

Updated Collective Worship Progression Document 2021-22

Child-led Liturgies				Other forms of prayer	Documenting of worship
Year group	Children do <i>Planning, resourcing, leading and evaluating</i>	Staff do <i>Consider: How will we move from co-leading to facilitating and supporting?</i>	Resources used		
EYFS	Advent 1 – children begin to learn the basic structure of a liturgy from the teacher.	<i>Teacher to explicitly model liturgy to children a least once per RE topic.</i> Advent 1 – teacher to model the basic structure of a liturgy to the children. All planning done by the teacher. Begin to talk to the children about what made the liturgy feel prayerful and note down pupil-voice on post-it notes (introducing evaluation).	NDCYS adapted planning sheet (KS1 version)	Christian Meditation Building up to 1-minute meditation throughout the year Meditation is led by an adult Lectio Divina Teachers to introduce this form of worship as they feel their class is ready. Only do this with a picture during EYFS, encouraging the children to talk about how the picture makes them feel.	Plans are recorded on the NDCYS adapted proforma Liturgy plans are collated in class collective worship journal Photos of worship may be evidenced in class collective worship journal Evaluation captured as pupil-voice on post-it notes along with the planning sheet Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book Meditation is not formally recorded
	Advent 2 – children begin to self-select items for prayer focus: Bible, cross, candle, liturgical colour fabric, as well as starting to think about other items that could be used on the prayer focus linking to theme.	Advent 2 - Teacher to continue modelling the basic structure of a liturgy to the children. All planning done by the teacher. Teacher to support children in choosing appropriate items for the prayer focus, teaching them about the colour of the fabric for the liturgical time of year. Talk to the children about how the liturgy made them feel and what made them feel that way (introducing evaluation) and note down pupil-voice on post-it notes.	Let Us Pray 2Gether (LUP2G) board game resource Classroom resources		
	Lent 1 – Children to select items for the prayer focus as above. Begin to select cards from LUP2G (limited selection) for the Gather and place them on the LUP2G board (done whole-class). A child/group of children should begin the liturgy with the sign of the cross (introduction to leading worship).	Lent 1 - Teacher to select theme, scripture, response and mission of liturgy. Offer children a small selection of cards from LUP2G to select elements for the Gather and place them on the LUP2G board (this is done whole-class). Select a child/group of children to begin the liturgy with the sign of the cross (introduction to leading worship). Talk to the children about what is essential in a liturgy (sign of cross, scripture, mission etc) – did we have all of these things? What could have made our liturgy better? (introducing evaluation) and note down pupil-voice on post-it notes.	Lion's Bible Class collective worship Journal YouTube		

Updated Collective Worship Progression Document 2021-22

	<p>Lent 2 – Same as above. Child/group of children to begin leading elements of liturgy at teacher's discrepancy (e.g. introducing theme of liturgy)</p>	<p>Lent 2 – Same as above. Teacher to model to the whole-class how they select cards from LUP2G and place them on the board. Explain that this is how you plan their liturgies. Begin to assign certain aspects of the liturgy to children at your discrepancy. Continue modelling basic structure of liturgy to children. Gather whole class evaluation pupil-voice on post-its.</p>	Hymns on school system	<p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	but should be captured in class collective worship journal once per term
	<p>Pentecost 1 - Same as above. Child/group of children to begin leading elements of liturgy at teacher's discrepancy (e.g. introducing theme of liturgy)</p>	<p>Pentecost 1 - Take a small group to help you plan a liturgy using LUP2G resources. Teacher to know the direction they want to go in with said liturgy, but to encourage ideas/cards from children and to co-plan this with them. Ensure the theme of the liturgy runs throughout and elements chosen create a 'golden-thread' that is weaved throughout the liturgy. Talk to children about why some ideas will work with the theme of the liturgy but others won't. Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher's discrepancy). Gather whole class evaluation pupil-voice on post-its.</p>			
	<p>Pentecost 2 – Same as above. <i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the year</i></p>	<p>Pentecost 2 - Same as above.</p>			

