	din	US	ı
e (Hs	B	J
I	REX	1	/
		REX	REX

Child-	led Liturgies		Other forms	Documenting of	
Year group	Children do Planning, resourcing, leading and evaluating	Staff do Consider: How will we move from co-leading to facilitating and supporting?	Resources used	of prayer	worship
EYFS	Advent 1 – children begin to learn the basic structure of a liturgy from the teacher. Advent 2 – children begin to self-select items for prayer focus: Bible, cross, candle, liturgical colour fabric, as well as starting to think about other items that could be used on the prayer focus linking to theme.	Teacher to explicitly model liturgy to children a least once per RE topic. Advent 1 — teacher to model the basic structure of a liturgy to the children. All planning done by the teacher. Begin to talk to the children about what made the liturgy feel prayerful and note down pupil-voice on post-it notes (introducing evaluation). Advent 2 - Teacher to continue modelling the basic structure of a liturgy to the children. All planning done by the teacher. Teacher to support children in choosing appropriate items for the prayer focus, teaching them about the colour of the fabric for the liturgical time of year. Talk to the children about how the liturgy made them	NDCYS adapted planning sheet (KS1 version) Let Us Pray 2Gether (LUP2G) board game resource Classroom	Christian Meditation Building up to 1-minute meditation throughout the year Meditation is led by an adult Lectio Divina Teachers to introduce this form of	Plans are recorded on the NDCYS adapted proforma Liturgy plans are collated in class collective worship journal Photos of worship may be evidenced in class collective worship journal Evaluation captured
ш	Lent 1 – Children to select items for the prayer focus as above. Begin to select cards from LUP2G (limited selection) for the Gather and place them on the LUP2G board (done whole-class). A child/group of children should begin the liturgy with the sign of the cross (introduction to leading worship).	feel and what made them feel that way (introducing evaluation) and note down pupil-voice on post-it notes. Lent 1 - Teacher to select theme, scripture, response and mission of liturgy. Offer children a small selection of cards from LUP2G to select elements for the Gather and place them on the LUP2G board (this is done whole-class). Select a child/group of children to begin the liturgy with the sign of the cross (introduction to leading worship). Talk to the children about what is essential in a liturgy (sign of cross, scripture, mission etc) – did we have all of these things? What could have made our liturgy better? (introducing evaluation) and note down pupil-voice on post-it notes.	resources Lion's Bible Class collective worship Journal YouTube	worship as they feel their class is ready. Only do this with a picture during EYFS, encouraging the children to talk about how the picture makes them feel.	as pupil-voice on post-it notes along with the planning sheet Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book Meditation is not formally recorded



Lent 2 – Same as above.	Lent 2 – Same as above.	Hymns on	Daily prayers	but should be
Child/group of children to begin leading	Teacher to model to the whole-class how they select	school		captured in class
elements of liturgy at teacher's discrepancy	cards from LUP2G and place them on the board. Explain	system	Attendance at	collective worship
(e.g. introducing theme of liturgy)	that this is how you plan their liturgies. Begin to assign		whole-site	journal once per
	certain aspects of the liturgy to children at your discrepancy.		worship	term
	Continue modelling basic structure of liturgy to children.		Encourage	
	Gather whole class evaluation pupil-voice on post-its.		opportunities	
Pentecost 1 - Same as above. Child/group of children to begin leading	Pentecost 1 - Take a small group to help you plan a liturgy using LUP2G resources. Teacher to know the		for spontaneous	
elements of liturgy at teacher's discrepancy	direction they want to go in with said liturgy, but to		prayer	
(e.g. introducing theme of liturgy)	encourage ideas/cards from children and to co-plan this		. ,	
(e.g. ma oddonig meme or mangy)	with them. Ensure the theme of the liturgy runs			
	throughout and elements chosen create a 'golden-			
	thread' that is weaved throughout the liturgy.			
	Talk to children about why some ideas will work with the			
	theme of the liturgy but others won't.			
	Assign the children some basic leadership roles for the			
	delivery of the worship and support them in doing this			
	(teacher's discrepancy).			
	Gather whole class evaluation pupil-voice on post-its.			
Pentecost 2 – Same as above.	Pentecost 2 - Same as above.]		
All children to have opportunity to be involved				
with planning and lead some element of liturgy				
by the end of the year				

Advent Term -

Children to plan and prepare the prayer focus for worship according to liturgical season/Come and See topic, including selecting the liturgical colour fabric.

