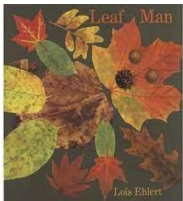
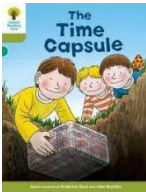
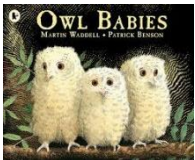
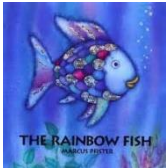
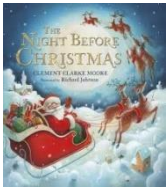
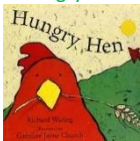
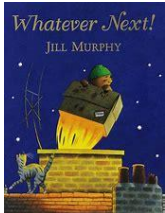
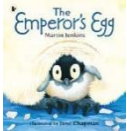
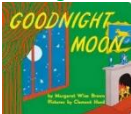
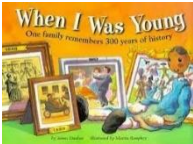

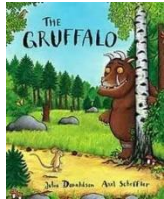
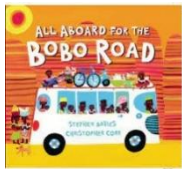
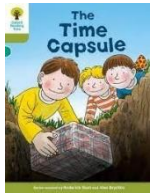


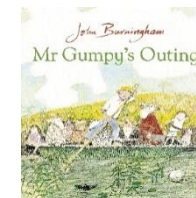
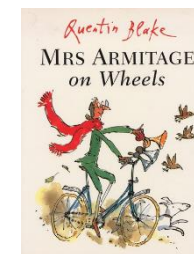
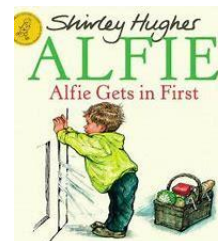
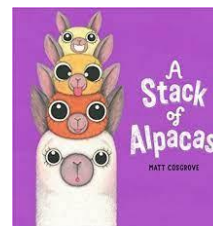
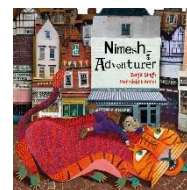
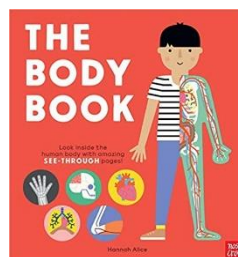
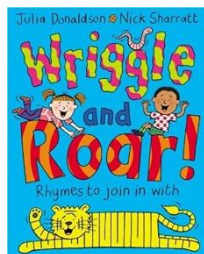
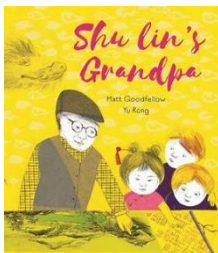
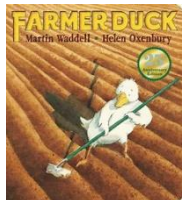
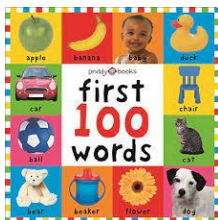
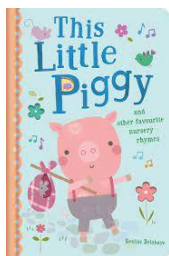
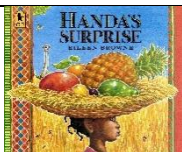
# *Christ the King Catholic Voluntary Academy*