Updated Collective Worship Progression Document 2021-22

YEAR 1	<p>Advent Term - Children to plan and prepare the prayer focus for worship according to liturgical season/Come and See topic, including selecting the liturgical colour fabric. <i>Adult may facilitate by helping the children select additional items for the prayer focus that link with the theme of the liturgy ie. A car for a liturgy based on journeys.</i> Begin to select cards from LUP2G (limited selection) for the Gather and place them on the LUP2G board (done in a small group). Child/group of children to begin leading elements of liturgy at teacher's discrepancy (e.g. making the sign of the cross, introducing theme of liturgy)</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p><i>Teacher to explicitly model liturgy to children a least once per RE topic</i> Advent Term - teacher to model the basic structure of a liturgy to the children. Teacher to model to small groups how they select cards from LUP2G and place them on the board (side 1). Begin to assign certain aspects of the liturgy to children at your discrepancy. Children should generate ideas for 'Gather' including the sign of the cross, choosing a hymn and introducing the theme of the liturgy. Adult to ensure their ideas are cohesive and stick to the theme of the liturgy.</p> <p>Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>NDCYS adapted planning sheet (KS1 version)</p> <p>NDCYS adapted evaluation sheet (KS1 version)</p> <p>Let Us Pray 2Gether (LUP2G) board game resource</p> <p>Classroom resources</p>	<p>Christian Meditation Moving between 1 minute and 2 minute meditation throughout the year. Meditation is led by an adult</p> <p>Lectio Divina with a picture in, perhaps introducing a simple line of scripture in the Lent term.</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS1 version)</p> <p>Any liturgies held as part of RE unit</p>
--------	---	--	---	---	---

Updated Collective Worship Progression Document 2021-22

	<p>Lent Term – As above (small groups). Begin to select cards from LUP2G (limited selection) for the Mission/end of liturgy and place them on the LUP2G board (done in a small group).</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – As above. Teacher to know the direction they want to go in with said liturgy, but to encourage ideas/cards from children and to co-plan this with them. Talk to children about why some ideas will work with the theme of the liturgy but others won't. Assign the children some basic leadership roles for the delivery of the worship and support them in doing this (teacher's discrepancy). Children should generate ideas for the 'Mission/end of liturgy' such as a simple mission (able to complete straight away/today/this week), the sign of the cross and a hymn to finish. Adult to ensure their ideas are cohesive and stick to the theme of the liturgy.</p> <p>Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>KS1 Bible</p> <p>Class collective worship Journal</p> <p>YouTube</p> <p>Hymns on school system</p>	<p>Encourage the children to talk about how the picture/verse of scripture makes them feel.</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>(respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page/as post-it notes.</p>
--	---	--	---	--	---

Updated Collective Worship Progression Document 2021-22

	<p>Pentecost Term – As above (small groups). This term should be used to develop leadership skills of the basics of liturgy. Children to develop their evaluation skills to focus on what was good and what could improve next time.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term – As above (small groups).</p> <p>Adult facilitates locating the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>			
YEAR 2	<p>Advent Term – Liturgy planning in groups. Children to plan and prepare the prayer focus for worship according to liturgical season/Come and See topic, including selecting the liturgical colour fabric. Group to make use of LUP2G board (side 1) to select the Gather and Mission. Teacher facilitation.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adult facilitates the planning of the liturgy with a small group who make use of LUP2G cards to select the Gather and Mission.</p> <p>Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>NDCYS adapted planning sheet (KS1 version)</p> <p>NDCYS adapted evaluation sheet (KS1 version)</p> <p>Let Us Pray 2Gether (LUP2G)</p>	<p>Christian Meditation Building up to 2-minute meditation throughout the year Meditation is led by an adult</p> <p>Lectio Divina scripture sourced by adult, linked</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p>

Updated Collective Worship Progression Document 2021-22

	<p>Lent Term – As above. Children to learn how to find appropriate reading in the Bible, supported by the adult. Child to read the scripture and learn the correct introduction and responses to different scripture readings.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – As above. Teacher to support children in locating reading in Bible, reading this clearly as part of the liturgy and learning the correct introductions and responses to different scripture readings.</p> <p>Adult facilitates the planning of the liturgy with a small group who make use of LUP2G cards to select the Gather and Mission.</p> <p>Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	<p>board game resource</p> <p>Classroom resources</p> <p>KS1 Bible</p> <p>Class collective worship Journal</p> <p>YouTube</p> <p>Hymns on school system</p>	<p>to liturgical year or Come and See topic, facilitated by adult. Picture to aid understanding and interpretation</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS1 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p>
--	---	--	---	---	--

