



SPECIAL PEOPLE

The big question is:

What makes a person special?

Opening Prayer.



Lets say together, our
school prayer.



Our new big question:

What makes a person....



Pre response

**Special
people**



What makes a
person special?



Post response

Lesson 1.

QFL: Can I recognise the people who do special jobs at church?

AT1

Our topic journey:

Introduction to topic.

Lesson 1

Can I **recognise** the people who do special jobs at church?





It's Sunday morning!

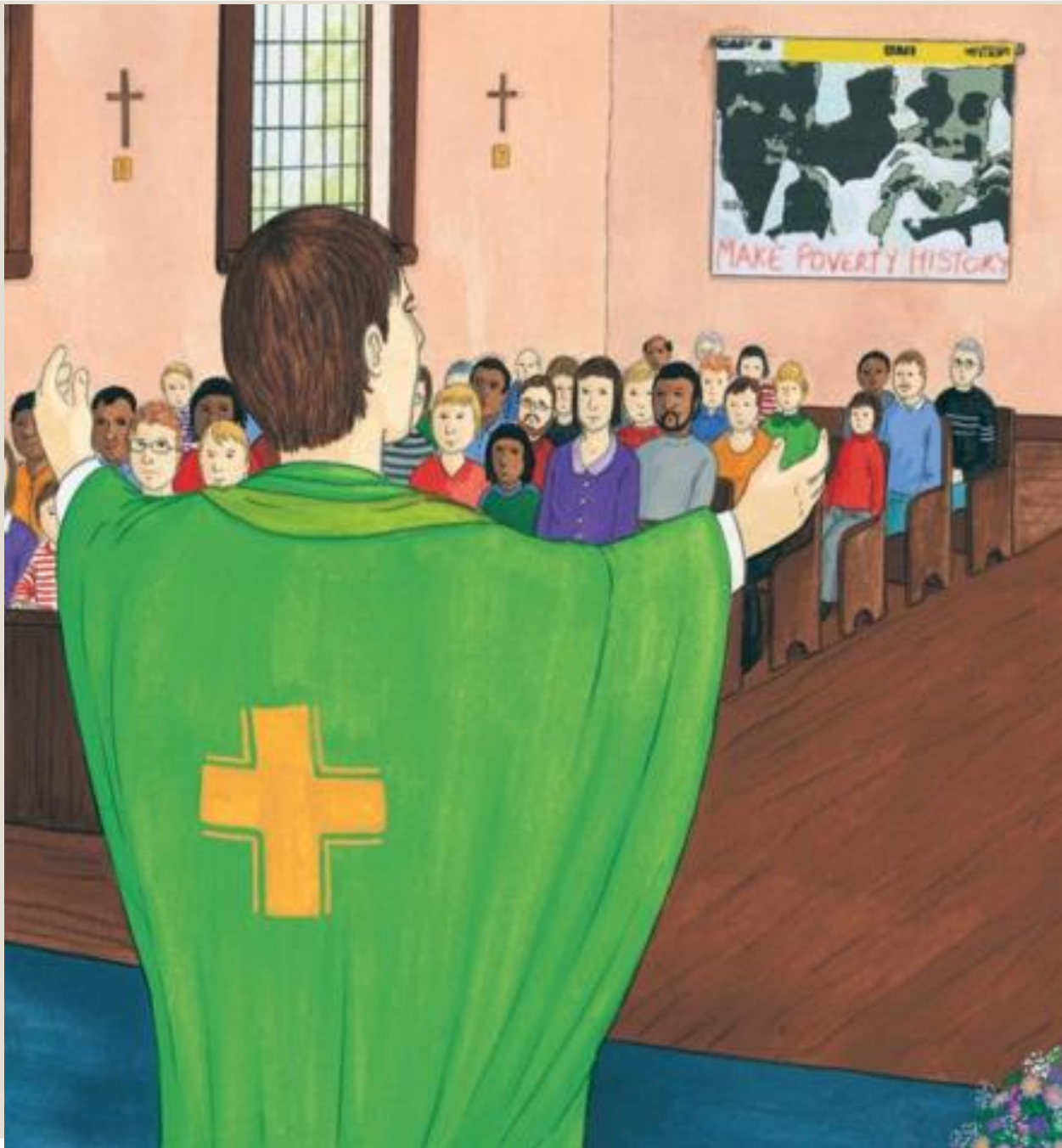
Some people are on
their way to Church
for Mass.

Some go together as
a family and others
go on their own.

Sometimes people go
to Mass on a
Saturday evening.

What do you see?
Where are people going?
Who is there?
What are they doing?
What other jobs do people
do during mass?

What makes a person special?



Which special people are in this picture?

What is their job in the Parish?

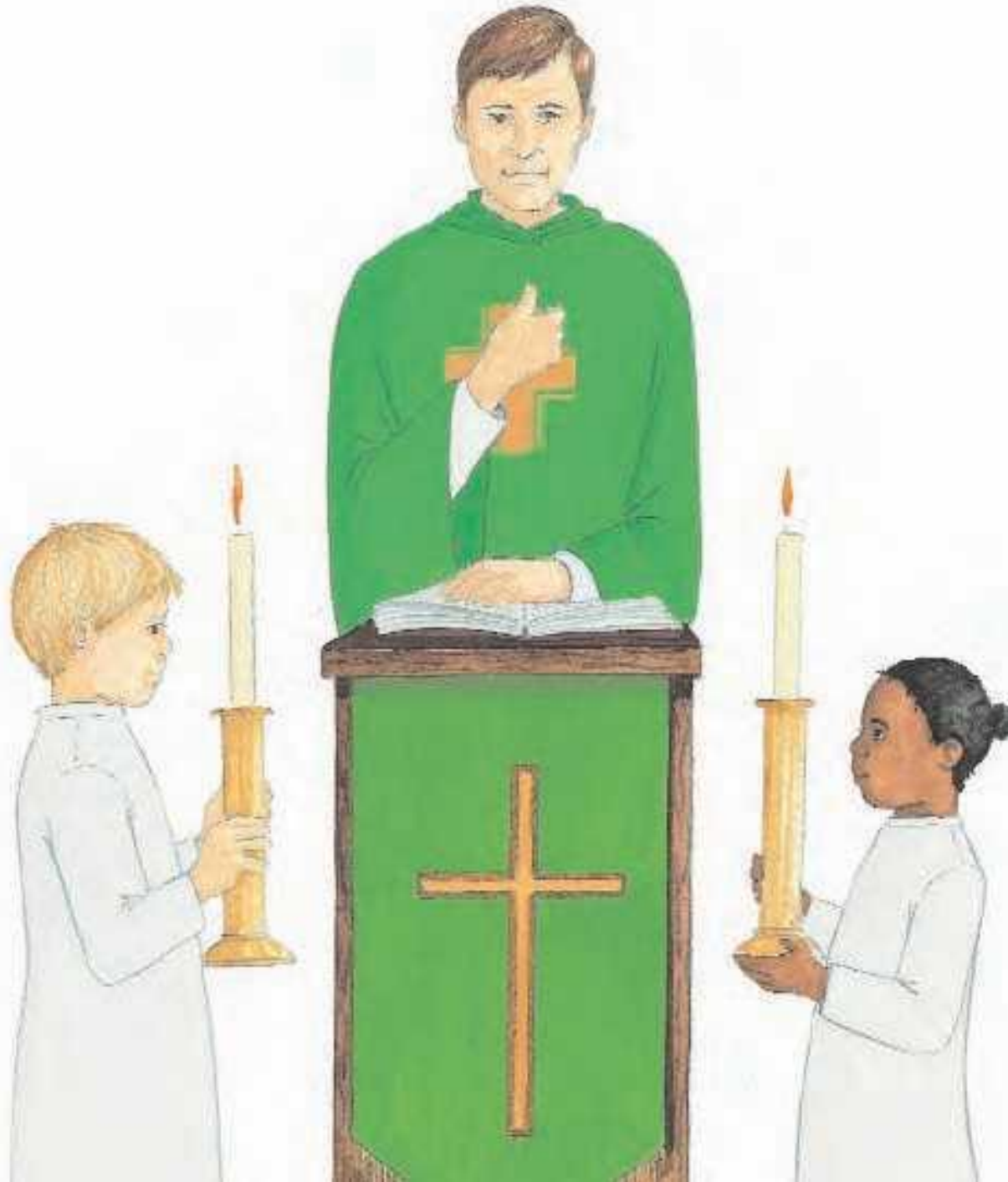
What makes a person special?



Which special people are in this picture?

What is their job in the Parish?

What makes a
person special?



**Which special people are in
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**What is their job in the
Parish?**

What makes a person special?