## **English Long-Term Plan – Literature Spine**



	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<p>Reception</p> <p>Writing texts and skills</p>	<p>The Leaf Man</p>  <p>The Time Capsule</p>  <p>I can identify rhyming pairs and continue a rhyming string</p> <p>I can orally blend and segment</p> <p>I can read and write my name</p> <p>I can name the first 10 letter sound correspondence, sometimes with support.</p>	<p>Owl Babies</p>  <p>The Rainbow Fish</p>  <p>Twas the Night Before Christmas</p>  <p>I can confidently read the first 19 letter sound correspondences (Phase 2)</p> <p>I can read and make CVC words</p> <p>I attempt to form letter shapes matched to sounds.</p>	<p>Hungry Hen</p>  <p>Whatever Next</p>  <p>The Emperor's Egg</p>  <p>Goodnight Moon</p>  <p>I can write a simple sentence containing Phase 3 digraphs (when guided).</p> <p>I can form some recognisable letters matched to sounds.</p>	<p>Chicks</p> <p>When I was young</p>  <p>Phase 3 Sentences</p> <p>I can spell Phase 2 tricky words, following a model where necessary.</p> <p>I can read and spell cvc words containing Phase 3 digraphs</p> <p>I can write simple sentences containing any Phase 3 digraphs (when guided)</p>	<p>Jack and the Bean Stalk</p>  <p>Gruffalo</p>  <p>All aboard for the Bobo Road</p>  <p>I can write a sequence of simple sentences using any taught digraphs / trigraphs (when guided)</p> <p>I can form all letters correctly.</p>	<p>Profile Assessment</p> <p>The time Capsule Revisit</p>  <p>Fire Fighters</p> <p>I can spell all Phase 3 tricky words, sometimes following a model.</p> <p>I can write a sequence of simple sentences using any taught digraphs / trigraphs.</p>

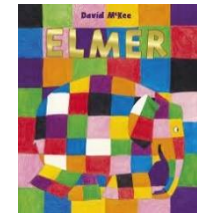
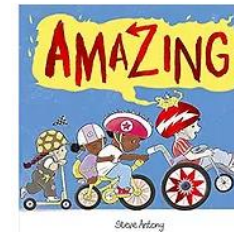
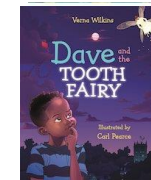
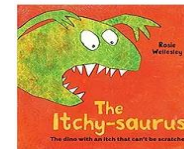
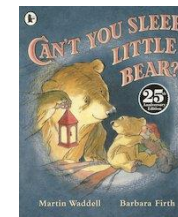
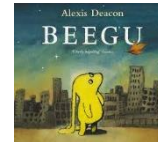
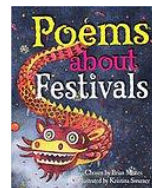
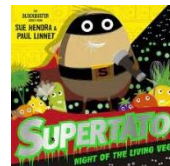
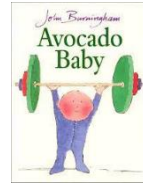
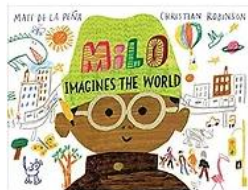
Reception  
DEAR  
Books



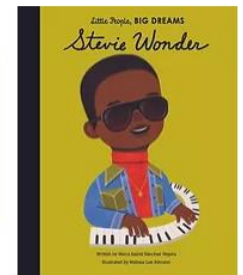
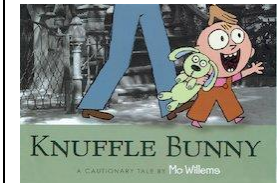
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Year 1  
DEAR

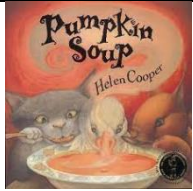
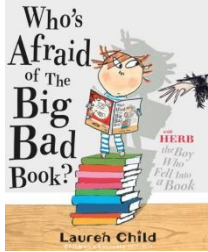

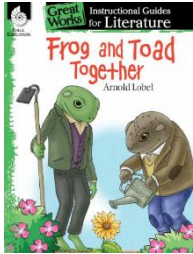
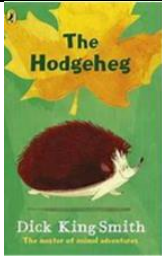
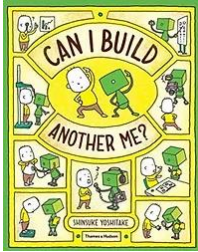
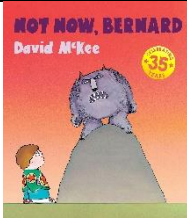
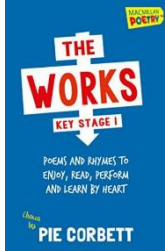
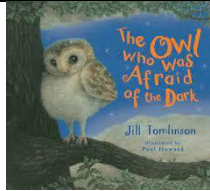