Adult may facilitate by helping the children select additional items for the prayer focus that link with the theme of the liturgy ie. A car for a liturgy based on journeys.

Begin to select cards from LUP2G (limited selection) for the Gather and place them on the LUP2G board (done in a small group). Child/group of children to begin leading elements of liturgy at teacher's discrepancy (e.g. making the sign of the cross, introducing theme of liturgy)

All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term

Teacher to explicitly model liturgy to children a least once per RE topic

Advent Term - teacher to model the basic structure of a liturgy to the children.

Teacher to model to small groups how they select cards from LUP2G and place them on the board (side 1). Begin to assign certain aspects of the liturgy to children at your discrepancy.

Children should generate ideas for 'Gather' including the sign of the cross, choosing a hymn and introducing the theme of the liturgy. Adult to ensure their ideas are cohesive and stick to the theme of the liturgy.

Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.

Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' from children).

Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.

NDCYS adapted planning sheet (KS1 version)

NDCYS adapted evaluation sheet (KS1 version)

Let Us Pray 2Gether (LUP2G) board game

> Classroom resources

Christian Meditation Moving between 1 minute and 2 minute

meditation throughout the year. Meditation is led by an adult

Lectio Divina with a picture in, perhaps introducing a resource simple line of

scripture in

the Lent term.

Plans are recorded on the NDCYS adapted proforma Liturgy plans are collated in class collective worship

Photos of worship may be evidenced in class collective worship journal

iournal

Evaluation is completed on the NDCYS adapted evaluation sheet (KS1 version)

Any liturgies held as part of RE unit





Updat	dated Collective Worship Progression Document 2021-22							
	Lent Term –	Lent Term –	KS1 Bible	Encourage the	(respond liturgy) to			
	As above (small groups).	As above.		children to	be recorded in class			
	Begin to select cards from LUP2G (limited	Teacher to know the direction they want to go in with	Class	talk about	Respond book			
	selection) for the Mission/end of liturgy and	said liturgy, but to encourage ideas/cards from children	collective	how the				
	place them on the LUP2G board (done in a	and to co-plan this with them.	worship	picture/verse	Meditation is not			
	small group).	Talk to children about why some ideas will work with the	Journal	of scripture	formally recorded			
		theme of the liturgy but others won't.		makes them	but should be			
	All children to have opportunity to be involved	Assign the children some basic leadership roles for the	YouTube	feel.	captured in class			
	with planning and lead some element of liturgy	delivery of the worship and support them in doing this			collective worship			
	by the end of the term	(teacher's discrepancy).	Hymns on	Daily prayers	journal once per			
		Children should generate ideas for the 'Mission/end of	school		term			
		liturgy' such as a simple mission (able to complete	system	Attendance at				
		straight away/today/this week), the sign of the cross and		whole-site	Lectio Divina is			
		a hymn to finish. Adult to ensure their ideas are cohesive		worship	recorded in the			
		and stick to the theme of the liturgy.			class collective			
				Encourage	worship journal			
		Adult facilitates locating the appropriate reading in the		opportunities	with any pupil			
		Bible and models correct introductions and responses		for	responses			
		depending on the scripture.		spontaneous	evidenced on			
				prayer	page/as post-it			
		Adult to write up group plan onto NDCYS adapted			notes.			
		proforma (ideas for 'Gather' and 'Mission' from						

Whole class to evaluate liturgy, recorded on NDCYS

children).

adapted proforma.



