



## The Impact of the Primary PE and Sport Premium at Christ the King Catholic Primary School 2018-2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Employed experience coaches to work alongside teachers to improve CPD</p> <p>Entered a greater number of children in a wider range of competitive sports – large increase in medals won and improvement in results - celebrated in assemblies</p> <p>Installed outdoor gym at Junior site – used daily by various classes at part of Daily Boost</p> <p>Given pupils opportunity to work with professional sportsmen ie Basketball coaching, Hoops for Health programme, judo coaching, cycling coaching, Tri-golf coaching</p>	<p>Ensure 100% of Year 6 capable of swimming 25m confidently, with different strokes and to perform safe self-rescue – target groups have been identified and present format for swimming to be changed – All Year 5 pupils attended 10 weeks of 45min swimming – an additional 10 weeks was put in place for those pupils who had not achieved the 25m minimum standard. 59 out of 60 pupils achieved the standard = 98.33%, therefore for 2019-2020 we will report min 98.33% of Year 6 have achieved this standard.</p> <p>Continue to develop children’s fitness through Daily Boost activities</p> <p>Develop playground activities to ensure every child has 30 minutes activity per day</p>
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	74%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

<b>Academic Year: 2018/19</b>		<b>Total fund allocated: £20,390</b>		<b>Date Updated: July 2019</b>	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation: 5%
<b>School focus with clarity on intended <b>impact on pupils:</b></b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>		<b>Sustainability and suggested next steps:</b>
Aim to engage all pupils in physical activity – ensuring activities are suitable for all abilities. Differentiation of activities made available to meet requirements of target children.	Ensure that the Daily Boost is done for min 15 minutes per day – use of outdoor gym, GoNoodle, skipping set of skipping ropes for each class purchased	£500.75	Provision to provide physical activity for all abilities, less-active children targeted  Aim to raise and maintain fitness and stamina – evidence of pupil's increased fitness shown through beep test records		Ongoing – focus now on developing the fundamental skills required for physical activity  Developing a healthy/fitness culture within the school
	Maths of the Day – online tool to enable teaching staff to combine PE and Maths	£495	Targets less-active children as part of the lesson, to achieve the math's answers. Beneficial use of time when bad weather prevents outdoor PE		Aim to have at least one active maths lesson per week across the whole school

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Raise the awareness of benefits of being healthy by taking part in regular exercise and the rewards it can bring</p> <p>Raise the profile within the community</p>	<p>Celebrate all achievements and successes in assemblies.</p> <p>Reward with certificates, medals and cups</p> <p>Notice boards with photos, results and ideas for different ways of keeping healthy</p> <p>Professional athletes to promote different sports and the benefits</p> <p>Workshops on healthy eating and keeping fit</p> <p>Update social media on a regular basis of sporting events</p>	<p>Resources already held from previous year</p>	<p>Rewards received in assemblies for football, netball, athletics, sportshall athletics, cross-country, cycling, basketball, hockey, tag-rugby.</p> <p>Introduced Sports Stars of the week trophy – class nominated each week by sports coach on Junior site Captain of the week – sports coaches choose individual children each week on Infant site.</p> <p>Sports Notice board moved to bigger board in more central position within the school – updated with sports news and photos</p> <p>Leicester Riders in school to coach and present Hoops for Health workshops, resulting in a large number of pupils applying to take part in the Riders after school club. Tri-Golf and Judo coaching for all Junior pupils</p> <p>Infants attending the Sparx Health Festival</p> <p>Updating Twitter allows the pupils and community know what we have been doing in PE and at sporting events</p>	<p>Recognition of achievement and success raises self-esteem within our pupils and encourages further participation.</p> <p>Continue and improve our sporting assemblies</p> <p>Continue to update sports board – involve pupils in content</p> <p>Positive influence of professional coaches in other sports encourages our pupils to give it a go.</p> <p>Combine benefits of gardening club and healthy eating – parent contact made to come in run healthy eating work-shops</p> <p>Continue to use Social Media and encourage involvement from parents</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				65%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Giving teachers the confidence to deliver a wider variety of sports and to have the knowledge in how well a child is achieving their goals	Employment of coaches to work alongside teachers, demonstrating how to teach the children the fundamental skills required to compete in various sports and maintain a healthy lifestyle	£4440 - Infants £8850 - Juniors	Teachers have observed and participated in lessons, working alongside the coaches. This has improved their knowledge, skills and techniques, to deliver a more varied programme of physical education with confidence.  Continual use of coaches on a weekly basis has improved teachers confidence and the impact on our pupils has been very positive.	Experienced teachers in physical education provide our pupils with quality teaching.  Continual collaboration between teachers and coaches to ensure high level in PE teaching is maintained  Observations of PE lessons taken by teachers to measure impact of use of coaches
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils  Provide a broader range of sports activities	Investigate and develop different sports – purchase necessary equipment  Provide opportunities for less competitive sports	257.00 108.00	Outdoor gym at Junior site – give all pupils opportunity to be active and keep fit in a non-competitive way  Purchase of Curling and Tri-golf equipment – offers children less competitive/confident children the opportunity to engage in sport Dance competition – Dance club started for Year 6 in preparation of competition.	Further develop the gym with more equipment – ensure regular use to ensure sustainability  Offering a more varied curriculum in PE meets the needs of all pupils.  Continue to develop and build on the participation in various sports for all pupils

