

## <u>Christ The King Voluntary Academy</u> <u>EYFS Long Term Phonics Planning.</u>

ST THOMAS—AQUINAS CATHOLIC MULTI-ACADEMY TRUST		LETTERS AND SOUNDS REVISED TO THE PROPERTY OF				
	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u> (REVIEW)	<u>Tricky Words</u>
WK1			Staggered 7	Transition Days		
WK2			Baseline Assessmen	t and phonics grouping.		
WK3 (LW Plan Au1 WK1)	<mark>Phase 2</mark> s	<mark>Phase 2</mark> a	Phase 2 t	<mark>Phase 2</mark> p	Review/consolidation lesson.	N/A
WK4 (LW Plan Au1 WK2)	<mark>Phase 2</mark> i	<mark>Phase 2</mark> n	<mark>Phase 2</mark> m	<mark>Phase 2</mark> d	Review/consolidation lesson.	N/A
WK5 (LW Plan Au1 WK3)	<mark>Phase 2</mark> g	<mark>Phase 2</mark> o	<mark>Phase 2</mark> C	<mark>Phase 2</mark> K	Review/consolidation lesson.	REVIEW: N/A NEW: is
WK6 (LW Plan Au1 WK4)	<mark>Phase 2</mark> ck	<mark>Phase 2</mark> e	<mark>Phase 2</mark> u	<mark>Phase 2</mark> r	Review/consolidation lesson.	REVIEW: Is New: I
		H	lalf Term.			
WK1	<mark>Phase 2</mark> h	<mark>Phase 2</mark> b	<mark>Phase 2</mark> f	<mark>Phase 2</mark> I	Review/consolidation lesson.	REVIEW: is, I NEW: the
WK2			LW Au 1 Ass	essment Week.		
WK3 (LW Plan Au2 WK1)	<mark>Phase 2</mark> ff	<mark>Phase 2</mark> II	<mark>Phase 2</mark> ss	<mark>Phase 3</mark> j	Review/consolidation lesson.	REVIEW: is, I, the NEW: put, pull, full, as

WK4	Phase 3	Phase 3	Phase 3	Phase 3	Review/consolidation	REVIEW: the, put, pull,
(LW Plan Au2	V	w	X	У	lesson.	full.
WK2)						NEW: and, has, his,
						her,
WK5	Phase 3	Phase 3	Phase 3	Phase 3	Review/consolidation	REVIEW: and, had, his,
(LW Plan Au2	Z	qu	REVIEW	ch	lesson.	her
WK3)						NEW: go, no, to, into
WK6	Phase 3	Phase 3	<mark>Phase 3</mark>	Phase 3	Review/consolidation	REVIEW: go, no, to,
(LW Plan Au2	sh	th	ng	nk	lesson.	into
WK4)			114/ 0 2 0			NEW: she, push, he, of,
WK 7			LW Au2 Ass	sessment Week.		
WK8 (LW Plan	Phase 3	<mark>Phase 3</mark>	<mark>Phase 3</mark>	Phase 3	Review/consolidation	REVIEW: is, as, the, I
SP1 WK1)	ai	ee	igh	oa	lesson.	NEW: put, pull, full,
WK9 (LW Plan	Phase 3	Phase 3	Phase 3	Phase 3	Review/consolidation	REVIEW: and, push
SP1 WK2)	00 (z00)	oo (look)	ar	or	lesson.	NEW: was, you, they
			<u>Lent Tei</u>	<u>rm.</u>		
Wk1	Phase 3	Phase 3	Phase 3	Phase 3	Review/consolidation	REVIEW: was, you,
(LW Plan SP1	ur	ow	oi	ear	lesson.	they, into
WK3)						NEW: my, by, all
WK 2	Phase 3	Phase 3	Phase 3	Phase 3	Review/consolidation	REVIEW: my, by, all,
(LW Plan SP1	air	er	(bb) (rr) (gg)	(dd) (pp) (ff) (tt)	lesson.	no, go
WK4)						NEW: are, sure, pure
WK3	Recapping of all	Recapping of all	Recapping of all	Recapping of all	Review/consolidation	REVIEW: sure, pure
(LW Plan SP1	graphemes .	graphemes .	graphemes .	<mark>graphemes</mark>	lesson.	into she, he we me be
WK5)	+ Longer Words	+ Longer Words	+ Longer Words	+ Longer Words		of
11114			114.6			NEW: N/A
WK4			LW Sp1 Ass	essment Week.		
Wk5	Review P3 GCPs	Review P3 GCPs where	Review P3 GCPs where	Review P3 GCPs where	Review/consolidation	REVIEW: is, has, as, his,
(LW Plan SP2	where needed from	needed from	needed from	needed from	lesson.	the, I.
WK1)	<mark>assessment.</mark>	assessment.	<mark>assessment.</mark>	<mark>assessment.</mark>		NEW: N/A