(CHRISTUS
	€(HS)
	PEY
1	REX

	Pentecost Term –	Pentecost Term –			
	As above (small groups).	As above (small groups).			
	This term should be used to develop leadership				
	skills of the basics of liturgy.	Adult facilitates locating the appropriate reading in the			
	Children to develop their evaluation skills to	Bible and models correct introductions and responses			
	focus on what was good and what could improve next time.	depending on the scripture.			
		Adult to write up group plan onto NDCYS adapted			
	All children to have opportunity to be involved	proforma (ideas for 'Gather' and 'Mission' from			
	with planning and lead some element of liturgy by the end of the term	children).			
		Whole class to evaluate liturgy, recorded on NDCYS			
		adapted proforma.			
	Advent Term – Liturgy planning in groups.	Advent Term –	NDCYS	Christian	Plans are recorded
	Children to plan and prepare the prayer focus	Adult facilitates the planning of the liturgy with a small	adapted	Meditation	on the NDCYS
	for worship according to liturgical	group who make use of LUP2G cards to select the Gather	planning	Building up to	adapted proforma
	season/Come and See topic, including selecting	and Mission.	sheet (KS1	2-minute	
	the liturgical colour fabric.		version)	meditation	Liturgy plans are
	Group to make use of LUP2G board (side 1) to	Adult locates the appropriate reading in the Bible and		throughout	collated in class
l	select the Gather and Mission. Teacher	models correct introductions and responses depending	NDCYS	the year	collective worship
Í	facilitation.	on the scripture.	adapted	Meditation is	journal
-			evaluation	led by an	
	All children to have opportunity to be involved	Adult to write up group plan onto NDCYS adapted	sheet (KS1	adult	Photos of worship
	with planning and lead some element of liturgy	proforma (ideas for 'Gather' and 'Mission' from	version)		may be evidenced
	by the end of the term	children).		Lectio Divina	in class collective
			Let Us Pray	scripture	worship journal
		Whole class to evaluate liturgy, recorded on NDCYS	2Gether	sourced by	
		adapted proforma.	(LUP2G)	adult, linked	



	CHRISTUS
	€(iHs)⇒
/	N PET
	REX

<u>Upuai</u>	Dpuated Collective Worship Progression Document 2021-22								
	Lent Term –	Lent Term –	board	to liturgical	Evaluation is				
	As above.	As above.	game	year or Come	completed on the				
	Children to learn how to find appropriate	Teacher to support children in locating reading in Bible,	resource	and See topic,	NDCYS adapted				
	reading in the Bible, supported by the adult.	reading this clearly as part of the liturgy and learning the		facilitated by	evaluation sheet				
	Child to read the scripture and learn the correct	correct introductions and responses to different	Classroom	adult. Picture	(KS1 version)				
	introduction and responses to different	scripture readings.	resources	to aid					
	scripture readings.			understanding	Any liturgies held as				
		Adult facilitates the planning of the liturgy with a small	KS1 Bible	and	part of RE unit				
	All children to have opportunity to be involved	group who make use of LUP2G cards to select the Gather		interpretation	(respond liturgy) to				
	with planning and lead some element of liturgy	and Mission.	Class		be recorded in class				
	by the end of the term		collective	Daily prayers	Respond book				
		Adult locates the appropriate reading in the Bible and	worship						
		models correct introductions and responses depending	Journal	Attendance at	Meditation is not				
		on the scripture.		whole-site	formally recorded				
			YouTube	worship	but should be				
		Adult to write up group plan onto NDCYS adapted			captured in class				
		proforma (ideas for 'Gather' and 'Mission' from	Hymns on	Encourage	collective worship				
		children).	school	opportunities	journal once per				
			system	for	term				
		Whole class to evaluate liturgy, recorded on NDCYS		spontaneous					
		adapted proforma.		prayer					



