lingual dictionary to find the meaning of nouns in the plural, adjectives in agreement and conjugated verbs * Follow the text of a familiar rhyme, song or story and identify the meaning of the words |
| Year 4 | * Listen, read and show understanding of short phrases in texts as well as songs and rhymes * Ask and answer several simple and familiar questions * Write and say a simple phrase to describe people, places and things with a language scaffold as well as be confident to do the same without support * Read aloud short familiar sentences using knowledge of phonics * Use a bi-lingual dictionary to find the meaning or translation of a word * Join in with the words of familiar songs, stories and rhymes sometimes from memory |
| Year 3 | * Listen, read and show understanding of single words * Recognise a familiar question and respond * Write and say a sentence with single familiar words and a connective with support and confident to attempt it without * Recognise some letter strings and pronounce them in familiar words * Use strategies for memorising vocabulary * Find the meaning of word in a bi-lingual dictionary * Join in with the actions of familiar songs, stories and rhymes |