

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
	(7 Wks + 2 Days)	(8wk)	(6wk)	(7wk)	(4wk)	(6wk)
Key Books	Home visits + Transition Days (1 and 1/2Wks) Baseline (2Wk) The Time Capsule (2 Wk) The Leaf Man (2Wks) The Leaf Man (2Wks)	Owl Babies (2Wks) File Rainbow Fish (2Wks) The Rainbow Fish (2Wks) Twas, the night before Christmas (2Wks) Twas, the night before Christmas (2Wks) Christmas (2Wks) Assessment Week Letter to Santa (1Wks) Hungry Hen (1Wks) Hungry Hen	Hungry Hen (1Wks) Hungery Hen (1Wks) Whatever Next! (2 Wks) Whatever Next! (2 Wks) Emperors Egg (2Wks) Di Dog (1Wk)	Lifecycle of Ducks (2Wks) Duckling Duckling Duckling Duckling Duckling Duckling When I was young (2Wks) Jack and the Bean Stalk (2Wks) Jack and the Bean Stalk (2Wks) Duckling Duckling Duckling Duckling Duckling D	Leaf (2Wks) All aboard the Bobo bus(2Wks)	Fire Fighters (2Wk) FIRE FIGHTERS (2Wk) FIRE FIGHTERS FOR FIGHTERS (2Wks) Assessment Week for Profile. (2Wks) The time Capsule Revisit (1Wk) Timesle Copsule Revisit (1Wk)



Tin	<mark>ne Capsule –</mark>	Owl Babies –	Hungry Hen	Chicks/Ducklings – Non	Jack and the Beanstalk Link	My Mummy is a Firefighter.
	le capsule –		nungry nen	Fiction + "How does an	to: Paco and the Chilli Bean	iviy walling is a firelighter.
Ko	/ knowledge:	Key Knowledge:	Key Knowledge:	egg hatch?"	Plant.	Key Knowledge:
•	To hold a pencil	I can hear intitial	• To hold a	Key Knowledge:		To hold a pencil
•	correctly and	sounds in a word	<ul> <li>Political pencil correctly</li> </ul>	• To recognise a	Key Knowledge:	correctly and form
	form the letter		and form the	simple	To hold a pencil	the letter using the
	using the	• To write the	letter using the	information	correctly and form the	mnemonic
	mnemonic	grapheme (s,p,b)	mnemonic	book	letter using the	milemonie
	milemonic	graphenie (s,p,b)	Innemonic	DUUK	mnemonic	• To know a sentence
•	To write	<ul> <li>To hold a pencil</li> </ul>	To write a	<ul> <li>To draw and</li> </ul>	Innemonic	starts with a capital
•	recognisable	<ul> <li>ro noid a pencir correctly and form</li> </ul>	simple	label the life	To know a sentence	letter and ends with
	letters	the letter using the	sentence with	cycle of a	starts with a capital	a full stop
	letters	mnemonic	a tricky word in	duckling (egg,	letter and ends with a	
	To be able to	mienonic	from set 2 (The	hatch, duckling,	full stop	To know I need
•	write some	• I can write a cvc	hen got big and	duck)	iun stop	finger spaces to
	Letters of my	• I can write a cvc word (mum)	the fox got	uucky	• To know I need finger	signify a new word
	name	word (mum)	thin. Wk1)	• To be able to	spaces to signify a new	signing a new word
	name	• To write a simple		be use phase 3	word	• To write a sequence
	To know name	<ul> <li>To write a simple sentence with a</li> </ul>	To know a	sounds to	word	• To write a sequence of simple sentence
•	starts with a		sentence starts	write.	• To write a sequence of	using any taught
	capital letter and	tricky word in from	with a capital	write.	simple sentence using	diagraphs/trigraphs:
	the rest are lower	phase 2 set 1 (I	letter and ends	Thursday Writing	any taught	l Need my torch. I
		miss mum)	with a full stop	Activity Focus:	diagraphs/trigraphs	need my hose. I
	case		with a full stop	Activity Focus.	ulagraphs/trigraphs	need my hat. I need
Th	ursday Writing	To know a	To know I need	Week 1 -	• To spell longer words	my helmet. I need
	ivity Focus:	sentence starts with a capital	finger spaces to	Draw and label a	containing adjacent	my fire truck.
	avity rocus.	letter and ends	signify a new	lifecycle of a duckling.	consonants	my me truck.
ام	f Portrait and	with a full stop	word	"egg, hatch, duckling	Consonants	To spell longer
	ldren's Name to	with a full stop	word	duck"	Thursday Writing Activity	words containing
	into the Time	<ul> <li>To know I need</li> </ul>	To write a		Focus:	adjacent
0	osule. (use name		simple	Week 2 -		consonants
Ca	sule. Juse hame	finger spaces to	simple			CONSONALITS



