



# Christ The King Voluntary Academy EYFS Long Term Phonics Planning.



**Advent Term**  
**Ad 1 – 8 Wks**  
**Ad 2 – 8 Wks**

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u> <u>(REVIEW)</u>	<u>Tricky Words</u>
<b>WK1 (2 Days)</b>	Home Visits					
<b>WK2</b>	Home Visits + Staggered Start Mornings.					
<b>Wk3</b>	Baseline and Assessments. <b>LW Rhyme Time</b>					
<b>WK4</b> <i>(LW Plan Au1 WK1)</i>	Phase 2 s	Phase 2 a	Phase 2 t	Phase 2 p	Review/consolidation lesson.	N/A
<b>WK5</b> <i>(LW Plan Au1 WK2)</i>	Phase 2 i	Phase 2 n	Phase 2 m	Phase 2 d	Review/consolidation lesson.	N/A
<b>WK6</b> <i>(LW Plan Au1 WK3)</i>	Phase 2 g	Phase 2 o	Phase 2 C	Phase 2 K	Review/consolidation lesson.	REVIEW: N/A NEW: is
<b>WK7</b> <i>(LW Plan Au1 WK4)</i>	Phase 2 ck	Phase 2 e	Phase 2 u	Phase 2 r	Review/consolidation lesson.	REVIEW: Is New: I
<b>Wk8</b> <i>(LW Plan Au1 WK5)</i>	Phase 2 h	Phase 2 b	Phase 2 f	Phase 2 l	Review/consolidation lesson.	REVIEW: is, I NEW: the
<b>Half Term.</b>						
<b>Wk1</b>	LW Au 1 Assessment Week.					

<b>WK2</b> <i>(LW Plan Au2 WK1)</i>	Phase 2 ff	Phase 2 ll	Phase 2 ss	Phase 3 j	Review/consolidation lesson.	REVIEW: is, I, the NEW: put, pull, full, as
<b>WK3</b> <i>(LW Plan Au2 WK2)</i>	Phase 3 v	Phase 3 w	Phase 3 x	Phase 3 y	Review/consolidation lesson.	REVIEW: the, put, pull, full. NEW: and, has, his, her,
<b>WK4</b> <i>(LW Plan Au2 WK3)</i>	Phase 3 z	Phase 3 qu	Phase 3 REVIEW	Phase 3 ch	Review/consolidation lesson.	REVIEW: and, had, his, her NEW: go, no, to, into
<b>WK5</b> <i>(LW Plan Au2 WK4)</i>	Phase 3 sh	Phase 3 th	Phase 3 ng	Phase 3 nk	Review/consolidation lesson.	REVIEW: go, no, to, into NEW: she, push, he, of,
<b>WK6</b> <i>(LW Plan Au2 WK5)</i>	Words with "s" on the end.	Words with "S" /Z/ at the end of the words	REVIEW	REVIEW	REVIEW	Review: the put* pull* full* I and go no to into be we me she push* he her
<b>WK 7</b>	LW Au2 Assessment Week.					
<b>WK8</b> <i>(LW Plan SP1 WK1)</i>	Phase 3 ai	Phase 3 ee	Phase 3 igh	Phase 3 oa	Review/consolidation lesson.	REVIEW: is, as, the, I NEW: put, pull, full,
<b>Lent Term.</b>						
<b>L1 – 6Wks</b>						
<b>L2 – 7Wks</b>						
<b>WK1</b> <i>(LW Plan SP1 WK2)</i>	Phase 3 oo (zoo)	Phase 3 oo (look)	Phase 3 ar	Phase 3 or	Review/consolidation lesson.	REVIEW: and, push NEW: was, you, they
<b>Wk2</b> <i>(LW Plan SP1 WK3)</i>	Phase 3 ur	Phase 3 ow	Phase 3 oi	Phase 3 ear	Review/consolidation lesson.	REVIEW: was, you, they, into NEW: my, by, all
<b>WK 3</b> <i>(LW Plan SP1 WK4)</i>	Phase 3 air	Phase 3 er	Phase 3 (bb) (rr) (gg)	Phase 3 (dd) (pp) (ff) (tt)	Review/consolidation lesson.	REVIEW: my, by, all, no, go NEW: are, sure, pure