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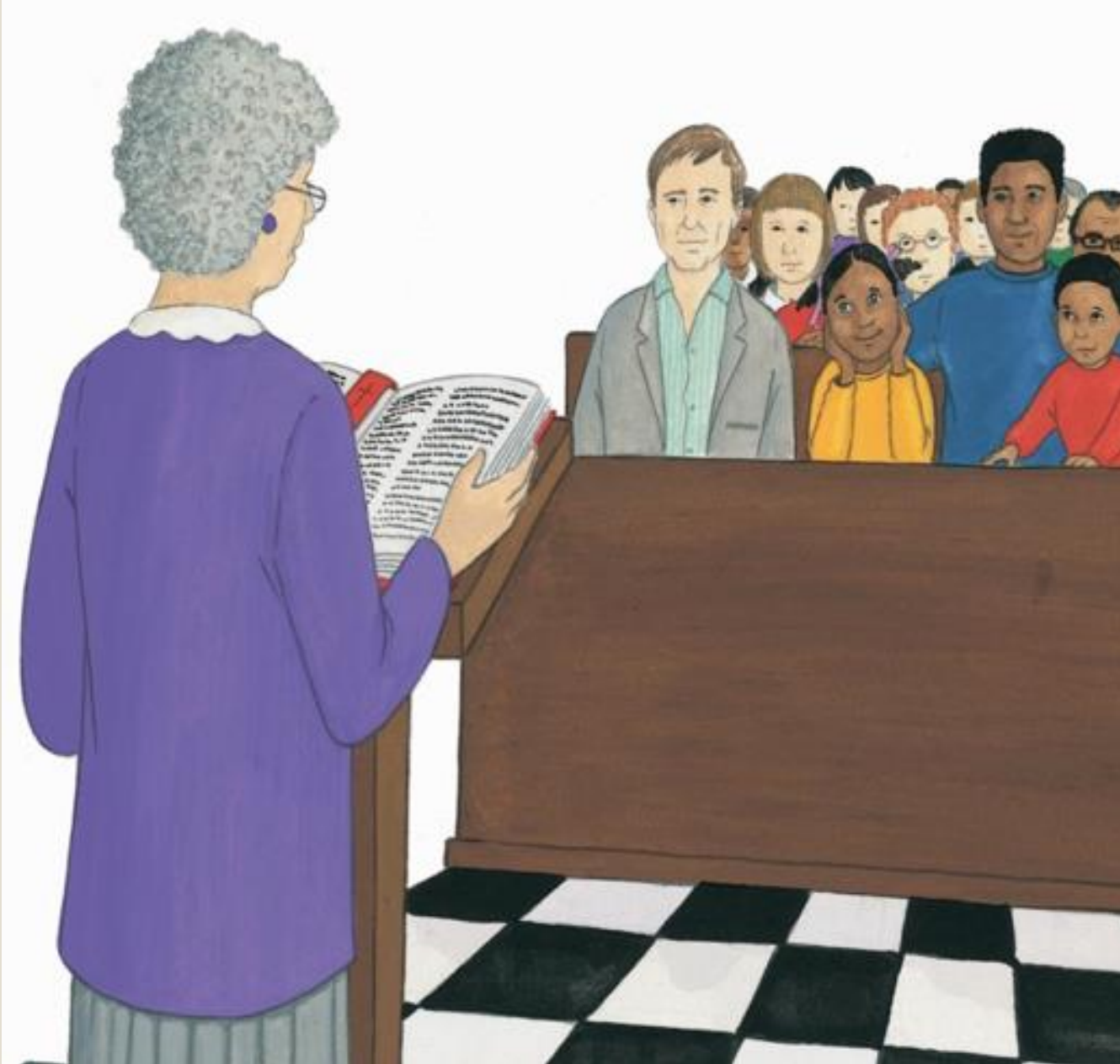
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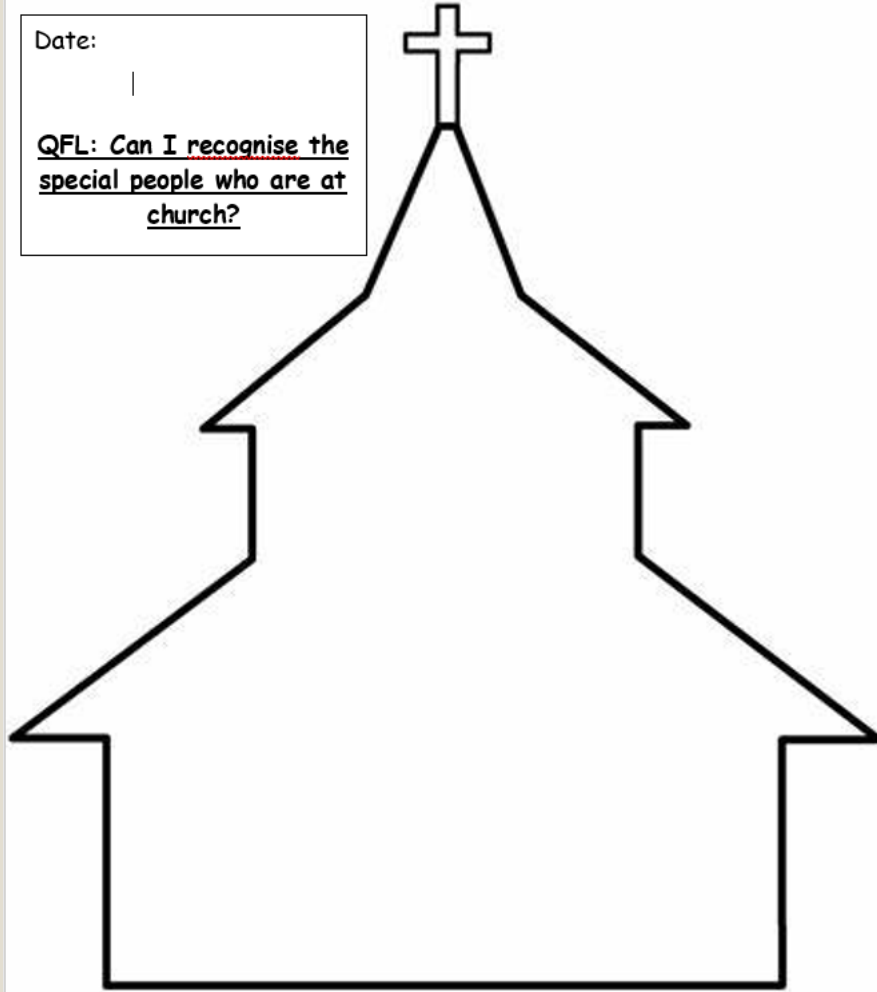
What makes a
person special?



Main Activity.

Date: _____

QFL: Can I recognise the special people who are at church?



Go Deeper.

Who are the special people in your Parish Family?

What makes a
person special?



Plenary.

Whilst listening to the calming music, think about all of the different people who are special in our community and our Church Parish. We all have our own jobs and each one is important and special.



Closing Prayer.

God our Maker,
We praise you for the gift of community.

Thank you for the communities in which
we work and live. Thank you for the
community that is your Body, the Church.

Fill us with Your Spirit today so that, as
one, we reflect your light and love to each
other and to the world.

In Christ we pray,
Amen.



Lesson 2.

QFL: Can I recognise that there are special people in Church, who have special jobs?

AT1

Opening Prayer.



Our Father

WHO ART IN HEAVEN
HALLOWED BE THY NAME
THY KINGDOM COME
THY WILL BE DONE
ON EARTH AS IT IS IN HEAVEN
GIVE US THIS DAY OUR DAILY BREAD
AND FORGIVE US OUR TRESPASSES
AS WE FORGIVE THOSE
WHO TRESPASS AGAINST US
AND LEAD US NOT INTO TEMPTATION
BUT DELIVER US FROM EVIL

Amen



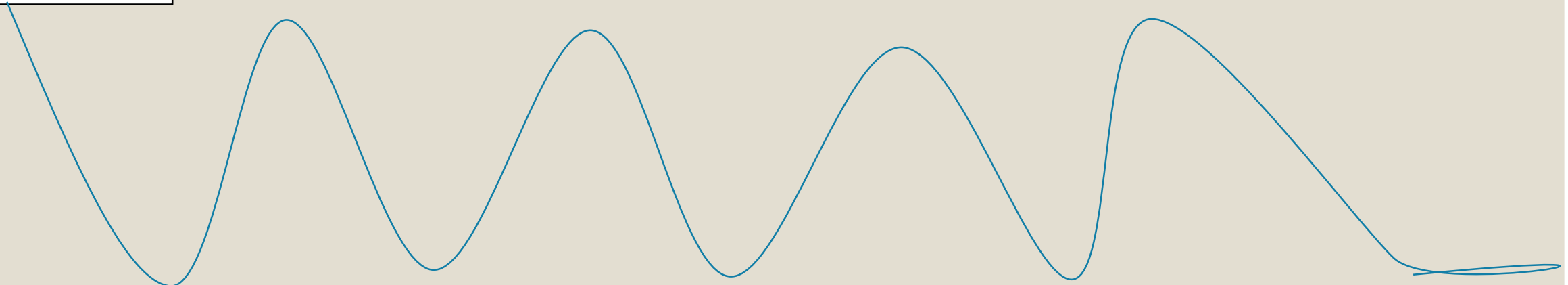
Our topic journey:

Introduction to topic.

Can I **recognise** the special people who are at church?

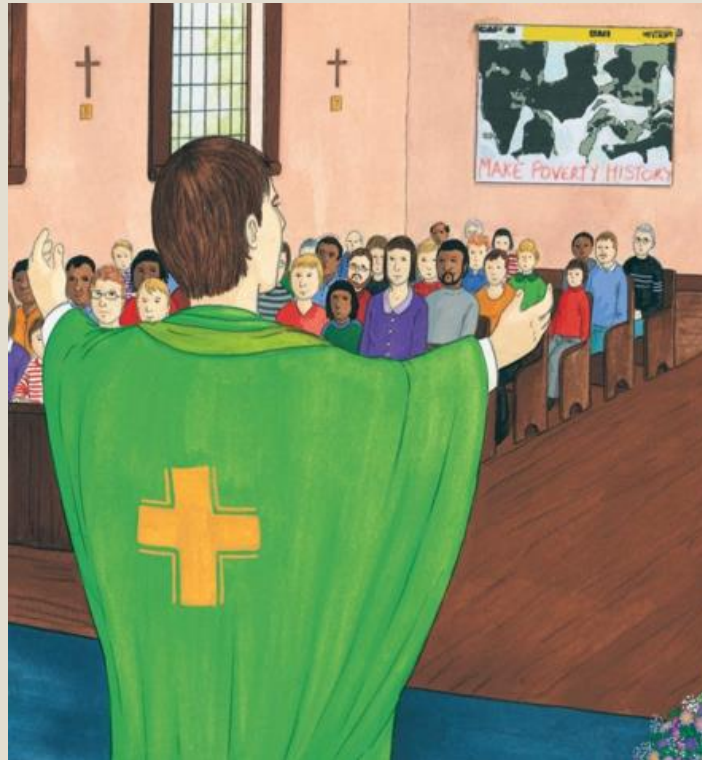
Can I **recognise** that there are people in the church who do special jobs?