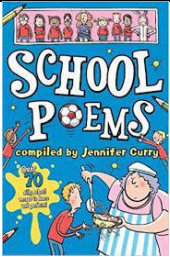

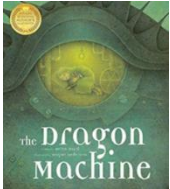
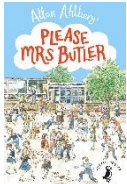
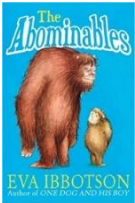
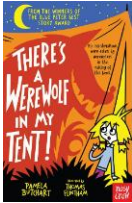
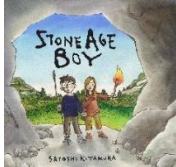

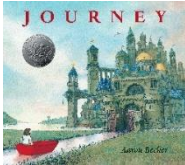

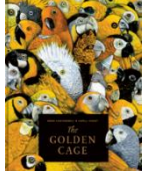


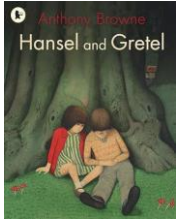
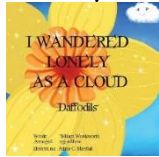

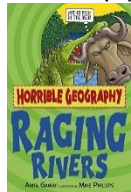


Classical Texts.



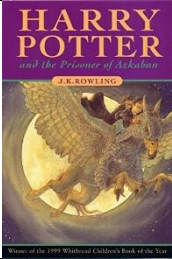
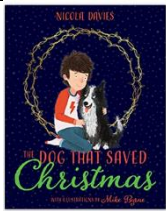

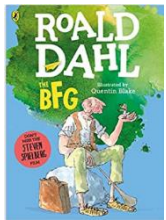
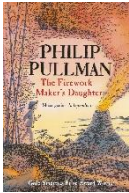
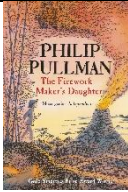
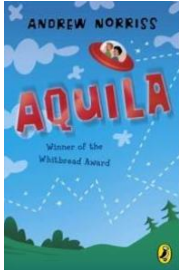
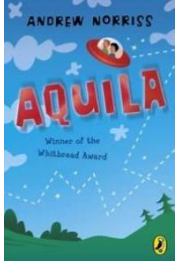
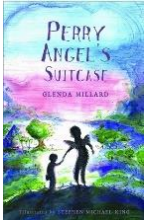


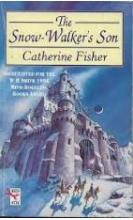
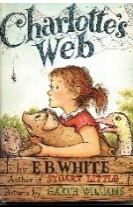

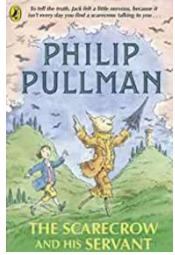
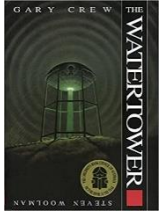
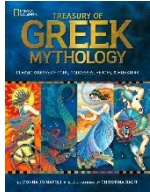
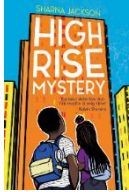

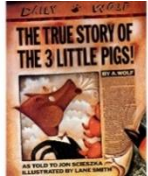

<p>Year 2</p> <p><b>Writing texts</b></p>	<p>Novel Study (1.5)</p>  <p>Narrative / Unfamiliar setting (3)</p>  <p>Non-Chronological Reports (2)</p> <p>Non-fiction – Going to School in Victorian times.</p>	<p>Poetry (2)</p>  <p>Non-chronological report (3)</p>  <p>Novel Study (2)</p>  <p>Other Media Study (1)</p> 	<p>Journey story (3)</p>  <p>Wishing story (3)</p> 	<p>Poetry (2)</p>  <p>Non-Chronological reports (2)</p> <p>How Animals Adapt to their Habitats</p>	<p>Change Story (3)</p>     <p>Novel Study (3)</p> 	<p>Recount (1)</p> <p>End of Year Letter</p> <p>Novel Study (3)</p>  <p>Recount (1)</p> <p>Twycross Zoo</p>
<p>Year 2</p> <p><b>DEAR and shared reading</b></p>						