	CHRISTUS
	€(HS)⇒
1	REX
	REA

	Pentecost Term –	Pentecost Term –	Weekly		Lectio Divina is
	As above.	As above.	Word		recorded in the
	Using LUP2G resources, children should now be	Teacher to support children in locating reading in Bible,	document		class collective
	confident in planning the Gather and Mission	reading this clearly as part of the liturgy and learning the			worship journal
	to suit a given theme and begin to locate	correct introductions and responses to different			with any pupil
	appropriate scripture selected by the adult.	scripture readings.			responses
	Scripture should be introduced and responded				evidenced on
	to correctly. Teacher facilitation of this.	Adult facilitates the planning of the liturgy with a small			page/as post-it
		group who make use of LUP2G cards to select the Gather			notes.
	This term should be used to develop leadership	and Mission.			
	skills of the above elements of liturgy.				
	·	Adult locates the appropriate reading in the Bible and			
	Children should develop their evaluative	models correct introductions and responses depending			
	comments by suggesting improvement for the	on the scripture.			
	next liturgy.				
		Adult to write up group plan onto NDCYS adapted			
	All children to have opportunity to be involved	proforma (ideas for 'Gather' and 'Mission' from			
	with planning and lead some element of liturgy	children).			
	by the end of the term				
		Whole class to evaluate liturgy, recorded on NDCYS			
		adapted proforma.			
	Advent Term - children to generate their own	Advent Term - Adult to facilitate by ensuring the	NDCYS	Christian	Plans are recorded
	way of gathering to begin the liturgy, and plan	elements of the liturgy have a common thread and are	adapted	Meditation	on the NDCYS
	their own mission for children to end the	suited to the theme of the liturgy.	planning	Moving	adapted proforma
	liturgy. Use of LUP2G resources.	Adult to support with selecting an appropriate scripture	sheet (KS2	between 2	
		reading.	version)	and 3-minute	Liturgy plans are
_	Scripture should be introduced and responded	Adult to facilitate by helping the pupils create a calm,		meditation	collated in class
YEAR 3	to correctly. Teacher facilitation of this.	prayerful atmosphere. Begin by modelling, stepping back	NDCYS	throughout	collective worship
Æ/E/		as the weeks go on.	adapted	the year	journal
-	Whole class to evaluate liturgy, recorded on	Scripture selected by adult. Adult locates the appropriate	evaluation	Meditation is	
	NDCYS adapted proforma (KS2 version).	reading in the Bible and models correct introductions	sheet (KS2	led by an	Photos of worship
		and responses depending on the scripture.	version)	adult	may be evidenced
	All children to have opportunity to be involved	Adult to write ideas for plan with children onto NDCYS			in class collective
	with planning and lead some element of liturgy	adapted planning proforma.	Let Us Pray	Lectio Divina	worship journal
	by the end of the term		2Gether	scripture	



	CHRISTUS
	€(IHS)⇒
1	REX
	REA

Opuat	Sphated Collective Worship Progression Document 2021-22								
	Lent Term –	Lent Term –	(LUP2G)	sourced by	Evaluation is				
	As above.	As above.	board	adult, linked	completed on the				
	Scripture should be introduced and responded		game	to liturgical	NDCYS adapted				
	to correctly. Children should try to select	Adult facilitates by preparing any resources the children	resource	year or Come	evaluation sheet				
	scripture to suit theme from LUP2G cards	may need to lead their liturgy ie. Leaf templates for		and See topic,	(KS2 version)				
	and/or RE units. Teacher facilitation of this.	children to write on during respond part of liturgy.	Classroom	facilitated by					
	Children should try to find scripture readings in		resources	adult. Led by	Any liturgies held as				
	the Bible, supported by the adult.	Adults support by ensuring the scripture selected links		Class Chaplain	part of RE unit				
		with the theme of the liturgy, and the elements the	KS2 Bible	from Lent	(respond liturgy) to				
	Whole-class evaluation.	children plan themselves go together cohesively.		Term.	be recorded in class				
			Class	Children to	Respond book				
	All children to have opportunity to be involved	Adult to write ideas for plan with children onto NDCYS	collective	respond by					
	with planning and lead some element of liturgy	adapted planning proforma.	worship	raising their	Meditation is not				
	by the end of the term		Journal	hand, leader	formally recorded				