Lesson 2

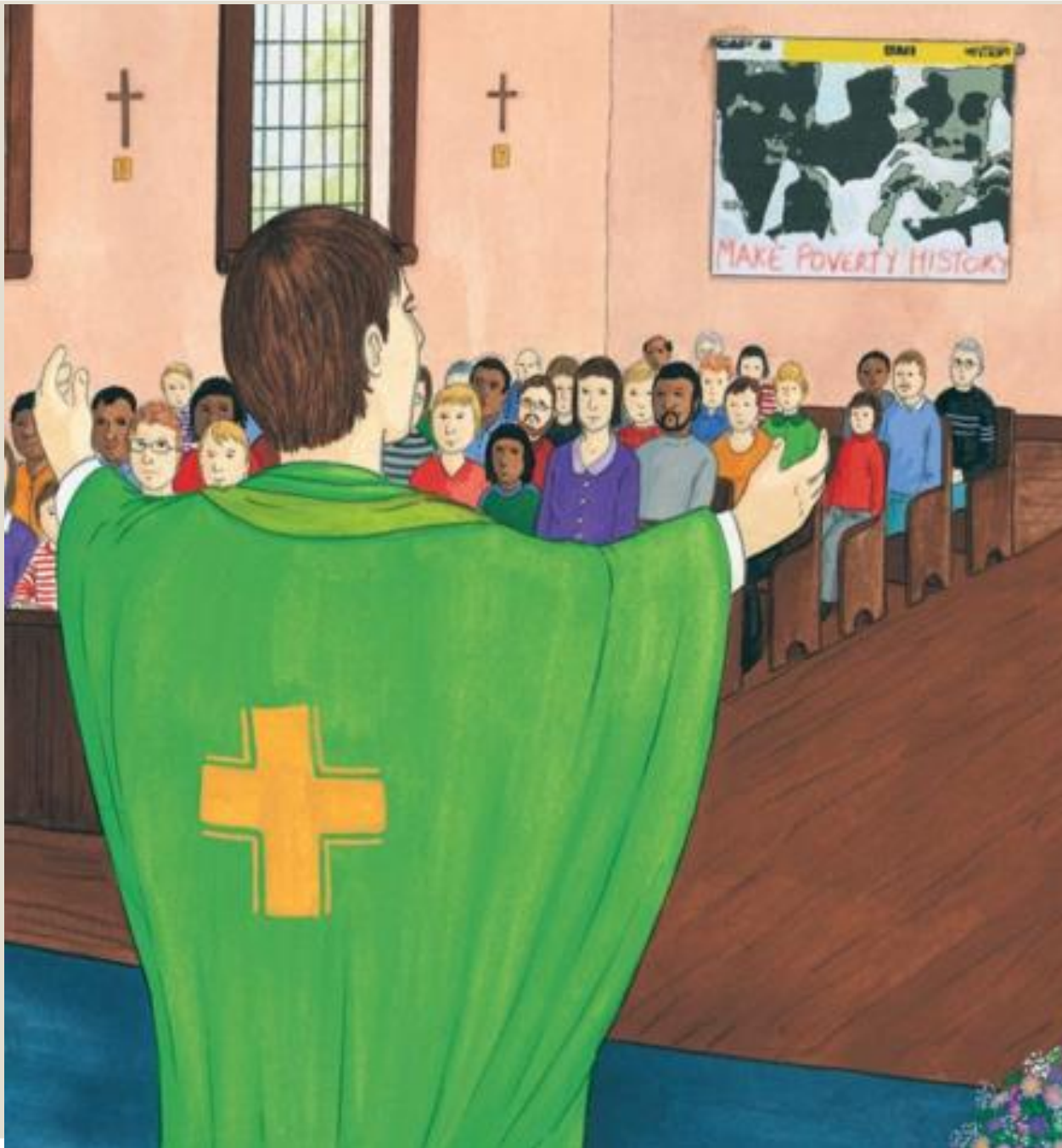


Let's Recap.

How many special people can you remember who are at Mass?



What makes a person special?



Let's Recap...

Which special people are in this picture?

What is their job in the Parish?

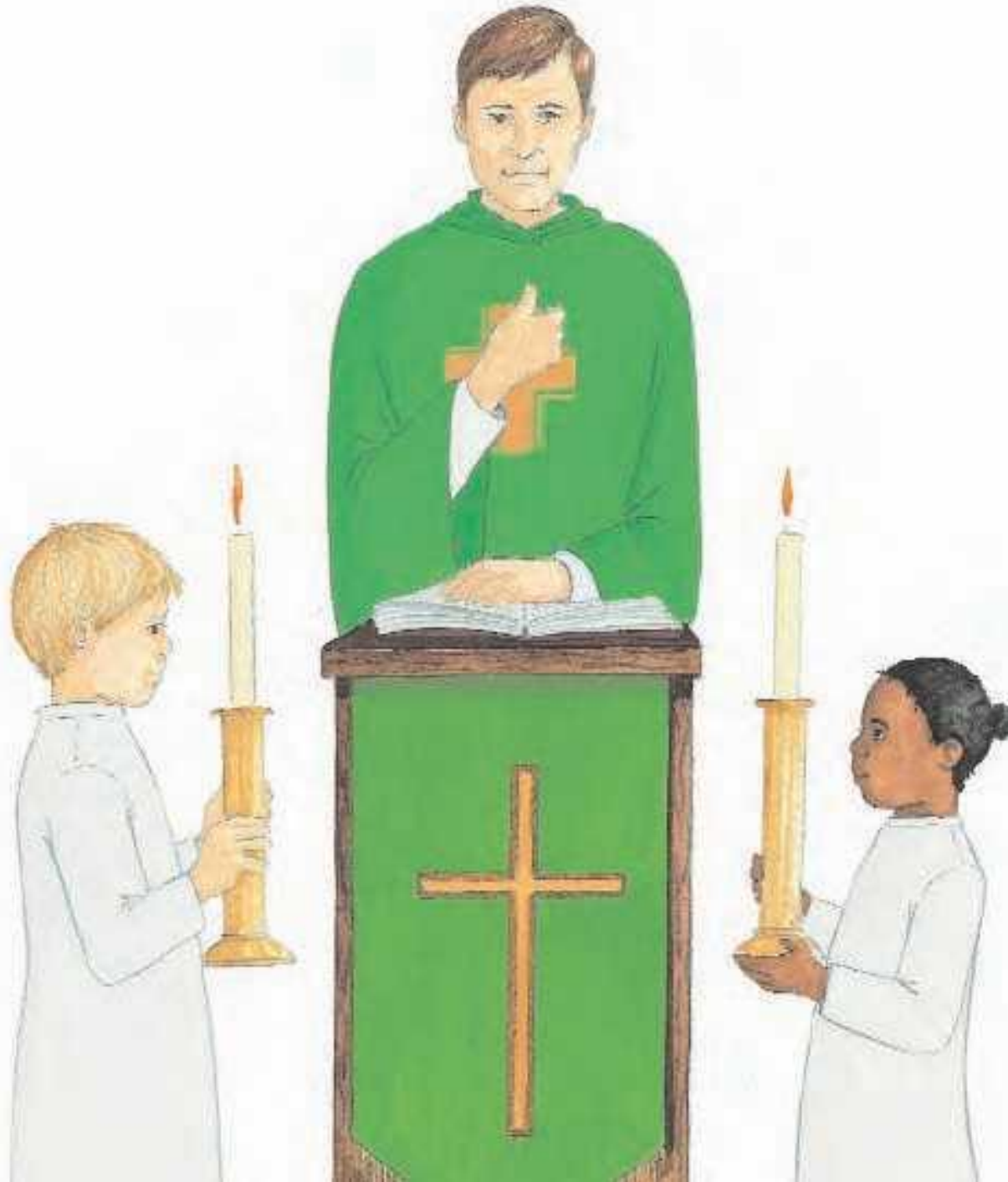
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What is their job in the Parish?

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What makes a person special?



Which special people are in this picture?

What is their job in the Parish?



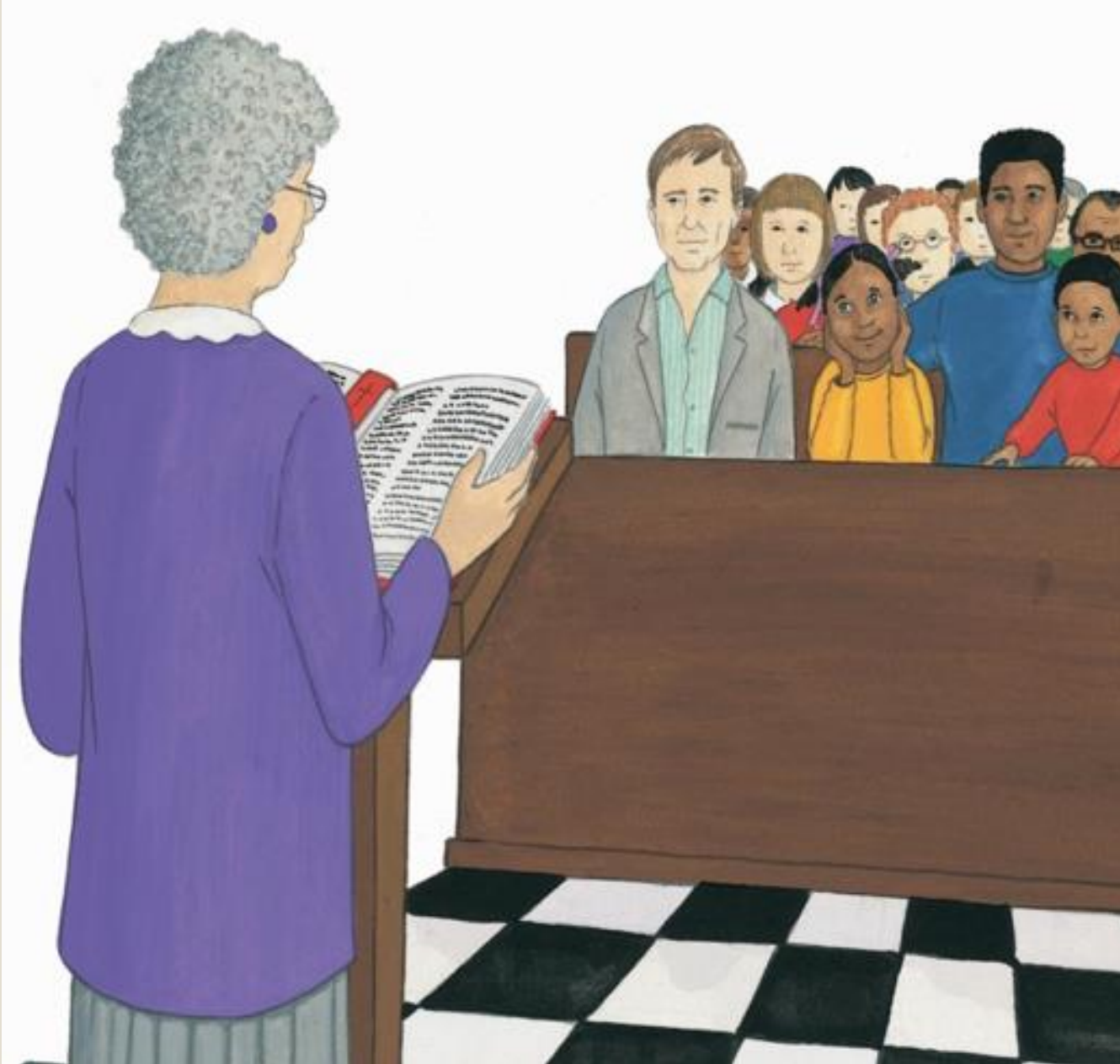
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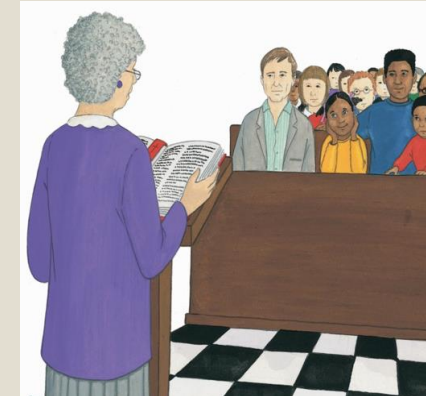
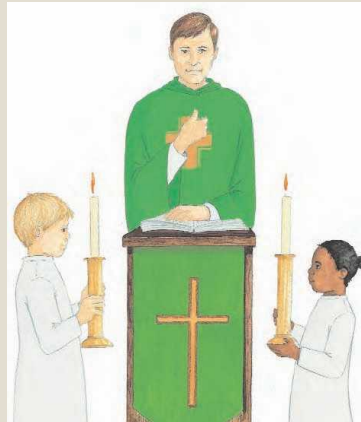
Which special people are in this picture?