	 	 	 	 	 	 
<p><b>Year 3</b></p> <p><b>Writing</b></p> <p><b>Texts</b></p>	<p>Novel study (2)</p>  <p>Poetry (1)</p>  <p>Narrative (3)</p> 	<p>Non-chron reports (3)</p>  <p>Diary entries (3)</p>  <p>Other media study (2)</p> 	<p>Directions (2)</p>  <p>Non-chronological reports (1)</p>  <p>Narrative (3)</p> 	<p>Poetry (1)</p>  <p>Novel Study (3)</p> 	<p>Narrative (3)</p>  <p>Poetry (1)</p> 	<p>Novel study (3)</p>  <p>Letters (2)</p> 

<p>Year 3</p> <p><b>DEAR</b></p> <p>and</p> <p>shared</p> <p>reading</p>		  	 	 		 
<p>Year 4</p> <p><b>Writing</b></p> <p><b>Texts</b></p>	<p>Novel study (2)</p>  <p>Persuasion (3)</p>  <p>Narrative-Defeating a monster (3)</p>	<p>Poetry (1)</p>  <p>Non-chronological reports (3)</p>  <p>Explanation text (3)</p>	<p>Narrative (3)</p> <p>Warning Tale</p> <p>Newspaper report (3)</p> 	<p>Other Media Study (2) + Narrative (3)</p> 	<p>Discursive (3)</p>  <p>Poetry (1)</p> 	<p>Novel study (3)</p>  <p>Poetry (1)</p> 



						
<p>Year 4</p> <p><b>DEAR</b></p> <p>and</p> <p>shared</p> <p>reading</p>						
				 		
<p>Year 5</p> <p><b>Writing</b></p> <p><b>Texts</b></p>	<p>Novel study (2)</p>  <p>Biographies (3)</p>	<p>Narrative – Greek myths (2)</p>  <p>Novel study (3)</p>	<p>Narrative (3)</p>  <p>Poetry (1)</p>	<p>Novel study (2)</p>  <p>Persuasion (2)</p>	<p>Newspapers (2)</p>  <p>Narrative (2.5)</p>	<p>Explanation (2)</p>  <p>Other media study (2)</p>

	 <p>Poetry (1)</p> 	 <p>Discursive (3) <i>Are Jaffa Cakes a biscuit or a cake?</i></p>	 <p>Non-chronological reports (2)</p> 		 <p>Poetry (1)</p> 	
<p>Year 5 <b>DEAR</b> and shared Reading</p>	 	  	 	 	 	 

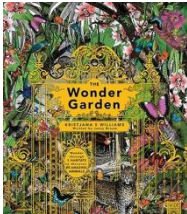


# Year 6 Writing Texts

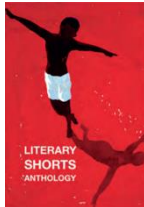
Novel study (1)



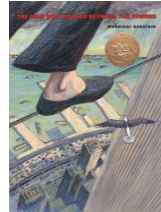
Setting description  
(2)



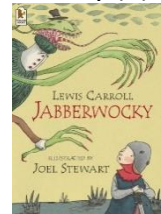
Narrative (3)



Formal newspaper  
(2)



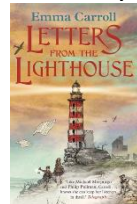
Poetry (1)



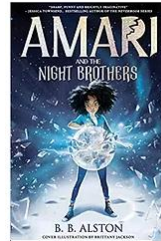
Formal letter of  
complaint (2)



Novel study (3)



Balanced  
argument (2)



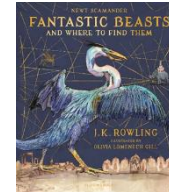
Novel study (2)



Novel study (2)



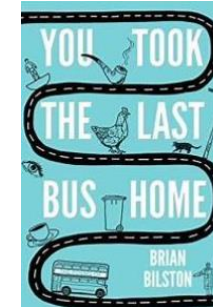
Non-  
chronological  
reports (2)



Other Media Study  
(2)



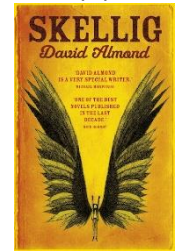
Poetry (1)



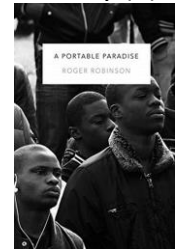
Novel Study (2)



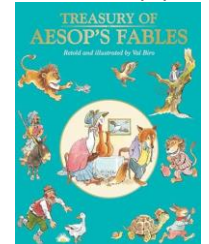
Explanation texts  
(2)



Poetry (1)



Fables (1)





Year 6  
DEAR  
and  
shared  
reading