Updated Collective Worship Progression Document 2021-22

	<p>Pentecost Term – As above. Using LUP2G resources, children should now be confident in planning the Gather and Mission to suit a given theme and begin to locate appropriate scripture selected by the adult. Scripture should be introduced and responded to correctly. Teacher facilitation of this.</p> <p>This term should be used to develop leadership skills of the above elements of liturgy.</p> <p>Children should develop their evaluative comments by suggesting improvement for the next liturgy.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term – As above. Teacher to support children in locating reading in Bible, reading this clearly as part of the liturgy and learning the correct introductions and responses to different scripture readings.</p> <p>Adult facilitates the planning of the liturgy with a small group who make use of LUP2G cards to select the Gather and Mission.</p> <p>Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write up group plan onto NDCYS adapted proforma (ideas for 'Gather' and 'Mission' from children).</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma.</p>	Weekly Word document		Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page/as post-it notes.
YEAR 3	<p>Advent Term - children to generate their own way of gathering to begin the liturgy, and plan their own mission for children to end the liturgy. Use of LUP2G resources.</p> <p>Scripture should be introduced and responded to correctly. Teacher facilitation of this.</p> <p>Whole class to evaluate liturgy, recorded on NDCYS adapted proforma (KS2 version).</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term - Adult to facilitate by ensuring the elements of the liturgy have a common thread and are suited to the theme of the liturgy.</p> <p>Adult to support with selecting an appropriate scripture reading.</p> <p>Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on.</p> <p>Scripture selected by adult. Adult locates the appropriate reading in the Bible and models correct introductions and responses depending on the scripture.</p> <p>Adult to write ideas for plan with children onto NDCYS adapted planning proforma.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether</p>	<p>Christian Meditation Moving between 2 and 3-minute meditation throughout the year Meditation is led by an adult</p> <p>Lectio Divina scripture</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p>

Updated Collective Worship Progression Document 2021-22

	<p>Lent Term – As above. Scripture should be introduced and responded to correctly. Children should try to select scripture to suit theme from LUP2G cards and/or RE units. Teacher facilitation of this. Children should try to find scripture readings in the Bible, supported by the adult.</p> <p>Whole-class evaluation.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – As above.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Adults support by ensuring the scripture selected links with the theme of the liturgy, and the elements the children plan themselves go together cohesively.</p> <p>Adult to write ideas for plan with children onto NDCYS adapted planning proforma.</p>	<p>(LUP2G) board game resource</p> <p>Classroom resources</p> <p>KS2 Bible</p> <p>Class collective worship Journal</p>	<p>sourced by adult, linked to liturgical year or Come and See topic, facilitated by adult. Led by Class Chaplain from Lent Term.</p> <p>Children to respond by raising their hand, leader</p>	<p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded</p>
--	--	--	--	--	---

Updated Collective Worship Progression Document 2021-22

<p>Pentecost Term – As above. Children should begin to check all elements of liturgy flow together in a ‘golden thread’ using some of the features of the LUP2G resources to aid this (e.g. colour cornerstones).</p> <p>This term should be used to develop leadership skills of the above elements of liturgy. Leadership is developed in order to maintain high levels of engagement.</p> <p>Children should develop their evaluative comments by stating what was successful and why, as well as suggesting improvement for the next liturgy and the reasons behind this.</p> <p>Children write their own elements of the plan onto the planning proforma, supported by adults.</p> <p>Whole-class evaluation. <i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term – As above.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children to write ideas for plan onto NDCYS adapted planning proforma, supported by adults for elements not planned by the liturgy group.</p>	<p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p>	<p>nods to them to share their contribution (maintaining prayerful atmosphere).</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
--	---	---	--	--

Updated Collective Worship Progression Document 2021-22

YEAR 4	<p>Advent Term – Children begin the year by generating their own Gather and Mission/end of liturgy, as well as selecting scripture appropriate to the theme, locating this scripture in the Bible, supported by the adult.</p> <p>Children should check all elements of liturgy flow together in a ‘golden thread’ using some of the features of the LUP2G resources to aid this (e.g. colour cornerstones).</p> <p>Children write their own elements of the plan onto the planning proforma, supported by adults.</p> <p>Whole-class evaluation in Advent 1. In Advent 2, this moves to two children live evaluating liturgy as it is delivered, sharing their thoughts briefly with the class at the end and coming to a class decision on the next step for future liturgies. Three children are asked to give specific comments and these are noted on the evaluation form.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adult to facilitate by ensuring the elements of the liturgy have a common thread and are suited to the theme of the liturgy.</p> <p>Adult to support with selecting an appropriate scripture reading if necessary. Support children in planning the correct introductions and responses depending on the scripture.</p> <p>Adult to facilitate by helping the pupils create a calm, prayerful atmosphere. Begin by modelling, stepping back as the weeks go on.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether (LUP2G) board game resource</p> <p>Classroom resources</p> <p>KS2 Bible</p> <p>Class collective worship Journal</p>	<p>Christian Meditation Moving between 3-minute meditation at the beginning of the year, progressing to 4 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked to liturgical</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded</p>
--------	--	--	--	--	---