What is their job in the Parish?

Activity.

Special People and their jobs.

- Can you remember who each of these people are?
- Can you remember what their special job is?



What makes a
person special?



Plenary.

We are going to watch a clip from Mass.

Whilst you are watching it, think about all of the special people and what each of their jobs are.



Closing Prayer.

Together, lets say our school evening prayer.



Lesson 3.

QFL: Can I recognise that the Priest is a very special person in the Parish?

AT1

AT2

Opening Prayer.

A Prayer for our School

Dear God,

Thank you for looking after our School.

Thank you that you love each and everyone of us here.

Help us to learn, play and share together,

So that the wonderful world you have
made becomes more beautiful everyday.

Amen.



Share Catholic
www.ShareCatholic.com



Our topic journey:

Introduction to topic.

Can I **recognise** the people who do special jobs at church?

Can I **recognise** that the priest is a very special person in the parish?

Lesson 3

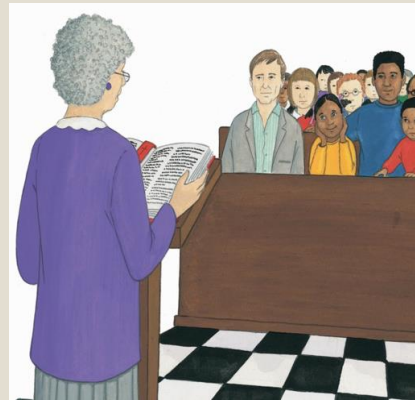
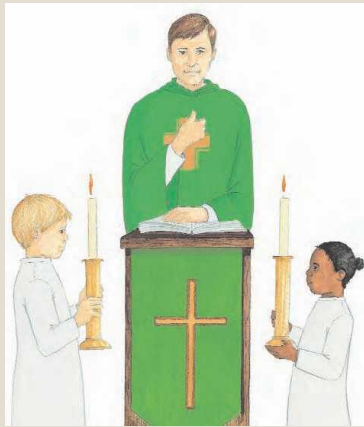
Can I **recognise** that there are people in the church who do special jobs?



Let's Recap.

How many special people can you remember who are at Mass?

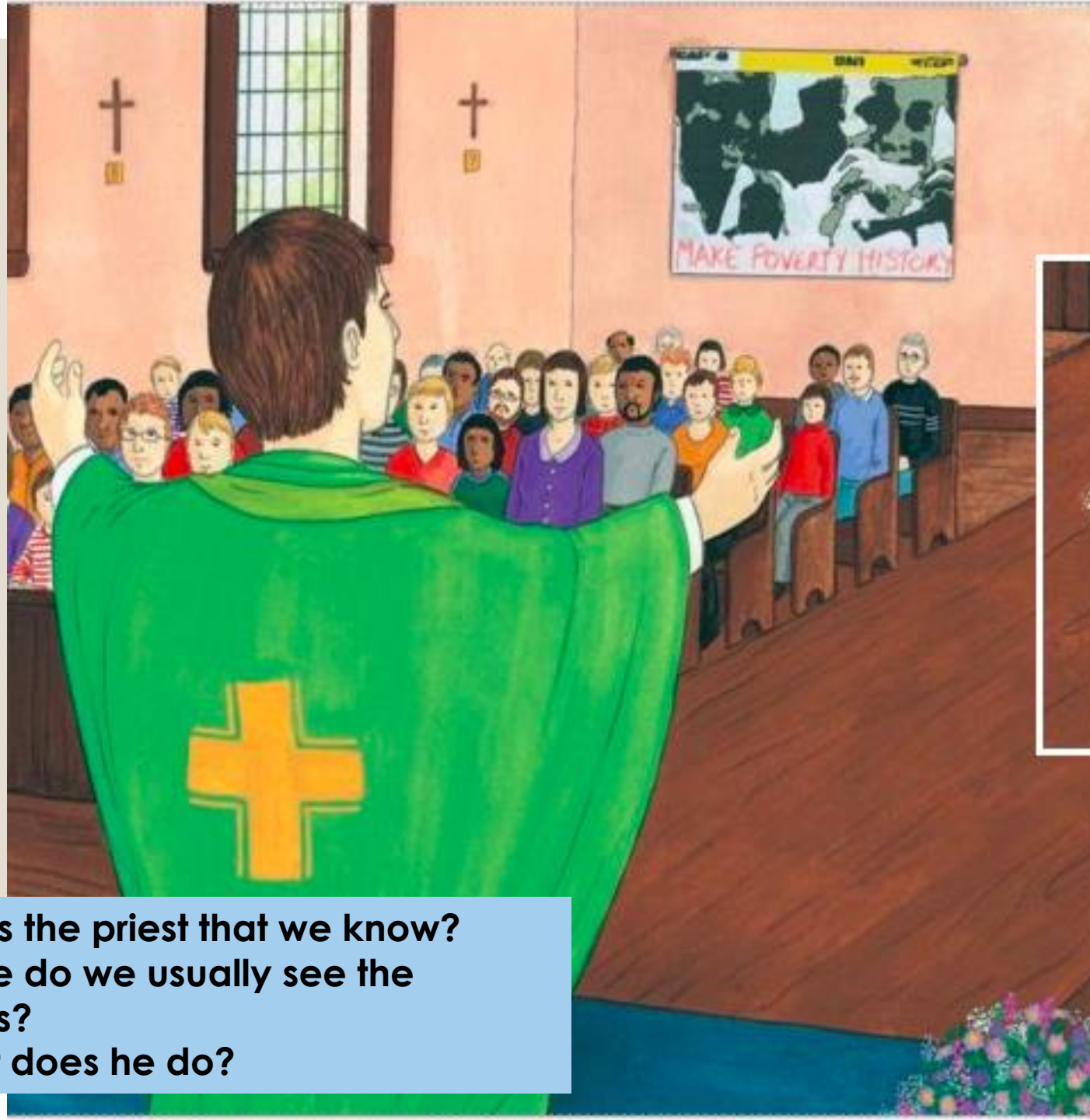
Can you remember the special jobs that they do?



Who are these special people?

Priests.





Lots of families together make up one big family. We call this family the parish. Everyone is welcome and important.



The Church family comes together at Mass to give praise and thanks to God. We begin, 'In the name of the Father and of the Son and of the Holy Spirit. The Lord be with you. And with your Spirit.'

Who is the priest that we know?
Where do we usually see the priests?
What does he do?

Who is our school priest?

- What is his role when he comes to school?

Father Cahill



Activity Time!

What is happening in this picture?

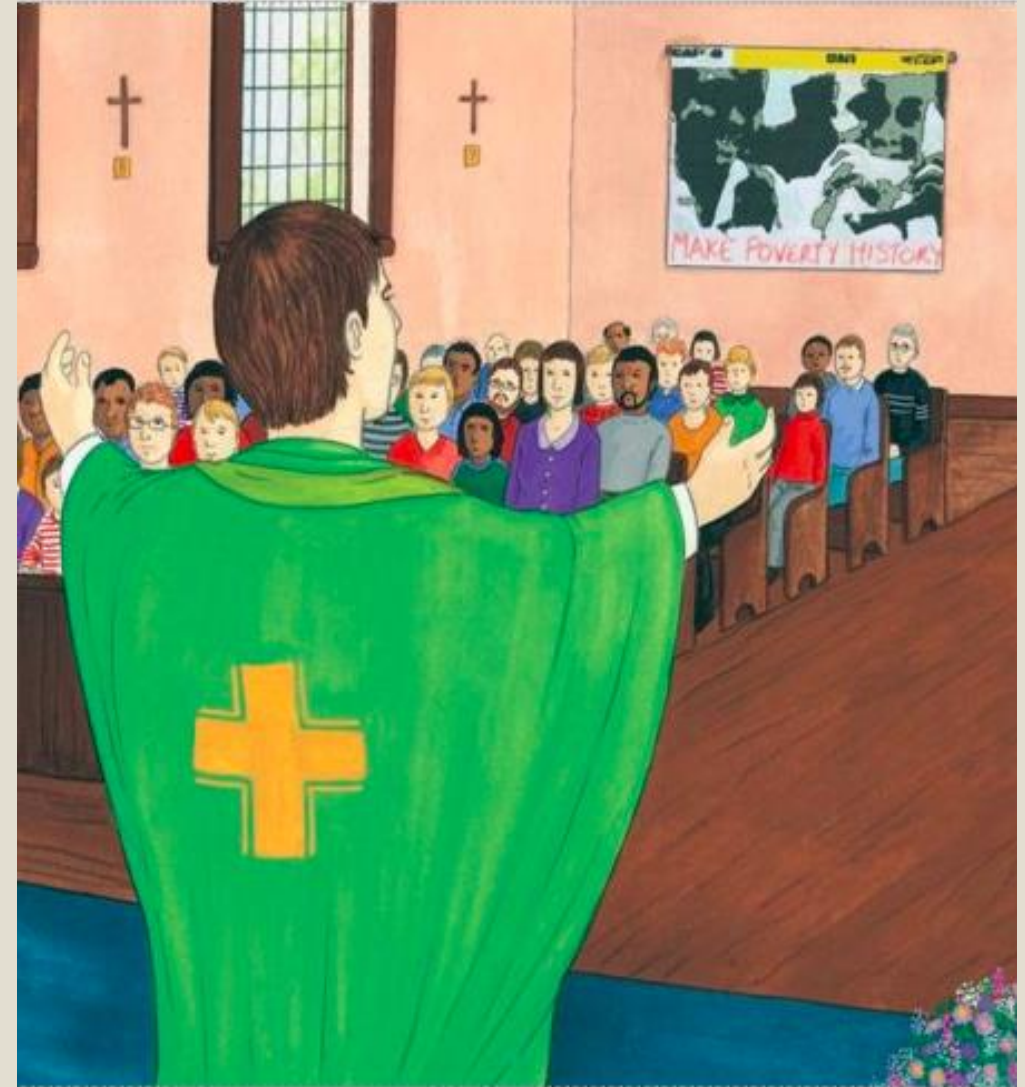
Which special person do you see?