<p>Target higher level sporting ability children</p>	<p>Look to differentiate activities to keep all pupils engaged</p>			<p>Develop the leadership skills of pupils – aim to give them the opportunity to organise inter-class competitions</p>
<p>Increase variety of sporting school clubs</p>	<p>Liaise with various coaches/staff to provide different opportunities</p>		<p>Children have opportunity to attend the following school clubs at either lunchtime or after-school Basketball Dodgeball Multiskills Football Tennis Cross Country Cricket</p>	<p>Continue to work closely with outside clubs/organisations – aim is to build on the pupil's interests, making it sustainable moving onto Secondary school.</p>
<p>Encourage healthy eating</p>	<p>Cooking club</p>		<p>Children have been learning a variety of recipes that are nutritionally healthy</p>	
<p>Pupils have a positive start to the day</p>	<p>Breakfast Club exercise</p>		<p>Infant site Breakfast Club staff members provide the pupils with daily exercises, breathing exercises and yoga stretches before class each day.</p>	<p>Continue to give pupils the opportunity to learn about Healthy Eating – extend the club to wider range of pupils</p> <p>Continue with this routine, varying as required. – Aim to start daily short exercise burst in each class at beginning of day Introduce daily exercise in Junior Breakfast Club.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase number of pupils participating in various sports and activities – aim to target less active pupils	Membership of SSPAN	£450	Increased number of pupils from a broad range of year groups and abilities participating in both competitive and non-competitive sporting events:- football, netball, basketball, hockey, cross-country, tag-rugby, cycling, athletics, Sportshall athletics (SEN), cricket, dance	Continued participation in sporting events aiming to achieve success  Instilling in our pupils a 'have a go' attitude
	Membership of LCFC			
	Skipping coach	£80	Every pupil on Junior site has a skipping rope and pupils are very enthused with skipping – Skipping Henry- very positive influence on the children, encouraging them to skip daily	After school club to start with Skipping Henry Oct 2019
	Sports kit for competitions	£557.59	Providing a uniformed kit showing the school emblem, gives the pupils a sense of pride and being part of a team	Ensure that we have sufficient kit for all pupils entering competitions
	Provide transport to competitions	£1755	Enables us to attend a higher number of competitions, giving more pupils an opportunity	
	Tri-golf coaching	£200	Every Year group on Junior site had a coaching session in golf – targets less active pupils	Teachers now more confident to deliver Tri-Golf lessons – equipment in school
	Cycling sessions	£90	Group of Year 6 pupils taught how to ride bicycles in a competitive yet safe way.	Continue to make full use of the cycling facilities at New College way

	Table tennis tables X2	£1398	Two outdoor table tennis tables installed in outdoor gym area September 2019	Opportunity for less active children to try a new sport – clubs and leagues to be set up for both pupils and teachers!
	Hire of pitch	£35	Enabled team to play in Celsian Football Cup	Opportunity to let other players compete in a competition
	Marking of track	£100	Eight lane 75m track marked out on Western Park for our sports day – gave all pupils opportunity to race on a track	Endeavour to repeat for sports day 2020