



Christ the King Catholic Voluntary Academy

Geography Medium Term Plan



| Year 5 Themes: Trade and industry, Culture and Leisure | NC Objectives | Big Question: What is life like in Brazil? | Book link: Trash by Andy Mulligan Potential trip: N/A |
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| <p>Prior Learning:</p> <ul style="list-style-type: none"> - Seaside - Year 1 - Transport - Year 1 - Hot and Cold Countries - Year 1 - Local area and mapping - Year 2 - Kenya - Year 2 - Rivers - Year 3 - Natural Disasters - Year 3 - Italy - Year 4 - Mountains - Year 4 <p>Personal experience - age appropriate</p> <p>Few - could have visited Brazil / have Brazilian families and friends</p> <p>Some - might have knowledge of specific aspects of Brazilian culture (football, famous people, the Amazon, carnival)</p> <p>Most - will know that Brazil is in South America and can locate this on a map.</p> | <ul style="list-style-type: none"> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South American - human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources | <p style="text-align: center;">QFLs + Resources (artefacts/pictures/etc) + Activity in class (art, research, extended write, etc)</p> <p><i>Pre-assessment - multiple choice quiz on year 4 (and prior) learning at the start of lesson 1</i></p> <hr/> <p>Lesson 1: South American/Brazilian physical geography QFL: Can I read maps to understand Brazil? Resources: Video, South America map outlines, atlases, 'Atlas Skills' knowledge organiser, Brazil map-reading worksheet Activities: 1. Read map of Brazil to identify features of physical geography, 2. Labelling countries on blank map of S.America & colouring in biomes. Geographical skill used: use and read maps</p> <hr/> <p>Lesson 2: Brazil's economy & trade QFL: What is Brazil's economy like? Resources: Videos, blank maps, trading game pack. Activity: 1. Two sentences to describe what an economy is, 2. What are three sectors of an economy & two sentences about Brazil's economy, 3. International trade game Geographical skill used: identify human features</p> <hr/> <p>Lesson 3: Life in Rio QFL: What is life like in Rio de Janeiro? Resources: Rio factfile, video Activity: Read factfile, watch video, write a diary entry as a Rio resident. Geographical skill used: asking questions to understand the world around them</p> <hr/> <p>Lesson 4: Favelas QFL: What are favelas? Resources: Videos Activity: 1. Urbanisation comprehension questions, 2. Push & pull factors activity, 3. Favela comprehension questions, 4. Paragraph</p> | <p>Vocabulary (at least 5 key terms that relate to your unit)</p> <p>Brazil, Argentina, Columbia, Peru, Chile, French Guiana, Bolivia, Uruguay, Paraguay, Guyana, Suriname, Ecuador, Falkland Islands, Venezuela, Pacific, Atlantic, Caribbean Sea, Andes, Amazon</p> <p>Natural resources: timber, oil, natural gas</p> <p>Economy, currency</p> <p>Favela, slum</p> <p>Trade, fair-trade, agriculture, cattle, cacao, mining,</p> <hr/> <p>Knowledge - what should the children know by the end of this unit?</p> |

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| | <p>including energy, food, minerals and water</p> <ul style="list-style-type: none"> - use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied | <p>describing life in favelas Geographical skill used: asking questions to understand the world around them</p> <hr/> <p>Lesson 5: QFL: How can we trade fairly with producers in Brazil? Resources: bag of Brazilian coffee beans (15 beans per group), cup cup print out, job role slides Activity: fair shares of coffee beans Geographical skill used: identify human features</p> <hr/> <p>Reflection: Big question - double page spread</p> <p>Quiz: At the beginning of the biomes unit</p> | <ul style="list-style-type: none"> - Where the continent of South America is and what continents and countries neighbour it. - key geographical features of South America (Pacific Ocean, Atlantic Ocean, Caribbean Sea, Andes, Amazon) - be able to label a map of the countries of South America and know their capital cities and recognise their flags. - understand what a natural resource is and be able to tell what natural resources the UK has compared to South America. - understand the term economy. - recognise the difference between Brazil's economy and the UK's - understand what a favela is, why they exist and what it is like to live there. - understand how Brazil interacts with other countries through trade. - understand what is meant by fair trade and the implications that this has for producers in Brazil <p>Teacher info: A Look at Brazil's Diverse Economy (Economic Fact Files: Brazil) - YouTube</p> |
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