What is the priest wearing?

Does he always wear this colour?

What is the priest doing?

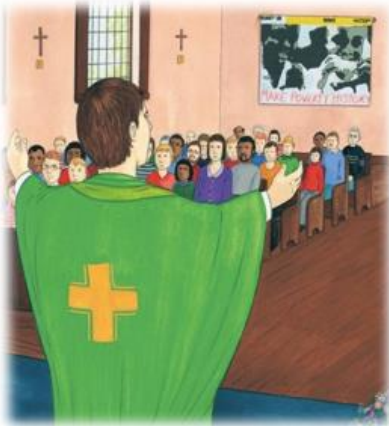
What do you think he means by holding out his arms?



QFL: Can I recognise that the Priest is a very special person in the Parish?

What is happening in this picture?

Which special person can you see?



What is the Priest wearing?

Does he always wear this colour?

What is the Priest doing?

Go Deeper:

What special words of welcome does the Priest say at the beginning of Mass?

Activity Time!

Now its your turn.

Look carefully at this pictures, can you write about this Special person and explain what their job is at Mass?

You can use your word bank to help you!

What makes a
person special?



Plenary.

Can we write a short Prayer thanking God
for all of the special people who are in our
Parish family?

Dear God,

Amen.

Closing Prayer.

Together, lets say our Prayer thanking God for the special people in our Parish family.



Lesson 4.

QFL: Can I recognise that Jesus is the most special person in the Parish?

AT1

AT3

Opening Prayer.



We thank you, Lord,
for all you give; The food we eat,
the lives we live.
And to our loved ones far away,
Please send your blessings,
Lord, we pray.
And help us all to live our days
With thankful hearts
and loving ways.
Amen



Our topic journey:

Introduction to topic.

Can I **recognise** the people who do special jobs at church?

Can I **recognise** that the priest is a very special person in the parish?

Can I **recognise** that there are people in the church who do special jobs?

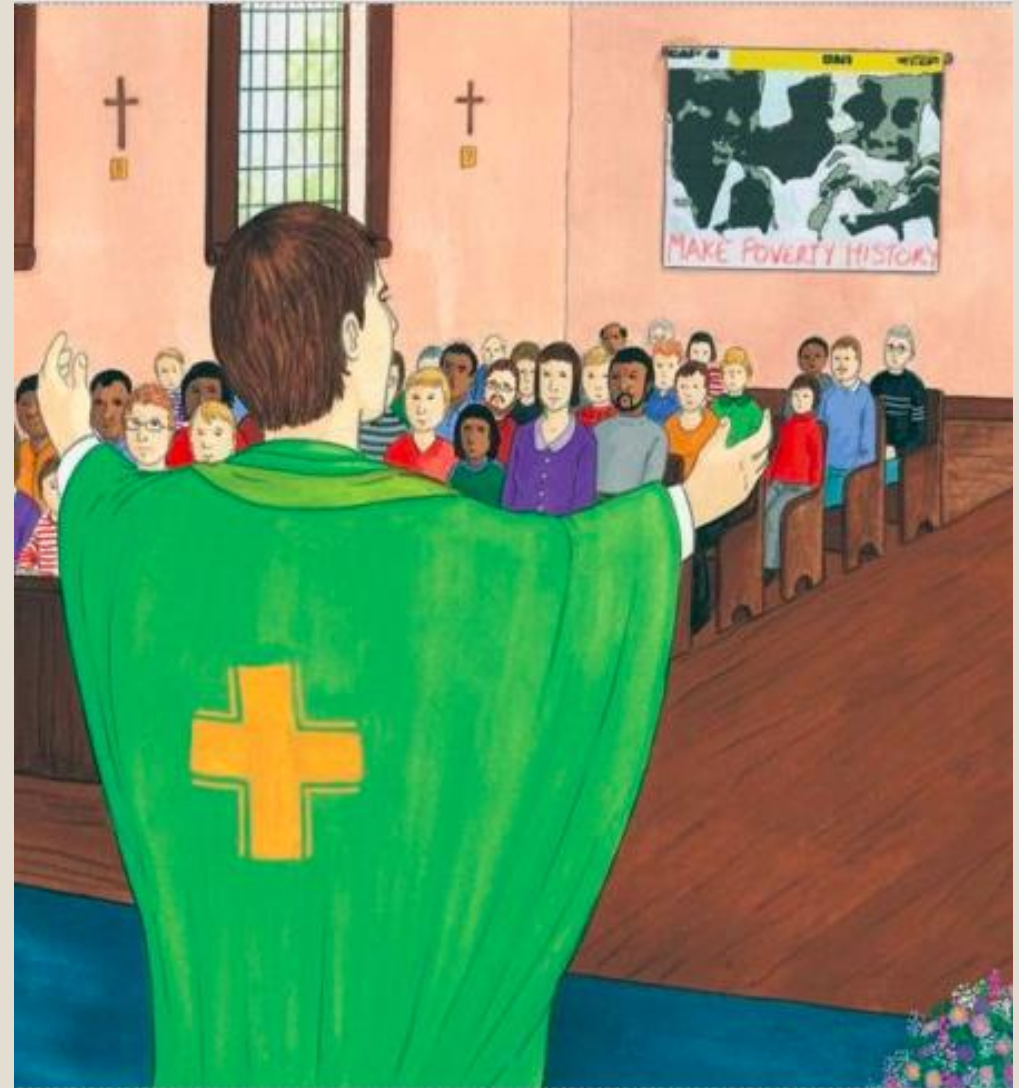
Can I **recognise** that Jesus is the most special person in the parish?

Lesson 4

Let's Recap.

Can you remember
what was happening in
the picture?

Who was the special
person and what is his
special job?



The Priest.

After these readings, the Book of the Gospels is held up and carried in procession to the lectern.

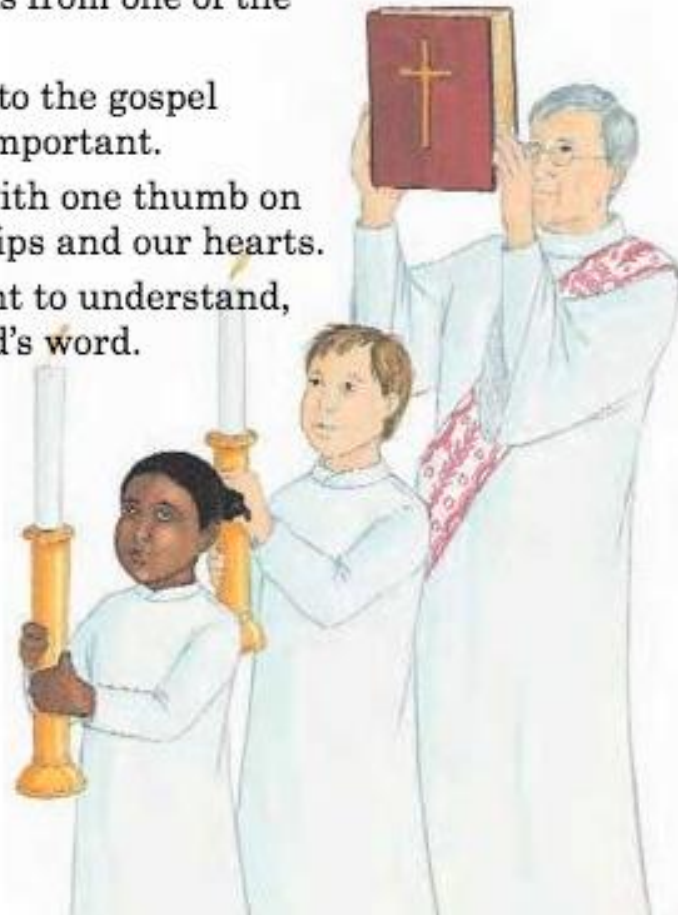
We greet the Gospel with 'Alleluia!'

The deacon or priest then reads the Good News of Jesus from one of the gospels.