R	R	S	I	U	5
1		15		>	
2	T			,	/
R	RI	EX	-	,	/

<u>Updat</u>	<u>ed Collective Worship Progression Doc</u>	<u>ument 2021-22</u>			
	Pentecost Term –	Pentecost Term –		nods to them	but should be
	As above.	As above.	YouTube	to share their	captured in class
	Children should begin to check all elements of			contribution	collective worship
	liturgy flow together in a 'golden thread' using	Adult facilitates by preparing any resources the children	Hymns on	(maintaining	journal once per
	some of the features of the LUP2G resources to	may need to lead their liturgy ie. Leaf templates for	school	prayerful	term
	aid this (e.g. colour cornerstones).	children to write on during respond part of liturgy.	system	atmosphere).	
					Lectio Divina is
	This term should be used to develop leadership	Children to write ideas for plan onto NDCYS adapted	Weekly	Daily prayers	recorded in the
	skills of the above elements of liturgy.	planning proforma, supported by adults for elements not	Word		class collective
	Leadership is developed in order to maintain	planned by the liturgy group.	document	Attendance at	worship journal
	high levels of engagement.			whole-site	with any pupil
			Extra-Ordo-	worship	responses
	Children should develop their evaluative		nary		evidenced on page.
	comments by stating what was successful and		document	Encourage	
	why, as well as suggesting improvement for the			opportunities	
	next liturgy and the reasons behind this.			for	
				spontaneous	
	Children write their own elements of the plan			prayer	
	onto the planning proforma, supported by				
	adults.				
	Whole-class evaluation.				
	All children to have opportunity to be involved				
	with planning and lead some element of liturgy				
	by the end of the term				

Advent Term -

Children begin the year by generating their own Gather and Mission/end of liturgy, as well as selecting scripture appropriate to the theme, locating this scripture in the Bible, supported by the adult.

Children should check all elements of liturgy flow together in a 'golden thread' using some of the features of the LUP2G resources to aid this (e.g. colour cornerstones).

Children write their own elements of the plan onto the planning proforma, supported by adults.

Whole-class evaluation in Advent 1. In Advent 2, this moves to two children live evaluating liturgy as it is delivered, sharing their thoughts briefly with the class at the end and coming to a class decision on the next step for future liturgies. Three children are asked to give specific comments and these are noted on the evaluation form.

All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term

Advent Term -

Adult to facilitate by ensuring the elements of the liturgy have a common thread and are suited to the theme of the liturgy.

Adult to support with selecting an appropriate scripture reading if necessary. Support children in planning the correct introductions and responses depending on the scripture.

Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on.

Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

NDCYS Christian adapted Meditation planning Moving sheet (KS2 between 3version) minute meditation at **NDCYS** the beginning of the year, progressing to

Meditation

led by Class

training

received.

Chaplain to

children to lead Christian

Meditation.

Lectio Divina

support other

Chaplain once

adapted evaluation sheet (KS2 4 minutes by the Pentecost version) term.

Let Us Pray

2Gether

resource

(LUP2G) board game

Classroom resources

KS2 Bible

scripture Class sourced by collective adult, linked worship to liturgical **Journal**

Plans are recorded on the NDCYS adapted proforma

Liturgy plans are collated in class collective worship iournal

Photos of worship may be evidenced in class collective worship journal

Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)

Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book

Meditation is not formally recorded



with planning and lead some element of liturgy

by the end of the term

Lent Term –	Lent Term –		year or Come	but should be
As above plus	As above plus	YouTube	and See topic	captured in class
Children to generate their own way of	adults support by ensuring the respond to the scripture		for Lectio	collective worship
gathering to begin the liturgy, a response to the	links with the theme of the liturgy, and the elements the	Hymns on	Divina, led by	journal once per
word, and plan their own mission for children	children plan themselves go together cohesively.	school	class chaplain	term
to end the liturgy. Children may still need		system	(training	
support to choose an appropriate scripture	Adult facilitates by preparing any resources the children		received),	Lectio Divina is
reading.	may need to lead their liturgy ie. Leaf templates for	Weekly	supported by	recorded in the
	children to write on during respond part of liturgy.	Word	adult. Children	class collective
All children to have opportunity to be involved		document	to respond by	worship journal
with planning and lead some element of liturgy	Children write their notes and ideas onto the planning		raising their	with any pupil
by the end of the term	proforma, supported by the adult where needed.	Extra-Ordo-	hand, leader	responses
		nary	nods to them	evidenced on page.
Pentecost Term –	Pentecost Term –	document	to share their	
Children now planning all for main parts of a	Adults to support the writing of liturgy planning, asking		contribution	
liturgy using LUP2G board (side 1) and	key questions such as:	Internet	(maintaining	
completing planning proforma, supported by	- How does this element link to the theme of the	access for	prayerful	
an adult.	liturgy?	planning	atmosphere).	
	- Have you explicitly stated what the theme is?	OnonDiblo	Daile massage	
If children are proficient in liturgy planning, use	How will you communicate this?	OpenBible website	Daily prayers	
side 2 of LUP2G board to consider in more	 What songs might remind people of what the theme is? 	access	Attendance at	
detail any ideas that may maintain high levels		access	whole-site	
of engagement.	 Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? 	Bible	worship	
Children to make use of Open Bible Topical	- Can the children complete their missions within	Gateway	worship	
Bible feature online to find scripture linking to	a given time frame?	website	Encourage	
any given theme (teachers' discrepancy).	- Can we give the children an example when we	access	opportunities	
any given theme (teachers absrepancy).	tell them how to respond/what their mission is?		for	
Evaluation is recorded on NDCYS adapted	ten them now to respond, what then mission is.		spontaneous	
proforma by two pupils, which is then shared	Adult facilitates by preparing any resources the children		prayer	
with the class. A collective 'next time we could'	may need to lead their liturgy ie. Powerpoint with music		,	
is agreed and recorded. Pupil voice of impact of	and images chosen by children.			
the liturgy is recorded on proforma.	· ,			
•	Children write their notes and ideas onto the planning			
All children to have opportunity to be involved	proforma, supported by the adult where needed.			
The street control to the street control of the				l

YEAR

Updated Collective Worship Progression Document 2021-22



Respond book

Advent Term -

During Advent 1, children plan all the main parts of a liturgy using LUP2G board (side 1) and completing planning proforma, supported by an adult.

Children to make use of Open Bible Topical Bible feature online to find scripture linking to any given theme (teachers' discrepancy).

During Advent 2, children (if proficient) start planning liturgy considering what they want others to see, hear, think, do during liturgy, using side 2 and pack 2 of LUP2G resources.

Planning sheet filled in by children, supported by adults only where necessary.

Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.

All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term

Advent Term –

Adults to support the writing of liturgy planning, asking key questions such as:

- How does this element link to the theme of the liturgy?
- Have you explicitly stated what the theme is? How will you communicate this?
- What songs might remind people of what the theme is?
- Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy?
- Can the children complete their missions within a given time frame?
- Can we give the children an example when we tell them how to respond/what their mission is?

Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

NDCYS	Christian	Plans are recorded
adapted	Meditation	on the NDCYS
planning	Between 3	adapted proforma
sheet (KS2	and 4 minute	
version)	meditation at	Liturgy plans are
	the beginning	collated in class
NDCYS	of the year,	collective worship
adapted	progressing to	journal
evaluation	5 minutes by	
sheet (KS2	the Pentecost	Photos of worship
version)	term.	may be evidenced
	Meditation	in class collective
Let Us Pray	led by Class	worship journal
2Gether	Chaplain once	
(LUP2G)	training	Evaluation is
board	received.	completed on the
game	Chaplain to	NDCYS adapted
resource	support other	evaluation sheet
	children to	(KS2 version)
Classroom	lead Christian	
resources	Meditation.	Any liturgies held as
		part of RE unit
KS2 Bible	Lectio Divina	(respond liturgy) to
	scripture	be recorded in class

sourced by

adult, linked



Lent Term -

Children (if proficient) start planning liturgy considering what they want others to see, hear, think, do during liturgy, using side 2 and pack 2 of LUP2G resources. They add this to their planning sheet.

They then flip the board over and sort the cards into the appropriate sections on side 1 of LUP2G board. Children check elements of liturgy are cohesive and form a 'golden-thread' weaved throughout the liturgy. This is added to the planning sheet.

Children are provided with access to a laptop during planning so they can make any resources they need including powerpoints.

Evaluation as above.