Wk6(LW Plan	Review P3 GCPs	Review P3 GCPs where	Review P3 GCPs where	Review P3 GCPs where	Review/consolidation	REVIEW: and, go, no, of
SP2 WK2)	where needed from	<mark>needed from</mark>	<mark>needed from</mark>	<mark>needed from</mark>	lesson.	NEW: N/A
	<mark>assessment.</mark>	<mark>assessment.</mark>	<mark>assessment.</mark>	<mark>assessment.</mark>		
	+ double letters	+ double letters	+ double letters	+ double letters		
	+ longer words	+ longer words	+ longer words	+ longer words		
			Half Term			
WK 1	Review P3 GCPs	Review P3 GCPs where	Review P3 GCPs where	Review P3 GCPs where	Review/consolidation	REVIEW: no, of, to,
(LW Plan SP2	where needed from	needed from	needed from	needed from	lesson.	into, she, he, we,
WK3)	<mark>assessment.</mark>	<mark>assessment.</mark>	<mark>assessment.</mark>	<mark>assessment.</mark>		NEW: N/A
	+ words with 1-2	+ words with 1-2	+ words with ½	+ words with ½		
	graphemes in	graphemes in them.	graphemes in them.	graphemes in them.		
	them.					
Wk2	Review P3 GCPs	Review P3 GCPs where	Review P3 GCPs where	Review P3 GCPs where	Review/consolidation	REVIEW: he, we, me,
(LW Plan SP2	where needed from	<mark>needed from</mark>	<mark>needed from</mark>	<mark>needed from</mark>	lesson.	be, was
WK4)	assessment.	assessment.	assessment.	assessment.		NEW: you, they, all.
	+ longer words	+ longer words	+ longer words	+ longer words		
	+ words ending in	+ words ending in "ing"	+ words ending in "ing"	+ words ending in "ing"		
	"ing"	+ Compound words.	+ Compound words.	+ Compound words.		
	+ Compound					
WK3	words.	Review P3 GCPs where	Review P3 GCPs where	Daview D2 CCDs where	Daview/sepselidation	DEVIEW they all by
	Review P3 GCPs			Review P3 GCPs where	Review/consolidation	REVIEW: they all, by,
(LW Plan SP2 WK5)	where needed from assessment.	needed from	needed from	needed from	lesson.	MEW: are sure pure
VVNJ	+ Longer words	assessment. + Longer words	assessment. + Longer words	assessment. + Longer words		NEW: are, sure, pure
	+ Suffixes (s+es)	+ Suffixes (s+es)	+ Suffixes (s+es)	+ Suffixes (s+es)		
WK4	. 34111/03 (3103)	· Sumines (51es)		Assessment		
VVI			LVV 3μ2	Assessificit		

## Pentecost Term.

	Monday	Tuesday	Wednesday	Thursday	Friday	Tricky Words.
WK1	Review P3 Long	Review P3 Long vowel	Review P3 Long vowel	Review P3 Long vowel	Review/consolidation	REVIEW: the, I, go, no,
(LW Plan Su1	vowel sounds:	<mark>sounds:</mark>	<mark>sounds:</mark>	<mark>sounds:</mark>	lesson.	of, you
WK1)		ai ee igh oa oo oo ar	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar		NEW: said, so, have,
		or ur ow oi ear air er	or ur ow oi ear air er	or ur ow oi ear air er		like.