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Chn to draw a duckling cards to support if signify a new Week 1 sentence with needed) and write "The duckling "The beanstalk was so big! Thursday Writing Activity word. a tricky word in from phase 3 has to swim in the Jack went up the beanstalk, Focus: Thursday Writing Activity high into the sky!" (The fox has a pond" long red tail Leaf Man Focus Week 1 -Key Knowledge: Wk2) Week 2 -"A firefighter wears and Week 1 -"Jack took the eggs and ran and \_\_\_\_\_. Firefighters ." Thursday Writing When I Was Young To label the characters in down the beanstalk. Chop To hold a pencil **Activity Focus:** chop chop and the beanstalk LA Chn: 2 – 3 sentences the Owl Babies story – correctly and Mum, Percy, Sarah and fell." form the letter Key Knowledge: MA+HA chn : 3+ Bill. (Minimum initial Week 1 -• To hold a pencil using the sounds). "The hen got fat and Week 2 correctly and mnemonic the fox got thin" Labelling a fire engine – Key form the letter Week 2 -Week 2 -Leaf. words: Siren, ladder, To write using the "The fox has a long red "I miss mum!" recognisable mnemonic window, wheels, lights" tail and brown feet". Key Knowledge: + Writing the sentences letters "Firefighters need lots of • To hold a pencil To know a • The First Hippo on the The Rainbow Fish correctly and form the tools to do their job" sentence starts Moon. letter using the Key Knowledge: To write a simple with a capital Time Capsules Key Knowledge: label using the • To write words letter and ends mnemonic with sounds I To hold a with a full stop sounds I know know pencil correctly To know a sentence **Key Knowledge:** (man/Leaf man) • To hold a pencil and form the starts with a capital To know I need To hold a pencil correctly and form letter using the letter and ends with a To be able to finger spaces to ٠ correctly and form the letter using the form lower case mnemonic signify a new full stop the letter using the mnemonic letters correctly word mnemonic To know a To know I need finger • Thursday Writing spaces to signify a new To know a sentence sentence starts To write a starts with a capital To know a with a capital word Activity Focus: simple letter and ends letter and ends with sentence starts sentence with a

