

### Advent 1 MTP EYFS

<b>Themes, interests, possible lines of enquiry</b>	Autumn Halloween Bonfire Night Diwali Christmas Remembrance Day
<b>Literacy and Vocabulary Key Texts</b>	Time Capsules Leaf Man
<b>Dear Time Texts</b>	Handa's Surprise This Little Piggy First 100 words Farmer Duck Shu Lin's Grandpa
<b>Mathematics Key Texts</b>	I'm Number One – Micheal Rosen Each, Peach, Pear Plum Anno's Counting Book
<b>Area of Learning</b>	<b>Knowledge and skills</b>
<b>Communication and Language</b>	<p><b><u>Listening:</u></b></p> <ul style="list-style-type: none"> <li>• I can listen to and join in with songs, rhymes stories and associated actions.</li> <li>• I can Listen in familiar and new situations.</li> <li>• Maintain attention in new situations e.g., whole school assembly or PE sessions in the hall.</li> <li>• Shift attention when required e.g., when given a clear prompt - 'name'.</li> <li>• I can identify rhyming pairs and continue a rhyming string.</li> </ul> <p><b><u>Speaking:</u></b></p> <ul style="list-style-type: none"> <li>• I can offer my own ideas based in several situations, sometimes with support.</li> <li>• I talk in full sentences, sometimes with support.</li> <li>• I talk in full sentences, of at least 4-6 words.</li> </ul>

	<ul style="list-style-type: none"> <li>• I retell the main points of my favourite stories.</li> <li>• I can answer where, when, how and why questions, sometimes adding more detail to my answers.</li> </ul>
<b>PSED</b>	<p><b><u>Self-Regulation</u></b></p> <ul style="list-style-type: none"> <li>• I can use basic vocabulary (happy, sad) to identify and explain my emotions.</li> <li>• I can show a developing understanding of classroom rules and routines.</li> </ul> <p><b><u>Managing Self</u></b></p> <ul style="list-style-type: none"> <li>• I can listen to, and complete 2-part instructions given by my teachers.</li> <li>• I can ask for help from familiar adults or other children when I need it.</li> <li>• I can make independent choices in the learning environment sometimes with support.</li> <li>• Know areas they would like to play in or resources they would like to use and independently access.</li> </ul> <p><b><u>Building Relationships</u></b></p> <ul style="list-style-type: none"> <li>• I can share and take turns without an adult.</li> <li>• I know that I need to listen to my friends and teachers and can show this by looking.</li> </ul>

Physical Development	<p><b><u>Gross Motor</u></b></p> <ul style="list-style-type: none"> <li>• I can explore different ways of moving, including marching, tiptoeing, and squatting.</li> <li>• I can go to the toilet independently, wash my hands, say when I'm hungry / thirsty / feeling unwell, line up and follow instructions.</li> <li>• I can climb over, under and through</li> </ul> <p><b><u>Fine Motor</u></b></p> <ul style="list-style-type: none"> <li>• I can use one handed tools safely and find what need in the environment e.g., scissors, knives, forks, pencils, paintbrushes.</li> <li>• I can cut using scissors with growing control.</li> </ul> <p><b>REAL P.E → To be taught by coach and Tch</b></p> <p><b>BIG MOVES → To be taught by Tch</b></p>
Literacy	<p><b><u>Word Reading</u></b></p> <ul style="list-style-type: none"> <li>• I can orally blend and segment</li> <li>• I can read my own name</li> <li>• I know that text is read left to right</li> <li>• I know how to hold a book correctly</li> <li>• I can find the front cover of a book</li> </ul> <p><b><u>Comprehension</u></b></p> <ul style="list-style-type: none"> <li>• I can talk about what has happened in the story so far.</li> <li>• I can listen carefully to stories, rhymes, non-fiction, and songs.</li> </ul> <p><b><u>Writing - Time Capsules</u></b></p> <ul style="list-style-type: none"> <li>• To hold a pencil correctly and form the letter using the mnemonic</li> </ul>