<b>WK4</b> <i>(LW Plan SP1 WK5)</i>	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Review/consolidation lesson.	REVIEW: sure, pure into she, he we me be of NEW: N/A
<b>WK5</b>	<b>LW Sp1 Assessment Week.</b>					
<b>Wk6</b> <i>(LW Plan SP2 WK1)</i>	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review/consolidation lesson.	REVIEW: is, has, as, his, the, I. NEW: N/A
<b>Half Term</b>						
<b>Wk1</b> <i>(LW Plan SP2 WK2)</i>	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review/consolidation lesson.	REVIEW: and, go, no, of NEW: N/A
<b>WK 2</b> <i>(LW Plan SP2 WK3)</i>	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review/consolidation lesson.	REVIEW: no, of, to, into, she, he, we, NEW: N/A
<b>Wk3</b> <i>(LW Plan SP2 WK4)</i>	Review P3 GCPs where needed from assessment. + longer words + words ending in "ing" + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in "ing" + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in "ing" + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in "ing" + Compound words.	Review/consolidation lesson.	REVIEW: he, we, me, be, was NEW: you, they, all.
<b>WK4</b> <i>(LW Plan SP2 WK5)</i>	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review/consolidation lesson.	REVIEW: they all, by, my NEW: are, sure, pure
<b>WK5</b>	<b>LW Sp2 Assessment.</b>					

<b>WK6</b> <i>(LW Plan Su1 WK1)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	Review/consolidation lesson.	REVIEW: the, I, go, no, of, you NEW: said, so, have, like.
<b>WK7</b> <i>(LW Plan Su1 WK2)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review/consolidation lesson.	REVIEW: my, by, like NEW: some, come, love, do.

## Pentecost Term.

Pent1 – 4Wks  
Pent2 – 6wks

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Tricky Words.</b>
<b>WK1</b> <i>(LW Plan Su1 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review/consolidation lesson.	REVIEW: are, pure, sure, was, do NEW: were, here, little, says.

	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	(where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words		
<b>WK2</b> <i>(LW Plan Su1 WK4)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	Review/consolidation lesson.	REVIEW: we, he, she, me, be, says. NEW: when, there, what, one.
<b>WK5</b> <i>(LW Plan Su1 WK5)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one NEW: out, today.
<b>WK3</b>	LW 6 Week Assessment.					
<b>WK4</b>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er +	Review/consolidation lesson.	REVIEW: we, be, me, she, of, says, there, when, what, one, NEW: N/A

	air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	+ phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	+ phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.		
<b>Half Term.</b>						
<b>WK1</b> <i>(LW Plan Su2 WK2)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review/consolidation lesson.	REVIEW: are, pure, sure, when, what, one, was, do, here, little NEW: N/A
<b>WK2</b> <i>(LW Plan Su2 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review/consolidation lesson.	REVIEW: here, little, says, my, by, like, some, come, love, do, NEW: N/A
<b>WK3</b> <i>(LW Plan Su2 WK4)</i>	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review/consolidation lesson.	REVIEW: some, come, love, do, the I, go, no, you, said, so, have, like.

	ai ee igh oa oo oo ar or ur ow oi ear air er air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with "ing" "ed" "id"	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with "ing" "ed" "id"	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with "ing" "ed" "id"	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with "ing" "ed" "id"		NEW: N/A
<b>WK4</b> <i>(LW Plan Su2</i> <i>WK5)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one, out, today. NEW: N/A
<b>WK 5</b>	Placement Assessment Week – Data to pass onto Yr 1					
<b>WK 6</b>	Addressing gaps in learning/consolidating learning.					