

## Other Faiths at Christ the King

At Christ the King, we teach our children to be understanding, respectful and tolerant of other people and their religions, beliefs, practices and customs. Our RE programme, 'Come and See', caters for the exploration of other faiths to this end. The World Religions explored throughout the child's primary education at Christ the King are Judaism, Hinduism, Sikhism and Islam.

A variety of teaching methods and resources are used, including stories from Holy Books, songs, exploring traditional foods, role play, artwork, videos and discussion. Children may also begin to draw comparisons to Christianity in Key Stage Two.

### Judaism

Judaism is taught in the **Advent Term (2) between topics 2 and 3** to all year groups.

There are three elements to the content provided by Come and See for Judaism:

- Look
- Discover
- Respect

These elements may be merged together into **two lessons** which taught during Judaism Week equating to the allocated time for RE as advised by the Diocese (2hrs KS1/2.5hrs KS2).

### Other Faiths: Hinduism, Sikhism and Islam

All other faiths are taught in the **Pentecost Term (2) between topics 8 and 9** and are divided into Key Stages. The three other faiths covered in Primary RE from Come and See are Hinduism, Sikhism and Islam.

There are three elements to the content provided by Come and See for these World Religions:

- Look
- Discover
- Respect

These elements may be merged together into **two lessons** which are taught during Other Faiths Week, equating to the allocated time for RE as advised by the Diocese (2hrs KS1/2.5hrs KS2).

The table below outlines the religions taught in Key Stages and what the lessons should centre around (taken from Come and See).

Key Stage	Other Faith	Lesson foci and suggested activities
EYFS/KS1	Hinduism	<b>EYFS:</b> <ol style="list-style-type: none"> <li>How we celebrate (pinata, Chinese New Year, New Year's Eve etc) – make party/celebration invite</li> <li>The story of Rama and Sita and the celebration of Diwali – dolls to act out story/ decorate Rangoli patterns (represent happiness at this time)</li> </ol>
		<b>YR1:</b> <ol style="list-style-type: none"> <li>Stories of Ganesha – pictures/recognise symbols</li> </ol>

		2) The birth of Krishna – create masks of characters and act out
		<b>YR2:</b> 1) Learn about shrines to Hindu gods in people's homes and think about where we go at home to pray to our God – what might they have any why? What do we have any why? 2) Learn about a type of prayer called Puja and other daily duties of Hindus (e.g vegetarianism)
<b>Lower KS2 (years 3&amp;4)</b>	<b>Sikhism</b>	<b>YR3:</b> 1) Gurdwara as a place of Worship and Sikh symbol 'Khanda' – explain meaning of symbol and why it is important to Sikhs 2) Story of Guru Nanak and the rich and poor man – share a meal and invite all in – what moral do we learn from this? Is this similar to any Christian stories/traditions/morals involving a meal? Begin to make a link between the two
		<b>YR4:</b> 1) The Sikh Holy Book: Guru Granth Sahib and items used with this (chauri) – research popular phrases/teachings and say how this may shape the life of a Sikh 2) Guru (meaning teacher) – could focus on Guru Gobind Singh – qualities of a Guru – any similarities/differences to teachers of Christianity?
<b>Upper KS2 (years 5 &amp; 6)</b>	<b>Islam</b>	<b>YR5:</b> 1) Fasting during Ramadan and Eid – why do Muslims do this? Similarities/differences to fasting as Christians 2) Pilgrimage: Hajj – special garment worn, why do they go to Mecca, what might they bring back with them and how will this shape their lives for the better – any similarities to pilgrimages in Christianity?
		<b>YR6:</b> 1) The Five Pillars of Islam – how do they give guidance to the life of a Muslim? Any connection to the Three Pillars of Lent for Christians? 2) Muslims and their care for creation – how do they show this? Make links to Pope Francis' call to action in Laudato Si (care for our common home)

### **Trips and Events**

The children may receive a visit into school from a member of another religion to talk to them about their beliefs and practices, such as Rabbi Perez. The children may also attend trips to other places of worship. All trips and events are to be requested and booked via the RE Lead.