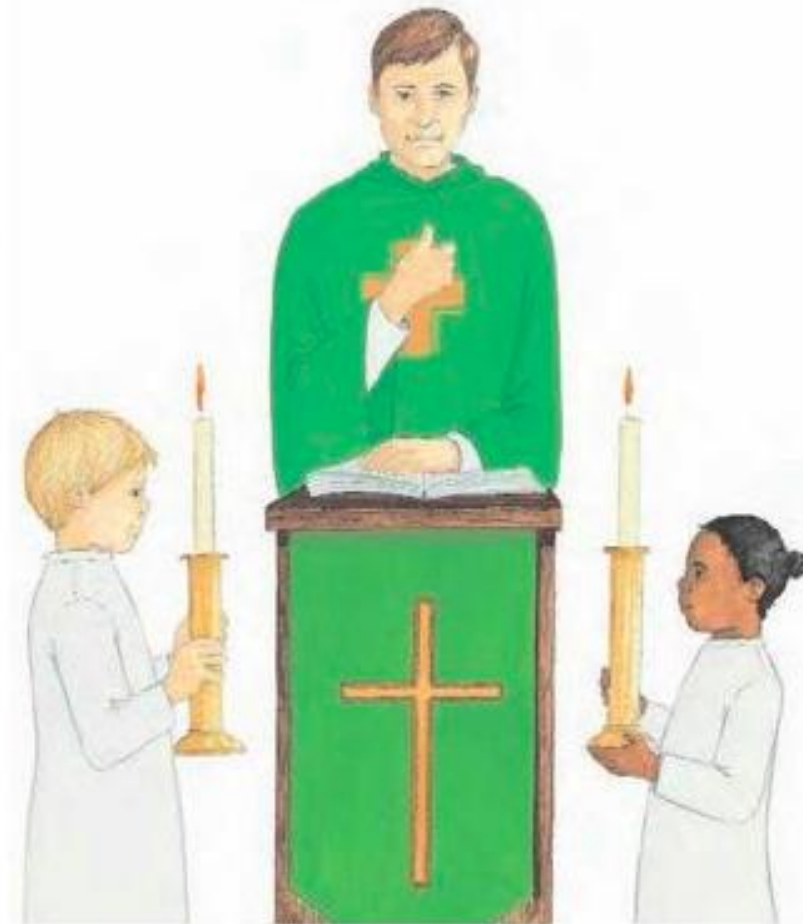
We stand to listen to the gospel to show that it is important.

We make a cross with one thumb on our forehead, our lips and our hearts.

This shows we want to understand, speak and love God's word.



The deacon or priest ends the gospel reading with, 'This is the Gospel of the Lord.' We respond with: 'Praise to you Lord Jesus Christ.'



Mary and Joseph took Jesus to the Temple.

Who are the special people in this story?

(based on Luke 2:23-40)

Mary and Joseph took Jesus to the Temple. They wanted to thank God for him. At the Temple, they met an old man called Simeon.

He was a good and holy person. He often went to the Temple to pray. When he saw Jesus Simeon took him in his arms and praised God.

He said, "This baby will bring light and joy to the world." Mary and Joseph were very surprised by Simeon's words and didn't know what he meant at the time. Simeon blessed them.

After that, they met Anna. She was eighty four years old and spent all her time in the Temple praying.

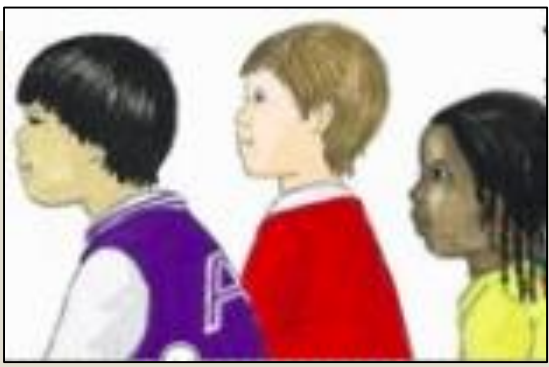
She said a thank-you prayer to God for Jesus and told everyone that he would bring happiness to those who loved God.

Mary and Joseph took Jesus home to Nazareth where he grew up and learned to praise God.

We remember this story on 2nd February, the Feast of the Presentation of Jesus.

Candles are blessed and carried on this day to remind us that Simeon recognised that Jesus would bring light and joy to the world.

Based on Luke 2:23-40
God's Story 2



Mary and Joseph took Jesus to the Temple

"Mary and Joseph took Jesus to the Temple. They wanted to thank God for him. At the Temple, they met an old man called Simeon. He was a good and holy person. He often went to the Temple to pray. When he saw Jesus, Simeon took him in his arms and praised God. He said, "This baby will bring light and joy to the world." Mary and Joseph were very surprised by Simeon's words and didn't know what he meant at the time. Simeon blessed them.

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(based on Luke 2:23-40)

Who are the special people in this story?
 What did Simeon say about Jesus?
 What do you think this meant?
 How can we bring joy to others?
 How do you think Jesus brings light to the world?

A Visit to the Temple.

Anna

Mary

Mary and
Joseph took
Jesus to the
Temple.

Joseph

Simeon

Jesus



Extended Write QFL: Can I recognise that Jesus is the most special person in the Parish?

Mary and Joseph took Jesus to the Temple.



We are going to have a go and writing this special story ourselves.

Don't forget to use the word bank to help you!

What makes a
person special?

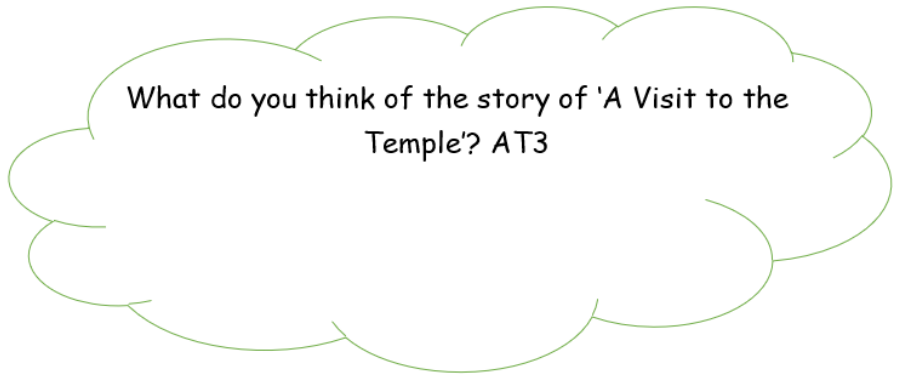


Plenary.

Lets fill out a wonder slip – What was your
our opinion about the story?

Did you like it or not and why?

This links to our AT3 – IT helps us to
recognise our own thoughts and feelings
about something.



What do you think of the story of 'A Visit to the
Temple'? AT3

Closing Prayer.

Together, lets say our school evening prayer.



Lesson 5.

QFL: Can I name characters in a story about Jesus as a child and express how it makes you feel?

AT1

AT3

Opening Prayer.



Together, lets say our school prayer.



Our topic journey:

Introduction to topic.

Can I **recognise** the people who do special jobs at church?

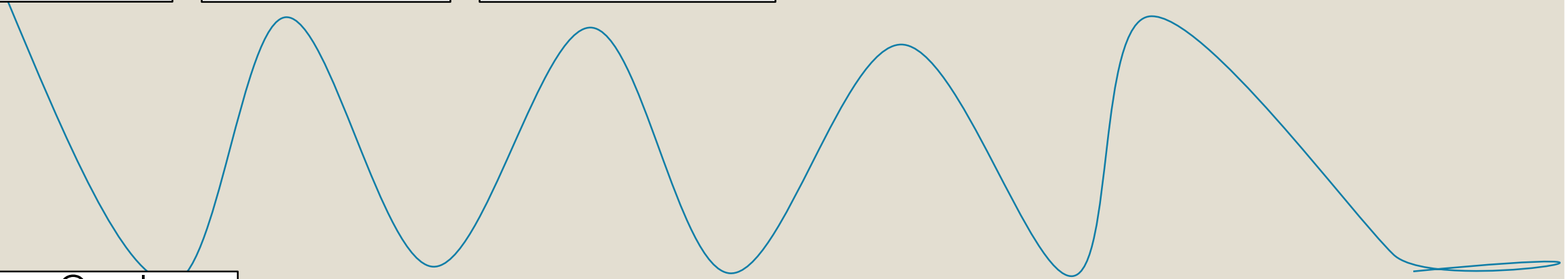
Can I **recognise** that the priest is a very special person in the parish?

Can I **name** characters in a story about Jesus as a child and express how it makes you feel?

Lesson 5

Can I **recognise** that there are people in the church who do special jobs?

Can I **recognise** that Jesus is the most special person in the parish?



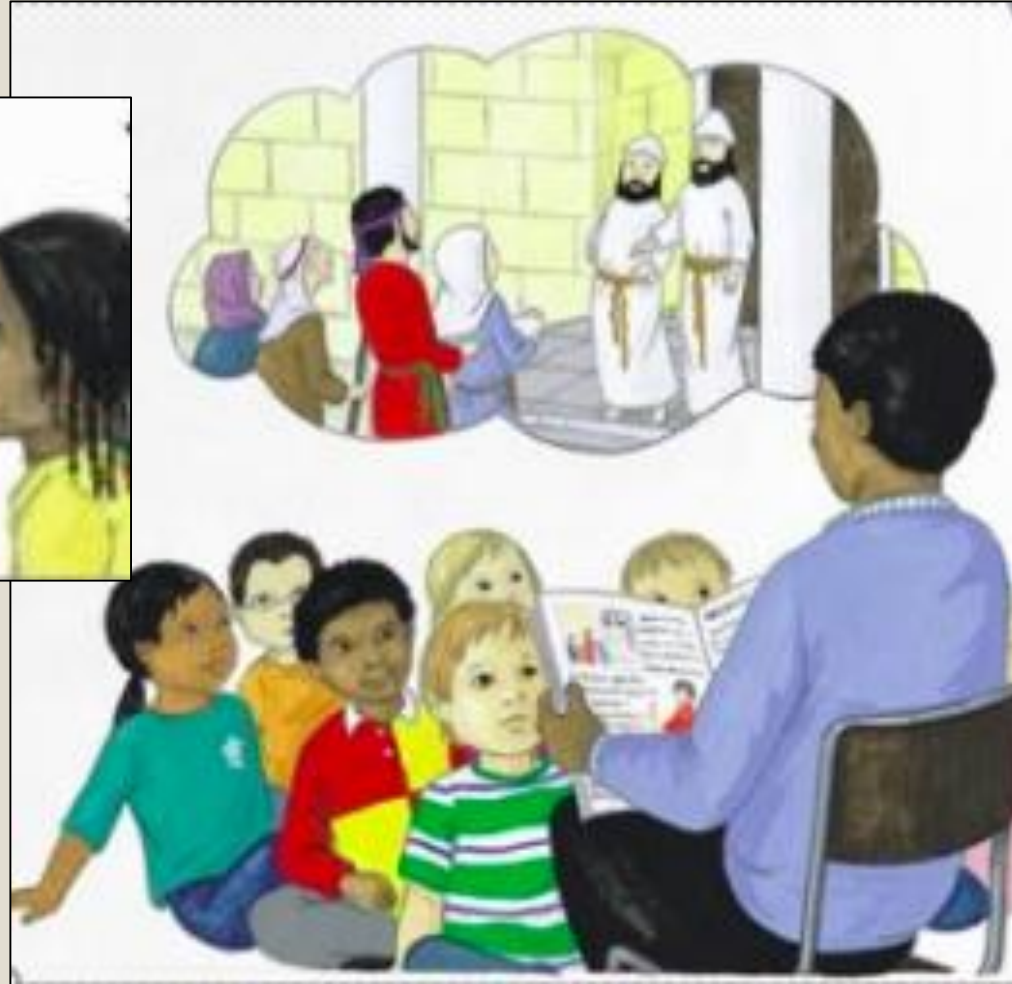
Mary and Joseph took Jesus to the Temple.

