



The Impact of the Primary PE and Sport Premium at Christ the King Catholic Primary School 2021-2022

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Employed experience coach (JT) to work alongside teachers to improve CPD • Attended a higher number of intra and inter-school events/competitions over the course of the year when compared with the previous two academic years • All children have taken part in a minimum of two whole school virtual competitions during PE lessons • Successes at inter school events celebrated in assemblies • Introduction of a new PE scheme, Real PE • The introduction of a progressive, coherent curriculum across the whole school • Staff training in Real PE and ongoing coaching opportunities through JT across the school • Introduction of after school clubs: Monday-Thursday (KS2) and Tuesday (KS1) • Including inclusive opportunities for targeted pupils • Park and Stride campaign/competition 	<ul style="list-style-type: none"> • Aiming for 100% of Year 6 capable of swimming 25m confidently, with different strokes and to perform safe self-rescue – target groups have been identified and present format for swimming to be changed. All Year 5/6 pupils attended 10 weeks of 45min swimming this year. Next year's Y6 pupils will swim again. • Develop playground activities/resources to ensure every child has 30 minutes activity per day • Relaunch the weekly sports trophy • Continue to develop teacher's delivery of PE through coaching with JT • Monitoring of PE – regular pupil voice and lesson observations where possible • Based on the recent Real PE training the PE Leads have attended, cascade the Real PE assessment framework to staff and coach the staff on this assessment tool. • Track the pupils who attend sporting events and after school clubs
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	-

ALL DATA RECORDED PRE 'BOOSTER' SESSIONS CURRENTLY TAKING PLACE DURING FINAL SCHOOL TERM UPDATES TO FOLLOW*

Academic Year: 2021/22		Total fund allocated: £21,396		Date Updated: Feb 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p>					<p>Total allocation: £3,207</p>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Aim to engage all pupils in physical activity – ensuring activities are suitable for all abilities. Differentiation of activities made available to meet requirements of target children.</p>	<p>Ensure that the Daily Boost is done for min 15 minutes per day – use of outdoor gym, GoNoodle, Imoves subscription.</p>	<p>£495.00</p>	<p>Aim to raise and maintain fitness and stamina – evidence of pupil's increased fitness shown through beep test records. Fitness markings such as Feet Jump, Circuit training, Fitness Activity Circles.</p>	<p>Train staff to run mini sessions at lunchtime/breaktimes to use equipment more efficiently.</p>	
<p>Park and Stride 2021/22</p>	<p>Introduced the Park and Stride event in school to encourage children to either walk, bike or run to school to promote climate change and physical activity each day and 'walk a mile with a smile' to school.</p>	<p>Government scheme.</p>	<p>Children were tracked by initially gaining small rewards for each morning they came to school on foot. School house points and class trophy were also given out each term for child with most stickers collected. More family's now commuting to school through physical activity.</p>	<p>Termly tracking.</p>	
<p>Breaktime and Lunchtime Sports</p>	<p>JT selected and work with a group of Yr5/6 children and trained them with the Leicester City School Sports program to become Sports Leaders.</p>	<p>JT Salary 4 Hours per week x39 £2,712</p>	<p>Children have worked with JT over lunchtimes to provide breaktime and lunchtime clubs for the other children around school. Children now have a range of playground activities to participate in and lunch clubs to join in should they wish to throughout the week.</p>	<p>Playleaders to lead daily lunchtime sessions on the playground for children to take part in.</p> <p>Tracking of pupils who are not taking part in extra-curricular activities to be asked to join targeted sports lunch clubs with JT.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Total allocation:
				£250
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Whole-school virtual Inter and Intra competitions.	Celebrate all achievements and successes in assemblies. Reward with certificates, medals and cups.	Part of SSPAN Membership (See 5).	Rewards received in assemblies for football, netball, athletics, sports hall athletics, cross-country, cycling, basketball, hockey, tag-rugby.	Recognition of achievement and success raises self-esteem within our pupils and encourages further participation. Continue and improve our sporting Assemblies.
Tennis coaching x5 sessions with Peter Law – Professional Tennis Coach	Yr6 to undertake x5 sessions with professional Tennis coach.	£250 Voucher	Coaching from a professional tennis coach allowed JT to observe how to differentiate and update previous Tennis knowledge to the children. JT then tailored similar sessions for the rest of the school during additional PE sessions.	Positive influence of professional coaches in other sports encourages our pupils to 'believe and achieve'. This also gave us a platform to build in preparation for entering a Tennis competition during the next academic year.
Promote School Sport Activity	Update social media and school newsletter on a regular basis of sporting events. Promote links with external providers of sporting holiday camps and teams.		Updating Twitter allows the pupils and community know what we have been doing in PE and at sporting events. Updating the school newsletter and Dojo has had a positive impact on the number of children attending out of school holiday clubs and competitions.	Continue to use social media and encourage involvement from parents. Add more local links with external providers to further promote physical activity and participation within the local area with links to the school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Total allocation:
				£8,967.00
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Giving teachers the confidence to deliver a wider variety of sports and to have the knowledge in how well a child is achieving their goals.</p> <p>realPE Subject Leadership Training</p> <p>Investing in realPE Scheme of work.</p>	<p>Employment of coaches (JT) to work alongside teachers, demonstrating how to teach the children the fundamental skills required to compete in various sports and maintain a healthy lifestyle.</p>	<p>JT Salary 2.5 Hours x5 Days Week x39 £8,472.00</p> <p>£495</p>	<p>Teachers have observed and participated in lessons, working alongside the coaches. This has improved their knowledge, skills and techniques, to deliver a more varied program of physical education with confidence.</p> <p>Continual use of coaches on a weekly basis has improved teachers confidence and the impact on our pupils have been very positive.</p>	<p>Experienced teachers in physical education provide our pupils with quality teaching.</p> <p>Continual collaboration between teachers and coaches to ensure high level in PE teaching is maintained</p> <p>Observations of PE lessons taken by teachers to measure impact of use of coaches.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Total allocation: £2994
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils.	Investigate and develop different sports and competitions to take part in through SSPAN such as 'Teamwork' and 'Development' Events. Provide opportunities for less competitive sports.	Part of SSPAN Membership (See 5)	Observations in PE show increased engagement of all pupils, particularly pupils who are less active/lack confidence. PE assessment data shows increased progress and achievement of said pupils.	Offering a more varied curriculum in PE meets the needs of all pupils. Continue to track and build on the participation in various sports for all pupils and less active. Develop the leadership skills of pupils – aim to give them the opportunity to organise inter-class competitions.
Increase variety of sporting school clubs.	Liaise with various coaches/staff to provide different opportunities	JT Salary 4 Hours x4 Days Per Week x39 £2994	Children have opportunity to attend the following school clubs at either lunchtime or after-school. <ul style="list-style-type: none"> • KS1 Dance • KS2 Dance & Gymnastics • Girls Club • Gymnastics • Dodgeball • Multi-Sports • Yr5/6 Football Team • Athletics 	Continue to work closely with outside clubs/organizations – aim is to build on the pupil's interests, making it sustainable moving onto Secondary school.

