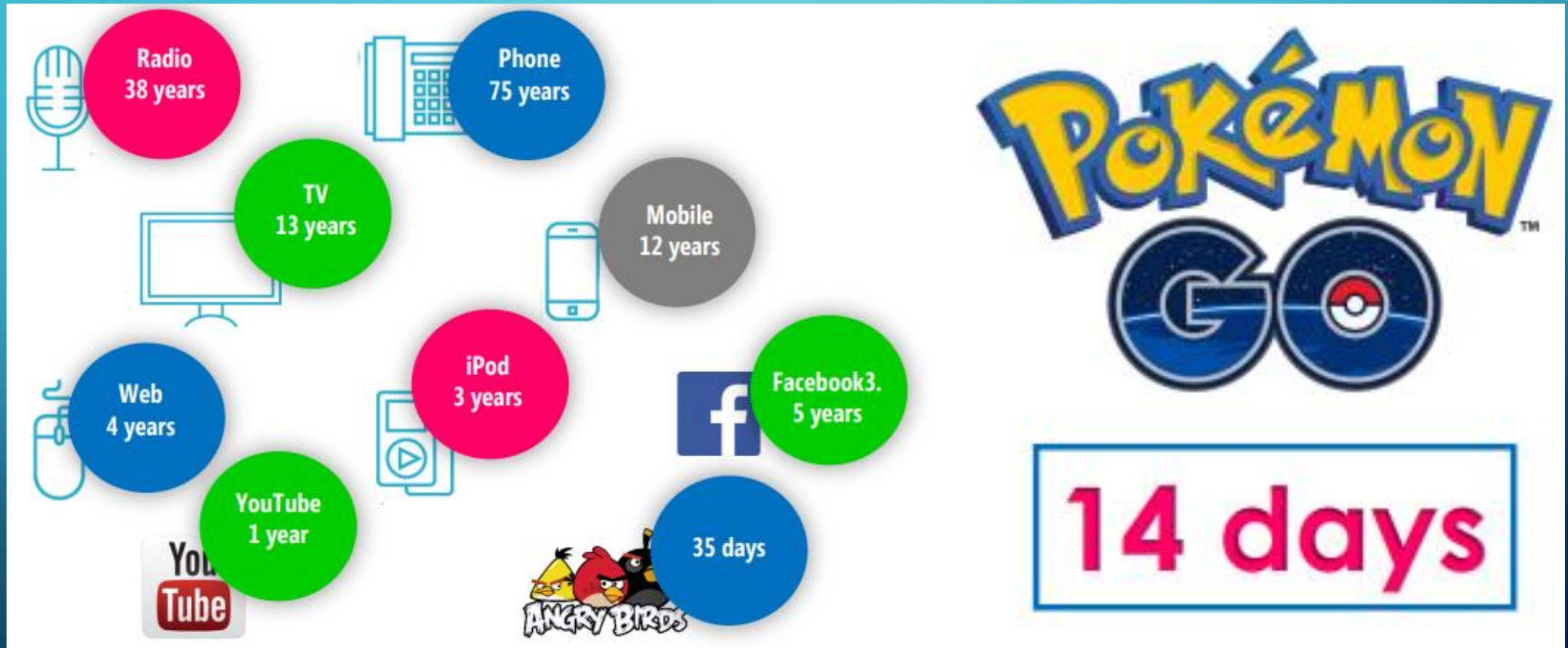




**“MY CHILDREN KNOW MORE  
ABOUT THE INTERNET THAN I  
DO...”**

A PRESENTATION TO SUPPORT PARENTS AND  
CARERS UNDERSTAND OF THE ONLINE WORLD

# YEARS TO REACH APPROX. 50M USERS



# THERE ARE LOTS OF POSITIVES



Online games can enhance teamwork and creativity



Add to the child's store of knowledge



Households with computers perform better academically



Improve both visual intelligence and hand-eye coordination

Research shows the outcomes for children are better if they benefit from connected technology.

# BUT TECHNOLOGY CAN AFFECT CHILDREN'S DEVELOPMENT...

- **Sleep cycles** are affected by blue light from screens
- Screen-based entertainment increases central nervous system arousal
- Millennials are **more forgetful** than OAP's
- One study found that the **more distracted** you are the less able you are to experience empathy.