Let's Recap...



(based on Luke 2:23-40)

‘The boy Jesus, in the Temple’.



Every year Mary and Joseph went to the temple in Jerusalem at special times.

When Jesus was twelve years old they went as usual with all their family and friends.

When everyone set off on the journey home, Jesus stayed in Jerusalem but Mary and Joseph didn't know this.

They thought he was with the group.

They had travelled a whole day before they discovered he was missing. So they went back to Jerusalem to look for him. On the third day they found him.

On the third day they found him. He was with the teachers in the temple. He was listening to them, asking questions and giving wise answers. Everyone was amazed.

So were Mary and Joseph. Mary said to him, "My son, we've been so worried about you."

Jesus replied, "Didn't you know I would be in my Father's house?" They didn't understand his answer. So Jesus went back with them to Nazareth.

He was obedient to Mary and Joseph and learned from them as he grew up.

Based on Luke 2: 41-52
(God's Story 2)

Let's listen to the story again...



<https://www.youtube.com/watch?v=il9Z39tDhGE>

‘The boy Jesus, in the Temple’.

What did you feel when you were listening to the story?

Who went on the journey to Jerusalem?

How do you think Mary and Joseph felt when they realised that Jesus was missing?

Where was Jesus and what was he doing when Mary and Joseph found him?

How do you think the people listening to Jesus felt and why?



Freeze Frame.

In small groups, we would like you to make a freeze frame of a scene from the story.

- This could be everyone travelling to Jerusalem.
- Mary and Joseph looking for Jesus.
- Mary and Joseph realising Jesus is missing.
- Jesus listening and learning with the teachers in the Temple.



What makes a
person special?



Plenary.

Lets look as some of your Freeze Frames
under the visualiser.

Can you explain to the rest of the class
which scene you have acted out?



Closing Prayer.

Together, lets say our school evening prayer.



Lesson 6.

QFL: Can I recognise and talk about how the parish family spend time together after mass?

AT1

AT2

Opening Prayer.



Together, lets say our school prayer.



Our topic journey:

Introduction to topic.

Can I **recognise** the people who do special jobs at church?

Can I **recognise** that the priest is a very special person in the parish?

Can I **name** characters in a story about Jesus as a child and express how it makes you feel?

Can I **recognise** that there are people in the church who do special jobs?

Can I **recognise** that Jesus is the most special person in the parish?

Can I **recognise and talk about** how the parish family spend time together after mass?

Lesson 6



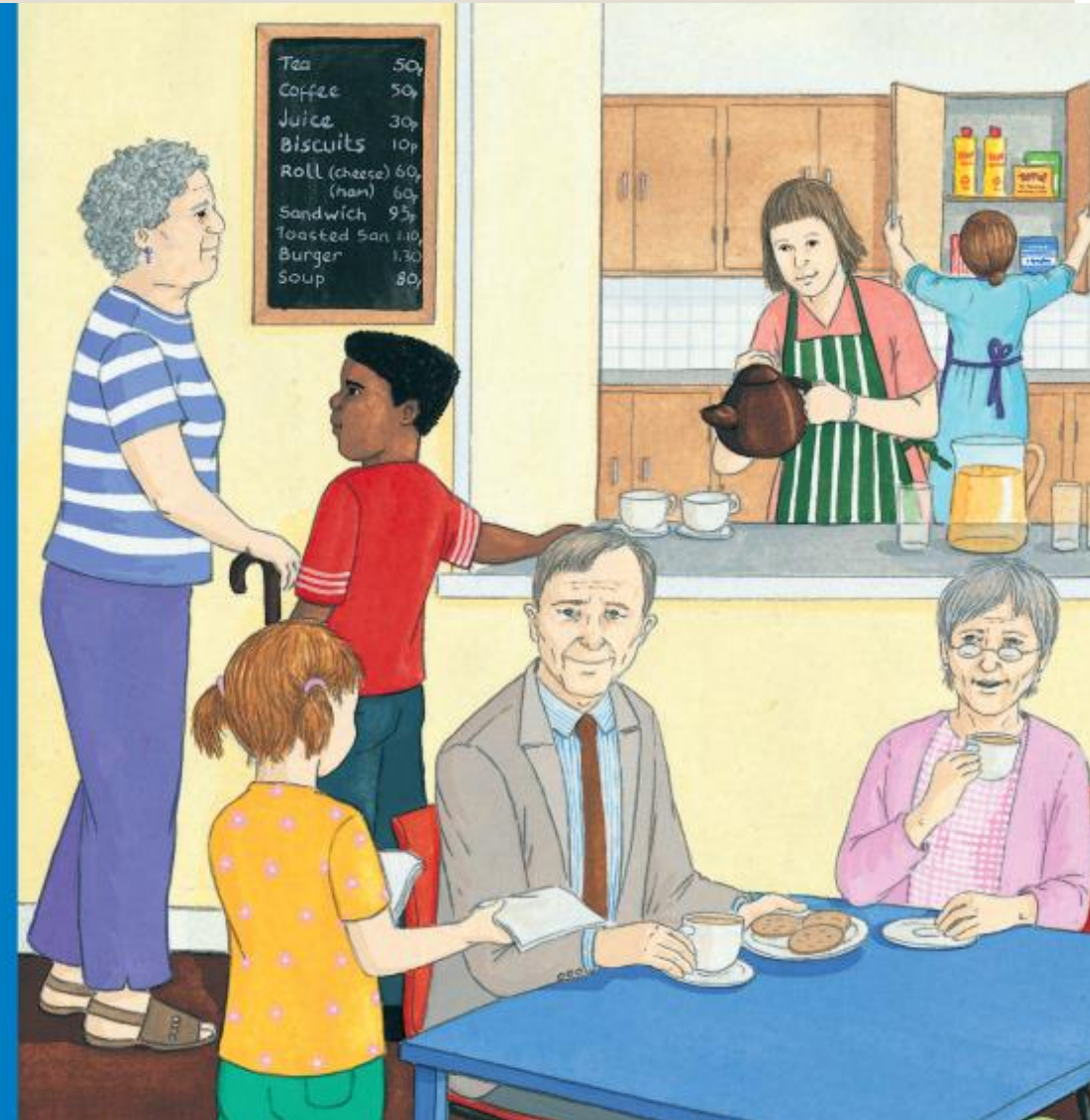
Let's Recap...
'The boy Jesus, in the
Temple'.



After Mass has finished...



After Mass some people like to stay and share time together. This is a time to get to know one another. Jesus asks us to love one another. At the end of Mass, the priest or deacon says: 'Go in peace'. We respond with: 'Thanks be to God'.



Tea	50p
Coffee	50p
Juice	30p
Biscuits	10p
Roll (cheese)	60p
Roll (ham)	60p
Sandwich	95p
Toasted San	1.10
Burger	1.30
Soup	80p



After Mass.

What is happening?
What special jobs are people
doing?

What do you think they are
talking about?

How do you think that they
are serving and loving Jesus?

When do you sit down and
talk to your friends?



After Mass.

What do you think each of the people might be saying?



Activity Time

Do deeper:

Why do the people in the parish gather after mass?

- To show love and kindness to people.
- To get to know our parish.
- To reflect on the mass and God.
- To represent God caring for us, we are caring for other people.
- Gives everybody a welcoming place to go to.

Plenary

How would you feel when you gave them the drink or snack?

What would the person say when you served them?

Did you like doing your special job?

Would you like to do it again?



Closing Prayer.

Together, lets say our school evening prayer.



Lesson 7.

QFL: Can I reflect on and talk about my learning around the Big Question: What makes a person special?

AT2

AT3

Our topic journey:

Introduction to topic.

Can I **recognise** the people who do special jobs at church?

Can I **recognise** that the priest is a very special person in the parish?

Can I **name** characters in a story about Jesus as a child and express how it makes you feel?

Can I **reflect on and talk about** my learning around the Big Question: What makes a person special?

Lesson 7 - RESPOND

Can I **recognise** that there are people in the church who do special jobs?

Can I **recognise** that Jesus is the most special person in the parish?

Can I **recognise and talk about** how the parish family spend time together after mass?