<p>Encourage healthy eating.</p> <p>Pupils have a positive start to the day.</p>	<p>Cooking club.</p> <p>Breakfast Club Exercises.</p>		<p>Children have been learning a variety of recipes that are nutritionally healthy</p> <p>Infant site Breakfast Club staff members provide the pupils with daily exercises, breathing exercises and yoga stretches before class each day.</p>	<p>Continue to give pupils the opportunity to learn about Healthy Eating – extend the club to wider range of pupils</p> <p>Continue with this routine, varying as required. – Aim to start daily short exercise burst in each class at beginning of day.</p> <p>Introduce daily exercise in Junior Breakfast Club.</p>
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Key indicator 5: Increased participation in competitive sport				Total allocation:
				£4130
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils.	Membership of SSPAN.	£2000	Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events: - Football, Netball, Basketball, Hockey, Cross-country, Cycling, Athletics, Sportshall athletics (SEN), Cricket, Dance to name a few.	Continued participation in sporting events aiming to achieve success Instilling in our pupils a 'believe and achieve' attitude/school focus.
	Membership of LCFC Football League.	£495.00 (Paid previous)		
Transport to competitions.	A.Zoom Ltd	£130	Provided additional transport costs towards sporting events and competitions.	
Bikeability	Written parent communication and teacher organisation of groups/curriculum to include Bikeability		Group of Year 5 (level1) and Year 6 pupils (level 2) taught how to ride bicycles safely.	Provide additional cycle parking and get involved in city-wide initiatives to encourage children to bike to school.
Promoting Gross and Fine Physical development within the EYFS setting	Purchasing a range of equipment for the children to play with and access within the EYFS outdoor learning environment	£2000	Increased enjoyment in PE, daily exercise/movement and living out a healthy lifestyle. Promoting challenge and resilience by providing the children with opportunities to play with open-ended, large-scale equipment. Supporting the children's physical development and teaching the children the value of gross motor which then supports our fine motor development/learning (writing, mathematics, concentration and listening skills)	Teachers and TAs within the EYFS setting to continue to model and play partner using the new equipment and encouraging the value in physical development. JT/SLT to look into Bikeability training for pupils in EYFS/Y1.

Budget Overview:

PE Funding 2021-22	£21,396	
Afterschool Club Profit	£5,000	
Coaching Vouchers	£250	
Total Cash Available	£26,396	
Total Spend	£14,178.00	PE Specialist Salary
	£495.00	Imoves
	£495.00	Sports Leadership Training
	£1,795.00	realPE Scheme of Work
	£1,120.00	Swimming Transport
	£130.00	Competition Transport
	£2,000.00	SSPAN Membership
	£250.00	Peter Law Tennis
	£2,449.42	Sports Equipment
£2,000.00	EYFS	
Remaining Budget	+£1,733.58	