	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words		
WK 2 (LW Plan Su1 WK2)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review/consolidation lesson.	REVIEW: my, by, like NEW: some, come, love, do.
WK3 (LW Plan Su1 WK3)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC+ words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCCVCC+ CCCVCC words	Review/consolidation lesson.	REVIEW: are, pure, sure, was, do NEW: were, here, little, says.
WK4	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review/consolidation lesson.	REVIEW: we, he, she, me, be, says.

(LW Plan Su1 WK4)	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.		NEW: when, there, what, one.
WK5 (LW Plan Su1 WK5)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one NEW: out, today.
WK6			LW Su1	Assessment		
			Half Term.			
WK 1 (LW Plan Su2 WK1)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review/consolidation lesson.	REVIEW: we, be, me, she, of, says, there, when, what, one, NEW: N/A

	+ CCVC + CVCC words with long					
	vowel sounds.					
WK2	Review P3 Long	Review P3 Long vowel	Review P3 Long vowel	Review P3 Long vowel	Review/consolidation	REVIEW: are, pure,
(LW Plan Su2	vowel sounds:	sounds:	sounds:	<mark>sounds:</mark>	lesson.	sure, when, what, one,
WK2)	ai ee igh oa oo oo	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar		was, do, here, little
	ar or ur ow oi ear	or ur ow oi ear air er	or ur ow oi ear air er	or ur ow oi ear air er +		NEW: N/A
	air er + phase 2	+ phase 2 diagraphs:	+ phase 2 diagraphs:	phase 2 diagraphs: ck		
	diagraphs: ck sh	ck sh th ch ng nk	ck sh th ch ng nk	sh th ch ng nk (where		
	<mark>th ch ng nk</mark>	(where needed from	(where needed from	needed from		
	(where needed	assessment)	assessment)	assessment)		
	from assessment)	+ CCVC, CCCVC, CCV	+ CCVC, CCCVC, CCV	+ CCVC, CCCVC, CCV		
	+ CCVC, CCCVC,	words.	words.	words.		
	CCV words.					
WK3	Review P3 Long	Review P3 Long vowel	Review P3 Long vowel	Review P3 Long vowel	Review/consolidation	REVIEW: here, little,
(LW Plan Su2	vowel sounds:	sounds:	sounds:	sounds:	lesson.	says, my, by, like,
WK3)	ai ee igh oa oo oo	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar		some, come, love, do,
	ar or ur ow oi ear	or ur ow oi ear air er	or ur ow oi ear air er	or ur ow oi ear air er +		NEW: N/A
	air er + phase 2	+ phase 2 diagraphs:	+ phase 2 diagraphs:	phase 2 diagraphs: ck		
	diagraphs: ck sh	ck sh th ch ng nk	ck sh th ch ng nk	sh th ch ng nk (where		
	th ch ng nk	(where needed from	(where needed from	<mark>needed from</mark>		
	(where needed	assessment)	assessment)	assessment)		
	from assessment)	+ Suffix s, z, es + longer	+ Suffix s, z, es + longer	+ Suffix s, z, es + longer		
	+ Suffix s, z, es +	words	words	words		
	longer words					
WK4	Review P3 Long	Review P3 Long vowel	Review P3 Long vowel	Review P3 Long vowel	Review/consolidation	REVIEW: some, come,
(LW Plan Su2	vowel sounds:	sounds:	sounds:	sounds:	lesson.	love, do, the I, go, no,
WK4)	ai ee igh oa oo oo	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar	ai ee igh oa oo oo ar		you, said, so, have, like.
	ar or ur ow oi ear	or ur ow oi ear air er	or ur ow oi ear air er	or ur ow oi ear air er +		NEW: N/A
	air er + phase 2	+ phase 2 diagraphs:	+ phase 2 diagraphs:	phase 2 diagraphs: ck		
	diagraphs: ck sh	ck sh th ch ng nk	ck sh th ch ng nk	sh th ch ng nk (where		
	th ch ng nk	(where needed from	(where needed from	needed from		
	(where needed	assessment)	assessment)	assessment)		
	from assessment)					

	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"		
WK5 (LW Plan Su2 WK5)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one, out, today. NEW: N/A
WK 6			Placement Assessment \	Week – Data to pass onto Yr	1	