# Key Life Moments

Children

Age 3-4  
1% own a mobile phone, 16% own a tablet, 0% have a social media profile



Age 5-7  
67% of children are online.  
Average time spent per week: 8 hours 42 minutes  
3% have a social media profile  
Children start to browse internet for school work and general browsing

Learn to read & write



Under 10  
Internet use limited to gaming, streaming video and TV and video calling



Age 8-11  
90% of children are online, 49% own a tablet  
Average time spent per week: 12 hours and 54 minutes  
56% play games online, 12% against people who they've never met

Age 10-11  
Phone ownership rises from 21% to 43%



43% of 11 year olds have a social media profile and are messaging, sharing and liking throughout the day

Age 12-13  
Phone ownership rises from 50% to 74%  
74% of 13 year olds have a social media profile

12-15  
98% of children are online  
Average time spent per week: 20 hours and 6 minutes  
27% play games against people they've never met

Secondary school children use an average of 5 social networks



Start Secondary school

4

5

6

7

8

9

10

11

12

13

14

15

16

Age 3-4  
55% of parents think the benefits of the internet outweigh the risks  
10% think their child knows more about the internet than they do

Age 5-7  
35% of parents have never spoken to their children about managing risks online  
4% never supervise online access and use

Under 10  
Parental concern is limited to sexual content, inappropriate content, violent content and strangers/grooming

Age 8-11  
68% of parents think the benefits of the internet outweigh the risks  
41% think their child knows more about the internet than they do  
34% are concerned about their child being bullied through their mobile phone

Age 10-13  
Parental concerns around online bullying increase



Age 5-15  
42% of parents have no awareness of content filters



Age 5-15  
16% of parents have never spoken to their child about managing risks online



Age 12-15  
8% of parents do nothing to regulate or monitor their child's activity online

Parents

# RISKS PARENTS ARE CONCERNED ABOUT

	2016	2013	
Viewing sexual content	67%	62%	Up 8%
Contact from strangers	67%	58%	Up 16%
Viewing violent content	64%	57%	Up 12%
Online bullying	60%	52%	Up 15%
Encouraging self-harm	48%	-	
Sharing sexual images	44%	-	
Pro-anorexia content	42%	-	
Radicalisation	41%	32%	Up 28%

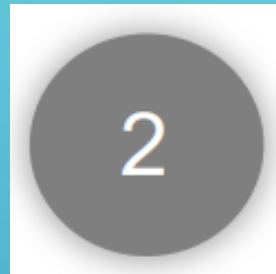
- Parents concern is increasing around online risks, perhaps due to **media coverage** and **pace of change** of technology
- Concern typically peaks at **11-12 years old** which coincides with moving to secondary school.

# RISK IS NOT HARM. POSITIVE ACTION CAN LIMIT RISKS BECOMING HARMFUL

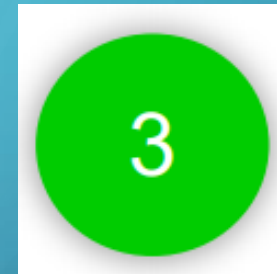
## 5 tips for parents:



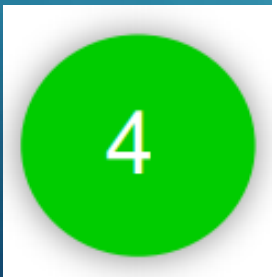
Understand the risks



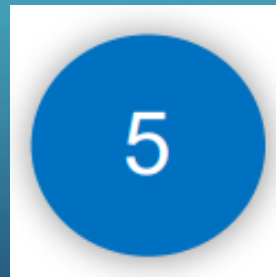
Communicate regularly



Keep the risks in proportion



Agree helpful mediation strategies



Develop coping strategies that foster resilience

# DEALING WITH INAPPROPRIATE CONTENT

## What to talk about

- They can come to you if they see anything that upsets them
- If they have seen pornography...that it presents an unrealistic image of sex and relationships
- The importance of respect for each other and the meaning of consent

## Top tips / tools to use

- Parental controls on home broadband
- Content lock on mobile networks
- Safe search on Google (& other browsers) & YouTube; child –friendly search engines



# DEALING WITH INAPPROPRIATE CONTACT

## What to talk about

- Sometimes people hide behind fake profiles for dishonest reasons
- Agree how they will respond to requests from people they don't know in real life
- Never ever to meet up with anyone they don't know in real life

## Top tips / tools to use

- Set up safe social media profiles that don't share personal information
- Turn off geo location settings on devices
- Use the strongest privacy settings on social media
- Learn how to report / block/ mute

# DEALING WITH INAPPROPRIATE CONDUCT

## What to talk about

- Talk to a trusted adult if they experience anything upsetting online
- Think carefully about sharing images of others
- Be responsible online, remembering they are creating their own digital footprint

## Top tips / tools to use

- Report inappropriate posts/content to the social media providers
- Think carefully about using monitoring apps that identify inappropriate behaviour

# WHAT ARE CHILDREN TAUGHT IN SCHOOL?



Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies

KS1



Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact

KS2



Understand a range of ways to use technology safely, respectfully, responsibly and securely, including protecting their online identity and privacy; recognise inappropriate content, contact and conduct, and know how to report concerns

KS3



Understand how changes in technology affect safety, including new ways to protect their online privacy and identity, and how to report a range of concerns

KS4