tricky word in

a full stop

with a full stop

with a capital



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Week 1 - Encourage	letter and ends		from phase 3	To write a sequence of	
chn to write their	with a full stop	<ul> <li>To know I need</li> </ul>	(In the past	simple sentence using	<ul> <li>To know I need</li> </ul>
name when making		finger spaces to	they had)wk1	any taught	finger spaces to
their leaf man with		signify a new		diagraphs/trigraphs	signify a new word
natural loose parts.	<ul> <li>To write a simple</li> </ul>	word	<ul> <li>To recognise a</li> </ul>		
	sentence with a		simple	<ul> <li>To spell longer words</li> </ul>	To write a sequence
<u>Week 2 -</u> To write	tricky word in from	• To write a	information	containing adjacent	of simple sentence
"Leaf Man" to label	set 1 (The fish is	simple	text	consonants	using any taught
their loose part leaf	)	sentence with			diagraphs/trigraphs
man picture - (give		a tricky word in	<ul> <li>To write a</li> </ul>	• To be able to describe	(Now I can Now I
chn spelling of "Leaf")	Thursday Writing Activity	from phase 3	simple	a character	am big. Now I am
	Focus:		sentence with a		not little Now I can
		<ul> <li>Can I go to the</li> </ul>	tricky word in	Thursday Writing Activity	spell words like
	<u>Week 1 -</u>	moon?	from phase 3	Focus:	CVCC CCvC CCVC
	To label colours from the		(Now we		CCVCC CCCVC
	rainbow fish ( <i>Red, pink,</i>	Thursday Writing	have)wk2	Week 1 -	CCCVCC)
	yellow, green – Minimum	Activity Focus:		" Leaf stomps in the forest. He	
	initial sounds)		Week 1 -	gets lots of leaves. He gets red	To spell longer
		Week 1 -	"In the past they	leaves and green leaves" "Tell	words containing
	<u>Week 2 -</u>	"Can I be the first hippo	hadand"	chn about 'ea' and give	adjacent
	Encourage chn to choose 2	to go to the big		them"leaves")	consonants
	colours.	moon?" (Tell chn about	Week 2 -		Thursday Writing Activity
	"The fish isand"	'ir' sound in "first" and	"Now they	Week 2 -	Focus:
		'o' making 'oa' in	haveand"	"I think he is sad. I think he is	
		"hippo".)		lost. I think he is bad. I think	Week 1 -
		Week 2 -	LA Chn: 2 – 3 sentences	he needs help." Chn to write	"I am now good at my
	Twas the Night Before	"Sheila the hippo was a		sentences about what the	and"
	<mark>Christmas</mark>	big star. She is the first	MA+HA chn : 3 +	other animals are saying about	
		hippo on the moon!"		Leaf.	LA Chn: 2 – 3 sentences
	Key Knowledge:	(Tell chn about 'ir'	Lent 1 Writing		MA+HA chn : 3+
		sound in "first" and 'o'	Assessment		



EYFS

	To hold a pencil correctly and form	making 'oa' in "hippo" give chn "Sheila".)	Thursday Writing Activity Focus:	All Aboard the Bobo Road	Week 2 - "In year one I want to be
• • • • • • • • • • • • • • • • • • •	correctly and form the letter using the mnemonic To know a sentence starts with a capital letter and ends with a full stop To know how to write a cvcc word using the sounds I know (Nick, sack) To write a simple sentence with a tricky word in from set 1 (St Nick has a big sack.) Writing Activity	• • • •		<ul> <li>All Aboard the Bobo Road</li> <li>Key Knowledge: <ul> <li>To spell longer words containing adjacent consonants</li> <li>To hold a pencil correctly and form the letter using the mnemonic</li> <li>To know a sentence starts with a capital letter and ends with a full stop</li> <li>To know I need finger spaces to signify a new word</li> <li>To write a sequence of simple sentence using any taught diagraphs/trigraphs</li> </ul> </li> <li>Thursday Writing Activity Focus:</li> </ul>	
Assessm	nent check point:	fish and food."		Week 1 -	



	Week 2 -	"On the Robe hus they found	
I can write some of		"On the Bobo bus they found	
the phase 2 tricky	"The egg went crack	hippos, goats and yams. The	
words (I, to)	and the chick pops up!	bus went fast and far."	
	Look at the chick, it is		
• I can write a cvc	so sweet."	Week 2 -	
word (Can)		"On the bus we can see a big	
		green park and a big church.	
<ul> <li>I can use finger</li> </ul>	<mark>Oi Dog!</mark>	We can see lots of food and	
spaces between	Key Knowledge:	drinks"	
words)	To hold a		
	pencil correctly		
<ul> <li>To write words</li> </ul>	and form the		
with sounds I	letter using the		
know	mnemonic		
KIIGW			
"Please can I have	To know I need		
Thease can thave	finger spaces to		
•	signify a new		
A			
A"	word		
A″	<b>—</b>		
	To write a		
	simple		
	sentence with		
	a tricky word in		
	from phase 3.		
	<ul> <li>To identify and</li> </ul>		
	, recognise a		
	rhyming string		



To write a	
simple poem	
containing	
rhyming pairs.	
Thursday Writing	
Activity Focus:	
Week 1 -	
Chn to write a poem using	
rhyming couplets with	
animals.	
LA Chn $-2 - 3$ sentences	
MA+HA 3 +	
Eg	
Frogs sit on logs	
Cats sit on mats	
Kittens sit on mittens	
Hens sit on pens	
Owls sit on trowls	
Foxes sit on boxes	
Pigs sit on twigs	
Ants sits on pants	
Ducks sit on trucks	
Snails sit on tails	
Slugs sit on plugs	
 Sharks sit on parks	