All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term

Lent Term -

As above.

Liturgy planning is overseen by an adult and is guided only when necessary using questions above.

Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.

Adult may encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc.

Class to liturgical year or Come collective worship and See topic Journal for Lectio Divina, led by YouTube class chaplain (training received), Hymns on supported by school system adult. Children Weekly contribute by Word sharing the document important words and Extra-Ordophrases to them when nary they feel; document when the word of God Internet access for speaks to them, they planning

Meditation is not formally recorded but should be captured in class collective worship journal once per term

Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.



Pentecost Term-	Pentecost Term –	share with the	
As above.	As above.	OpenBible group.	
All children to have opportunity to be involved		website By the Lent	
with planning and lead some element of liturgy		access term, children	
by the end of the term		will be self-	
		Bible selecting	
		Gateway scripture that	
		website is important	
		access to them for	
		Lectio Divina.	
		Daily prayers	
		Attendance at	
		whole-site	
		worship	
		Encourage	
		opportunities	
		for	
		spontaneous	
		prayer	



Advent Term -

Depending on proficiency of liturgy planning group, children may use either side of LUP2G resources, or choose to only make use of elements of this resource.

All aspects of liturgy planned and prepared by children, supported by adults only where necessary.

Children to make use of Open Bible Topical Bible feature online to find scripture linking to any given theme (teachers' discrepancy).

Planning sheet filled in by children, supported by adults only where necessary.

Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.

All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term

Advent Term -

Adults to support the writing of liturgy planning, asking key questions such as:

- How does this element link to the theme of the liturgy?
- Have you explicitly stated what the theme is? How will you communicate this?
- What songs might remind people of what the theme is?
- Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy?
- Can the children complete their missions within a given time frame?
- Can we give the children an example when we tell them how to respond/what their mission is?

Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.

Children write their notes and ideas onto the planning proforma, supported by the adult where needed.

Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.

Adult may encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc.

NDCYS Christian adapted planning sheet (KS2 version)

NDCYS adapted evaluation sheet (KS2 version)

Let Us Pray

2Gether (LUP2G) board game

resource

Classroom resources

KS2 Bible Class

worship Journal

collective

YouTube

of the year, progressing to between 5 and 6 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to

lead Christian

Meditation.

Lectio Divina

scripture

sourced by

adult, linked

to liturgical

vear or Come

and See topic

led by class

Meditation

4 minute

adapted proforma meditation at the beginning Liturgy plans are collated in class collective worship iournal

Photos of worship may be evidenced in class collective worship journal

Plans are recorded

on the NDCYS

Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)

Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book

Meditation is not formally recorded but should be captured in class collective worship



Lent Term –	Lent Term –	Hymns on	chaplain	journal once per
As above.	As above.	school	(training	term
Children spend time focusing on planning		system	received),	
elements of liturgy previously missing/in need			supported by	Lectio Divina is
of development.		Weekly	adult where	recorded in the
		Word	needed.	class collective
Evaluation is specific to these areas the		document	Children	worship journal
children are trying to develop.			contribute by	with any pupil
			sharing the	



Updated Collective Worship Progression Do	cument 2021-22			~
Pentecost Term –	Pentecost Term –	Extra-Ordo-	important	responses
As above.	As above.	nary	words and	evidenced on page.
Year 6 pupils visit children in Years 3 – 5 to		document	phrases to	
support in their liturgy planning and share			them when	
some of their ideas.		Internet	they feel;	
In the Pentecost term, the children take the		access for	when the	
role of the teacher in younger year groups by		planning	word of God	
ensuring liturgy planning has a 'golden-thread'			speaks to	
throughout. Year 6 pupils support delivery,		OpenBible	them, they	
planning, resourcing and evaluating liturgy.		website	share with the	
		access	group.	
			From Advent	
		Bible	term 2,	
		Gateway	children may	
		website	be self-	
		access	selecting	
			scripture that	
			is important	
			to them for	
			Lectio Divina.	
			Daily prayers	
			Attendance at	
			whole-site	
			worship	
			Encourage	
			opportunities	
			for	
			spontaneous	
			prayer	