	<ul style="list-style-type: none"> <li>• To write recognisable letters</li> <li>• To be able to write some Letters of my name</li> <li>• To know name starts with a capital letter and the rest are lower case</li> <li>• Recorded writing – Write first name for the Time Capsule</li> </ul> <p><b><u>Writing – The Leaf Man</u></b></p> <ul style="list-style-type: none"> <li>• To hold a pencil correctly and form the letter using the mnemonic</li> <li>• To write recognisable letters</li> <li>• To be able to form lower case letters correctly.</li> <li>• Recorded writing - To write a simple label using the sounds I know (man/ Leaf man)</li> </ul>
<b>Phonics</b>	<b>See Little Wandle MTP</b>
<b>Mathematics</b>	<p><b><u>Number</u></b></p> <ul style="list-style-type: none"> <li>• I can count objects, actions, and sounds from 0 - 2</li> <li>• I can subitise numbers 0 -2</li> <li>• I can link the quantity to the cardinal number it represents.</li> <li>• I can count forwards and backwards to 2</li> <li>• I can use a five frame.</li> <li>• I can use jottings to represent numbers to 2</li> <li>• Know how to identify representations of 1 and 2</li> <li>• Know how to match the number names we say to numerals and quantities.</li> <li>• Know that circles have one curved side.</li> <li>• I can Double the number 1 -2</li> <li>• I Know if the numbers 1-2 are odd or even</li> <li>• I can compare number 0-2</li> </ul> <p><b><u>Numerical Pattern</u></b></p> <ul style="list-style-type: none"> <li>• Begin to know that as we count each number is one more than the one before.</li> </ul>

	<ul style="list-style-type: none"> <li>• Begin to know as we count back each number is one less than the previous number.</li> <li>• Begin to know that all numbers are made up of smaller numbers.</li> </ul>
Understanding the World	<p><b><u>Time Capsules</u></b></p> <p><b>People Culture and Community</b></p> <ul style="list-style-type: none"> <li>• I can talk about what I look like.</li> <li>• I know what I look like and can describe myself: Recorded piece – Self-portraits for time capsule.</li> <li>• I can compare my school environment with my home environment and say how these differences might impact on my behaviour.</li> </ul> <p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>• I can talk about how I have changed since being a baby.</li> </ul> <p><b><u>The Leaf Man</u></b></p> <p><b>The Natural World</b></p> <ul style="list-style-type: none"> <li>• I know that trees change in the seasons</li> <li>• I know that the weather changes in each season</li> <li>• I know what to wear for the different seasons</li> <li>• Complete Autumn Walk -Looking for signs of Autumn</li> </ul>
Expressive Arts and Design	<p><b><u>Creating with Materials</u></b></p> <p><b><u>Time Capsule Focus</u></b></p> <ul style="list-style-type: none"> <li>• I can use a camera to take photos of myself and my friends.</li> <li>• I can name all the colours and use them for a purpose.</li> </ul>

	<ul style="list-style-type: none"> <li>• I can observe my features and create a self-portrait.</li> <li>• Recorded Piece – Complete a self portrait for Time Capsule</li> </ul> <p><b>Bridget Riley Focus</b></p> <ul style="list-style-type: none"> <li>• I know that to use a tripod grip when using paint brushes (the same as a pencil)</li> <li>• I know how to use a ruler by splaying my hands and pressing down firmly.</li> <li>• I know to keep one hand still when drawing around an object and move the other hand around the object.</li> <li>• Recorded Piece - Create a piece of art work in the style of Bridget Riley using the skills I have learnt</li> </ul> <p><u>Being Imaginative and Expressive</u></p> <ul style="list-style-type: none"> <li>• I know that at least 3 nursery rhymes from memory</li> </ul>
Computing	<p><u>Computing</u></p> <ul style="list-style-type: none"> <li>• I know that a visualiser makes a bigger picture of an object</li> <li>• I know that the interactive board is a big computer</li> </ul>
R.E	<p><u>Unit</u></p> <ul style="list-style-type: none"> <li>• Myself</li> </ul> <p><u>RSE</u></p> <ul style="list-style-type: none"> <li>• Module 1, Unit 2: Created and Loved by God: <u>Heads, shoulders, knees and toes</u></li> <li>• Module 1, Unit 3: Created and Loved by God: <u>I like, you like, we all like</u></li> </ul>