



The Impact of the Primary PE and Sport Premium at Christ the King Catholic Primary School 2020-2021

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Employed experience coaches to work alongside teachers to improve CPD</p> <p>Used outdoor gym at junior site – used alternative days by Year 6 bubbles to encourage fitness</p> <p>Table Tennis tables at Junior site – used alternative days by Year 6 bubbles – increased fitness and wellbeing of pupils</p> <p>Virtual competitions entered with LSSPAN – Skipping, Basketball, Virtual 5K, Move it March</p> <p>Weekly Bikeability sessions on Infant site</p> <p>Big Moves implemented on Infant site</p>	<p>Employ a full-time Sports Teacher</p> <p>Ensure 100% Year 6 capable of swimming 25m confidently, with different strokes and to perform safe self-rescue.</p> <p>All Year 5 and 6 pupils to attend 10 weeks of swimming with additional sessions booked to help those pupils unable to swim 25m</p> <p>Continue to develop children’s fitness through Daily Boost activities</p> <p>Develop playground activities to ensure every child has 30 minutes activity per day</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	No swimming due to Covid
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	No swimming due to Covid
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	No swimming due to Covid
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2020-2021	Total fund allocated: £20,929	Date Updated: July 2021		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Aim to engage all pupils in physical activity – ensuring activities are suitable for all abilities. Differentiation of activities made available to meet requirements of target children.	Set of skipping kit for each class bubble on Junior site Activity buckets for each class bubble on Infant site Imoves	£852 £427 £495	Provision to provide physical activity for all abilities, less-active children targeted Aim to raise and maintain fitness and stamina Broad range of online activities to encourage participation of all pupils – suitable for all levels	Ongoing – focus now on developing the fundamental skills required for physical activity Ongoing programme to promote active lifestyle
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring</p> <p>Raise the profile within the community</p>	<p>Celebrate all achievements and successes in assemblies.</p> <p>PE Ambassadors enrolled</p> <p>Reward with certificates, medals and cups</p> <p>Notice boards with photos, results and ideas for different ways of keeping healthy</p> <p>Workshops on healthy eating and keeping fit</p> <p>Update social media on a regular basis of sporting events</p>	<p>£58</p>	<p>Rewards received in virtual assemblies for participation in virtual events</p> <p>Students enrolled as PE Ambassadors to assist and encourage participation of peers</p> <p>FiT Team work with pupils to grow vegetables and understand benefit of healthy eating</p> <p>Updating Twitter allows the pupils and community know what we have been doing in PE and at sporting events</p>	<p>Recognition of achievement and success raises self-esteem within our pupils and encourages further participation.</p> <p>Continue and improve our sporting assemblies</p> <p>Continue to use Social Media and encourage involvement from parents</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				82%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Giving teachers the confidence to deliver a wider variety of sports and to have the knowledge in how well a child is achieving their goals	Employment of coaches to work alongside teachers, demonstrating how to teach the children the fundamental skills required to compete in various sports and maintain a healthy lifestyle	£7440 - Infants £9800 - Juniors	Teachers have observed and participated in lessons, working alongside the coaches. This has improved their knowledge, skills and techniques, to deliver a more varied programme of physical education with confidence. Continual use of coaches on a weekly basis has improved teachers confidence and the impact on our pupils has been very positive. Coaches provided online lessons for pupil participation whilst at home due to Covid	Experienced teachers in physical education provide our pupils with quality teaching. Continual collaboration between teachers and coaches to ensure high level in PE teaching is maintained
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils – This has been impacted by Covid restrictions				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils Provide a broader range of sports activities	Online learning/activity sessions taught PE coaches Use of table tennis tables		Engagement of pupils during home learning online Increased number of pupils participating in table tennis and improvement in skills evident	Further develop the gym with more equipment – ensure regular use to ensure sustainability Offering a more varied curriculum in PE meets the needs of all pupils.

Target higher level sporting ability children Increase variety of sporting school clubs Encourage healthy eating Pupils have a positive start to the day	Creation of PE Ambassadors Restricted due to Covid Garden club with FiT team			Continue to develop and build on the participation in various sports for all pupils Develop the leadership skills of pupils – aim to give them the opportunity to organise inter-class competitions Continue to work closely with outside clubs/organisations – aim is to build on the pupil’s interests, making it sustainable moving onto Secondary school. Continue to give pupils the opportunity to learn about Healthy Eating – extend the club to wider range of pupils Continue with this routine, varying as required. – Aim to start daily short exercise burst in each class at beginning of day
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils	Membership of SSPAN	£1500	Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive virtual sporting events	Continued participation in sporting events aiming to achieve success Instilling in our pupils a ‘have a go’ attitude

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