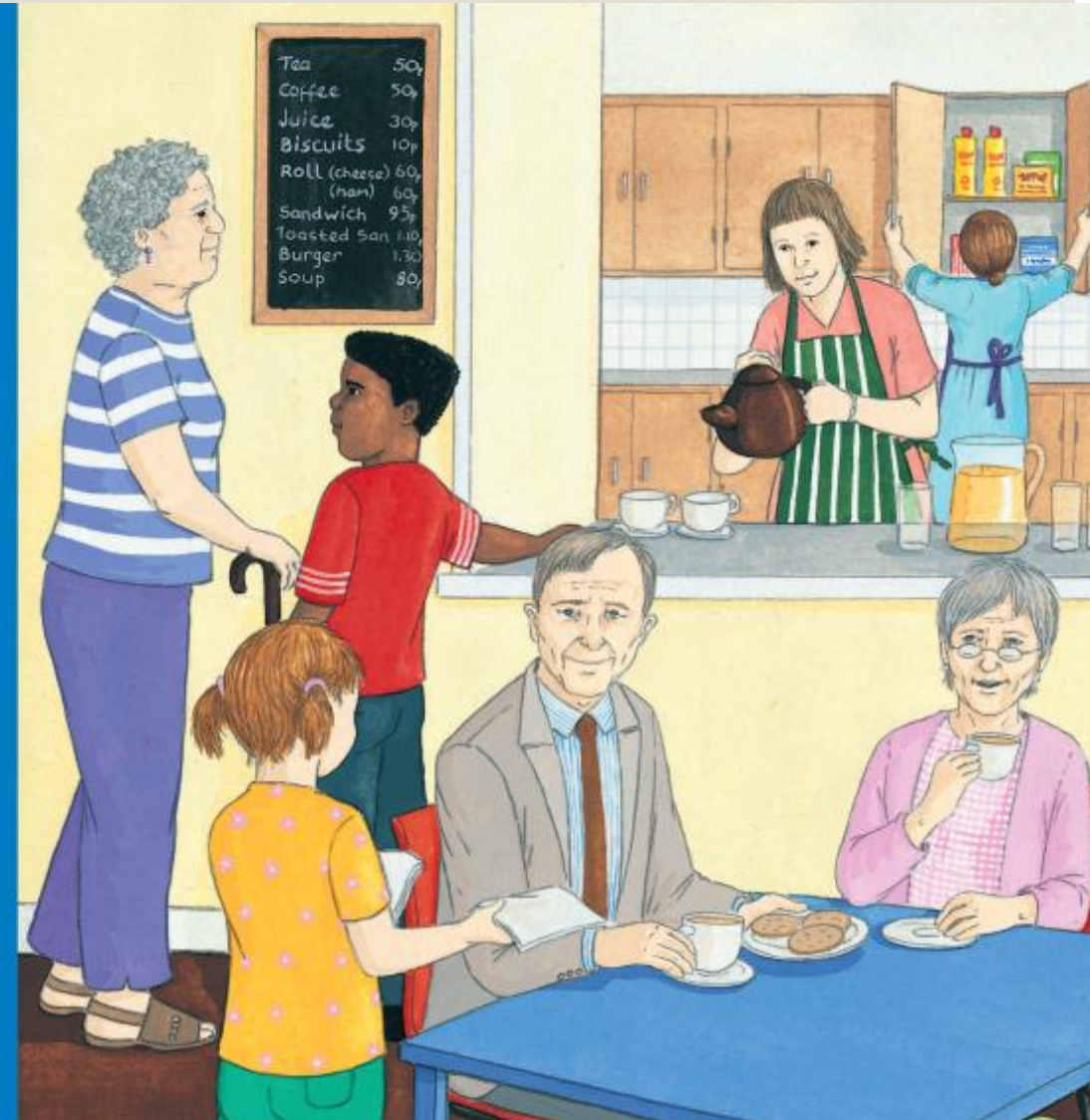
Respond Liturgy...



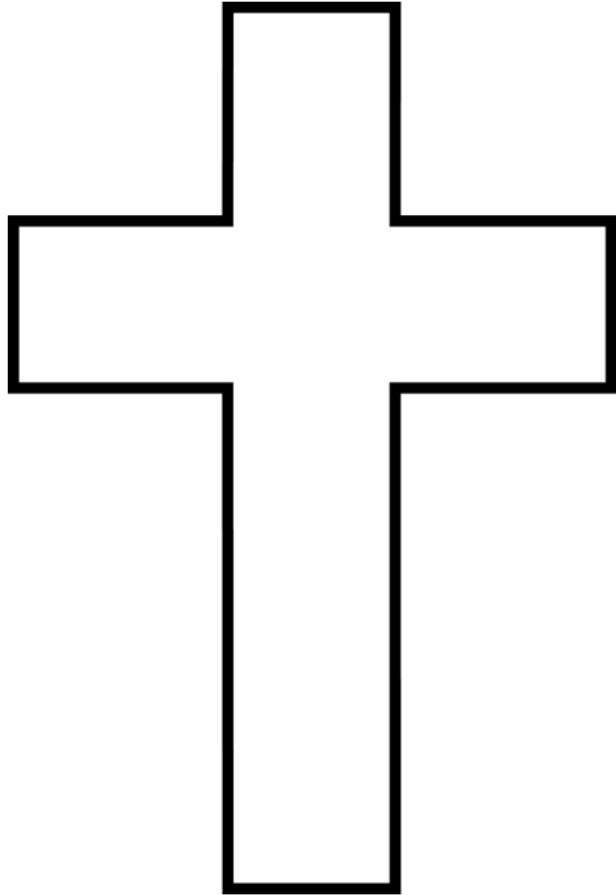
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QFL: Can I reflect on and talk about my learning around the Big
Question: What makes a person special?



Activity

Can you write the names of some special people and their jobs during Mass.

You can decorate and colour your crucifix once you have finished.

Plenary:

Our big question:

What makes a person....



Pre response

**Special
people**



What makes a
person special?



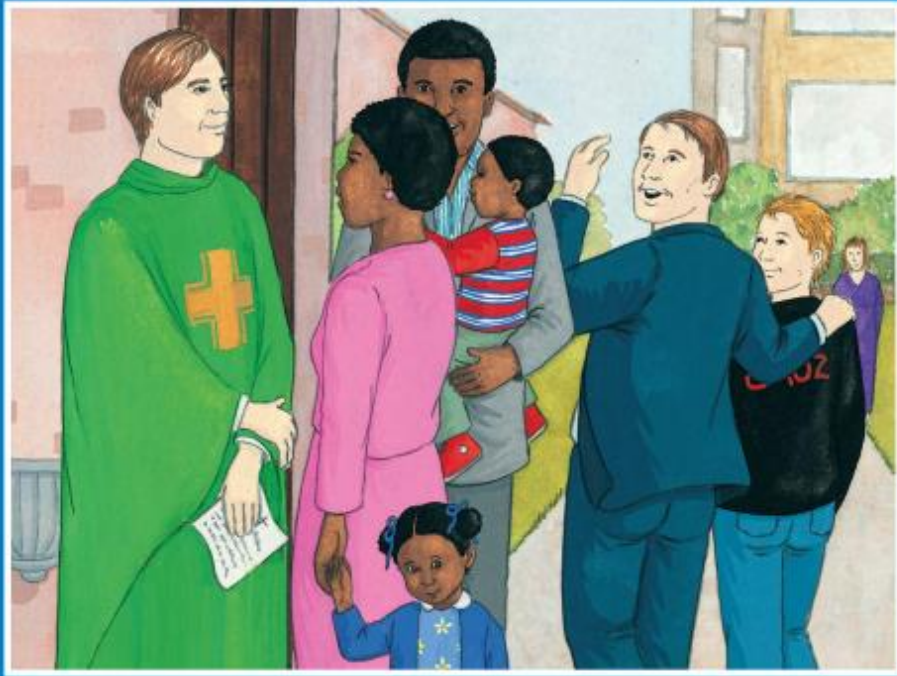
Post response

Closing Prayer.

Together, lets say our school evening prayer.



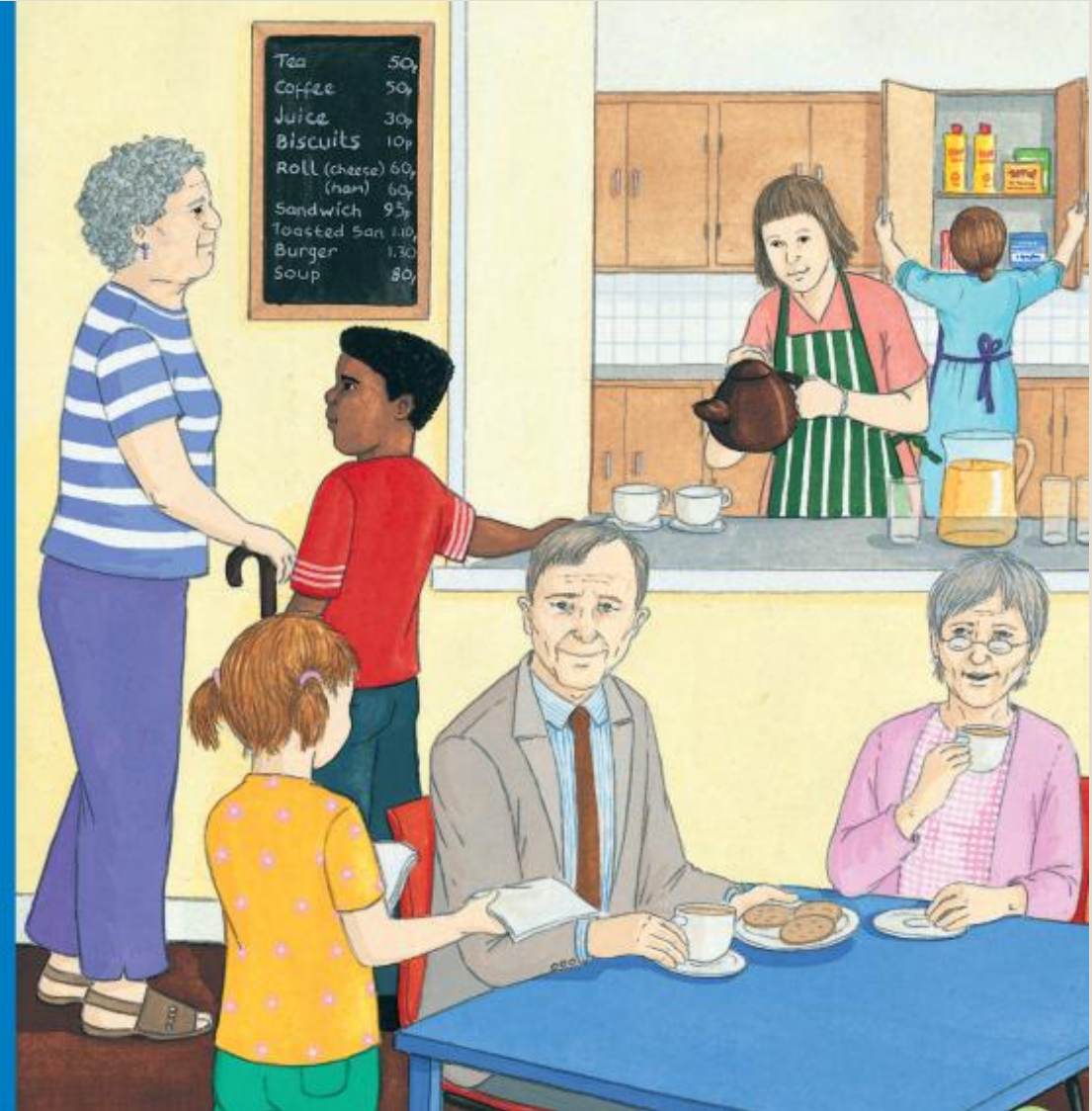
Let's Celebrate!



After Mass some people like to stay and share time together. This is a time to get to know one another. Jesus asks us to love one another.

At the end of Mass, the priest or deacon says: 'Go in peace'.

We respond with: 'Thanks be to God'.



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