



# Christ The King Voluntary Academy

## EYFS Long Term Phonics Planning.



### Advent Term

	<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u> <u>(REVIEW)</u>	<u>Tricky Words</u>
WK1	Staggered Transition Days					
WK2	Baseline Assessment and phonics grouping.					
WK3 (LW Plan Au1 WK1)	Phase 2 s	Phase 2 a	Phase 2 t	Phase 2 p	Review/consolidation lesson.	N/A
WK4 (LW Plan Au1 WK2)	Phase 2 i	Phase 2 n	Phase 2 m	Phase 2 d	Review/consolidation lesson.	N/A
WK5 (LW Plan Au1 WK3)	Phase 2 g	Phase 2 o	Phase 2 C	Phase 2 K	Review/consolidation lesson.	REVIEW: N/A NEW: is
WK6 (LW Plan Au1 WK4)	Phase 2 ck	Phase 2 e	Phase 2 u	Phase 2 r	Review/consolidation lesson.	REVIEW: Is New: I
Half Term.						
WK1	Phase 2 h	Phase 2 b	Phase 2 f	Phase 2 l	Review/consolidation lesson.	REVIEW: is, I NEW: the
WK2	LW Au 1 Assessment Week.					
WK3 (LW Plan Au2 WK1)	Phase 2 ff	Phase 2 ll	Phase 2 ss	Phase 3 j	Review/consolidation lesson.	REVIEW: is, I, the NEW: put, pull, full, as

<b>WK4</b> <i>(LW Plan Au2 WK2)</i>	Phase 3 v	Phase 3 w	Phase 3 x	Phase 3 y	Review/consolidation lesson.	REVIEW: the, put, pull, full. NEW: and, has, his, her,
<b>WK5</b> <i>(LW Plan Au2 WK3)</i>	Phase 3 z	Phase 3 qu	Phase 3 REVIEW	Phase 3 ch	Review/consolidation lesson.	REVIEW: and, had, his, her NEW: go, no, to, into
<b>WK6</b> <i>(LW Plan Au2 WK4)</i>	Phase 3 sh	Phase 3 th	Phase 3 ng	Phase 3 nk	Review/consolidation lesson.	REVIEW: go, no, to, into NEW: she, push, he, of,
<b>WK 7</b>	LW Au2 Assessment Week.					
<b>WK8</b> <i>(LW Plan SP1 WK1)</i>	Phase 3 ai	Phase 3 ee	Phase 3 igh	Phase 3 oa	Review/consolidation lesson.	REVIEW: is, as, the, I NEW: put, pull, full,
<b>WK9</b> <i>(LW Plan SP1 WK2)</i>	Phase 3 oo (zoo)	Phase 3 oo (look)	Phase 3 ar	Phase 3 or	Review/consolidation lesson.	REVIEW: and, push NEW: was, you, they
<b><u>Lent Term.</u></b>						
<b>Wk1</b> <i>(LW Plan SP1 WK3)</i>	Phase 3 ur	Phase 3 ow	Phase 3 oi	Phase 3 ear	Review/consolidation lesson.	REVIEW: was, you, they, into NEW: my, by, all
<b>WK 2</b> <i>(LW Plan SP1 WK4)</i>	Phase 3 air	Phase 3 er	Phase 3 (bb) (rr) (gg)	Phase 3 (dd) (pp) (ff) (tt)	Review/consolidation lesson.	REVIEW: my, by, all, no, go NEW: are, sure, pure
<b>WK3</b> <i>(LW Plan SP1 WK5)</i>	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Recapping of all graphemes + Longer Words	Review/consolidation lesson.	REVIEW: sure, pure into she, he we me be of NEW: N/A
<b>WK4</b>	LW Sp1 Assessment Week.					
<b>Wk5</b> <i>(LW Plan SP2 WK1)</i>	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review P3 GCPs where needed from assessment.	Review/consolidation lesson.	REVIEW: is, has, as, his, the, I. NEW: N/A

Wk6(LW Plan SP2 WK2)	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review P3 GCPs where needed from assessment. + double letters + longer words	Review/consolidation lesson.	REVIEW: and, go, no, of NEW: N/A
Half Term						
WK 1(LW Plan SP2 WK3)	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with 1-2 graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review P3 GCPs where needed from assessment. + words with ½ graphemes in them.	Review/consolidation lesson.	REVIEW: no, of, to, into, she, he, we, NEW: N/A
Wk2(LW Plan SP2 WK4)	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review P3 GCPs where needed from assessment. + longer words + words ending in “ing” + Compound words.	Review/consolidation lesson.	REVIEW: he, we, me, be, was NEW: you, they, all.
WK3(LW Plan SP2 WK5)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review P3 GCPs where needed from assessment. + Longer words + Suffixes (s+es)	Review/consolidation lesson.	REVIEW: they all, by, my NEW: are, sure, pure
WK4	LW Sp2 Assessment					
Pentecost Term.						
	Monday	Tuesday	Wednesday	Thursday	Friday	Tricky Words.
WK1(LW Plan Su1 WK1)	Review P3 Long vowel sounds:	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er	Review/consolidation lesson.	REVIEW: the, I, go, no, of, you NEW: said, so, have, like.

	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words	+ phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CVCC words		
<b>WK 2</b> <i>(LW Plan Su1 WK2)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVC words	Review/consolidation lesson.	REVIEW: my, by, like NEW: some, come, love, do.
<b>WK3</b> <i>(LW Plan Su1 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagrams: ck sh th ch ng nk (where needed from assessment) + P4 CCVCC + CCVCC+ CCCVCC words	Review/consolidation lesson.	REVIEW: are, pure, sure, was, do NEW: were, here, little, says.
<b>WK4</b>	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review P3 Long vowel sounds:	Review/consolidation lesson.	REVIEW: we, he, she, me, be, says.

(LW Plan Su1 WK4)	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.	ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Longer + compound words.		NEW: when, there, what, one.
WK5 (LW Plan Su1 WK5)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffixes (ing, ed,id, est)	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one NEW: out, today.
WK6	LW Su1 Assessment					
	Half Term.					
WK 1 (LW Plan Su2 WK1)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC + CVCC words with long vowel sounds.	Review/consolidation lesson.	REVIEW: we, be, me, she, of, says, there, when, what, one, NEW: N/A

	+ CCVC + CVCC words with long vowel sounds.					
<b>WK2</b> <i>(LW Plan Su2 WK2)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + CCVC, CCCVC, CCV words.	Review/consolidation lesson.	REVIEW: are, pure, sure, when, what, one, was, do, here, little NEW: N/A
<b>WK3</b> <i>(LW Plan Su2 WK3)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Suffix s, z, es + longer words	Review/consolidation lesson.	REVIEW: here, little, says, my, by, like, some, come, love, do, NEW: N/A
<b>WK4</b> <i>(LW Plan Su2 WK4)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment)	Review/consolidation lesson.	REVIEW: some, come, love, do, the I, go, no, you, said, so, have, like. NEW: N/A

	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"	+ Root words with "ing" "ed" "id"		
<b>WK5</b> <i>(LW Plan Su2 WK5)</i>	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + Root words with est and er	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review P3 Long vowel sounds: ai ee igh oa oo oo ar or ur ow oi ear air er + phase 2 diagraphs: ck sh th ch ng nk (where needed from assessment) + REVIEW	Review/consolidation lesson.	REVIEW: to, into, all, are, they, one, out, today. NEW: N/A
<b>WK 6</b>	Placement Assessment Week – Data to pass onto Yr 1					