Updated Collective Worship Progression Document 2021-22

<p>Lent Term – As above plus Children to generate their own way of gathering to begin the liturgy, a response to the word, and plan their own mission for children to end the liturgy. Children may still need support to choose an appropriate scripture reading.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – As above plus adults support by ensuring the respond to the scripture links with the theme of the liturgy, and the elements the children plan themselves go together cohesively.</p> <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Leaf templates for children to write on during respond part of liturgy.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p>	<p>year or Come and See topic for Lectio Divina, led by class chaplain (training received), supported by adult. Children to respond by raising their hand, leader nods to them to share their contribution (maintaining prayerful atmosphere).</p>	<p>but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
<p>Pentecost Term – Children now planning all for main parts of a liturgy using LUP2G board (side 1) and completing planning proforma, supported by an adult.</p> <p>If children are proficient in liturgy planning, use side 2 of LUP2G board to consider in more detail any ideas that may maintain high levels of engagement.</p> <p>Children to make use of Open Bible Topical Bible feature online to find scripture linking to any given theme (teachers' discrepancy).</p> <p>Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Pentecost Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>Internet access for planning</p> <p>OpenBible website access</p> <p>Bible Gateway website access</p>	<p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	

Updated Collective Worship Progression Document 2021-22

<p>YEAR 5</p>	<p>Advent Term – During Advent 1, children plan all the main parts of a liturgy using LUP2G board (side 1) and completing planning proforma, supported by an adult. Children to make use of Open Bible Topical Bible feature online to find scripture linking to any given theme (teachers’ discrepancy). During Advent 2, children (if proficient) start planning liturgy considering what they want others to see, hear, think, do during liturgy, using side 2 and pack 2 of LUP2G resources. Planning sheet filled in by children, supported by adults only where necessary. Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective ‘next time we could’ is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma. <i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether (LUP2G) board game resource</p> <p>Classroom resources</p> <p>KS2 Bible</p>	<p>Christian Meditation Between 3 and 4 minute meditation at the beginning of the year, progressing to 5 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p>
----------------------	---	--	--	---	--

Updated Collective Worship Progression Document 2021-22

<p>Lent Term – Children (if proficient) start planning liturgy considering what they want others to see, hear, think, do during liturgy, using side 2 and pack 2 of LUP2G resources. They add this to their planning sheet. They then flip the board over and sort the cards into the appropriate sections on side 1 of LUP2G board. Children check elements of liturgy are cohesive and form a ‘golden-thread’ weaved throughout the liturgy. This is added to the planning sheet.</p> <p>Children are provided with access to a laptop during planning so they can make any resources they need including powerpoints.</p> <p>Evaluation as above.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Lent Term – As above. Liturgy planning is overseen by an adult and is guided only when necessary using questions above.</p> <p>Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.</p> <p>Adult may encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc.</p>	<p>Class collective worship Journal</p> <p>YouTube</p> <p>Hymns on school system</p> <p>Weekly Word document</p> <p>Extra-Ordinary document</p> <p>Internet access for planning</p>	<p>to liturgical year or Come and See topic for Lectio Divina, led by class chaplain (training received), supported by adult. Children contribute by sharing the important words and phrases to them when they feel; when the word of God speaks to them, they</p>	<p>Meditation is not formally recorded but should be captured in class collective worship journal once per term</p> <p>Lectio Divina is recorded in the class collective worship journal with any pupil responses evidenced on page.</p>
---	---	---	--	--

Updated Collective Worship Progression Document 2021-22

	Pentecost Term- As above. <i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i>	Pentecost Term – As above.	OpenBible website access Bible Gateway website access	share with the group. By the Lent term, children will be self-selecting scripture that is important to them for Lectio Divina. Daily prayers Attendance at whole-site worship Encourage opportunities for spontaneous prayer	
--	---	--------------------------------------	--	--	--

