



Christ The King Voluntary Academy

EYFS Long Term Phonics Planning.



Advent Term

Ad 1 – 7 + 2 days Wks

Ad 2 – 8 Wks

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u> <u>(REVIEW)</u>	<u>Tricky Words</u>
WK1 (2 Days)	Home Visits					
WK2	Home Visits + Staggered Start Mornings.					
Wk3	Baseline and Assessments.					
WK4	Baseline and Assessments.					
WK5 (LW Plan Au1 WK1)	Phase 2 s	Phase 2 a	Phase 2 t	Phase 2 p	Review/consolidation lesson.	N/A
WK6 (LW Plan Au1 WK2)	Phase 2 i	Phase 2 n	Phase 2 m	Phase 2 d	Review/consolidation lesson.	N/A
Wk7 (LW Plan Au1 WK3)	Phase 2 g	Phase 2 o	Phase 2 C	Phase 2 K	Review/consolidation lesson.	REVIEW: N/A NEW: is
Wk 8(LW Plan Au1 WK4)	Phase 2 ck	Phase 2 e	Phase 2 u	Phase 2 r	Review/consolidation lesson.	REVIEW: Is New: I
Half Term						
WK1 (LW Plan Au1 WK5)	Phase 2 h	Phase 2 b	Phase 2 f	Phase 2 l	Review/consolidation lesson.	REVIEW: is, I NEW: the
Wk2	LW Au 1 Assessment Week.					

WK3 (LW Plan Au2 WK1)	Phase 2 ff	Phase 2 ll	Phase 2 ss	Phase 3 j	Review/consolidation lesson.	REVIEW: is, I, the NEW: put, pull, full, as
WK4 (LW Plan Au2 WK2)	Phase 3 v	Phase 3 w	Phase 3 x	Phase 3 y	Review/consolidation lesson.	REVIEW: the, put, pull, full. NEW: and, has, his, her,
WK5 (LW Plan Au2 WK3)	Phase 3 z	Phase 3 qu	Phase 3 REVIEW	Phase 3 ch	Review/consolidation lesson.	REVIEW: and, had, his, her NEW: go, no, to, into
WK6 (LW Plan Au2 WK4)	Phase 3 sh	Phase 3 th	Phase 3 ng	Phase 3 nk	Review/consolidation lesson.	REVIEW: go, no, to, into NEW: she, push, he, of,
WK 7 (LW Plan Au2 WK5)	Words with “s” on the end.	Words with “S” /Z/ at the end of the words	REVIEW	REVIEW	REVIEW	Review: the put* pull* full* I and go no to into be we me she push* he her
WK8	LW Au2 Assessment Week.					
Lent Term Lent 1: 6 Wks Lent 2: ^Wks						
WK1 (LW Plan SP1 WK1)	Phase 3 ai	Phase 3 ee	Phase 3 igh	Phase 3 oa	Review/consolidation lesson.	REVIEW: is, as, the, I NEW: put, pull, full,
Wk2 (LW Plan SP1 WK2)	Phase 3 oo (zoo)	Phase 3 oo (look)	Phase 3 ar	Phase 3 or	Review/consolidation lesson.	REVIEW: and, push NEW: was, you, they
WK 3 (LW Plan SP1 WK3)	Phase 3 ur	Phase 3 ow	Phase 3 oi	Phase 3 ear	Review/consolidation lesson.	REVIEW: was, you, they, into NEW: my, by, all
WK4 (LW Plan SP1 WK4)	Phase 3 air	Phase 3 er	Phase 3 (bb) (rr) (gg)	Phase 3 (dd) (pp) (ff) (tt)	Review/consolidation lesson.	REVIEW: my, by, all, no, go NEW: are, sure, pure

WK5 (LW Plan SP1 WK5)	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Review/consolidation lesson.	REVIEW: sure, pure into she, he we me be of NEW: N/A
Wk6	LW Sp1 Assessment Week.					
Half Term						
Wk1 (LW Plan SP2 WK1)	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review/consolidation lesson.	REVIEW: is, has, as, his, the, I. NEW: N/A
WK 2 (LW Plan SP2 WK2)	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review/consolidation lesson.	REVIEW: and, go, no, o NEW: N/A
Wk3 (LW Plan SP2 WK3)	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review/consolidation lesson.	REVIEW: no, of, to, into, she, he, we, NEW: N/A
WK4 (LW Plan SP2 WK4)	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review/consolidation lesson.	REVIEW: he, we, me, be, was NEW: you, they, all.
WK5 (LW Plan SP2 WK5)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review/consolidation lesson.	REVIEW: they all, by, my NEW: are, sure, pure
Half Term						

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Pent 1 – 6 Wks

Pent 2 - 6 Wks

WK 1	LW Sp2 Assessment.					
WK 2 <i>(LW Plan Su1 WK2)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review/consolidation lesson.	REVIEW: the, I, go, no, of, you NEW: said, so, have, like.
WK 3 <i>(LW Plan Su1 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review/consolidation lesson.	REVIEW: my, by, like NEW: some, come, love, do.
WK4 <i>(LW Plan Su1 WK4)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where	Review/consolidation lesson.	REVIEW: are, pure, sure, was, do NEW: were, here, little, says.

	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words		
WK5 <i>(LW Plan Su1 WK5)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review/consolidation lesson.	REVIEW: we, he, she, me, be, says. NEW: when, there, what, one.
WK6 <i>(LW Plan Su1 WK6)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one NEW: out, today.
Half Term.						
WK1	LW 6 Week Assessment.					
WK2 <i>(LW Plan Su2 WK2)</i>	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review/consolidation lesson.	REVIEW: we, be, me, she, of, says, there, when, what, one,

	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.		NEW: N/A
WK3 <i>(LW Plan Su2 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review/consolidation lesson.	REVIEW: are, pure, sure, when, what, one, was, do, here, little NEW: N/A
WK4 <i>(LW Plan Su2 WK4)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review/consolidation lesson.	REVIEW: here, little, says, my, by, like, some, come, love, do, NEW: N/A

WK5 (LW Plan Su2 WK5)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with “ing” “ed” “id”	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with “ing” “ed” “id”	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with “ing” “ed” “id”	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with “ing” “ed” “id”	Review/consolidation lesson.	REVIEW: some, come, love, do, the I, go, no, you, said, so, have, like NEW: N/A
WK6 (LW Plan Su2 WK6)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one, out, today. NEW: N/A
Summer 2 LW assessment to be passed onto Year 1 Team in handover.						