Updated Collective Worship Progression Document 2021-22

YEAR 6	<p>Advent Term – Depending on proficiency of liturgy planning group, children may use either side of LUP2G resources, or choose to only make use of elements of this resource.</p> <p>All aspects of liturgy planned and prepared by children, supported by adults only where necessary.</p> <p>Children to make use of Open Bible Topical Bible feature online to find scripture linking to any given theme (teachers' discrepancy).</p> <p>Planning sheet filled in by children, supported by adults only where necessary.</p> <p>Evaluation is recorded on NDCYS adapted proforma by two pupils, which is then shared with the class. A collective 'next time we could' is agreed and recorded. Pupil voice of impact of the liturgy is recorded on proforma.</p> <p><i>All children to have opportunity to be involved with planning and lead some element of liturgy by the end of the term</i></p>	<p>Advent Term – Adults to support the writing of liturgy planning, asking key questions such as:</p> <ul style="list-style-type: none"> - How does this element link to the theme of the liturgy? - Have you explicitly stated what the theme is? How will you communicate this? - What songs might remind people of what the theme is? - Could we write response prayers which keep the theme of the liturgy really obvious to our liturgy? - Can the children complete their missions within a given time frame? - Can we give the children an example when we tell them how to respond/what their mission is? <p>Adult facilitates by preparing any resources the children may need to lead their liturgy ie. Powerpoint with music and images chosen by children.</p> <p>Children write their notes and ideas onto the planning proforma, supported by the adult where needed.</p> <p>Adult may source music online, check the plan is cohesive and ensure the children know what they are doing and how to make a prayerful atmosphere.</p> <p>Adult may encourage children to think outside of the box such as different locations for liturgy, seating arrangements, actions etc.</p>	<p>NDCYS adapted planning sheet (KS2 version)</p> <p>NDCYS adapted evaluation sheet (KS2 version)</p> <p>Let Us Pray 2Gether (LUP2G) board game resource</p> <p>Classroom resources</p> <p>KS2 Bible</p> <p>Class collective worship Journal</p> <p>YouTube</p>	<p>Christian Meditation 4 minute meditation at the beginning of the year, progressing to between 5 and 6 minutes by the Pentecost term. Meditation led by Class Chaplain once training received. Chaplain to support other children to lead Christian Meditation.</p> <p>Lectio Divina scripture sourced by adult, linked to liturgical year or Come and See topic led by class</p>	<p>Plans are recorded on the NDCYS adapted proforma</p> <p>Liturgy plans are collated in class collective worship journal</p> <p>Photos of worship may be evidenced in class collective worship journal</p> <p>Evaluation is completed on the NDCYS adapted evaluation sheet (KS2 version)</p> <p>Any liturgies held as part of RE unit (respond liturgy) to be recorded in class Respond book</p> <p>Meditation is not formally recorded but should be captured in class collective worship</p>
--------	---	--	---	---	--



Updated Collective Worship Progression Document 2021-22

	Lent Term – As above. Children spend time focusing on planning elements of liturgy previously missing/in need of development. Evaluation is specific to these areas the children are trying to develop.	Lent Term – As above.	Hymns on school system Weekly Word document	chaplain (training received), supported by adult where needed. Children contribute by sharing the	journal once per term Lectio Divina is recorded in the class collective worship journal with any pupil
--	---	---------------------------------	--	---	---

Updated Collective Worship Progression Document 2021-22

	<p>Pentecost Term – As above. Year 6 pupils visit children in Years 3 – 5 to support in their liturgy planning and share some of their ideas. In the Pentecost term, the children take the role of the teacher in younger year groups by ensuring liturgy planning has a ‘golden-thread’ throughout. Year 6 pupils support delivery, planning, resourcing and evaluating liturgy.</p>	<p>Pentecost Term – As above.</p>	<p>Extra-Ordinary document</p> <p>Internet access for planning</p> <p>OpenBible website access</p> <p>Bible Gateway website access</p>	<p>important words and phrases to them when they feel; when the word of God speaks to them, they share with the group. From Advent term 2, children may be self-selecting scripture that is important to them for Lectio Divina.</p> <p>Daily prayers</p> <p>Attendance at whole-site worship</p> <p>Encourage opportunities for spontaneous prayer</p>	<p>responses evidenced on page.</p>
--	--	--	--	---	-------------------------------------